



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2025-2026

LFIR # 2862

1. **Project Title**

2. **Senate Sponsor**

3. **Date of Request**

4. **Project/Program Description**

High-dosage tutoring has proven to be the most effective form of learning intervention. Research from leading institutions shows that high-dosage tutoring provides the targeted intervention that struggling students need to bridge learning gaps and that it helps teachers by reinforcing what students learn in class. The funds requested will support evidence-based high-dosage tutoring to accelerate student achievement.

5. **State Agency to receive requested funds**

State Agency contacted?

6. **Amount of the Nonrecurring Request for Fiscal Year 2025-2026**

Type of Funding	Amount
Operating	500,000
Fixed Capital Outlay	0
Total State Funds Requested	500,000

7. **Total Project Cost for Fiscal Year 2025-2026 (including matching funds available for this project)**

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	500,000	100%
Matching Funds		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	0	0%
Other	0	0%
Total Project Costs for Fiscal Year 2025-2026	500,000	100%

8. **Has this project previously received state funding?**

If yes, provide the most recent instance:

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		

9. **Is future-year funding likely to be requested?**

a. **If yes, indicate nonrecurring amount per year.**

b. **Describe the source of funding that can be used in lieu of state funding.**

Complete questions 10 and 11 for Fixed Capital Outlay Projects



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10. Status of Construction

a. What is the current phase of the project?

- Planning
 Design
 Construction
 N/A

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

e. What funding stream will be used for ongoing operations and maintenance of the project?

11. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

12. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits		0
Other Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
Operational Costs		
Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study	High-dosage tutoring for K-12 students	500,000
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering		0
Total State Funds Requested (must equal total from question #6)		500,000

13. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?

High-dosage tutoring has proven to be the most effective form of learning intervention. The implementation of high-dosage tutoring will help to close learning gaps and accelerate student achievement.

b. What activities and services will be provided to meet the intended purpose of these funds?

High-dosage tutoring is generally defined as one-on-one or small-group (up to 1:5) tutoring that occurs 2-3 times per week, with the same consistent tutor, for about 60-90 minutes per week. It can be delivered online via virtual, interactive sessions. Effective tutoring is embedded in the school program and is personalized to each student's needs.

c. What direct services will be provided to citizens by the appropriation project?



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High-dosage tutoring delivered one-on-one or in small groups (up to 1:5) will be provided to citizens. High-dosage tutoring also supports teachers by reinforcing classroom lessons and relieving the individualized instruction burden on teachers.

d. Who is the target population served by this project? How many individuals are expected to be served?

The target population for high-dosage tutoring is students who are struggling academically, such as in math or reading. Students struggling with learning gaps, those at risk of not meeting grade level benchmarks, or those requiring support for standardized tests are often the populations targeted for high-dosage tutoring.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

High-dosage tutoring (HDT) has proven to be the most effective form of learning intervention. The personalized instruction that HDT delivers accommodates unique student needs, addresses specific learning gaps, and ensures students progress at their own pace. High-dosage tutoring is a proven way to improve student learning outcomes. High-dosage tutoring programs generally include pre- and post-program assessments to measure the effect of the academic intervention.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

The Contracting Agency may consider paying a higher rate for performance meeting or exceeding target measures.

14. Is this project related to mitigation, response, or recovery from a natural disaster?

a. If Yes, what phase best describes the project?

- Mitigation (reducing or eliminating potential loss of life or property)
- Response (addressing the immediate and short-term effects of a natural disaster)
- Recovery (assisting communities return to normal operations, including rebuilding damaged infrastructure)

b. Name of the natural disaster (or Executive Order # for events not under a federal declaration):

15. Has the entity applied for or received federal assistance for this project?

- Yes, Applied
- Yes, Received
- No
- No, but intends to apply

a. If yes, provide the FEMA project worksheet ID#:

b. Provide the total project cost listed on the FEMA project worksheet:

16. Has the entity applied for or received state assistance for this project (other than this request)?

- Yes, Applied



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- Yes, Received
- No
- No, but intends to apply

a. If yes, specify the program and state agency (ex. Local Government Emergency Bridge Loan, Department of Commerce):

17. Requester Contact Information

a. First Name **Last Name**

b. Organization

c. E-mail Address

d. Phone Number **Ext.**

18. Recipient Contact Information

a. Organization

b. Municipality and County

c. Organization Type

- For Profit Entity
- Non Profit 501(c)(3)
- Non Profit 501(c)(4)
- Local Entity
- University or College
- Other (please specify)

d. First Name **Last Name**

e. E-mail Address

f. Phone Number **Ext.**

19. Lobbyist Contact Information

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number



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The information provided will be posted to the Florida Senate website for public viewing if sponsored by a Senator.