



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2025-2026

LFIR # 2866

1. Project Title

2. Senate Sponsor

3. Date of Request

4. Project/Program Description

Pasco-Hernando State College seeks to establish a charter high school at its North Campus, offering students a combined high school and college-level education. Students will graduate with a high school diploma and earn an associate degree, providing a seamless pathway to university transfer or workforce entry with advanced skills and credentials.

5. State Agency to receive requested funds

State Agency contacted? Yes

6. Amount of the Nonrecurring Request for Fiscal Year 2025-2026

| Type of Funding | Amount |
|------------------------------------|----------------|
| Operating | 850,000 |
| Fixed Capital Outlay | 0 |
| Total State Funds Requested | 850,000 |

7. Total Project Cost for Fiscal Year 2025-2026 (including matching funds available for this project)

| Type of Funding | Amount | Percentage |
|--|----------------|-------------|
| Total State Funds Requested (from question #6) | 850,000 | 100% |
| Matching Funds | | |
| Federal | 0 | 0% |
| State (excluding the amount of this request) | 0 | 0% |
| Local | 0 | 0% |
| Other | 0 | 0% |
| Total Project Costs for Fiscal Year 2025-2026 | 850,000 | 100% |

8. Has this project previously received state funding? No

If yes, provide the most recent instance:

| Fiscal Year (yyyy-yy) | Amount | | Specific Appropriation # | Vetoed |
|--------------------------|-----------|--------------|-----------------------------|--------|
| | Recurring | Nonrecurring | | |
| | | | | |

9. Is future-year funding likely to be requested? No

a. If yes, indicate nonrecurring amount per year.

b. Describe the source of funding that can be used in lieu of state funding.

Complete questions 10 and 11 for Fixed Capital Outlay Projects

10. Status of Construction



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a. What is the current phase of the project?

- Planning
 Design
 Construction
 N/A

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

e. What funding stream will be used for ongoing operations and maintenance of the project?

11. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

12. Details on how the requested state funds will be expended

| Spending Category | Description | Amount |
|---|--|---------|
| Administrative Costs: | | |
| Executive Director/Project Head Salary and Benefits | Funds allocated will be used to hire a Principal responsible for developing the curriculum, vision, core values, and policies for the charter school. Once operational, the Principal will lead the school, collaborating with faculty, students, parents, and the community to ensure alignment with the school's mission and successful implementation of its programs. | 200,000 |
| Other Salary and Benefits | Funds will support the hiring of additional staff to assist in developing the curriculum, policies, and operational framework for the charter school. These staff members will work closely with the Principal to ensure the curriculum aligns with the school's core values and academic goals while supporting the administrative and logistical needs during the establishment phase. | 200,000 |
| Expense/Equipment/Travel/Supplies/Other | | 0 |
| Consultants/Contracted Services/Study | Funds will be used to engage a consultant to collaborate with the Principal and the community in establishing the charter school, including legal and technology consulting services. The consultants will assist in defining the school's core values, developing policies that reflect those values, and setting academic and behavioral expectations to support the school's mission and goals. | 100,000 |
| Operational Costs | | |
| Salary and Benefits | | 0 |
| Expense/Equipment/Travel/Supplies/Other | Operational costs will cover office supplies, travel expenses, marketing materials, and the implementation of an ERP software system to support the charter school's operations. Additionally, funds will be used for minor renovations and updates to classroom spaces, including technology upgrades, to create a modern and effective learning environment. | 350,000 |
| Consultants/Contracted Services/Study | | 0 |
| Fixed Capital Construction/Major Renovation: | | |
| Construction/Renovation/Land/Planning Engineering | | 0 |



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| | |
|--|----------------|
| Total State Funds Requested (must equal total from question #6) | 850,000 |
|--|----------------|

13. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?

Funds will directly support services to citizens by providing high school students with an opportunity to enhance learning and academic achievement through innovative educational methods. Faculty assigned to the charter school will have professional opportunities to teach both high school and college-level courses, fostering academic growth and success among motivated students.

b. What activities and services will be provided to meet the intended purpose of these funds?

The charter school will combine high school courses with college-level instruction using innovative methods. Instructors will have flexibility to tailor teaching to ensure student success. The benefit will be measured by student performance in both high school and college courses, reflecting the effectiveness of the approach. Graduates will earn a high school diploma, college credits, or an Associate Degree, enhancing employability in technical and professional fields. They will be prepared to enter the workforce or pursue advanced degrees, increasing long-term economic opportunities and career potential.

c. What direct services will be provided to citizens by the appropriation project?

Funding will provide parents and students with alternative educational options. Students will have access to both required high school courses for graduation and college-level courses toward earning an associate degree. Additionally, teachers will benefit from enhanced professional development opportunities to support their role in delivering high-quality education at both levels.

d. Who is the target population served by this project? How many individuals are expected to be served?

The target population to be served by this project include the following: university/college students, high school students, economically disadvantaged person, at-risk youth, and teachers seeking professional development opportunities to teach at both levels, enhancing their skills. We anticipate the individuals to be served between 201-400.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

The charter school will foster a culture of optimism, perseverance, and innovation among students, faculty, and staff. It will emphasize positive learning experiences and constructive feedback to encourage growth. Students will be empowered to take on leadership roles and have a voice in shaping their education, enriching their cultural experience by promoting engagement and responsibility. The level of benefit will be measured through full-time student enrollment and academic success, reflecting the positive culture of the charter school. Encouraging learning experiences and giving students a voice will drive success. Ongoing assessments, including observations, surveys, and feedback, will track progress and identify areas for improvement, ensuring continuous growth.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

A consideration such as withholding a portion of allocated funds until specific deliverables or performance measures are met are suggested. Other penalties could include requiring a corrective action plan with measurable milestones, reducing future funding allocations, suspending program operations until compliance is achieved, or requiring the return of any unused appropriated funds.

14. Is this project related to mitigation, response, or recovery from a natural disaster? No

a. If Yes, what phase best describes the project?

- Mitigation (reducing or eliminating potential loss of life or property)
- Response (addressing the immediate and short-term effects of a natural disaster)
- Recovery (assisting communities return to normal operations, including rebuilding damaged infrastructure)



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b. Name of the natural disaster (or Executive Order # for events not under a federal declaration):

15. Has the entity applied for or received federal assistance for this project?

- Yes, Applied
- Yes, Received
- No
- No, but intends to apply

a. If yes, provide the FEMA project worksheet ID#:

b. Provide the total project cost listed on the FEMA project worksheet:

16. Has the entity applied for or received state assistance for this project (other than this request)?

- Yes, Applied
- Yes, Received
- No
- No, but intends to apply

a. If yes, specify the program and state agency (ex. Local Government Emergency Bridge Loan, Department of Commerce):

17. Requester Contact Information

a. First Name **Last Name**

b. Organization

c. E-mail Address

d. Phone Number **Ext.**

18. Recipient Contact Information

a. Organization

b. Municipality and County

c. Organization Type

- For Profit Entity
- Non Profit 501(c)(3)



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- Non Profit 501(c)(4)
- Local Entity
- University or College
- Other (please specify)

d. First Name Last Name

e. E-mail Address

f. Phone Number Ext.

19. Lobbyist Contact Information

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number

The information provided will be posted to the Florida Senate website for public viewing if sponsored by a Senator.