



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2025-2026

LFIR # 2831

1. Project Title
2. Senate Sponsor
3. Date of Request

4. Project/Program Description

A Career Mentoring program that focuses on career planning, college prep, technical education, trades careers, job skills, financial literacy, self-esteem building, and healthy social/emotional habits for stronger mental health. Pre-coded tablets provided with software for virtual job-shadowing, online curriculum and study tools. Expansion to counties in Panhandle, Central Florida, and Florida Keys pairing career mentors and college students with foster girls.

5. State Agency to receive requested funds
- State Agency contacted?

6. Amount of the Nonrecurring Request for Fiscal Year 2025-2026

Type of Funding	Amount
Operating	750,000
Fixed Capital Outlay	0
Total State Funds Requested	750,000

7. Total Project Cost for Fiscal Year 2025-2026 (including matching funds available for this project)

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	750,000	75%
Matching Funds		
Federal	0	0%
State (excluding the amount of this request)	100,000	10%
Local	50,000	5%
Other	100,000	10%
Total Project Costs for Fiscal Year 2025-2026	1,000,000	100%

8. Has this project previously received state funding?
- If yes, provide the most recent instance:

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		
2023-24	0	250,000	315	No

9. Is future-year funding likely to be requested?
- a. If yes, indicate nonrecurring amount per year.
- b. Describe the source of funding that can be used in lieu of state funding.
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Complete questions 10 and 11 for Fixed Capital Outlay Projects



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10. Status of Construction

a. What is the current phase of the project?

- Planning
 Design
 Construction
 N/A

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

e. What funding stream will be used for ongoing operations and maintenance of the project?

11. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

12. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits	Program Director Salary, Fringe Benefits and taxes	85,500
Other Salary and Benefits	Part time Program Assistant Salary, Fringe Benefits and taxes	26,000
Expense/Equipment/Travel/Supplies/Other	Travel, meeting expenses, professional development	15,000
Consultants/Contracted Services/Study	Accounting services	17,000
Operational Costs		
Salary and Benefits	Direct Care Service managers and program specialists (six), Fringe Benefits and taxes	212,000
Expense/Equipment/Travel/Supplies/Other	Tablets pre-programmed and locked with online curriculum, study resources, and job-shadowing software. , program supplies, phone, office rent, postage, and background screening.	179,500
Consultants/Contracted Services/Study	Program evaluation, curriculum enhancement, financial literacy program, leadership training, IT services,	215,000
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering		0
Total State Funds Requested (must equal total from question #6)		750,000

13. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?

A Career Mentoring program that focuses on career planning, college prep, technical education, trades careers, job skills, financial literacy, self-esteem building, and healthy social/emotional habits for stronger mental health. Pre-coded tablets provided with software for virtual job-shadowing, online curriculum and study tools. Expansion to counties in Panhandle, Central Florida, and Florida Keys pairing career mentors and college students with foster girls.

b. What activities and services will be provided to meet the intended purpose of these funds?



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Monthly one-on-one training from mentors and program coordinators from curriculum, and hands-on learning activities, and field trips to universities. Training workshops will be offered to support prevention and academic readiness, jobs skills, technical education, skilled trades careers, and financial literacy including stock trading careers

c. What direct services will be provided to citizens by the appropriation project?

Education and prevention treatment services diversion, safe and nurturing environment for mentoring, training, leadership development, job readiness skills, college and career preparation, and life skills for managing in the real world independently.

d. Who is the target population served by this project? How many individuals are expected to be served?

Population served: At-risk Youth, Economically disadvantaged person, jobless, homeless, victims of crime, person with poor mental or physical health, person with developmental or physical disability.
 Age range: Grade school, High school students, University/College students.
 Expected to serve 101-200 youth.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

When girls complete the program, they are more job-ready, college-ready, and prepared for future success! Outcomes will be measured by Survey from participants and pre/post tests

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

Loss or reduction in funding.

14. Is this project related to mitigation, response, or recovery from a natural disaster?

a. If Yes, what phase best describes the project?

- Mitigation (reducing or eliminating potential loss of life or property)
- Response (addressing the immediate and short-term effects of a natural disaster)
- Recovery (assisting communities return to normal operations, including rebuilding damaged infrastructure)

b. Name of the natural disaster (or Executive Order # for events not under a federal declaration):

15. Has the entity applied for or received federal assistance for this project?

- Yes, Applied
- Yes, Received
- No
- No, but intends to apply

a. If yes, provide the FEMA project worksheet ID#:

b. Provide the total project cost listed on the FEMA project worksheet:

16. Has the entity applied for or received state assistance for this project (other than this request)?



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- Yes, Applied
- Yes, Received
- No
- No, but intends to apply

a. If yes, specify the program and state agency (ex. Local Government Emergency Bridge Loan, Department of Commerce):

17. Requester Contact Information

a. First Name **Last Name**

b. Organization

c. E-mail Address

d. Phone Number **Ext.**

18. Recipient Contact Information

a. Organization

b. Municipality and County

c. Organization Type

- For Profit Entity
- Non Profit 501(c)(3)
- Non Profit 501(c)(4)
- Local Entity
- University or College
- Other (please specify)

d. First Name **Last Name**

e. E-mail Address

f. Phone Number **Ext.**

19. Lobbyist Contact Information

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number



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The information provided will be posted to the Florida Senate website for public viewing if sponsored by a Senator.