



# The Florida Senate

## Local Funding Initiative Request

### Fiscal Year 2025-2026

LFIR # 2818

1. Project Title

2. Senate Sponsor

3. Date of Request

4. Project/Program Description

Through an unprecedented public-private Moonshot partnership, The Learning Alliance and the SDIRC are building a hub of teaching excellence K-3rd grade. We have moved from 31st to 12th in state rankings for third grade reading by embedding an 17-person K-3rd grade coaching accelerator team across 13 schools coupled with a 7-person literacy accelerator team deep within our best practice, title one, high needs demonstration school. Our 90% community Moonshot goal has enabled us to partner these private resources with state-of-the-art systems change model, to build a hub and spoke institute for teaching and learning excellence.

5. State Agency to receive requested funds

State Agency contacted?

6. Amount of the Nonrecurring Request for Fiscal Year 2025-2026

Type of Funding	Amount
Operating	250,000
Fixed Capital Outlay	0
<b>Total State Funds Requested</b>	<b>250,000</b>

7. Total Project Cost for Fiscal Year 2025-2026 (including matching funds available for this project)

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	250,000	11%
<b>Matching Funds</b>		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	0	0%
Other	2,070,747	89%
<b>Total Project Costs for Fiscal Year 2025-2026</b>	<b>2,320,747</b>	<b>100%</b>

8. Has this project previously received state funding?

If yes, provide the most recent instance:

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		
2024-25	0	250,000	105	Yes

9. Is future-year funding likely to be requested?

a. If yes, indicate nonrecurring amount per year.

b. Describe the source of funding that can be used in lieu of state funding.



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### Complete questions 10 and 11 for Fixed Capital Outlay Projects

**10. Status of Construction**

a. What is the current phase of the project?

- Planning    
  Design    
  Construction    
  N/A

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

e. What funding stream will be used for ongoing operations and maintenance of the project?

**11. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.**

**12. Details on how the requested state funds will be expended**

Spending Category	Description	Amount
<b>Administrative Costs:</b>		
Executive Director/Project Head Salary and Benefits		0
Other Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
<b>Operational Costs</b>		
Salary and Benefits	Total Salary and Benefits \$2,119,573.16 Details:13 Early Literacy Coaches, District Acceleration Team (4) (McDonough, Carlsen, Huber, Lyons), Moonshot School Literacy Acceleration Team (5) (Connelly, Leopold, Ross, Keeley, Arseneaux); Moonshot School Family Success Coach (O'Connor) Chief Academic Officer responsible for program design in the Science of Reading (Remington)	250,000
Expense/Equipment/Travel/Supplies/Other	\$45,000 Supplies/Materials: Moonshot Academy at Moonshot School, transportation for summer session, Moonshot Institute, Plaques/awards for educators earning micro-credentials and Demonstration Classrooms	0
Consultants/Contracted Services/Study	\$156,174 Stipends for educators; Contracted teachers for MSA at the Moonshot School during school year and summer; substitutes for teachers to attend Moonshot Institute	0
<b>Fixed Capital Construction/Major Renovation:</b>		
Construction/Renovation/Land/Planning Engineering		0
<b>Total State Funds Requested (must equal total from question #6)</b>		<b>250,000</b>



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**13. Program Performance**

**a. What specific purpose or goal will be achieved by the funds requested?**

This high-needs, Title I, public school of choice will attract families seeking best-practice literacy instruction grounded in the Science of Reading. Funds will augment our teacher coaching Acceleration Team, whose purpose is to attract and grow a talent bench of educators with expertise in literacy and best practices in instruction. The school will serve as a hub to gather and memorialize best practices from across the district, state, and nation.

**b. What activities and services will be provided to meet the intended purpose of these funds?**

Training and coaching for K-3 teachers on the Science of Reading so that all students, regardless of economic status, have access to excellent instruction in every classroom, and can read by the end of 3rd grade. The Moonshot School will be the place to see best practices and propagate the system with highly effective teachers, improving education in Indian River County and beyond.

**c. What direct services will be provided to citizens by the appropriation project?**

All books and materials comply with current DOE guidelines. Services for all K-3 students include additional reading instruction during the school day, after school, and summer for struggling readers, embedded coaching to ensure excellent instruction, parent voice and choice through a participatory engagement model, and effective, engaging delivery of robust curricula to improve student outcomes.

**d. Who is the target population served by this project? How many individuals are expected to be served?**

Educators and grade school students will be served by this project. We expect to serve over 3,000 individuals.

**e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?**

The Science of Reading tells us that proficient students require proficient teaching in both the code and language comprehension. So we will be measuring student growth but also SDIRC has pioneered a way to measure and grow high-quality teaching across 6 domains through our coaching model. Walk-through data will be collected, calibrated and compared across time, grade levels and schools. Teacher proficiency and growth will be measured and monitored using the SDIRC's Instructional Excellence walk-through tool which is anchored in standards based instruction and the Science of Reading. Student growth and proficiency will be measured and monitored using multiple means of assessing, including F.A.S.T., DIBELS, Sonday, iReady, and Amplify curricula assessments.

**f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?**

If we fail to meet deliverables or performance measures then the unspent funds will revert back to the State.

**14. Is this project related to mitigation, response, or recovery from a natural disaster?**

**a. If Yes, what phase best describes the project?**

- Mitigation (reducing or eliminating potential loss of life or property)
- Response (addressing the immediate and short-term effects of a natural disaster)
- Recovery (assisting communities return to normal operations, including rebuilding damaged infrastructure)

**b. Name of the natural disaster (or Executive Order # for events not under a federal declaration):**

**15. Has the entity applied for or received federal assistance for this project?**

- Yes, Applied



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- Yes, Received
- No
- No, but intends to apply

**a. If yes, provide the FEMA project worksheet ID#:**

**b. Provide the total project cost listed on the FEMA project worksheet:**

**16. Has the entity applied for or received state assistance for this project (other than this request)?**

- Yes, Applied
- Yes, Received
- No
- No, but intends to apply

**a. If yes, specify the program and state agency (ex. Local Government Emergency Bridge Loan, Department of Commerce):**

**17. Requester Contact Information**

**a. First Name**  **Last Name**

**b. Organization**

**c. E-mail Address**

**d. Phone Number**  **Ext.**

**18. Recipient Contact Information**

**a. Organization**

**b. Municipality and County**

**c. Organization Type**

- For Profit Entity
- Non Profit 501(c)(3)
- Non Profit 501(c)(4)
- Local Entity
- University or College



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Other (please specify)

d. First Name  Last Name

e. E-mail Address

f. Phone Number  Ext.

#### 19. Lobbyist Contact Information

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number

*The information provided will be posted to the Florida Senate website for public viewing if sponsored by a Senator.*