



# The Florida Senate

## Local Funding Initiative Request

### Fiscal Year 2025-2026

LFIR # 2575

1. Project Title

2. Senate Sponsor

3. Date of Request

4. Project/Program Description

Gulf District Schools is committed to elevating instructional quality and improving student outcomes by strengthening teacher support, particularly in reading and math. To achieve this, the district will expand the role of expert reading and math coaches who provide targeted, in-class guidance to refine instructional strategies and enhance content knowledge. Additionally, Gulf District Schools will update textbooks and software, ensuring educators have access to the latest and most effective resources. By investing in both hands-on coaching and modern instructional tools, the district is equipping teachers with the support and materials needed to deliver high-quality education and drive student success.

5. State Agency to receive requested funds

State Agency contacted?

6. Amount of the Nonrecurring Request for Fiscal Year 2025-2026

| Type of Funding                    | Amount         |
|------------------------------------|----------------|
| Operating                          | 305,000        |
| Fixed Capital Outlay               | 0              |
| <b>Total State Funds Requested</b> | <b>305,000</b> |

7. Total Project Cost for Fiscal Year 2025-2026 (including matching funds available for this project)

| Type of Funding                                      | Amount         | Percentage  |
|--|----------------|-------------|
| Total State Funds Requested (from question #6)       | 305,000        | 100%        |
| <b>Matching Funds</b>                                |                |             |
| Federal  | 0              | 0%          |
| State (excluding the amount of this request)         | 0              | 0%          |
| Local  | 0              | 0%          |
| Other  | 0              | 0%          |
| <b>Total Project Costs for Fiscal Year 2025-2026</b> | <b>305,000</b> | <b>100%</b> |

8. Has this project previously received state funding?

If yes, provide the most recent instance:

| Fiscal Year<br>(yyyy-yy) | Amount    |              | Specific<br>Appropriation # | Vetoed |
|--------------------------|-----------|--------------|-----------------------------|--------|
|                          | Recurring | Nonrecurring |                             |        |
| 2024-25                  | 0         | 305,000      | 105                         | Yes    |

9. Is future-year funding likely to be requested?

a. If yes, indicate nonrecurring amount per year.

b. Describe the source of funding that can be used in lieu of state funding.



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### Complete questions 10 and 11 for Fixed Capital Outlay Projects

**10. Status of Construction**

a. What is the current phase of the project?

- Planning    
  Design    
  Construction    
  N/A

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

e. What funding stream will be used for ongoing operations and maintenance of the project?

**11. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.**

**12. Details on how the requested state funds will be expended**

| Spending Category  | Description                                | Amount         |
|--|--|----------------|
| <b>Administrative Costs:</b>   |  |                |
| Executive Director/Project Head Salary and Benefits                    |  | 0              |
| Other Salary and Benefits  | District Math and Reading Coach salaries   | 205,000        |
| Expense/Equipment/Travel/Supplies/Other                                | Updated software, textbooks, and materials | 100,000        |
| Consultants/Contracted Services/Study                                  |  | 0              |
| <b>Operational Costs</b>   |  |                |
| Salary and Benefits  |  | 0              |
| Expense/Equipment/Travel/Supplies/Other                                |  | 0              |
| Consultants/Contracted Services/Study                                  |  | 0              |
| <b>Fixed Capital Construction/Major Renovation:</b>                    |  |                |
| Construction/Renovation/Land/Planning Engineering                      |  | 0              |
| <b>Total State Funds Requested (must equal total from question #6)</b> |  | <b>305,000</b> |

**13. Program Performance**

a. What specific purpose or goal will be achieved by the funds requested?

The requested funds will be used to enhance instructional quality and improve student outcomes by strengthening teacher support, particularly in reading and math. Specifically, the funds will help expand the role of expert reading and math coaches who provide targeted, in-class guidance to refine instructional strategies and deepen content knowledge. Additionally, the funds will support the adoption of updated textbooks and software, ensuring educators have access to the most effective and up-to-date instructional resources. By investing in both hands-on coaching and modern educational tools, Gulf District Schools aims to equip teachers with the necessary support and materials to deliver high-quality instruction and prepare students for success in an increasingly digital and data-driven world.



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**b. What activities and services will be provided to meet the intended purpose of these funds?**

The District's Math and Reading Coaches will support teachers, school leaders, and district administrators in the effective implementation and ongoing assessment of the district's adopted math and reading programs, ensuring they drive student achievement.

**c. What direct services will be provided to citizens by the appropriation project?**

This project will provide direct services to citizens by enhancing the quality of math and reading instruction in schools. The District's Math and Reading Coaches will support teachers, school leaders, and district administrators in effectively implementing and monitoring the district's adopted math and reading programs. This ensures that students receive high-quality education, ultimately improving academic achievement and benefiting the community as a whole.

**d. Who is the target population served by this project? How many individuals are expected to be served?**

This project will serve students across Gulf District Schools in Port St. Joe and Wewahitchka, benefiting more than 1,000 students. While the primary focus will be on elementary students (90%), the initiative also aims to expand support for secondary schools. By strengthening math and reading instruction through the expertise of District Math and Reading Coaches, this project will enhance learning outcomes and provide students with the foundational skills needed for long-term academic success..

**e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?**

The expected benefit of this project is to improve the quality of education for Gulf District School students by supporting classroom teachers in the effective implementation of math and reading programs. This will enhance instructional practices and ultimately lead to better student achievement. The methodology for measuring these outcomes will include collecting and analyzing district data and reports on teacher improvement and student learning outcomes, ensuring the effectiveness of the implemented programs.

**f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?**

Pro rata return of funds.

**14. Is this project related to mitigation, response, or recovery from a natural disaster?**  No

**a. If Yes, what phase best describes the project?**

- Mitigation (reducing or eliminating potential loss of life or property)
- Response (addressing the immediate and short-term effects of a natural disaster)
- Recovery (assisting communities return to normal operations, including rebuilding damaged infrastructure)

**b. Name of the natural disaster (or Executive Order # for events not under a federal declaration):**

**15. Has the entity applied for or received federal assistance for this project?**

- Yes, Applied
- Yes, Received
- No
- No, but intends to apply

**a. If yes, provide the FEMA project worksheet ID#:**



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**b. Provide the total project cost listed on the FEMA project worksheet:**

**16. Has the entity applied for or received state assistance for this project (other than this request)?**

- Yes, Applied
- Yes, Received
- No
- No, but intends to apply

**a. If yes, specify the program and state agency (ex. Local Government Emergency Bridge Loan, Department of Commerce):**

**17. Requester Contact Information**

**a. First Name**  **Last Name**

**b. Organization**

**c. E-mail Address**

**d. Phone Number**  **Ext.**

**18. Recipient Contact Information**

**a. Organization**

**b. Municipality and County**

**c. Organization Type**

- For Profit Entity
- Non Profit 501(c)(3)
- Non Profit 501(c)(4)
- Local Entity
- University or College
- Other (please specify) Public School District

**d. First Name**  **Last Name**

**e. E-mail Address**

**f. Phone Number**  **Ext.**

**19. Lobbyist Contact Information**



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a. Name

b. Firm Name

c. E-mail Address

d. Phone Number

*The information provided will be posted to the Florida Senate website for public viewing if sponsored by a Senator.*