



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2025-2026

LFIR # 2800

1. **Project Title**
2. **Senate Sponsor**
3. **Date of Request**

4. Project/Program Description

Teach For America (TFA) Florida began in 2003 in Miami-Dade. We are working for Florida to decrease teaching vacancies and continue to provide novice teacher training to TFA and traditional teachers. Our goal is to enlist at least 250 new leaders and support the current 2,500 members of our Florida network working in K-12 schools. Florida began this year with over 4,000 vacancies. Our goal is to recruit and retain quality educators at scale within our budget to help decrease the shortage in our region: Miami-Dade, Tampa, Orlando, Jacksonville and expand to rural areas.

5. **State Agency to receive requested funds**

State Agency contacted?

6. Amount of the Nonrecurring Request for Fiscal Year 2025-2026

Type of Funding	Amount
Operating	1,000,000
Fixed Capital Outlay	0
Total State Funds Requested	1,000,000

7. Total Project Cost for Fiscal Year 2025-2026 (including matching funds available for this project)

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	1,000,000	34%
Matching Funds		
Federal	40,000	1%
State (excluding the amount of this request)	0	0%
Local	390,000	13%
Other	1,570,000	52%
Total Project Costs for Fiscal Year 2025-2026	3,000,000	100%

8. **Has this project previously received state funding?**

If yes, provide the most recent instance:

Fiscal Year (YYYY-YY)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		

9. **Is future-year funding likely to be requested?**

a. **If yes, indicate nonrecurring amount per year.**

b. **Describe the source of funding that can be used in lieu of state funding.**

The majority of our budget is from private donors and foundations.

Complete questions 10 and 11 for Fixed Capital Outlay Projects



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10. Status of Construction

a. What is the current phase of the project?

- Planning
 Design
 Construction
 N/A

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

e. What funding stream will be used for ongoing operations and maintenance of the project?

11. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

12. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits		0
Other Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
Operational Costs		
Salary and Benefits	Full Time Teacher Recruiters, Teacher Development Trainers, Ongoing Coaches & Development, Full Time Teacher Training Directors.	575,000
Expense/Equipment/Travel/Supplies/Other	Professional Development Materials and Supplies, Summer School Materials and Supplies, Summer Training Stipends, Recruitment Marketing and Statewide Travel, Program Management Travel, Space Rental, Facilitator Travel, Student and Teacher Curriculum and Collateral.	175,000
Consultants/Contracted Services/Study	Part-Time Staff/Consultants for Teacher Pre-Service Training, In-Service Teacher Training	250,000
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering		0
Total State Funds Requested (must equal total from question #6)		1,000,000

13. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?

Expanding recruitment pipelines- TFA will partner with Florida's ongoing efforts to reduce vacancies by recruiting and placing teachers in Miami-Dade, Jacksonville, Tampa and expand to rural areas like Polk, Pasco, and Jefferson counties. Expanding teacher training-TFA will annually train over 4,000 educators, including new teachers from alternative pathways, such as military veterans, who would benefit from professional development.



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b. What activities and services will be provided to meet the intended purpose of these funds?

TFA Florida is committed to our mission to find, develop, and support talented leaders individually and in teams so they can transform education and expand opportunities for children, starting in the classroom. TFA has sourced teachers in Florida for over 20 years, and this funding supports us in growing and strengthening that workforce pipeline by decreasing teaching vacancies.

c. What direct services will be provided to citizens by the appropriation project?

Teacher recruitment- recruiting and training certified teachers to decrease vacancies.
 Teacher preparation program-professional development to TFA and non TFA educators.
 Impact reaches students, families and school communities in Florida.

d. Who is the target population served by this project? How many individuals are expected to be served?

The target population served by this project is K-12 students, jobless persons looking for work with bachelor's credentials and teacher certifications, at-risk youth, and recruitment of college/working aged students to join the education profession.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

A decrease in Florida's teaching vacancies and how many TFA recruits we contribute will determine our outcome. Additionally, the number of teachers we train including non TFA teachers to increase teacher retention rates and how many teachers participate in the training while staying in the profession will be a measurable outcome.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

Public Accountability Measures: Publicly report significant failures to meet deliverables, adding reputational accountability to the organization, TFA. Corrective Action Plans: Require the organization to submit a detailed corrective action plan within a specified timeframe (e.g., 15 days) to address deficiencies and outline strategies for compliance.

14. Is this project related to mitigation, response, or recovery from a natural disaster?

a. If Yes, what phase best describes the project?

- Mitigation (reducing or eliminating potential loss of life or property)
- Response (addressing the immediate and short-term effects of a natural disaster)
- Recovery (assisting communities return to normal operations, including rebuilding damaged infrastructure)

b. Name of the natural disaster (or Executive Order # for events not under a federal declaration):

15. Has the entity applied for or received federal assistance for this project?

- Yes, Applied
- Yes, Received
- No
- No, but intends to apply

a. If yes, provide the FEMA project worksheet ID#:



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b. Provide the total project cost listed on the FEMA project worksheet:

16. Has the entity applied for or received state assistance for this project (other than this request)?

- Yes, Applied
- Yes, Received
- No
- No, but intends to apply

a. If yes, specify the program and state agency (ex. Local Government Emergency Bridge Loan, Department of Commerce):

17. Requester Contact Information

a. First Name Last Name

b. Organization

c. E-mail Address

d. Phone Number Ext.

18. Recipient Contact Information

a. Organization

b. Municipality and County

c. Organization Type

- For Profit Entity
- Non Profit 501(c)(3)
- Non Profit 501(c)(4)
- Local Entity
- University or College
- Other (please specify)

d. First Name Last Name

e. E-mail Address

f. Phone Number Ext.

19. Lobbyist Contact Information

a. Name



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b. Firm Name

c. E-mail Address

d. Phone Number

The information provided will be posted to the Florida Senate website for public viewing if sponsored by a Senator.