

LFIR # 3073

L.E.A.D. (Law Enforcement Against Drugs and Violence): Statewide Implementation
Implementation

2. Senate Sponsor Kathleen Passidomo

**3. Date of Request** 3/5/2025

### 4. Project/Program Description

L.E.A.D. aims to create safer, healthier communities and schools through the implementation of substance use prevention, anti-bullying education, and violence reduction initiatives. This is accomplished through effective partnerships between Florida law enforcement agencies, school districts and communities working together to educate youth on the harmful impacts of drug misuse, drug related crimes, bullying, and violence. L.E.A.D. instructors provide evidence-based, anti-drug/anti-violence curriculum delivered by law enforcement directly in the classroom to K-12 students.

5. State Agency to receive requested funds

Department of Education

State Agency contacted? No

### 6. Amount of the Nonrecurring Request for Fiscal Year 2025-2026

Type of Funding	Amount
Operating	1,000,000
Fixed Capital Outlay	0
Total State Funds Requested	1,000,000

## 7. Total Project Cost for Fiscal Year 2025-2026 (including matching funds available for this project)

Type of Funding	Amount	Percentage	
Total State Funds Requested (from question #6)	1,000,000	14%	
Matching Funds			
Federal	0	0%	
State (excluding the amount of this request)	0	0%	
Local	136,000	2%	
Other	6,000,000	84%	
Total Project Costs for Fiscal Year 2025-2026	7,136,000	100%	

### 8. Has this project previously received state funding? If yes, provide the most recent instance:

Fiscal Year	Amount		Specific	Vetoed
(уууу-уу)	Recurring	Nonrecurring	Appropriation #	

## 9. Is future-year funding likely to be requested?

Yes

No

a. If yes, indicate nonrecurring amount per year.

1,000,000

# b. Describe the source of funding that can be used in lieu of state funding.

LEAD is currently operating in 40 of 67 counties. Local organizations are contributing \$136,000 in financial support. In kind contributions exceed \$6,000,000 (300 current instructors. Local law enforcement pays their salaries; apportioning 25% of the salaries as in kind).



# **Complete questions 10 and 11 for Fixed Capital Outlay Projects**

10. Status of Const	ruction				
a. What is the cu	irrent phase of t	he project?			
🔘 Planning	🔵 Design	Construction	🔘 N/A		
b. Is the project	"shovel ready" (	(i.e permitted)?			
c. What is the es	timated start da	te of construction?			
d. What is the es	timated comple	tion date of construe	ction?		
e. What funding	stream will be u	ised for ongoing ope	erations a	nd maintenance of	the project?

11. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

## 12. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits		0
Other Salary and Benefits		0
Expense/Equipment/Travel/Supplies/ Other		0
Consultants/Contracted Services/Study		0
Operational Costs		
Salary and Benefits	The statewide implementation will include a full-time State Program Director (\$85,000) and two program coordinators (\$130,000)	215,000
Expense/Equipment/Travel/Supplies/ Other Training and program costs to train and monitor 500 instructors (\$100,000), materials for teaching (\$330,000), workbooks for 125,000 children (\$250,000) and coordination materials for Community Prevention Officer trainings (\$50,000)		730,000
Consultants/Contracted Services/Study	Funding for an independent evaluation and monitoring to measure outcomes	55,000
Fixed Capital Construction/Majo	r Renovation:	
Construction/Renovation/Land/ Planning Engineering		0
Total State Funds Requested (m	ust equal total from question #6)	1.000.000

### 13. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?



This funding request will support the training of 500 instructors, including law enforcement and educators, to deliver the evidence-based L.E.A.D. curriculum in the classroom to K-12 students in Florida. Once trained, each instructor will serve 4 classrooms, educating between 100 – 150 students per instructor. The goal of the curriculum is to teach K-12 students about substance use prevention, anti-bullying education, and violence reduction initiatives. L.E.A.D. offers over 20 evidence-based curricula for drug, bullying, and violence prevention in schools, each individualized to ensure school districts can decide which curricula, and at which grade level is most appropriate for their community.

### b. What activities and services will be provided to meet the intended purpose of these funds?

Funding this request will support the recruitment and training of 500 law enforcement and educators to deliver the L.E.A.D curriculum in the classroom. The scripted curriculum includes both lecture and activities for students to apply the skills they have learned through a 10-lesson structure. The educational program can be individualized to meet the needs of the classroom. The funding will also support an outside evaluator to measure the success and outcomes of the drug, bullying, and violence prevention curriculum in Florida schools through the use of pre- and post- tests.

### c. What direct services will be provided to citizens by the appropriation project?

K-12 students receiving the L.E.A.D. curriculum will learn about the importance of drug, bullying, and violence prevention from trusted law enforcement in addition to the promotion of key resiliency skills. These include goal setting, decision making, effective communication, anger management, conflict resolution, and social and emotional competency. This is accomplished through fully scripted lessons, an age-appropriate approach, built-in classroom management, and parent education.

#### d. Who is the target population served by this project? How many individuals are expected to be served?

This funding request will support the training of 500 instructors, including law enforcement and educators, to deliver the evidence-based L.E.A.D. curriculum in the classroom to K-12 students in Florida. Once trained, each instructor will serve 4 classrooms, educating between 100 – 150 students per instructor. Therefore, this request will support the education of 50,000 - 75,000 students.

# e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

# be measured?

Florida students that are served through this project will be equipped with the knowledge, skills, behaviors and attitudes necessary to combat drug abuse and drug related crimes and violence. The outcomes will be demonstrated and measured through evaluations which will include pre- and post- test surveys for all students participating.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

Should deliverables not be met, the organization will return funds.

14. Is this project related to mitigation, response, or recovery from a natural disaster? No

### a. If Yes, what phase best describes the project?

- □ Mitigation (reducing or eliminating potential loss of life or property)
- Response (addressing the immediate and short-term effects of a natural disaster)
- Recovery (assisting communities return to normal operations, including rebuilding damaged infastructure)

### b. Name of the natural disaster (or Executive Order # for events not under a federal declaration):

### 15. Has the entity applied for or received federal assistance for this project?

□ Yes, Applied

□ Yes, Received



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### 🗆 No

□ No, but intends to apply

### a. If yes, provide the FEMA project worksheet ID#:

b. Provide the total project cost listed on the FEMA project worksheet:

16. Has the entity applied for or received state assistance for this project (other than this request)?

□ Yes, Applied

□ Yes, Received

🗆 No

□ No, but intends to apply

# a. If yes, specify the program and state agency (ex. Local Government Emergency Bridge Loan, Department of Commerce):

## **17. Requester Contact Information**

a. First Name	Nick	Last Name	DeMauro
b. Organization	L.E.A.D. Inc		
c. E-mail Address	admin@leadrugs.org		
d. Phone Number	(609)259-2500	Ext.	

### **18. Recipient Contact Information**

a. Organization	L.E.A.D.	
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b. Municipality and County Statewide

## c. Organization Type

□For Profit Entity

☑Non Profit 501(c)(3)

□Non Profit 501(c)(4)

□Local Entity

□University or College

□Other (please specify)



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d. First Name	Nick	Last Name	DeMauro	
e. E-mail Address	admin@leadrugs.org			
f. Phone Number	(609)259-2500	Ext.		
19. Lobbyist Contact I	nformation			
a. Name	Brian B. Jogerst			
b. Firm Name	The Griffin Group			
c. E-mail Address	brian@thegriffingroup.cor	n		
d. Phone Number	(850)933-1985			

The information provided will be posted to the Florida Senate website for public viewing if sponsored by a Senator.