



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2025-2026

LFIR # 2502

1. **Project Title**

2. **Senate Sponsor**

3. **Date of Request**

4. **Project/Program Description**

To strengthen First Tee Tallahassee's ability to deliver on its mission and increase the positive impact it has in the communities served and increase organizational capacity. First Tee is uniquely positioned to impact thousands of area youth to help them uncover their inner strength, self-confidence and resilience through our programs. These funds would be dedicated to benefiting school participants, local educational courses, and, in particular, pediatric and special needs facilities.

5. **State Agency to receive requested funds**

State Agency contacted?

6. **Amount of the Nonrecurring Request for Fiscal Year 2025-2026**

Type of Funding	Amount
Operating	300,000
Fixed Capital Outlay	0
Total State Funds Requested	300,000

7. **Total Project Cost for Fiscal Year 2025-2026 (including matching funds available for this project)**

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	300,000	50%
Matching Funds		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	0	0%
Other	300,000	50%
Total Project Costs for Fiscal Year 2025-2026	600,000	100%

8. **Has this project previously received state funding?**

If yes, provide the most recent instance:

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		

9. **Is future-year funding likely to be requested?**

a. **If yes, indicate nonrecurring amount per year.**

b. **Describe the source of funding that can be used in lieu of state funding.**



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Complete questions 10 and 11 for Fixed Capital Outlay Projects

10. Status of Construction

a. What is the current phase of the project?

- Planning
 Design
 Construction
 N/A

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

e. What funding stream will be used for ongoing operations and maintenance of the project?

11. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

12. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits	Ex. Director Oversees organization's overall operations, including strategic planning, financial health, staff managers, community engagement, fundraising and public face of the organization, plus taxes = \$5722.50 Program Director-Manages daily operations with primary concern for programs, service delivery & curriculum development. \$25,000 + taxes \$3612	35,385
Other Salary and Benefits	Program Coordinator/Compliance Data Officer \$25 per hr./\$52,000 Taxes \$7514	59,514
Expense/Equipment/Travel/Supplies/Other	General office supplies, paper, pens, markers, file folders, scissors, tape, student activity books, craft needs & ink cartridges-\$2600	2,600
Consultants/Contracted Services/Study	Business Insurance: specific to programs-\$5,000 Level II background Checks-\$1,000 Audit Expense-review if financial statements/transactions \$2900	8,900
Operational Costs		
Salary and Benefits	Ten additional Youth Development Mentorship, Coaches @ \$18 per hr. program staff providing direct youth development services 78,000+ taxes 11,271	89,271
Expense/Equipment/Travel/Supplies/Other	Special Child appropriate golf equipment & curriculum \$3250 per school/facility, non-capital= \$65,000 Nutrition for program participants-healthy meals & snacks = \$19,000 Field Trip Transportation for on-course experiences= \$12000 On-Course facility fees= \$3330 Printing & Publications-name tag credentials, printed materials, program certificates, and badging gamification supplies= \$3,500	102,830
Consultants/Contracted Services/Study	Mentorship Certification	1,500



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Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/ Planning Engineering		0
Total State Funds Requested (must equal total from question #6)		300,000

13. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?

To strengthen First Tee Tallahassee's ability to deliver on its mission and increase the positive impact it has in the communities served and increase organizational capacity. First Tee is uniquely positioned to impact thousands of area youth to help them uncover their inner strength, self-confidence and resilience through our programs. These funds would be dedicated to benefiting school participants, local educational courses, and, in particular, pediatric and special needs facilities.

b. What activities and services will be provided to meet the intended purpose of these funds?

First Tee offers a variety of activities designed to engage youth in both golf and character development. These activities are tailored to students' age and skill levels, and they focus on building character, fostering leadership and providing valuable mentorship. Together, these services help our area youth to gain important life skills that prepare them for their futures.

c. What direct services will be provided to citizens by the appropriation project?

Our direct services for K-8 youth are designed to foster their growth through life skills sessions, character-building activities, community service, leadership development, family and social events, on-course competitions, and golf lessons with practice. Together, these activities help youth develop important life skills and values that will support their success throughout life.

d. Who is the target population served by this project? How many individuals are expected to be served?

Title 1 Schools, Zip codes 32301,32303,32304,32305,32310, Jefferson, Wakulla and Gadsen County outreach. Minimum 1,000 students.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

Expected Benefits of First Tee: Reduced Juvenile Crime – Engages youth in positive activities, reducing delinquency and encouraging responsible behavior. Enhanced Physical Health – Improves coordination, balance, flexibility, and strength through golf-related exercise. Stronger Mental Well-Being – Builds confidence, emotional resilience, and a positive mindset in a supportive environment. Character and Life Skills Development – Instills values like respect, perseverance, and integrity, fostering self-discipline and responsibility. Improved Academic Performance – Incorporates STEM education and life skills training, enhancing problem-solving and goal-setting abilities. First Tee tracks participation, retention, and engagement using qualitative and quantitative methods to assess student growth. Key evaluations include resiliency surveys, behavioral observations, self-reflection, goal setting, and fitness assessments. These insights refine programs for lasting impact.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

In the unlikely event that The First Tee does not meet the required benchmarks as outlined, it will return all appropriated funds.

14. Is this project related to mitigation, response, or recovery from a natural disaster? No

a. If Yes, what phase best describes the project?

- Mitigation (reducing or eliminating potential loss of life or property)
- Response (addressing the immediate and short-term effects of a natural disaster)



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Recovery (assisting communities return to normal operations, including rebuilding damaged infrastructure)

b. Name of the natural disaster (or Executive Order # for events not under a federal declaration):

15. Has the entity applied for or received federal assistance for this project?

- Yes, Applied
- Yes, Received
- No
- No, but intends to apply

a. If yes, provide the FEMA project worksheet ID#:

b. Provide the total project cost listed on the FEMA project worksheet:

16. Has the entity applied for or received state assistance for this project (other than this request)?

- Yes, Applied
- Yes, Received
- No
- No, but intends to apply

a. If yes, specify the program and state agency (ex. Local Government Emergency Bridge Loan, Department of Commerce):

17. Requester Contact Information

a. First Name **Last Name**

b. Organization

c. E-mail Address

d. Phone Number **Ext.**

18. Recipient Contact Information

a. Organization

b. Municipality and County

c. Organization Type



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- For Profit Entity
- Non Profit 501(c)(3)
- Non Profit 501(c)(4)
- Local Entity
- University or College
- Other (please specify)

d. First Name Last Name

e. E-mail Address

f. Phone Number Ext.

19. Lobbyist Contact Information

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number

The information provided will be posted to the Florida Senate website for public viewing if sponsored by a Senator.