



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2025-2026

LFIR # 2981

1. **Project Title**

2. **Senate Sponsor**

3. **Date of Request**

4. **Project/Program Description**

Florida's Boys & Girls Clubs offer workforce readiness programs that provide school-age children and youth with valuable opportunities to explore and develop essential workplace skills. Through evidence-informed curricula, these programs focus on key areas such as discovering students' interests and passions, building employability skills, and applying classroom knowledge to real-world experiences through internships and apprenticeships. Florida's Boys & Girls Clubs demonstrate strong financial support at the local level, with \$149.6 million raised through grants, donations, and fundraisers, significantly exceeding the \$11.1 million in state funds and highlighting the community's commitment to matching and surpassing public support. This local, club-driven fundraising constitutes 93% of the Clubs' total investment in serving youth.

5. **State Agency to receive requested funds**

State Agency contacted? Yes

6. **Amount of the Nonrecurring Request for Fiscal Year 2025-2026**

Type of Funding	Amount
Operating	5,000,000
Fixed Capital Outlay	0
Total State Funds Requested	5,000,000

7. **Total Project Cost for Fiscal Year 2025-2026 (including matching funds available for this project)**

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	5,000,000	38%
Matching Funds		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	8,280,000	62%
Other	0	0%
Total Project Costs for Fiscal Year 2025-2026	13,280,000	100%

8. **Has this project previously received state funding?** Yes

If yes, provide the most recent instance:

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		
2024-25	0	4,000,000	100	No

9. **Is future-year funding likely to be requested?** Yes

a. **If yes, indicate nonrecurring amount per year.**

b. **Describe the source of funding that can be used in lieu of state funding.**



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Complete questions 10 and 11 for Fixed Capital Outlay Projects

10. Status of Construction

a. What is the current phase of the project?

- Planning
 Design
 Construction
 N/A

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

e. What funding stream will be used for ongoing operations and maintenance of the project?

11. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

12. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits		0
Other Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study	Contracted services to conduct Return of Investment program evaluation.	50,000
Operational Costs		
Salary and Benefits	For thirty-five Boys & Girls Clubs organizations with 326 sites across Florida, funds will support operational cost, such as but not limited to, program staff; educational material development; staff training; transportation; technology and equipment; and marketing and recruitment.	4,950,000
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering		0
Total State Funds Requested (must equal total from question #6)		5,000,000

13. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?



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The goal is to build tomorrow's leaders, innovators, and problem-solvers by providing workforce readiness programming for youth ages 6 to 18. These programs are designed to equip young people with essential life and career skills, preparing them for success in the workforce.

b. What activities and services will be provided to meet the intended purpose of these funds?

Through hands-on experiences, mentorship, career exploration, and real-world learning, youth develop employability skills, leadership qualities, and a strong work ethic. By engaging in activities that promote critical thinking, teamwork, and adaptability, participants not only prepare for future jobs but also cultivate the confidence and skills needed to thrive in an ever-changing world.

c. What direct services will be provided to citizens by the appropriation project?

The workforce readiness programming for youth ages 6 to 18 will provide a range of direct services designed to build essential career and life skills. For older youth, the program offers hands-on experience, job shadowing, and personalized development opportunities. For younger youth, the focus is on career exploration, mentorship, credentials, and soft skills training. These initiatives are aimed at equipping youth with the skills necessary for successful careers and meaningful employment.

d. Who is the target population served by this project? How many individuals are expected to be served?

The target population served by this workforce readiness project is more than 6,000 youth ages 6 to 18 who are attending the Boys & Girls Clubs in Florida. The program is designed to support both youth and the communities, with a focus on providing opportunities for skill development, career exploration, mentorship, and workforce readiness through a variety of age-appropriate services and experiences. Additionally, the surrounding communities are indirectly impacted through the engagement and development of their youth.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

The expected outcomes of this project include improved employability skills, increased career awareness, and enhanced academic performance for youth. Participants will develop leadership abilities, gain real-world work experience through internships and job placements, and be better prepared for high school graduation and post-secondary education or employment. The outcomes will be measured using surveys, skills assessments, and tracking career progression, such as internships and job placements.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

A complete Corrective Action Plan set by the Department of Education, and a reduction of funds.

14. Is this project related to mitigation, response, or recovery from a natural disaster? No

a. If Yes, what phase best describes the project?

- Mitigation (reducing or eliminating potential loss of life or property)
- Response (addressing the immediate and short-term effects of a natural disaster)
- Recovery (assisting communities return to normal operations, including rebuilding damaged infrastructure)

b. Name of the natural disaster (or Executive Order # for events not under a federal declaration):

15. Has the entity applied for or received federal assistance for this project?

- Yes, Applied
- Yes, Received



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- No
- No, but intends to apply

a. If yes, provide the FEMA project worksheet ID#:

b. Provide the total project cost listed on the FEMA project worksheet:

16. Has the entity applied for or received state assistance for this project (other than this request)?

- Yes, Applied
- Yes, Received
- No
- No, but intends to apply

a. If yes, specify the program and state agency (ex. Local Government Emergency Bridge Loan, Department of Commerce):

17. Requester Contact Information

a. First Name **Last Name**

b. Organization

c. E-mail Address

d. Phone Number **Ext.**

18. Recipient Contact Information

a. Organization

b. Municipality and County

c. Organization Type

- For Profit Entity
- Non Profit 501(c)(3)
- Non Profit 501(c)(4)
- Local Entity
- University or College
- Other (please specify)



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d. First Name Last Name

e. E-mail Address

f. Phone Number Ext.

19. Lobbyist Contact Information

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number

The information provided will be posted to the Florida Senate website for public viewing if sponsored by a Senator.