



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2025-2026

LFIR # 3342

1. **Project Title**
2. **Senate Sponsor**
3. **Date of Request**

4. Project/Program Description

Holocaust Learning Center (HLC) at DPJCC educates over 3,000 students and adults annually on Holocaust history through immersive experiences like Virtual Reality, artifacts, and art. Serving Broward, Miami-Dade, and Palm Beach Counties, the HLC offers free educational programs, workshops, and interfaith collaborations. Key initiatives include "Testimony to Teach" and the Teen Docent Program, fostering personal connections to survivors' stories and inspiring them to combat hate & bigotry. With strong community support, the HLC combats rising antisemitism by promoting historical awareness and social responsibility. Funding will expand programs, exhibits, and outreach, ensuring broader access to Holocaust education and fostering a more empathetic, informed society. Outreach will expand free learning sessions, introduce new exhibits, and enhance interfaith programs with local churches and mosques to engage diverse communities.

5. **State Agency to receive requested funds**
- State Agency contacted?**

6. Amount of the Nonrecurring Request for Fiscal Year 2025-2026

| Type of Funding | Amount |
|------------------------------------|----------------|
| Operating | 225,000 |
| Fixed Capital Outlay | 0 |
| Total State Funds Requested | 225,000 |

7. Total Project Cost for Fiscal Year 2025-2026 (including matching funds available for this project)

| Type of Funding | Amount | Percentage |
|--|----------------|-------------|
| Total State Funds Requested (from question #6) | 225,000 | 77% |
| Matching Funds | | |
| Federal | 0 | 0% |
| State (excluding the amount of this request) | 0 | 0% |
| Local | 18,000 | 6% |
| Other | 50,000 | 17% |
| Total Project Costs for Fiscal Year 2025-2026 | 293,000 | 100% |

8. **Has this project previously received state funding?**
- If yes, provide the most recent instance:

| Fiscal Year (yyyy-yy) | Amount | | Specific Appropriation # | Vetoed |
|--------------------------|-----------|--------------|-----------------------------|--------|
| | Recurring | Nonrecurring | | |
| | | | | |

9. **Is future-year funding likely to be requested?**
- a. If yes, indicate nonrecurring amount per year.
- b. Describe the source of funding that can be used in lieu of state funding.



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We have some grant funding from a local foundation which helps support some of the Holocaust Learning Center programming and tours. We also have individual donors and fundraising events.

Complete questions 10 and 11 for Fixed Capital Outlay Projects

10. Status of Construction

a. What is the current phase of the project?

- Planning
 Design
 Construction
 N/A

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

e. What funding stream will be used for ongoing operations and maintenance of the project?

11. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

12. Details on how the requested state funds will be expended

| Spending Category | Description | Amount |
|---|--|---------|
| Administrative Costs: | | |
| Executive Director/Project Head Salary and Benefits | | 0 |
| Other Salary and Benefits | | 0 |
| Expense/Equipment/Travel/Supplies/Other | | 0 |
| Consultants/Contracted Services/Study | | 0 |
| Operational Costs | | |
| Salary and Benefits | Funds will support the HLC Director and the HLC Program Coordinator, responsible for creating and implementing all Holocaust education learning sessions, speakers, programs, field trips, workshops and exhibitions. They will also oversee the teen and adult docent programs and all community partnerships related to the HLC. | 121,000 |
| Expense/Equipment/Travel/Supplies/Other | This funding will enhance our center with upgraded Virtual Reality programming, traveling exhibits, journals, promotional materials and outreach efforts, ensuring we continue to offer free educational sessions to students. | 45,500 |
| Consultants/Contracted Services/Study | We will engage distinguished local, national, and international experts to lead immersive community programs that honor key commemorative events, including Florida Jewish Heritage Month, Jewish Heritage Month, Kristallnacht and Holocaust Remembrance Days. These programs will provide profound educational experiences while celebrating and preserving our history. | 58,500 |
| Fixed Capital Construction/Major Renovation: | | |



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| | | |
|--|--|----------------|
| Construction/Renovation/Land/ Planning Engineering | | 0 |
| Total State Funds Requested (must equal total from question #6) | | 225,000 |

13. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?

The DPJCC's Holocaust Learning Center, est. in 1989 and re-opened in 2022, offers immersive and educational experiences like Virtual Reality, art and artifacts. It educates over 3,000 students and adults annually, inspiring them to combat hate and bigotry. The center also hosts large student workshops and serves as a teacher training site for Broward County Public Schools. Funding will expand free learning sessions, new (and traveling) exhibits, enhance our center with upgraded Virtual Reality programming and increase our outreach efforts, ensuring we continue to offer free educational sessions to students.

b. What activities and services will be provided to meet the intended purpose of these funds?

Funding will support immersive Holocaust education through Virtual Reality, exhibitions, and expanded school visits for grades 5-12. Programs like Testimony to Teach will connect students with Holocaust survivors' descendants, fostering personal engagement. Educator training and interfaith programs with churches and mosques will promote broader understanding. Commemorative events and a community summit will enhance public awareness. Additional funds will hire teachers and experts, develop new curriculum highlighting Florida's role in aiding survivors, and upgrade technology for greater accessibility. Expanding outreach, docent programs, and adult education will ensure more individuals benefit from this critical historical and social education.

c. What direct services will be provided to citizens by the appropriation project?

Free Learning sessions to Broward County Public School, Religious School, Charter School and private school students 5-12 Grade that includes lunch and hands-on experiential art activities, free programing that educates the community on the importance of standing up against hate, mutual allyship and unity.

d. Who is the target population served by this project? How many individuals are expected to be served?

The target population includes students (grades 5-12), university/college students, elderly persons, developmentally disabled, physically disabled, educators, religious and community groups, and the general public across Broward, Miami-Dade, and Palm Beach Counties. The program focuses on fostering Holocaust education, interfaith understanding, and social responsibility. With expanded outreach, immersive experiences, and enhanced school visits, the Holocaust Learning Center expects to serve over 3,000 individuals annually. This includes students, teachers receiving professional development, participants in commemorative events, and attendees of interfaith programs. Increased funding will allow for greater accessibility, technological advancements, and curriculum expansion, reaching an even broader and more diverse audience across the region.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

This project will enhance Holocaust education, increase historical awareness, and combat antisemitism by fostering empathy and social responsibility. Outcomes will be measured through pre- and post-surveys of students, teachers, and docents, assessing knowledge retention and attitude shifts. Student reflections will gauge critical thinking and emotional impact, while teacher observations will track classroom engagement. Visitor demographics, repeat visits, and program participation rates will be analyzed. Online engagement, social media interactions, and reviews will help measure outreach effectiveness. Additionally, economic impact will be assessed through visitor spending and ticket sales, ensuring the program's sustainability and broad community impact.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

Withdrawal and repayment of funds provided.

14. Is this project related to mitigation, response, or recovery from a natural disaster? No

a. If Yes, what phase best describes the project?



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- Mitigation (reducing or eliminating potential loss of life or property)
- Response (addressing the immediate and short-term effects of a natural disaster)
- Recovery (assisting communities return to normal operations, including rebuilding damaged infrastructure)

b. Name of the natural disaster (or Executive Order # for events not under a federal declaration):

15. Has the entity applied for or received federal assistance for this project?

- Yes, Applied
- Yes, Received
- No
- No, but intends to apply

a. If yes, provide the FEMA project worksheet ID#:

b. Provide the total project cost listed on the FEMA project worksheet:

16. Has the entity applied for or received state assistance for this project (other than this request)?

- Yes, Applied
- Yes, Received
- No
- No, but intends to apply

a. If yes, specify the program and state agency (ex. Local Government Emergency Bridge Loan, Department of Commerce):

17. Requester Contact Information

| | | | |
|--------------------------|---|------------------|--------------------------------------|
| a. First Name | <input type="text" value="Scott"/> | Last Name | <input type="text" value="Ehrlich"/> |
| b. Organization | <input type="text" value="Jewish Community Centers of South Broward, Inc., dba David Posnack Jewish Community Center"/> | | |
| c. E-mail Address | <input type="text" value="dthorne@dpjcc.org"/> | | |
| d. Phone Number | <input type="text" value="(954)434-0499"/> | Ext. | <input type="text" value="1215"/> |

18. Recipient Contact Information



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a. Organization

b. Municipality and County

c. Organization Type

- For Profit Entity
- Non Profit 501(c)(3)
- Non Profit 501(c)(4)
- Local Entity
- University or College
- Other (please specify)

d. First Name **Last Name**

e. E-mail Address

f. Phone Number **Ext.**

19. Lobbyist Contact Information

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number

The information provided will be posted to the Florida Senate website for public viewing if sponsored by a Senator.