



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2025-2026

LFIR # 2736

1. Project Title

2. Senate Sponsor

3. Date of Request

4. Project/Program Description

Lift with Boys Town ("Lift") is a collaborative effort with schools to provide multi-tiered, universal, and targeted interventions to improve student attendance, behavior, and performance. Parents/caregivers are empowered to be engaged in their child(ren)'s education. Through Lift, school administrators and teachers establish a common language and set of equal and fair expectations that match expectations of students and parents/caregivers. Targeted trainings and interventions support development of pro-social skills, mental wellness, and school success.

5. State Agency to receive requested funds

State Agency contacted? No

6. Amount of the Nonrecurring Request for Fiscal Year 2025-2026

Type of Funding	Amount
Operating	450,006
Fixed Capital Outlay	0
Total State Funds Requested	450,006

7. Total Project Cost for Fiscal Year 2025-2026 (including matching funds available for this project)

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	450,006	63%
Matching Funds		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	0	0%
Other	263,000	37%
Total Project Costs for Fiscal Year 2025-2026	713,006	100%

8. Has this project previously received state funding? Yes

If yes, provide the most recent instance:

Fiscal Year (YYYY-YY)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		
2024-25	0	572,149	100	No

9. Is future-year funding likely to be requested? Yes

a. If yes, indicate nonrecurring amount per year.

b. Describe the source of funding that can be used in lieu of state funding.

Funding in lieu of state funding is braided and includes foundational and private funding, funding via managing entities and via Medicaid..



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Complete questions 10 and 11 for Fixed Capital Outlay Projects

10. Status of Construction

a. What is the current phase of the project?

- Planning
 Design
 Construction
 N/A

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

e. What funding stream will be used for ongoing operations and maintenance of the project?

11. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

12. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits		0
Other Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other	Administrative Cost Rate of 8% as per permitted under state appropriations.	26,860
Consultants/Contracted Services/Study		0
Operational Costs		
Salary and Benefits	School Support Specialist (3 FTEs) - Provides direct behavioral intervention and support within schools. Senior Director Program Operations - (.60 FTEs, 3 @ .20 FTE each) - Provides supervision and consultation to School Support Specialists. It is expected Schools Support Specialists will directly serve 225 unduplicated students	291,861
Expense/Equipment/Travel/Supplies/Other	To include communications, mileage reimbursement, travel (pre-service), occupancy costs, and other miscellaneous costs/professional fees.	13,886
Consultants/Contracted Services/Study	Well-Managed Schools Training (WMS) - A two-day, behaviorally based training in each school, teacher observations, consultations visits, and data sweeps. Also includes digital WMS subscriptions and Common Sense Parenting Classes. The impact of Well-Managed Schools goes far above and beyond the total number of students and families directly served as all students and teachers (401-800 individuals) are impacted by this universal intervention.	117,399
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering		0
Total State Funds Requested (must equal total from question #6)		450,006



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13. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?

Lift, a school- and family-centered intervention, uses common language and common expectations among school personnel, parents/caregivers, and students. Lift's goal is to provide services before problems reach a level where students are unsafe, not at school, and the school community is not thriving. Lift has demonstrated reductions in chronic absenteeism rates and negative classroom behaviors, enhanced school climate, and increased parental engagement.

b. What activities and services will be provided to meet the intended purpose of these funds?

Through a menu of services, teachers, students and families will receive the following services: Universal Prevention: Well-Managed School (WMS) curriculum for teachers/students. Intermediate Intervention; School Support Program for prevention (e.g., social skills) and parenting education classes. Targeted Interventions: Behavioral interventions in response to higher needs via School Support Program.

c. What direct services will be provided to citizens by the appropriation project?

School Staff will receive WMS, a structured approach to school-wide behavior management at a two-day workshop offered virtually and in-person with ongoing consultation. WMS training uses preventive strategies that include teaching and reinforcing social skills within classrooms to reduce discipline problems and increase prosocial behavior.

Our School Support Program benefits students and school staff. Components include observations, behavioral interventions, support, social skills teaching, and consultation. Families may participate in parenting classes (Common Sense Parenting).

d. Who is the target population served by this project? How many individuals are expected to be served?

We will serve elementary, middle, and high school students as well as at-risk youth, persons with poor mental health, and Title I students. We expect to serve 401-800 individuals.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

-Improve mental health: Number of students in need of mental health services referred to community-based providers.
 -Improve quality of education: School-wide improvement specific to decreased student suspensions, reduced total school behavior incidents, absences, improved school culture, and increased parent engagement in their child(ren)'s education. Measurement occurs by comparing school wide data pre-and-post service implementation on all areas mentioned (e.g., suspensions, behavioral incidents, absences, school culture, parent engagement).
 -Divert from Criminal Justice System: Students engaged in their education are less likely to be involved in the juvenile justice system. Measure includes percentage of decreased school absences.
 -Strengthen and Empower Parents: Enhanced parenting skills will be measured by participant evaluation surveys and pre-post assessments.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

In the event the grantee fails to meet deliverables or performance measures to the expectation of the contract, an Action Plan will be instated with specific tasks (e.g., professional development, increased supervision, timely reporting) to rectify and sustain performance at the appropriate level.

14. Is this project related to mitigation, response, or recovery from a natural disaster? No

a. If Yes, what phase best describes the project?

- Mitigation (reducing or eliminating potential loss of life or property)
- Response (addressing the immediate and short-term effects of a natural disaster)
- Recovery (assisting communities return to normal operations, including rebuilding damaged infrastructure)

b. Name of the natural disaster (or Executive Order # for events not under a federal declaration):



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15. Has the entity applied for or received federal assistance for this project?

- Yes, Applied
- Yes, Received
- No
- No, but intends to apply

a. If yes, provide the FEMA project worksheet ID#:

b. Provide the total project cost listed on the FEMA project worksheet:

16. Has the entity applied for or received state assistance for this project (other than this request)?

- Yes, Applied
- Yes, Received
- No
- No, but intends to apply

a. If yes, specify the program and state agency (ex. Local Government Emergency Bridge Loan, Department of Commerce):

17. Requester Contact Information

a. First Name **Last Name**

b. Organization

c. E-mail Address

d. Phone Number **Ext.**

18. Recipient Contact Information

a. Organization

b. Municipality and County

c. Organization Type

- For Profit Entity
- Non Profit 501(c)(3)



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- Non Profit 501(c)(4)
- Local Entity
- University or College
- Other (please specify)

d. First Name Last Name

e. E-mail Address

f. Phone Number Ext.

19. Lobbyist Contact Information

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number

The information provided will be posted to the Florida Senate website for public viewing if sponsored by a Senator.