



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2025-2026

LFIR # 2700

1. Project Title

2. Senate Sponsor

3. Date of Request

4. Project/Program Description

To enhance personalized learning across Florida K-12 schools, supporting diverse learners, including ELL, Special Education, and Gifted students. This initiative provides tailored instruction for individual academic levels and accommodation needs, while offering parents transparency and involvement in their child's educational progress, leading to improved student outcomes.

5. State Agency to receive requested funds

State Agency contacted?

6. Amount of the Nonrecurring Request for Fiscal Year 2025-2026

Type of Funding	Amount
Operating	1,500,000
Fixed Capital Outlay	0
Total State Funds Requested	1,500,000

7. Total Project Cost for Fiscal Year 2025-2026 (including matching funds available for this project)

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	1,500,000	67%
Matching Funds		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	0	0%
Other	750,000	33%
Total Project Costs for Fiscal Year 2025-2026	2,250,000	100%

8. Has this project previously received state funding?

If yes, provide the most recent instance:

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		

9. Is future-year funding likely to be requested?

a. If yes, indicate nonrecurring amount per year.

b. Describe the source of funding that can be used in lieu of state funding.

Complete questions 10 and 11 for Fixed Capital Outlay Projects



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10. Status of Construction

a. What is the current phase of the project?

- Planning
 Design
 Construction
 N/A

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

e. What funding stream will be used for ongoing operations and maintenance of the project?

11. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

12. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits		0
Other Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
Operational Costs		
Salary and Benefits	Salaries for the expert team, who will provide in-depth training and consistent on-site support to educators.	575,000
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study	Contracted services will be used to refine cutting-edge features, ensuring adaptive content and tools that meet the distinct needs of English Language Learners, Special Education, and Gifted students. Ongoing tech support and teacher training on data analysis will be provided, while consultants prioritize gathering educator feedback and driving enhancements based on real-time classroom dynamics.	925,000
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering		0
Total State Funds Requested (must equal total from question #6)		1,500,000

13. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?

To enhance personalized learning across Florida K-12 schools, supporting diverse learners, including ELL, Special Education, and Gifted students. This initiative provides tailored instruction for individual academic levels and accommodation needs, while offering parents transparency and involvement in their child's educational progress, leading to improved student outcomes.



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b. What activities and services will be provided to meet the intended purpose of these funds?

The initiative will provide teachers with a suite of tech tools and resources to facilitate personalized learning. Funds will support teacher training and consistent on-site assistance, improving instructional effectiveness and incorporating classroom feedback. This approach also fosters parent involvement and aims to promote teacher retention while offering targeted academic support for students.

c. What direct services will be provided to citizens by the appropriation project?

The funding will directly support teachers in delivering personalized instruction to K-12 students by providing advanced tech tools and resources tailored to meet diverse academic levels and accommodation needs. Teachers will receive training and on-site support, while parents will be given transparency and opportunities to engage in their child's educational progress.

d. Who is the target population served by this project? How many individuals are expected to be served?

K-12 Students, Teachers, and Parents. 10,000+

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

By enhancing personalized learning, the initiative will increase student engagement and improve access to tailored instruction for diverse learners, including English Language Learners, Special Education, and Gifted students. This will ensure instructional content meets individual academic levels and accommodation needs, fostering greater transparency and involvement for parents in their child. Impact will be evaluated by tracking student engagement through login frequency, time on tasks, and completion rates. Access to tailored instruction will be measured by how often teachers use tools for ELL, ESE, and Gifted students. Usage patterns across diverse learners will assess access to resources and parental transparency, while teacher satisfaction will be measured through feedback surveys.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

Should the organization not meet the agreed upon deliverables, a payback process will be established.

14. Is this project related to mitigation, response, or recovery from a natural disaster?

a. If Yes, what phase best describes the project?

- Mitigation (reducing or eliminating potential loss of life or property)
- Response (addressing the immediate and short-term effects of a natural disaster)
- Recovery (assisting communities return to normal operations, including rebuilding damaged infrastructure)

b. Name of the natural disaster (or Executive Order # for events not under a federal declaration):

15. Has the entity applied for or received federal assistance for this project?

- Yes, Applied
- Yes, Received
- No
- No, but intends to apply

a. If yes, provide the FEMA project worksheet ID#:



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b. Provide the total project cost listed on the FEMA project worksheet:

16. Has the entity applied for or received state assistance for this project (other than this request)?

- Yes, Applied
- Yes, Received
- No
- No, but intends to apply

a. If yes, specify the program and state agency (ex. Local Government Emergency Bridge Loan, Department of Commerce):

17. Requester Contact Information

a. First Name **Last Name**

b. Organization

c. E-mail Address

d. Phone Number **Ext.**

18. Recipient Contact Information

a. Organization

b. Municipality and County

c. Organization Type

- For Profit Entity
- Non Profit 501(c)(3)
- Non Profit 501(c)(4)
- Local Entity
- University or College
- Other (please specify)

d. First Name **Last Name**

e. E-mail Address

f. Phone Number **Ext.**

19. Lobbyist Contact Information



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a. Name

b. Firm Name

c. E-mail Address

d. Phone Number

The information provided will be posted to the Florida Senate website for public viewing if sponsored by a Senator.