



# The Florida Senate

## Local Funding Initiative Request

### Fiscal Year 2025-2026

LFIR # 3133

1. Project Title

2. Senate Sponsor

3. Date of Request

4. Project/Program Description

The purpose of this funding is to support emergent bilinguals by combining independent, student-driven learning with teacher-led instruction and ongoing progress monitoring to accelerate language acquisition through academic conversations. Improving language acquisition will lead to better academic outcomes across the board. Funding should be used to purchase materials aligned to WIDA ELD standards which integrate speaking, listening, and grammar in the subjects of math, science, social studies, and general knowledge. Currently, very little state and federal funding is dedicated to supporting this unique population.

5. State Agency to receive requested funds

State Agency contacted?

6. Amount of the Nonrecurring Request for Fiscal Year 2025-2026

Type of Funding	Amount
Operating	500,000
Fixed Capital Outlay	0
<b>Total State Funds Requested</b>	<b>500,000</b>

7. Total Project Cost for Fiscal Year 2025-2026 (including matching funds available for this project)

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	500,000	100%
<b>Matching Funds</b>		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	0	0%
Other	0	0%
<b>Total Project Costs for Fiscal Year 2025-2026</b>	<b>500,000</b>	<b>100%</b>

8. Has this project previously received state funding?

If yes, provide the most recent instance:

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		
2024-25	0	500,000	105	Yes

9. Is future-year funding likely to be requested?

a. If yes, indicate nonrecurring amount per year.

b. Describe the source of funding that can be used in lieu of state funding.



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### Complete questions 10 and 11 for Fixed Capital Outlay Projects

**10. Status of Construction**

a. What is the current phase of the project?

- Planning    
  Design    
  Construction    
  N/A

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

e. What funding stream will be used for ongoing operations and maintenance of the project?

**11. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.**

**12. Details on how the requested state funds will be expended**

Spending Category	Description	Amount
<b>Administrative Costs:</b>		
Executive Director/Project Head Salary and Benefits		0
Other Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
<b>Operational Costs</b>		
Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study	Districts will use funds to purchase materials aligned to WIDA ELD standards, which integrate speaking, listening, and grammar in the subjects of math, science, social studies, and general knowledge, with the goal of increasing academic language acquisition to support students' overall academic achievement	500,000
<b>Fixed Capital Construction/Major Renovation:</b>		
Construction/Renovation/Land/Planning Engineering		0
<b>Total State Funds Requested (must equal total from question #6)</b>		<b>500,000</b>

**13. Program Performance**

a. What specific purpose or goal will be achieved by the funds requested?



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**b. What activities and services will be provided to meet the intended purpose of these funds?**

This curriculum integrates speaking, listening, and grammar in the subjects of math, science, social studies, and general knowledge. The language learning technology supports an individualized learning path based on student skill and proficiency level. Speech-recognition technology in the platform allows daily opportunities to learn and practice oral English.

**c. What direct services will be provided to citizens by the appropriation project?**

District will support emergent bilinguals by providing independent, student-driven learning combined with teacher-led instruction and ongoing progress monitoring to accelerate language acquisition via an adaptive blended learning supplemental curriculum aligned to WIDA ELD standards. Access to this program will improve academic learning outcomes for emergent bilingual students.

**d. Who is the target population served by this project? How many individuals are expected to be served?**

English Language Learners (which is a state- and federally-defined category) within the district. Will serve approximately 5,000 new students (i.e. this will not supplement any currently funded programs).

**e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?**

Increase in English language acquisition, as well as increased learning in all academic areas, including reading, writing, math, science, and social studies. This will be measured through ACCESS for ELLs, Florida Assessment for Student Thinking (FAST), end of course assessments, and district benchmark assessments.

**f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?**

Districts that fail to meet deliverables shall return all funding to the Department of Education and may forfeit funding for this purpose in the future.

**14. Is this project related to mitigation, response, or recovery from a natural disaster?**  No

**a. If Yes, what phase best describes the project?**

- Mitigation (reducing or eliminating potential loss of life or property)
- Response (addressing the immediate and short-term effects of a natural disaster)
- Recovery (assisting communities return to normal operations, including rebuilding damaged infrastructure)

**b. Name of the natural disaster (or Executive Order # for events not under a federal declaration):**

**15. Has the entity applied for or received federal assistance for this project?**

- Yes, Applied
- Yes, Received
- No
- No, but intends to apply



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a. If yes, provide the FEMA project worksheet ID#:

b. Provide the total project cost listed on the FEMA project worksheet:

16. Has the entity applied for or received state assistance for this project (other than this request)?

- Yes, Applied
- Yes, Received
- No
- No, but intends to apply

a. If yes, specify the program and state agency (ex. Local Government Emergency Bridge Loan, Department of Commerce):

**17. Requester Contact Information**

a. First Name  Last Name

b. Organization

c. E-mail Address

d. Phone Number  Ext.

**18. Recipient Contact Information**

a. Organization

b. Municipality and County

c. Organization Type

- For Profit Entity
- Non Profit 501(c)(3)
- Non Profit 501(c)(4)
- Local Entity
- University or College
- Other (please specify) School District

d. First Name  Last Name

e. E-mail Address

f. Phone Number  Ext.



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#### 19. Lobbyist Contact Information

- a. Name
- b. Firm Name
- c. E-mail Address
- d. Phone Number

*The information provided will be posted to the Florida Senate website for public viewing if sponsored by a Senator.*