

1. Project Title

2. Senate Sponsor

Mack Bernard

## The Florida Senate Local Funding Initiative Request Fiscal Year 2025-2026

Workforce Development and Career Readiness Through STEM Education

**LFIR # 2772** 

3.	Date of Request	3/3/2025				
4.	Project/Program De	escription				
	comprehensive STE them achieve their d graduation. The progstudents have the recultivate a robust tal	M education progra freams of pursuing a gram will combine d sources they need ent pipeline in Palm	m that will cultiva higher educatio irect, skills-focus to stay on track i Beach County,	nonprofit organization, ate STEM skills among long and empowering then ed support with individunt school and achieve the harnessing the inherent ath out of generational possible.	ow-income high sch to pursue lucrative al mentoring and gu eir career goals. Ult talents of students	nool students, helping e careers upon uidance to ensure timately, this project will
5.	State Agency to red	ceive requested fu	nds Depar	tment of Education		
;	State Agency conta	cted? Yes				
6. /	Amount of the Nonr	recurring Request	for Fiscal Year	2025-2026		
	Type of Funding			Amo	unt	
	Operating				750,000	
	Fixed Capital Outlay	,			250,000	
	Total State Funds F	Requested			1,000,000	
7. Total Project Cost for Fiscal Year 2025-2026 (including matching funds available for this project						ect)
	Type of Funding			Amount	Percentage	
	Total State Funds R	equested (from que	stion #6)	1,000,000	36%	
ı	Matching Funds					
-	Federal			0	0%	
-	State (excluding the	amount of this requ	est)	0	0%	
	Local			1,791,040	64%	
	Other			0	0%	
l	Total Project Costs	s for Fiscal Year 20	25-2026	2,791,040	100%	
8. Has this project previously received state funding?  If yes, provide the most recent instance:						
	Fiscal Year	Amo	unt	Specific	Vetoed	
	(уууу-уу)	Recurring	Nonrecurring	Appropriation #		
	2023-24	0	500,0	00	No	
9.	ls future-year fundi	ng likely to be req	uested?	No		
a. If yes, indicate nonrecurring amount per year.						
b. Describe the source of funding that can be used in lieu of state funding.						



10. Status of Construction

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### **Complete questions 10 and 11 for Fixed Capital Outlay Projects**

a. What is the current phase of the proj	ct?			
O Planning O Design	onstruction ON/A			
b. Is the project "shovel ready" (i.e perr	itted)?	S		
c. What is the estimated start date of co	<b>nstruction?</b> Jan	uary 2025		
d. What is the estimated completion da	e of construction? Aug	gust 2025		
e. What funding stream will be used for	ongoing operations and n	naintenance of the project?		
The organization has received a \$1 million dollar endowment pledge to support operations of this building. In addition, we will continue raise money from private philanthropy, events, and grant making.				
11. List the owners of the facility to receiv relationship between the owners of th		ny fixed capital outlay fundi	ng. Include the	

### 12. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits		0
Other Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
Operational Costs		
Salary and Benefits		0
Expense/Equipment/Travel/Supplies/ Other	STEM project supplies, transportation, student stipend/student workers, Program Insurance and Legal, and meals.	300,000
Consultants/Contracted Services/Study	Software development, IT/AI training, student tracking portal and software. TECH consultant for student tracking portal and software. Curriculum development and publishing, printing. Curriculum consultation and staff training.	450,000
<b>Fixed Capital Construction/Majo</b>	r Renovation:	
Construction/Renovation/Land/ Planning Engineering	Building security, painting, lighting, flooring, addition of bathrooms to increase occupancy, low voltage wiring	250,000
<b>Total State Funds Requested (m</b>	ust equal total from question #6)	1,000,000

#### 13. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?



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This program will empower Path to College to deploy a comprehensive college prep and workforce development initiative designed to prepare low-income youth in Palm Beach County to pursue lucrative, emerging careers in STEM fields. Through an interconnected system of STEM education, math tutoring, and personal leadership development programming, Path to College will give a population of up to 3,000 students access to programming that will help them thrive in high school while setting them up for success in a post-secondary setting.

b. What activities and services will be provided to meet the intended purpose of these funds?

These funds will enable Path to College to provide underserved youth with the college prep and workforce development in Palm Beach County by providing STEM Pathways incorporating education, math instruction, and personal development support. Through internships in STEM fields, workshops, hands-on career experiences, and individual mentoring support, this program will prepare the youth of the community for college and success in emerging careers.

c. What direct services will be provided to citizens by the appropriation project?

This appropriation project builds on 2023-24 state funding to provide direct academic support to low-income high school students in Palm Beach County. Specific services include individual mentoring support for students, hands-on career exploration workshops, tutoring, financial literacy education, internship matching, alumni coaching for high school graduates, project-based math and science camps, and a range of other immersive experiences to build future career skills in students.

d. Who is the target population served by this project? How many individuals are expected to be served?

This project will serve up to 3,000 low-income students in Palm Beach County. All students will attend Title 1 schools and/or demonstrate a need for services by documenting their family's financial position.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

Benefits and outcomes of this project include improved access to high-quality education, improved economic standing for those served, access to job opportunities, enhanced economic self-sufficiency, mental and physical health, access to enriching cultural experiences, and a reduced risk of substance abuse. Path to College has a rigorous program evaluation in place that is built on regular surveys, touchpoints, and internal KPIs, and these will be leveraged to ensure ongoing success in achieving program goals.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

Not meeting contractual deliverables may not warrant future funding. As an example of our track record, Path to College has obtained the highest rating from Guidestar and the Nonprofits First excellence in nonprofit management and has 5-8 year relationships with well-established funding partners.

4. Is 1	this project related to mitigation, response, or recovery from a natural disaster? No
a. If	Yes, what phase best describes the project?
	Mitigation (reducing or eliminating potential loss of life or property)
	Response (addressing the immediate and short-term effects of a natural disaster)
	Recovery (assisting communities return to normal operations, including rebuilding damaged infastructure)
b. N	lame of the natural disaster (or Executive Order # for events not under a federal declaration):
5. Ha	s the entity applied for or received federal assistance for this project?
	Yes, Applied
	Yes, Received



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D.N.	
□ No	
☐ No, but intends t	o apply
a. If yes, provide th	ne FEMA project worksheet ID#:
b. Provide the tota	I project cost listed on the FEMA project worksheet:
16. Has the entity app	blied for or received state assistance for this project (other than this request)?
☐ Yes, Applied	
☐ Yes, Received	
□ No	
☐ No, but intends t	ro apply
•	e program and state agency (ex. Local Government Emergency Bridge Loan, Department of
Commerce):	e program and state agency (ex. Local Government Emergency Bridge Loan, Department of
47.0	
17. Requester Contac a. First Name	Christine Last Name Sylvain
b. Organization	Path to College
_	christine@pathtocollege.org
d. Phone Number	
18. Recipient Contact	Information
a. Organization	Path to College
b. Municipality and	d County Palm Beach
c. Organization Ty	ре
□For Profit Entity	
☑Non Profit 501(	c)(3)
□Non Profit 501(	c)(4)
□Local Entity	
□University or Co	bllege
☐Other (please s	



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e. E-mail Address	christine@pathtocollege.org				
f. Phone Number	(561)203-5338	Ext.			
19. Lobbyist Contact Information					
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b. Firm Name	Pittman Law Group PL				
c. E-mail Address	sean@pittman-law.com				
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The information provided will be posted to the Florida Senate website for public viewing if sponsored by a Senator.