



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2025-2026

LFIR # 2808

1. **Project Title**

2. **Senate Sponsor**

3. **Date of Request**

4. Project/Program Description

Requested funds will be utilized to implement and expand the Amigos LEAD (Learning, Enrichment & Academic Development) Program, a comprehensive, high-quality after-school and summer initiative designed to provide essential academic support and enrichment opportunities for children and youth, including students with disabilities. This program aims to create a safe, engaging environment where participants can thrive academically, socially, and emotionally. The program serves up to 200 students in grades K-5 during the academic year, offering activities tailored to their developmental needs. These activities will include academic tutoring, STEM-based projects, arts and cultural exploration, and social-emotional learning opportunities. A key feature of the program is its incorporation of youth voice and choice, empowering students to actively participate in their learning experiences. Summer programming will expand to 60 students in grades K-8, focusing on combating learning losses.

5. **State Agency to receive requested funds**

State Agency contacted?

6. Amount of the Nonrecurring Request for Fiscal Year 2025-2026

Type of Funding	Amount
Operating	250,000
Fixed Capital Outlay	0
Total State Funds Requested	250,000

7. Total Project Cost for Fiscal Year 2025-2026 (including matching funds available for this project)

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	250,000	100%
Matching Funds		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	0	0%
Other	0	0%
Total Project Costs for Fiscal Year 2025-2026	250,000	100%

8. **Has this project previously received state funding?**

If yes, provide the most recent instance:

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		

9. **Is future-year funding likely to be requested?**

a. If yes, indicate nonrecurring amount per year.

b. Describe the source of funding that can be used in lieu of state funding.



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Complete questions 10 and 11 for Fixed Capital Outlay Projects

10. Status of Construction

a. What is the current phase of the project?

- Planning
 Design
 Construction
 N/A

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

e. What funding stream will be used for ongoing operations and maintenance of the project?

11. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

12. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits		0
Other Salary and Benefits	Accounting Coordinator - \$84,500 @ 40% \$33,800 (Salary + Fringe) Human Resources Generalist - \$65,000 @ 40% \$26,000 (Salary + Fringe) Records Management Supervisor - \$75,800 @ 33% = \$24,024 (Salary + Fringe)	84,824
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
Operational Costs		
Salary and Benefits	Vice President of Programs - \$117,000 @ 20% \$23,400 (Salary + Fringe) Director of Youth Services - \$07,500 @ 20% = \$19,500 (Salary + Fringe) Youth Program Site Coordinator - \$66,950 @ 50% = \$33,475 (Salary + Fringe) Curriculum Specialist \$52,000 @ 100% = \$52,000 (Salary + Fringe)	128,375
Expense/Equipment/Travel/Supplies/Other	Program Supplies - \$10,000 Field Trips - \$26,801	36,801
Consultants/Contracted Services/Study		0
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering		0



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Total State Funds Requested (must equal total from question #6)	250,000
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13. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?

Funds will be used to achieve the goal of expanding and enhancing the Amigos LEAD (Learning, Enrichment & Academic Development) Program, a free, high-quality after-school and summer program designed to address educational disparities and provide meaningful enrichment opportunities for underserved children and youth. Specifically, the funds will support the following purposes: 1. Increase Access: Serve 200 students in grades K-5 during the school year and 60 students in grades K-8 during the summer, providing a safe and nurturing environment for academic support and personal development. 2. Enhance Programming: Offer engaging activities, including STEM education, arts and cultural exploration, social-emotional learning, and recreation, while incorporating youth voice and choice to foster student engagement and empowerment. 3. Combat Learning Loss: Address academic gaps and prevent summer learning loss through targeted tutoring and hands-on enrichment

b. What activities and services will be provided to meet the intended purpose of these funds?

200 students during the school year (K-5) and 60 students during summer (K-8) will be provided with homework assistance (school year only), differentiated literacy instruction (DLI) (school year only), field trips, STEM (Coding, Engineering, Cooking & Gardening), Sports (Flag Football, Soccer, Basketball), Art (Visual Art, Theater, Dance), Service Learning Projects. Program is free to participants.

c. What direct services will be provided to citizens by the appropriation project?

The Amigos LEAD After School Program is dedicated to providing a safe, supportive, and enriching environment for children and youth during their out-of-school hours. The program encompasses a wide range of activities designed to promote academic growth, social development, and creative expression. The program's diverse offerings are aimed at catering to individual interests and needs, ensuring that participants have the opportunity to explore and develop their talents and skills. The Amigos LEAD After School Program places a strong emphasis on creating a positive and inclusive atmosphere where students can thrive academically, physically, and artistically. By offering a variety of enriching activities and ensuring students have a voice in their learning, the program supports their holistic development, fostering well-rounded individuals who are prepared for future success.

d. Who is the target population served by this project? How many individuals are expected to be served?

200 students during the school year (K-5) and 60 during summer (K-8) in low income neighborhoods of Little Havana, Allapattah and surrounding areas.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

Assessments:

- The physical fitness level of students participating in sports enrichment is gauged using the Progressive Aerobic Cardiovascular Endurance Run (PACER) test.
- Literacy levels are assessed using the Oral Reading Fluency (ORF) and the Maze assessments.
- The qualitative assessment of enrichments is conducted through showcases, performances, and portfolios, allowing students to demonstrate their learning and creative growth.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

Standard contract penalties.

14. Is this project related to mitigation, response, or recovery from a natural disaster? No

a. If Yes, what phase best describes the project?

- Mitigation (reducing or eliminating potential loss of life or property)
- Response (addressing the immediate and short-term effects of a natural disaster)



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Recovery (assisting communities return to normal operations, including rebuilding damaged infrastructure)

b. Name of the natural disaster (or Executive Order # for events not under a federal declaration):

15. Has the entity applied for or received federal assistance for this project?

- Yes, Applied
- Yes, Received
- No
- No, but intends to apply

a. If yes, provide the FEMA project worksheet ID#:

b. Provide the total project cost listed on the FEMA project worksheet:

16. Has the entity applied for or received state assistance for this project (other than this request)?

- Yes, Applied
- Yes, Received
- No
- No, but intends to apply

a. If yes, specify the program and state agency (ex. Local Government Emergency Bridge Loan, Department of Commerce):

17. Requester Contact Information

a. First Name **Last Name**

b. Organization

c. E-mail Address

d. Phone Number **Ext.**

18. Recipient Contact Information

a. Organization

b. Municipality and County

c. Organization Type



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- For Profit Entity
- Non Profit 501(c)(3)
- Non Profit 501(c)(4)
- Local Entity
- University or College
- Other (please specify)

d. First Name Last Name

e. E-mail Address

f. Phone Number Ext.

19. Lobbyist Contact Information

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number

The information provided will be posted to the Florida Senate website for public viewing if sponsored by a Senator.