



# The Florida Senate

## Local Funding Initiative Request

### Fiscal Year 2025-2026

LFIR # 3461

1. Project Title

2. Senate Sponsor

3. Date of Request

4. Project/Program Description

The Dyslexia Awareness Training builds foundational knowledge and understanding using a powerful dyslexia simulation, identifies common characteristics of dyslexia and explores targeted instructional practices and high value accommodations. The Learning Ally Dyslexia Awareness Training meets state dyslexia training requirements and can train educators, administrators and families. The training complements Learning Ally's Audiobook Solution which serves 101,032 students.

5. State Agency to receive requested funds

State Agency contacted?

6. Amount of the Nonrecurring Request for Fiscal Year 2025-2026

Type of Funding	Amount
Operating	667,250
Fixed Capital Outlay	0
<b>Total State Funds Requested</b>	<b>667,250</b>

7. Total Project Cost for Fiscal Year 2025-2026 (including matching funds available for this project)

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	667,250	100%
<b>Matching Funds</b>		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	0	0%
Other	0	0%
<b>Total Project Costs for Fiscal Year 2025-2026</b>	<b>667,250</b>	<b>100%</b>

8. Has this project previously received state funding?

If yes, provide the most recent instance:

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		
2023-24		750,000	101	

9. Is future-year funding likely to be requested?

a. If yes, indicate nonrecurring amount per year.

b. Describe the source of funding that can be used in lieu of state funding.

General Funding from Learning Ally

**Complete questions 10 and 11 for Fixed Capital Outlay Projects**



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**10. Status of Construction**

**a. What is the current phase of the project?**

- Planning    
  Design    
  Construction    
  N/A

**b. Is the project "shovel ready" (i.e permitted)?**

**c. What is the estimated start date of construction?**

**d. What is the estimated completion date of construction?**

**e. What funding stream will be used for ongoing operations and maintenance of the project?**

**11. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.**

**12. Details on how the requested state funds will be expended**

Spending Category	Description	Amount
<b>Administrative Costs:</b>		
Executive Director/Project Head Salary and Benefits	Managing content review to ensure Dyslexia Awareness aligns with the requirements within the state of Florida. Managing overall implementation and support.	25,000
Other Salary and Benefits	Managing content review to ensure Dyslexia Awareness aligns with the requirements within the state of Florida. Managing overall implementation and support.	73,500
Expense/Equipment/Travel/Supplies/Other	Total Licensing Cost to support 2500 educators	518,750
Consultants/Contracted Services/Study	Development, Updates	50,000
<b>Operational Costs</b>		
Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
<b>Fixed Capital Construction/Major Renovation:</b>		
Construction/Renovation/Land/Planning Engineering		0
<b>Total State Funds Requested (must equal total from question #6)</b>		<b>667,250</b>

**13. Program Performance**

**a. What specific purpose or goal will be achieved by the funds requested?**

The Dyslexia Awareness Training builds foundational knowledge and understanding using a powerful dyslexia simulation, identifies common characteristics of dyslexia and explores targeted instructional practices and high value accommodations. The Learning Ally Dyslexia Awareness Training meets state dyslexia training requirements and can train educators, administrators and families. The training complements Learning Ally's Audiobook Solution which serves 101,032 students.

**b. What activities and services will be provided to meet the intended purpose of these funds?**



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Provide educator licenses for the Dyslexia Awareness Training at selected schools currently utilizing the Audiobook Solution. Training is inclusive of 3 In-Depth Workshops (1 hour) and 3 Community of Practice sessions (1 hour) each a duration focusing in on best practices, in collaboration with FLDOE. In addition to Workshops focused on recognizing the signs of dyslexia in students

**c. What direct services will be provided to citizens by the appropriation project?**

Workshops focused on recognizing the signs of dyslexia in your students and understand its scientific basis, discussing the requisite skills needed to build the foundation of reading and learning appropriate strategies and tools to support students with dyslexia. Learning Ally will provide the participant materials, facilitator enablement and the marketing materials for these Workshops.

**d. Who is the target population served by this project? How many individuals are expected to be served?**

At-risk youth Developmentally disabled Physically disabled Grade school students High school students

**e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?**

The Dyslexia Awareness Training builds foundational knowledge and understanding using a powerful dyslexia simulation, identifies common characteristics of dyslexia and explores targeted instructional practices and high value accommodations. The Learning Ally Dyslexia Awareness Training meets state dyslexia training requirements and can train educators, administrators and families. THROUGH EDUCATORS SURVEY AND USAGE METRICS TRACK GROWTH OF ACADEMIC SUCCESS AND PROGRAM UTILIZATION

**f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?**

With holding of funds

**14. Is this project related to mitigation, response, or recovery from a natural disaster?**

**a. If Yes, what phase best describes the project?**

- Mitigation (reducing or eliminating potential loss of life or property)
- Response (addressing the immediate and short-term effects of a natural disaster)
- Recovery (assisting communities return to normal operations, including rebuilding damaged infrastructure)

**b. Name of the natural disaster (or Executive Order # for events not under a federal declaration):**

**15. Has the entity applied for or received federal assistance for this project?**

- Yes, Applied
- Yes, Received
- No
- No, but intends to apply

**a. If yes, provide the FEMA project worksheet ID#:**

**b. Provide the total project cost listed on the FEMA project worksheet:**



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**16. Has the entity applied for or received state assistance for this project (other than this request)?**

- Yes, Applied
- Yes, Received
- No
- No, but intends to apply

**a. If yes, specify the program and state agency (ex. Local Government Emergency Bridge Loan, Department of Commerce):**

**17. Requester Contact Information**

**a. First Name**  **Last Name**

**b. Organization**

**c. E-mail Address**

**d. Phone Number**  **Ext.**

**18. Recipient Contact Information**

**a. Organization**

**b. Municipality and County**

**c. Organization Type**

- For Profit Entity
- Non Profit 501(c)(3)
- Non Profit 501(c)(4)
- Local Entity
- University or College
- Other (please specify)

**d. First Name**  **Last Name**

**e. E-mail Address**

**f. Phone Number**  **Ext.**

**19. Lobbyist Contact Information**

**a. Name**

**b. Firm Name**

**c. E-mail Address**



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d. Phone Number

*The information provided will be posted to the Florida Senate website for public viewing if sponsored by a Senator.*