



# The Florida Senate

## Local Funding Initiative Request

### Fiscal Year 2025-2026

LFIR # 2858

1. **Project Title**

2. **Senate Sponsor**

3. **Date of Request**

4. **Project/Program Description**

Elevate Jacksonville is expanding its mentorship and life-skills program to serve more students in urban schools. This initiative provides character education, college and career readiness, and long-term mentorship to equip underserved youth with essential skills for success. The program integrates classroom instruction, experiential learning, and one-on-one guidance to improve academic achievement, develop leadership qualities, and create sustainable career pathways. By fostering positive relationships and real-world skill development, Elevate Jacksonville helps students overcome barriers and prepare for thriving futures.

5. **State Agency to receive requested funds**

**State Agency contacted?**  No

6. **Amount of the Nonrecurring Request for Fiscal Year 2025-2026**

Type of Funding	Amount
Operating	250,000
Fixed Capital Outlay	0
<b>Total State Funds Requested</b>	<b>250,000</b>

7. **Total Project Cost for Fiscal Year 2025-2026 (including matching funds available for this project)**

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	250,000	100%
<b>Matching Funds</b>		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	0	0%
Other	0	0%
<b>Total Project Costs for Fiscal Year 2025-2026</b>	<b>250,000</b>	<b>100%</b>

8. **Has this project previously received state funding?**  No

If yes, provide the most recent instance:

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		

9. **Is future-year funding likely to be requested?**  Yes

a. **If yes, indicate nonrecurring amount per year.**

b. **Describe the source of funding that can be used in lieu of state funding.**

Private donations, grants, and community partnerships may provide partial support but are not sufficient to sustain full program expansion



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## Complete questions 10 and 11 for Fixed Capital Outlay Projects

### 10. Status of Construction

a. What is the current phase of the project?

- Planning    
  Design    
  Construction    
  N/A

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

e. What funding stream will be used for ongoing operations and maintenance of the project?

11. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

### 12. Details on how the requested state funds will be expended

Spending Category	Description	Amount
<b>Administrative Costs:</b>		
Executive Director/Project Head Salary and Benefits		0
Other Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
<b>Operational Costs</b>		
Salary and Benefits	Funding will support program expansion across four schools by covering salaries and benefits for mentors and educators. This ensures high-quality mentorship, life-skills instruction, and career readiness support for underserved student	125,000
Expense/Equipment/Travel/Supplies/Other	Funds will support staff training and curriculum development to enhance program effectiveness, ensure high-quality mentorship, and provide impactful life-skills instruction for students	75,000
Consultants/Contracted Services/Study	Funding will support contracted services for youth mentorship and life-skills training, enhancing program delivery and student impact	50,000
<b>Fixed Capital Construction/Major Renovation:</b>		
Construction/Renovation/Land/Planning Engineering		0
<b>Total State Funds Requested (must equal total from question #6)</b>		<b>250,000</b>

### 13. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?



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The funds will expand Elevate Jacksonville's mentorship and life-skills programs to serve more students, enhance curriculum offerings, and provide career and college readiness support. This will ensure that underserved youth gain the tools and guidance needed to achieve academic success, develop strong character, and prepare for thriving futures.

**b. What activities and services will be provided to meet the intended purpose of these funds?**

Elevate Jacksonville offers year-round mentorship and accredited life-skills classes in Duval County schools. Teacher-Mentors provide 24/7 support, fostering character development and leadership through experiential learning, adventure activities, and college and career planning. The program prepares students to thrive academically, socially, and professionally.

**c. What direct services will be provided to citizens by the appropriation project?**

Elevate serves over 500 students at Jean Ribault High and Middle Schools and Westside High School. Students receive daily instruction in life-skills curricula, one-on-one mentorship, and career guidance. The program also connects students to scholarships, internships, and trade opportunities, ensuring they are equipped for long-term success and independence.

**d. Who is the target population served by this project? How many individuals are expected to be served?**

The target population includes individuals facing poor mental health, unemployment, and economic hardship, as well as at-risk youth, grade school and high school students, and college/university students. The program aims to serve between 401-800 individuals.

**e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?**

This project will enhance academic achievement, increase graduation rates, and improve career readiness by providing mentorship and life-skills training to underserved youth. It will also promote economic self-sufficiency and reduce involvement in the juvenile justice system. Success will be measured through graduation rates, GPA improvements, post-secondary enrollment, job placements, internship participation, and student/mentor feedback surveys.

**f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?**

Our organization is risk-averse in our planning and to ensure deliverables are met, we will develop a performance approval plan with specific timeliness and outcomes. If we encounter any challenges with any portion of our deliverables, we will review our methods and self-correct.

**14. Is this project related to mitigation, response, or recovery from a natural disaster?**  No

**a. If Yes, what phase best describes the project?**

- Mitigation (reducing or eliminating potential loss of life or property)
- Response (addressing the immediate and short-term effects of a natural disaster)
- Recovery (assisting communities return to normal operations, including rebuilding damaged infrastructure)

**b. Name of the natural disaster (or Executive Order # for events not under a federal declaration):**

**15. Has the entity applied for or received federal assistance for this project?**

- Yes, Applied
- Yes, Received
- No



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No, but intends to apply

**a. If yes, provide the FEMA project worksheet ID#:**

**b. Provide the total project cost listed on the FEMA project worksheet:**

**16. Has the entity applied for or received state assistance for this project (other than this request)?**

- Yes, Applied
- Yes, Received
- No
- No, but intends to apply

**a. If yes, specify the program and state agency (ex. Local Government Emergency Bridge Loan, Department of Commerce):**

**17. Requester Contact Information**

**a. First Name**  **Last Name**

**b. Organization**

**c. E-mail Address**

**d. Phone Number**  **Ext.**

**18. Recipient Contact Information**

**a. Organization**

**b. Municipality and County**

**c. Organization Type**

- For Profit Entity
- Non Profit 501(c)(3)
- Non Profit 501(c)(4)
- Local Entity
- University or College
- Other (please specify)

**d. First Name**  **Last Name**



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e. E-mail Address

f. Phone Number  Ext.

#### 19. Lobbyist Contact Information

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number

*The information provided will be posted to the Florida Senate website for public viewing if sponsored by a Senator.*