



# The Florida Senate

## Local Funding Initiative Request

### Fiscal Year 2025-2026

LFIR # 3499

1. Project Title

2. Senate Sponsor

3. Date of Request

4. Project/Program Description

Coding, Robotics, Ai(Artificial Intelligence, and Graphic Arts. Participants will engage in activities that will include but is not limited to coding, programming, spatial reasoning, engineering that makes robots work, computer science through collaborations, hands-on projects, and engaging experiences. A Graphic Arts component that teach students to create visual communication that is appealing to the human eye. Our Graphic Arts and Ai component will teach students to create and design that can be used by businesses, organizations, and individuals. Incorporating the worlds LG lifesize guide bot will enhance children's learning experience by allowing them to interact with cutting-edge technology, develop problem-solving skills, and gain real-world insights into the future of AI and robotics.

5. State Agency to receive requested funds

State Agency contacted?

6. Amount of the Nonrecurring Request for Fiscal Year 2025-2026

Type of Funding	Amount
Operating	80,000
Fixed Capital Outlay	0
<b>Total State Funds Requested</b>	<b>80,000</b>

7. Total Project Cost for Fiscal Year 2025-2026 (including matching funds available for this project)

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	80,000	50%
<b>Matching Funds</b>		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	0	0%
Other	80,000	50%
<b>Total Project Costs for Fiscal Year 2025-2026</b>	<b>160,000</b>	<b>100%</b>

8. Has this project previously received state funding?

If yes, provide the most recent instance:

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		

9. Is future-year funding likely to be requested?

a. If yes, indicate nonrecurring amount per year.

b. Describe the source of funding that can be used in lieu of state funding.



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## Complete questions 10 and 11 for Fixed Capital Outlay Projects

### 10. Status of Construction

a. What is the current phase of the project?

- Planning    
  Design    
  Construction    
  N/A

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

e. What funding stream will be used for ongoing operations and maintenance of the project?

11. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

### 12. Details on how the requested state funds will be expended

Spending Category	Description	Amount
<b>Administrative Costs:</b>		
Executive Director/Project Head Salary and Benefits	Educational Director	20,000
Other Salary and Benefits	Staff and Personal Costs	10,000
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
<b>Operational Costs</b>		
Salary and Benefits	Project Assistant, Payroll Cost	15,000
Expense/Equipment/Travel/Supplies/Other	LG Guide Bot-first Ai Robot in the United States, Drones, Technology Equipment.	28,000
Consultants/Contracted Services/Study	Training and Development, programming of LG (Life's Good) guidebot. Ai lifesize Robot.	7,000
<b>Fixed Capital Construction/Major Renovation:</b>		
Construction/Renovation/Land/Planning Engineering		0
<b>Total State Funds Requested (must equal total from question #6)</b>		<b>80,000</b>

### 13. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?



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Interactive Projects and Competitions: Organize engaging projects, team-building exercises, and friendly competitions that encourage creativity, problem-solving, and collaboration.

Build Confidence and Skills: Help students develop critical thinking, teamwork, and technical skills through immersive, project-based learning activities in a supportive environment.

The goal is to equip students with the knowledge and skills needed to thrive in the fast-evolving world of technology, while fostering curiosity, innovation, and inclusivity in STEM.

#### **b. What activities and services will be provided to meet the intended purpose of these funds?**

Summer Camp and After School camp during Winter Break/Spring Break

##### 1. Robotics and AI Workshops

Hands-on sessions where students will learn to design, build, and program robots using robotics kits and AI tools. Coding lessons tailored to age and skill levels, introducing programming languages like Python, Blockly, or Scratch.

##### 2. Interactive STEM Activities

Team-based challenges, such as obstacle course navigation and robotic arm design, to foster creativity, problem-solving, and collaboration.

#### **c. What direct services will be provided to citizens by the appropriation project?**

STEM Education Access

Hands-on workshops and training in robotics, coding, and artificial intelligence for children and youth. Structured learning experiences designed to build technical skills and introduce emerging technologies. Educational Resources and Tools

Access to robotics kits, laptops, software, and other equipment to ensure all participants can fully engage in the program. Take-home educational materials to support continued learning after the camp. Skill-Building and Mentorship

Development of critical technical skills (e.g., programming, problem-solving, and engineering). Mentorship and guidance from qualified STEM professionals and instructors.

#### **d. Who is the target population served by this project? How many individuals are expected to be served?**

The program is designed to accommodate 50 students per camp session, with plans for multiple sessions throughout the year. Depending on the number of sessions and resources available, the program is projected to serve 200–300 students annually.

#### **e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?**

90% of participants demonstrate improvement in STEM-related knowledge and skills.  
80% of participants express increased interest in STEM subjects or careers.  
50% of participants come from underserved or underrepresented communities.  
Positive feedback from at least 90% of students and parents.  
By systematically measuring these outcomes, the project will ensure accountability and demonstrate its impact on students and the community  
Measurable outcomes by pre and post test.

#### **f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?**



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**1. Financial Penalties**

Withholding of Funds: A portion of the funding may be withheld if specific deliverables, milestones, or performance metrics are not met.

Repayment of Funds: Require reimbursement of funds allocated for undelivered or underperformed aspects of the program.

**2. Reduction of Future Funding**

Reduce or deny funding for future projects or extensions if the organization fails to meet the agreed-upon goals or deliverables.

**3. Corrective Action Plan**

Require the organization to submit and implement a detailed corrective action plan outlining how missed deliverables or performance gaps will be addressed within a specified timeframe.

**4. Increased Reporting Requirements**

Impose stricter monitoring and evaluation requirements, such as more frequent progress reports, to ensure transparency and accountability moving forward.

**5. Suspension of Activities**

Temporarily suspend program activities until compliance issues are resolved or performance improves to meet contractual s

**14. Is this project related to mitigation, response, or recovery from a natural disaster?**  No

**a. If Yes, what phase best describes the project?**

- Mitigation (reducing or eliminating potential loss of life or property)
- Response (addressing the immediate and short-term effects of a natural disaster)
- Recovery (assisting communities return to normal operations, including rebuilding damaged infrastructure)

**b. Name of the natural disaster (or Executive Order # for events not under a federal declaration):**

**15. Has the entity applied for or received federal assistance for this project?**

- Yes, Applied
- Yes, Received
- No
- No, but intends to apply

**a. If yes, provide the FEMA project worksheet ID#:**

**b. Provide the total project cost listed on the FEMA project worksheet:**

**16. Has the entity applied for or received state assistance for this project (other than this request)?**

- Yes, Applied
- Yes, Received
- No
- No, but intends to apply



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a. If yes, specify the program and state agency (ex. Local Government Emergency Bridge Loan, Department of Commerce):

**17. Requester Contact Information**

a. First Name  Last Name

b. Organization

c. E-mail Address

d. Phone Number  Ext.

**18. Recipient Contact Information**

a. Organization

b. Municipality and County

c. Organization Type

- For Profit Entity
- Non Profit 501(c)(3)
- Non Profit 501(c)(4)
- Local Entity
- University or College
- Other (please specify)

d. First Name  Last Name

e. E-mail Address

f. Phone Number  Ext.

**19. Lobbyist Contact Information**

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number

*The information provided will be posted to the Florida Senate website for public viewing if sponsored by a Senator.*