



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2025-2026

LFIR # 2712

1. **Project Title**
2. **Senate Sponsor**
3. **Date of Request**

4. Project/Program Description

Investing in advanced technology is about profoundly transforming the educational experience to better prepare students of all socio-economic backgrounds for the future. The Okaloosa County School District is one of the state's top performing districts; however, adding much-needed additional instructional technology to our classrooms would provide the tools necessary to allow our students to climb even higher. With the addition in every classroom of a Clear-Touch Board, a teacher iPad with an Apple pencil, and a set of Virtual Reality glasses loaded with Prisms software (in Math and Science classrooms), Okaloosa School District would be able to provide an engaging, dynamic and interactive environment that will allow all of our students, regardless of socio-economic background, to thrive.

5. **State Agency to receive requested funds**
- State Agency contacted?**

6. Amount of the Nonrecurring Request for Fiscal Year 2025-2026

Type of Funding	Amount
Operating	658,729
Fixed Capital Outlay	0
Total State Funds Requested	658,729

7. Total Project Cost for Fiscal Year 2025-2026 (including matching funds available for this project)

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	658,729	39%
Matching Funds		
Federal	717,226	43%
State (excluding the amount of this request)	0	0%
Local	308,953	18%
Other	0	0%
Total Project Costs for Fiscal Year 2025-2026	1,684,908	100%

8. **Has this project previously received state funding?**
- If yes, provide the most recent instance:**

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		

9. **Is future-year funding likely to be requested?**
- a. **If yes, indicate nonrecurring amount per year.**

b. **Describe the source of funding that can be used in lieu of state funding.**



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Complete questions 10 and 11 for Fixed Capital Outlay Projects

10. Status of Construction

a. What is the current phase of the project?

- Planning
 Design
 Construction
 N/A

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

e. What funding stream will be used for ongoing operations and maintenance of the project?

11. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

12. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits		0
Other Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
Operational Costs		
Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other	Technology: Regular classroom package (75" Clear Touch, Teacher iPad with Apple pencil Math and Science classroom package (75" Clear Touch, Teacher iPad with Apple pencil, class set with cart of Virtual Reality glasses loaded with Prisms software subscription).	653,729
Consultants/Contracted Services/Study	Training (2x\$2500)	5,000
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering		0
Total State Funds Requested (must equal total from question #6)		658,729

13. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?



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The goal of equipping 23 classrooms in low socio-economic areas with these pieces of instructional technology is to create a more engaging, equitable and effective learning environment that not only increases state testing scores, but also prepares all students for the challenges and opportunities of the future.

b. What activities and services will be provided to meet the intended purpose of these funds?

Classroom instruction using advanced technology creates an engaging, equitable, effective learning environment, boosting test scores and readiness. Clear Touch Boards provide interactive lessons, teacher iPads enhance mobility and engagement, and VR glasses with Prisms software transform Math and Science through immersive experiences. These tools foster deeper understanding and student success.

c. What direct services will be provided to citizens by the appropriation project?

Investing in classroom technology will facilitate high-engagement, interactive instruction, boosting student test scores and the Okaloosa School District's ranking, making the county more attractive and useful to relocating families, while preparing all students for the modern workforce, equipping them with essential skills that benefit employers and strengthen the local community.

d. Who is the target population served by this project? How many individuals are expected to be served?

23 classrooms (approximately 600 students and their families, along with 23 classroom teachers) strategically selected in schools with high free/reduced lunch rates. Indirectly, all members of Okaloosa County will be served when these students enter the workforce as adults.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

The expected benefit of this project is that student scores will improve and the Okaloosa School District will be able to move into the top 5 of all school districts in the state of Florida. This will be measured annually by the components that are used by the state of Florida to determine school rankings.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

Failure to meet the deliverables will result in partial or full refund of the appropriated amount.

14. Is this project related to mitigation, response, or recovery from a natural disaster?

a. If Yes, what phase best describes the project?

- Mitigation (reducing or eliminating potential loss of life or property)
- Response (addressing the immediate and short-term effects of a natural disaster)
- Recovery (assisting communities return to normal operations, including rebuilding damaged infrastructure)

b. Name of the natural disaster (or Executive Order # for events not under a federal declaration):

15. Has the entity applied for or received federal assistance for this project?

- Yes, Applied
- Yes, Received
- No
- No, but intends to apply

a. If yes, provide the FEMA project worksheet ID#:



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b. Provide the total project cost listed on the FEMA project worksheet:

16. Has the entity applied for or received state assistance for this project (other than this request)?

- Yes, Applied
- Yes, Received
- No
- No, but intends to apply

a. If yes, specify the program and state agency (ex. Local Government Emergency Bridge Loan, Department of Commerce):

17. Requester Contact Information

a. First Name **Last Name**

b. Organization

c. E-mail Address

d. Phone Number **Ext.**

18. Recipient Contact Information

a. Organization

b. Municipality and County

c. Organization Type

- For Profit Entity
- Non Profit 501(c)(3)
- Non Profit 501(c)(4)
- Local Entity
- University or College
- Other (please specify) School District

d. First Name **Last Name**

e. E-mail Address

f. Phone Number **Ext.**

19. Lobbyist Contact Information



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- a. Name
- b. Firm Name
- c. E-mail Address
- d. Phone Number

The information provided will be posted to the Florida Senate website for public viewing if sponsored by a Senator.