



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2025-2026

LFIR # 2816

1. Project Title

2. Senate Sponsor

3. Date of Request

4. Project/Program Description

The Parks & Police 4 Kids, Inc. partners with the City of Doral Police Department, Parks Department, and local schools to provide structured after-school programs for at-risk students. These programs offer academic support, sports, and activities that boost self-esteem, foster engagement, and build positive relationships with law enforcement. Addressing the risks of unsupervised after-school hours, PP4K reduces dropout rates and tracks success through improved grades, graduation rates, and reduced arrests. The Doral Police Explorer Program adds mentorship and career pathways, while former participants give back through community service, reinforcing the program's lasting impact on students and the community.

5. State Agency to receive requested funds

State Agency contacted?

6. Amount of the Nonrecurring Request for Fiscal Year 2025-2026

Type of Funding	Amount
Operating	80,000
Fixed Capital Outlay	0
Total State Funds Requested	80,000

7. Total Project Cost for Fiscal Year 2025-2026 (including matching funds available for this project)

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	80,000	80%
Matching Funds		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	20,000	20%
Other	0	0%
Total Project Costs for Fiscal Year 2025-2026	100,000	100%

8. Has this project previously received state funding?

If yes, provide the most recent instance:

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		

9. Is future-year funding likely to be requested?

a. If yes, indicate nonrecurring amount per year.

b. Describe the source of funding that can be used in lieu of state funding.

Donors, existing nonprofit funds, City of Doral budget



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Complete questions 10 and 11 for Fixed Capital Outlay Projects

10. Status of Construction

a. What is the current phase of the project?

- Planning
 Design
 Construction
 N/A

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

e. What funding stream will be used for ongoing operations and maintenance of the project?

11. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

12. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits		0
Other Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
Operational Costs		
Salary and Benefits	Funding will support salaries to those who facilitate PP4K's afterschool program (e.g. Police, teachers, City staff, etc.), ensuring structured academic support and supervised activities. Investing in staff strengthens program quality, providing at-risk students with mentorship, guidance, and a safe environment for learning and growth.	80,000
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering		0
Total State Funds Requested (must equal total from question #6)		80,000

13. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?



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The requested funds will support PP4K’s afterschool program, providing at-risk middle school students with academic assistance, structured activities, and mentorship. By fostering positive self-esteem, engagement, and community involvement, the program helps reduce dropout rates and strengthens student success, ensuring a safe, supportive environment that promotes academic and personal growth.

b. What activities and services will be provided to meet the intended purpose of these funds?

PP4K’s afterschool program provides academic support, supervised activities, and sports to at-risk middle school students. Teachers and police officers facilitate structured two-hour sessions, alternating between tutoring and outdoor activities. Students engage in mentorship, community service, and leadership programs like the Explorer Program, fostering positive relationships, accountability, and future career pathways.

c. What direct services will be provided to citizens by the appropriation project?

The appropriation project will provide at-risk middle school students with direct services, including academic tutoring, mentorship from teachers and police officers, supervised sports and recreational activities, and community service opportunities. The program ensures a safe, structured afterschool environment that fosters academic success, positive social development, and career exploration through initiatives like the Explorer Program.

d. Who is the target population served by this project? How many individuals are expected to be served?

The target population for this project is at-risk middle school students in the City of Doral who need academic support, mentorship, and structured afterschool activities. The program focuses on students vulnerable to academic disengagement and social challenges. Approximately 100 students per year are expected to benefit from these services, promoting their academic success, personal development, and community engagement.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

The expected benefits of this project include improved academic performance, increased student engagement, reduced dropout rates, and stronger community ties. Outcomes will be measured through student grades, graduation rates, participation levels, arrest records, and employment tracking. Success will also be assessed by student involvement in mentorship programs, community service, and the Doral Police Department’s Explorer Program.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

Return of funds to agency.

14. Is this project related to mitigation, response, or recovery from a natural disaster? No

a. If Yes, what phase best describes the project?

- Mitigation (reducing or eliminating potential loss of life or property)
- Response (addressing the immediate and short-term effects of a natural disaster)
- Recovery (assisting communities return to normal operations, including rebuilding damaged infrastructure)

b. Name of the natural disaster (or Executive Order # for events not under a federal declaration):

15. Has the entity applied for or received federal assistance for this project?

- Yes, Applied
- Yes, Received
- No



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No, but intends to apply

a. If yes, provide the FEMA project worksheet ID#:

b. Provide the total project cost listed on the FEMA project worksheet:

16. Has the entity applied for or received state assistance for this project (other than this request)?

Yes, Applied

Yes, Received

No

No, but intends to apply

a. If yes, specify the program and state agency (ex. Local Government Emergency Bridge Loan, Department of Commerce):

17. Requester Contact Information

a. First Name Last Name

b. Organization

c. E-mail Address

d. Phone Number Ext.

18. Recipient Contact Information

a. Organization

b. Municipality and County

c. Organization Type

For Profit Entity

Non Profit 501(c)(3)

Non Profit 501(c)(4)

Local Entity

University or College

Other (please specify)

d. First Name Last Name



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e. E-mail Address

f. Phone Number Ext.

19. Lobbyist Contact Information

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number

The information provided will be posted to the Florida Senate website for public viewing if sponsored by a Senator.