



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2025-2026

LFIR # 3030

1. **Project Title**
2. **Senate Sponsor**
3. **Date of Request**

4. Project/Program Description

Scouting-LFL will collaborate with specific school districts to deliver Florida mandated " Character Education " programs per statute 1003.42 (s) and to be verified by the DOE quarterly program delivery report to meet or exceed requirements to a set number of students. The project provides a classroom based character education for students in schools with focus on at-risk, low performing, and Title 1 schools and to provide students with learning opportunities, mentorship, and life skills.

5. **State Agency to receive requested funds**
- State Agency contacted?**

6. Amount of the Nonrecurring Request for Fiscal Year 2025-2026

Type of Funding	Amount
Operating	500,000
Fixed Capital Outlay	0
Total State Funds Requested	500,000

7. Total Project Cost for Fiscal Year 2025-2026 (including matching funds available for this project)

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	500,000	73%
Matching Funds		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	185,000	27%
Other	0	0%
Total Project Costs for Fiscal Year 2025-2026	685,000	100%

8. **Has this project previously received state funding?**
- If yes, provide the most recent instance:**

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		
2023-24	0	500,000	100	No

9. **Is future-year funding likely to be requested?**
- a. **If yes, indicate nonrecurring amount per year.**
- b. **Describe the source of funding that can be used in lieu of state funding.**

Services and number of youth directly scales with funding provided. Local foundation grants support a certain number of youth.

Complete questions 10 and 11 for Fixed Capital Outlay Projects



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Fiscal Year 2025-2026

LFIR # 3030

10. Status of Construction

a. What is the current phase of the project?

- Planning
 Design
 Construction
 N/A

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

e. What funding stream will be used for ongoing operations and maintenance of the project?

11. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

12. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits	Executive Director Salary/Benefits	9,173
Other Salary and Benefits	Program Administrative Support	13,428
Expense/Equipment/Travel/Supplies/Other	Office Supplies	6,725
Consultants/Contracted Services/Study	N/A	0
Operational Costs		
Salary and Benefits	Program Staff Salaries/Benefits	151,531
Expense/Equipment/Travel/Supplies/Other	Staff/Student Travel, Printers, Supplies	313,063
Consultants/Contracted Services/Study	Evaluations, Assessments, Program Fees	6,080
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering		0
Total State Funds Requested (must equal total from question #6)		500,000

13. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?

Scouting-LFL will collaborate with specific school districts to deliver Florida mandated " Character Education " programs per statute 1003.42 (s) and to be verified by the DOE quarterly program delivery report to meet or exceed requirements to a set number of students. The project provides a classroom based character education for students in schools with focus on at-risk, low performing, and Title 1 schools and to provide students with learning opportunities, mentorship, and life skills.

b. What activities and services will be provided to meet the intended purpose of these funds?



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Local Funding Initiative Request

Fiscal Year 2025-2026

LFIR # 3030

The Scouting-Learning for Life program is delivered to students through enhanced instruction, mentoring activities, and leadership training, and added value activities that offer additional character building opportunities. Students will advance through their grade specific program and earn achievements and awards.

c. What direct services will be provided to citizens by the appropriation project?

Scouting- Learning for Life provides 8-10 character education lessons for every student participating in the program in each school district. Participating schools include the state's lowest performing schools, Title 1 and at-risk student populations. Lessons support schools with topics on respect, citizenship, responsibility, good decision making, kindness, and honesty.

d. Who is the target population served by this project? How many individuals are expected to be served?

Grade school and High School Students, in economically disadvantaged areas, many are at-risk youth and some are homeless.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

Improve the quality of education through building positive character traits in young people. Performance data includes quarterly implementation reports, end of year evaluation reports, project deliverable forms, quarterly program activity report forms, verification of staff and teacher training, and pre- and post- surveys. The program collects data on students understanding of eight core character traits utilizing a pre-survey and post survey.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

Under the Scouting-Learning for Life program, DOE may assess performance penalties of \$2 per student if the program does not deliver the specific number of lessons in a school year.

14. Is this project related to mitigation, response, or recovery from a natural disaster?

a. If Yes, what phase best describes the project?

- Mitigation (reducing or eliminating potential loss of life or property)
- Response (addressing the immediate and short-term effects of a natural disaster)
- Recovery (assisting communities return to normal operations, including rebuilding damaged infrastructure)

b. Name of the natural disaster (or Executive Order # for events not under a federal declaration):

15. Has the entity applied for or received federal assistance for this project?

- Yes, Applied
- Yes, Received
- No
- No, but intends to apply

a. If yes, provide the FEMA project worksheet ID#:

b. Provide the total project cost listed on the FEMA project worksheet:



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Local Funding Initiative Request

Fiscal Year 2025-2026

LFIR # 3030

16. Has the entity applied for or received state assistance for this project (other than this request)?

- Yes, Applied
- Yes, Received
- No
- No, but intends to apply

a. If yes, specify the program and state agency (ex. Local Government Emergency Bridge Loan, Department of Commerce):

17. Requester Contact Information

a. First Name **Last Name**

b. Organization

c. E-mail Address

d. Phone Number **Ext.**

18. Recipient Contact Information

a. Organization

b. Municipality and County

c. Organization Type

- For Profit Entity
- Non Profit 501(c)(3)
- Non Profit 501(c)(4)
- Local Entity
- University or College
- Other (please specify)

d. First Name **Last Name**

e. E-mail Address

f. Phone Number **Ext.**

19. Lobbyist Contact Information

a. Name

b. Firm Name



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2025-2026

LFIR # 3030

c. E-mail Address

d. Phone Number

The information provided will be posted to the Florida Senate website for public viewing if sponsored by a Senator.