

LFIR # 2575

	1. Project Title	Gulf District Scho	ools Math and Read	ing Enhancement Pr	ogram		
Gulf District Schools is committed to elevating instructional quality and improving student outcomes by strengthening teacher support, particularly in reading and math. To achieve this, the district will expand the role of expert reading and math coaches who provide targeted, in-class guidance to refine instructional strategies and enhance content knowledge. Additionally, Gulf District Schools will update textbooks and software, ensuring educators have access to the latest and most effective resources. By investing in both hands-on coaching and modern instructional tools, the district is equipping teachers with the support and materials needed to deliver high-quality education and drive student success. 5. State Agency to receive requested funds State Agency contacted? No 5. Amount of the Nonrecurring Request for Fiscal Year 2025-2026 Type of Funding Operating Operating Operating Operating Operating Operating Operating Operating Total State Funds Requested 7. Total Project Cost for Fiscal Year 2025-2026 (including matching funds available for this project) Type of Funding Amount Percentage Total State Funds Requested (from question #6) State (excluding the amount of this request) O 0% State (excluding the amount of this request) O 0 0% State (excluding the amount of this request) O 0 0% Other Other Other Amount Specific Vetoed (Vyyy-yy) Recurring Nonrecurring Nonrecurring Nonrecurring Nonrecurring	2. Senate Sponsor	Corey Simon					
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	2024-25	0	305,000	105	res		
9. Is future-year funding likely to be requested?	9. Is future-year funding	g likely to be requ	uested?	No			
a. If yes, indicate nonrecurring amount per year.	a. If yes, indicate no	nrecurring amour	nt per year.				
b. Describe the source of funding that can be used in lieu of state funding.	•	_		eu of state funding.			



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Complete questions 10 and 11 for Fixed Capital Outlay Projects

a. What is the cu	truction urrent phase of t	the project?				
O Planning	O Design	Construction	O N/A			
b. Is the project	"shovel ready"	(i.e permitted)?				
c. What is the es	stimated start da	ate of construction?				
	•	etion date of constru	_			
e. What funding	stream will be ι	used for ongoing ope	rations an	d maintenand	e of the projec	t?
. List the owner	s of the facility t	o receive, directly or	indirectly,	any fixed cap	oital outlay fun	ding. Include the
		no or the radinty and	tilo ontity:			
Details on how	the requested s	tate funds will be ex	pended			

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits		0
Other Salary and Benefits	District Math and Reading Coach salaries	205,000
Expense/Equipment/Travel/Supplies/Other	Updated software, textbooks, and materials	100,000
Consultants/Contracted Services/Study		0
Operational Costs		
Salary and Benefits		0
Expense/Equipment/Travel/Supplies/ Other		0
Consultants/Contracted Services/Study		0
Fixed Capital Construction/Majo	r Renovation:	
Construction/Renovation/Land/ Planning Engineering		0
Total State Funds Requested (must equal total from question #6)		

13. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?

The requested funds will be used to enhance instructional quality and improve student outcomes by strengthening teacher support, particularly in reading and math. Specifically, the funds will help expand the role of expert reading and math coaches who provide targeted, in-class guidance to refine instructional strategies and deepen content knowledge. Additionally, the funds will support the adoption of updated textbooks and software, ensuring educators have access to the most effective and up-to-date instructional resources. By investing in both hands-on coaching and modern educational tools, Gulf District Schools aims to equip teachers with the necessary support and materials to deliver highquality instruction and prepare students for success in an increasingly digital and data-driven world.



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b. What activities and services will be provided to meet the intended purpose of these funds?

The District's Math and Reading Coaches will support teachers, school leaders, and district administrators in the effective implementation and ongoing assessment of the district's adopted math and reading programs, ensuring they drive student achievement.

c. What direct services will be provided to citizens by the appropriation project?

This project will provide direct services to citizens by enhancing the quality of math and reading instruction in schools. The District's Math and Reading Coaches will support teachers, school leaders, and district administrators in effectively implementing and monitoring the district's adopted math and reading programs. This ensures that students receive high-quality education, ultimately improving academic achievement and benefiting the community as a whole.

d. Who is the target population served by this project? How many individuals are expected to be served?

This project will serve students across Gulf District Schools in Port St. Joe and Wewahitchka, benefiting more than 1,000 students. While the primary focus will be on elementary students (90%), the initiative also aims to expand support for secondary schools. By strengthening math and reading instruction through the expertise of District Math and Reading Coaches, this project will enhance learning outcomes and provide students with the foundational skills needed for long-term academic success..

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

The expected benefit of this project is to improve the quality of education for Gulf District School students by supporting classroom teachers in the effective implementation of math and reading programs. This will enhance instructional practices and ultimately lead to better student achievement. The methodology for measuring these outcomes will include collecting and analyzing district data and reports on teacher improvement and student learning outcomes, ensuring the effectiveness of the implemented programs.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

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F	Pro rata return of funds.
14. Is	this project related to mitigation, response, or recovery from a natural disaster? No
a. I	If Yes, what phase best describes the project?
	Mitigation (reducing or eliminating potential loss of life or property)
	Response (addressing the immediate and short-term effects of a natural disaster)
	Recovery (assisting communities return to normal operations, including rebuilding damaged infastructure)
b. l	Name of the natural disaster (or Executive Order # for events not under a federal declaration):
15. H	as the entity applied for or received federal assistance for this project?
	Yes, Applied
	Yes, Received
	No
	No, but intends to apply

a. If yes, provide the FEMA project worksheet ID#:



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b. Provide the total	project cost listed on th	e FEMA proj	ect worksheet:	
16. Has the entity app	lied for or received state	assistance	for this project (other tha	n this request)?
☐ Yes, Applied				
☐ Yes, Received				
□ No				
☐ No, but intends to	o apply			
a. If yes, specify the Commerce):	e program and state age	ncy (ex. Loc	al Government Emergend	cy Bridge Loan, Department o
7. Requester Contact	t Information			
a. First Name	Jim	Last Name	Norton	
b. Organization	Gulf District Schools			
c. E-mail Address	jnorton@gulf.k12.fl.us			
d. Phone Number	(850)229-8256	Ext.		
8. Recipient Contact	Information			
a. Organization	Gulf District Schools			
b. Municipality and	d County Gulf			
c. Organization Ty	pe			
□For Profit Entity				
□Non Profit 501(d	c)(3)			
□Non Profit 501(d	c)(4)			
□Local Entity				
□University or Co	llege			
☑Other (please sp	pecify) Public School Distr	rict		
d. First Name	Jim	Last Name	Norton	
e. E-mail Address	jnorton@gulf.k12.fl.us			
f. Phone Number	(850)229-8256	Ext.		



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The information provided will be posted to the Florida Senate website for public viewing if sponsored by a Senator.