



# The Florida Senate

## Local Funding Initiative Request

### Fiscal Year 2025-2026

LFIR # 3217

1. **Project Title**
2. **Senate Sponsor**
3. **Date of Request**

**4. Project/Program Description**

Teach for America (TFA) is working to enlist at least 250 Ignite Fellows into our high-dosage tutoring initiative to support over 2,000 Florida students in improving their reading and mathematics proficiency in high need rural areas like Polk, Pasco, and Jefferson counties. By implementing TFA's Ignite Fellowship Program, Florida is supporting our work to transform education while focusing on supporting Florida's K-12 students in socioeconomically disadvantaged areas through high impact tutoring.

5. **State Agency to receive requested funds**

**State Agency contacted?**

**6. Amount of the Nonrecurring Request for Fiscal Year 2025-2026**

Type of Funding	Amount
Operating	1,000,000
Fixed Capital Outlay	0
<b>Total State Funds Requested</b>	<b>1,000,000</b>

**7. Total Project Cost for Fiscal Year 2025-2026 (including matching funds available for this project)**

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	1,000,000	34%
<b>Matching Funds</b>		
Federal	40,000	1%
State (excluding the amount of this request)	0	0%
Local	390,000	13%
Other	1,570,000	52%
<b>Total Project Costs for Fiscal Year 2025-2026</b>	<b>3,000,000</b>	<b>100%</b>

8. **Has this project previously received state funding?**

If yes, provide the most recent instance:

Fiscal Year (YYYY-YY)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		

9. **Is future-year funding likely to be requested?**

a. **If yes, indicate nonrecurring amount per year.**

b. **Describe the source of funding that can be used in lieu of state funding.**

The majority of our budget is from private donors and foundations.

**Complete questions 10 and 11 for Fixed Capital Outlay Projects**



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**10. Status of Construction**

**a. What is the current phase of the project?**

- Planning    
  Design    
  Construction    
  N/A

**b. Is the project "shovel ready" (i.e permitted)?**

**c. What is the estimated start date of construction?**

**d. What is the estimated completion date of construction?**

**e. What funding stream will be used for ongoing operations and maintenance of the project?**

**11. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.**

**12. Details on how the requested state funds will be expended**

Spending Category	Description	Amount
<b>Administrative Costs:</b>		
Executive Director/Project Head Salary and Benefits		0
Other Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
<b>Operational Costs</b>		
Salary and Benefits	The Ignite program aims to train and hire 160 current college students across to provide high impact tutoring in reading and math for K-12 students. It includes hiring Teacher Development Trainers, ongoing coaches, Full Time Teacher Training Directors, Florida Ignite Program lead.	275,000
Expense/Equipment/Travel/Supplies/Other	Funding is needed for professional development materials, summer school supplies, training stipends, recruitment marketing, travel for program management, space rental, facilitator travel, curriculum, and collateral for the local Ignite Program and tutor training materials.	70,000
Consultants/Contracted Services/Study	Ignite program compensation for 160 current college students in their freshmen, sophomore, junior and senior years to provide high impact tutoring for students in our K-12 schools. Ignite Tutor Stipends, Ignite School Leader Stipend, Teacher Recruiters.	655,000
<b>Fixed Capital Construction/Major Renovation:</b>		
Construction/Renovation/Land/Planning Engineering		0
<b>Total State Funds Requested (must equal total from question #6)</b>		<b>1,000,000</b>

**13. Program Performance**

**a. What specific purpose or goal will be achieved by the funds requested?**



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(TFA) is working to enlist at least 250 Ignite Fellows into our high-dosage tutoring initiative to support over 2,000 Florida students in improving their reading and mathematics proficiency. By implementing TFA's Ignite Fellowship Program, Florida is supporting our work to transform education while focusing on supporting Florida's K-12 students in socioeconomically disadvantaged areas through high impact tutoring. Elementary students grew on average 4 months with Ignite.

**b. What activities and services will be provided to meet the intended purpose of these funds?**

High Impact tutoring training, high impact tutoring for K-12 students in Florida.

**c. What direct services will be provided to citizens by the appropriation project?**

High impact tutoring for K-12 students specifically in the areas of reading and mathematics to support literacy and numeracy.

**d. Who is the target population served by this project? How many individuals are expected to be served?**

The target population served by this project is K-12 students, jobless college students looking for work with , at-risk youth, and recruitment of college/working aged students to join the education profession.

**e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?**

Weekly teacher made assessments measure students benefits and outcomes of Ignite. At the end of the year students test scores and attendance records measures the long term benefits and outcomes of the impact tutoring program. The goal is for students to have additional learning months/years as a result of working alongside an Ignite tutor.

**f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?**

Public Accountability Measures: Publicly report significant failures to meet deliverables, adding reputational accountability to the organization, TFA. Corrective Action Plans: Require the organization to submit a detailed corrective action plan within a specified timeframe (e.g., 15 days) to address deficiencies and outline strategies for compliance.

**14. Is this project related to mitigation, response, or recovery from a natural disaster?**  No

**a. If Yes, what phase best describes the project?**

- Mitigation (reducing or eliminating potential loss of life or property)
- Response (addressing the immediate and short-term effects of a natural disaster)
- Recovery (assisting communities return to normal operations, including rebuilding damaged infrastructure)

**b. Name of the natural disaster (or Executive Order # for events not under a federal declaration):**

**15. Has the entity applied for or received federal assistance for this project?**

- Yes, Applied
- Yes, Received
- No
- No, but intends to apply

**a. If yes, provide the FEMA project worksheet ID#:**



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b. Provide the total project cost listed on the FEMA project worksheet:

16. Has the entity applied for or received state assistance for this project (other than this request)?

- Yes, Applied
- Yes, Received
- No
- No, but intends to apply

a. If yes, specify the program and state agency (ex. Local Government Emergency Bridge Loan, Department of Commerce):

**17. Requester Contact Information**

a. First Name  Last Name

b. Organization

c. E-mail Address

d. Phone Number  Ext.

**18. Recipient Contact Information**

a. Organization

b. Municipality and County

c. Organization Type

- For Profit Entity
- Non Profit 501(c)(3)
- Non Profit 501(c)(4)
- Local Entity
- University or College
- Other (please specify)

d. First Name  Last Name

e. E-mail Address

f. Phone Number  Ext.

**19. Lobbyist Contact Information**

a. Name



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b. Firm Name

c. E-mail Address

d. Phone Number

*The information provided will be posted to the Florida Senate website for public viewing if sponsored by a Senator.*