

LFIR # 3519

4. Droinet Title	Clasida Dahata Is					
1. Project Title	Florida Debate Ir	nitiative				
2. Senate Sponsor	Jason Brodeur					
3. Date of Request	3/26/2025					
4. Project/Program De	escription					
existing programs to competition opporture participation in compute with educating and torganization to partican address the nee	develop speed and nities for all, and mo petitive speech and raining coaches and her with and to provi	d debate; supporting ost importantly to in debate activities. T d students, training ide ample education the educational act	g schools with existing crease civic literacy be he FDI serves as the judges, and establish nal competition oppor	g programs; providing fostering civic end educational suppor ing competition statunities. Competitives tilling critical thinking critical	t organization tasked	
5. State Agency to red	ceive requested fu	nds Departm	ent of Education			
State Agency conta	•					
6. Amount of the Nonr	recurring Request	for Fiscal Year 20	25-2026			
Type of Funding			Amo			
Operating			2,100,000			
Fixed Capital Outlay	<u>'</u>		0			
Total State Funds Requested			2,100,000			
7. Total Project Cost f	or Fiscal Year 202	5-2026 (including	matching funds avai	ilable for this proj	ect)	
	or Fiscal Year 202	5-2026 (including	matching funds avai	ilable for this proj	ect)	
7. Total Project Cost f		, -			ect)	
7. Total Project Cost for Type of Funding		, -	Amount	Percentage	ect)	
7. Total Project Cost for Type of Funding Total State Funds R		, -	Amount 2,100,000	Percentage 100%	ect)	
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Complete questions 10 and 11 for Fixed Capital Outlay Projects

	Status of Cons a. What is the c	truction urrent phase of t	ne project?				
	Planning	O Design	Construction	N/A			
	b. Is the project	: "shovel ready" (i.e permitted)?				
	c. What is the e	stimated start da	te of construction?				
	d. What is the e	stimated comple	tion date of constru	ction?			
	e. What funding	ı stream will be u	sed for ongoing ope	rations a	nd maintenance o	f the project?	
11			receive, directly or rs of the facility and			l outlay funding	j. Include the
					,		

12. Details on how the requested state funds will be expended

Spending Category	Description	Amount		
Administrative Costs:				
Executive Director/Project Head Salary and Benefits	FDI prioritizes fiscal responsibility and relies heavily on dedicated unpaid volunteers, emphasizing operational efficiency. However, there are necessary administrative expenses, which the President, who serves as both the project leader and manager, oversees diligently. This underscores our commitment to advancing our mission while maintaining prudent stewardship of resources.	193,058		
Other Salary and Benefits		0		
Expense/Equipment/Travel/Supplies/ Other	Website maintenance, payroll processing, rent, utilities, bank fees, technology, hardware and software licenses, audio/visual supplies, office supplies, memberships, dues, insurance, tournament operations, marketing, printing, postage, medals, trophies, and travel.	307,750		
Consultants/Contracted Services/Study	This line item is crucial for securing the services of our Accountant and Auditor. It's important to highlight that these positions are contractual services, devoid of staff employment benefits, reflecting our commitment to prudent financial stewardship.	37,000		
Operational Costs				
Salary and Benefits	FDI prioritizes fiscal responsibility and relies on unpaid volunteers, but sustaining our impact requires key roles: Program Manager, Administrative Assistant/Project Coordinator, Tournament Coordinator, and Alumni Relations & Engagement Director. This team ensures program execution, support, and engagement, maximizing opportunities for Florida students while maintaining prudent stewardship.	265,892		



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Expense/Equipment/Travel/Supplies/ Other	This line item serves to cover a spectrum of programmatic and operational expenses, encompassing tournament operations and travel costs. It also facilitates essential initiatives like DebateEd 101 for FL educators, ProCamps, Summer Camps, Civics Immersion Experience, FDI Fellows Program, Summer Debate Coach Learning Retreats, Elementary Program launch, American Dream Debates, & Salute to Service.	581,300
Consultants/Contracted Services/Study	This line item is dedicated to providing invaluable support to debate teachers and coaches across the state as they guide students in civics, speech, and debate programming. Additionally, this line item is crucial for securing the services of our Accountant, Development Consultant, Grants Management Consultant, Public Relations, Consultant, and Board Appointed Sr. Advisor. These positions are contractual, devoid of staff employment benefits.	715,000
Fixed Capital Construction/Majo	or Renovation:	
Construction/Renovation/Land/ Planning Engineering		0
Total State Funds Requested (must equal total from question #6) 2,100,000		

13. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?

The funding request is a strategic step toward bridging the geographical divide in students' access to vital programs in civic literacy and speech and debate. By making these programs widely available, we empower students with essential life skills. They gain confidence, sharpen critical thinking, and master effective communication. This initiative promotes civil discourse and a deeper understanding of our founding principles, fostering patriotism. It also boosts local Social Studies/ELA scores.

b. What activities and services will be provided to meet the intended purpose of these funds?

We will use the funds to support key initiatives: providing resources to schools without programs, strengthening existing programs, offering affordable academic competitions, and, most importantly, advancing civic literacy by increasing participation in speech and debate.

c. What direct services will be provided to citizens by the appropriation project?

FDI is the leading educational support organization dedicated to speech and debate, providing comprehensive coaching, student and judge training, and establishing rigorous competition standards. This school year, we will proudly serve all 67 counties in Florida. We will also expand into elementary schools, empowering students with critical life skills & enhancing academic achievement.

d. Who is the target population served by this project? How many individuals are expected to be served?

Grade school students, high school students, and university/college students.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?



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Presently, the geographic location of a student often dictates their ability to compete in speech and debate. This funding will help to equalize those opportunities statewide to provide access to speech and debate in all counties over time. Also, speech and debate provides confidence for students to be their own advocate and to have the critical thinking and communication skills to defend their views. Speech and debate provides the opportunity for students to be exposed to a variety of viewpoints, cultures, backgrounds and experiences and to engage in thoughtful and civil discourse with others. Speech and debate is an educational equalizer for students providing them the ability to learn beyond what classroom education alone can provide. Students will be able to critically analyze information and understand civics in a more meaningful way. The assessment process by which outcomes will be measured will be established by the FDOE.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

While we cannot foresee an applicable scenario under this question arising, if some unforeseeable event occurred where the deliverables/performance measures were not being met, the FDOE would have the discretion to restrict access to funding

14. Is	this project related to mitigation, response, or recovery from a natural disaster? No
a. I	f Yes, what phase best describes the project?
	Mitigation (reducing or eliminating potential loss of life or property)
	Response (addressing the immediate and short-term effects of a natural disaster)
	Recovery (assisting communities return to normal operations, including rebuilding damaged infastructure)
b. ľ	Name of the natural disaster (or Executive Order # for events not under a federal declaration):
5. Ha	as the entity applied for or received federal assistance for this project?
	Yes, Applied
	Yes, Received
	No
	No, but intends to apply
a. I	f yes, provide the FEMA project worksheet ID#:
b. I	Provide the total project cost listed on the FEMA project worksheet:
6. Ha	as the entity applied for or received state assistance for this project (other than this request)?
	Yes, Applied
	Yes, Received
	No
	No, but intends to apply
	f yes, specify the program and state agency (ex. Local Government Emergency Bridge Loan, Department of mmerce):



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7. Requester Contact	t Information			
a. First Name	Tara	Last Name Tedrow		
b. Organization	Florida Debate Initiativ	ve, Inc		
c. E-mail Address	tara.tedrow@lowndes-	-law.com		
d. Phone Number	(407)418-6361	Ext.		
8. Recipient Contact	Information			
a. Organization	Florida Debate Initiativ	ve, Inc		
b. Municipality and				
c. Organization Ty	-			
□For Profit Entity				
☑Non Profit 501(c	c)(3)			
□Non Profit 501(c	c)(4)			
□Local Entity				
□University or Co	llege			
□Other (please sp	pecify)			
d. First Name	Abraham	Last Name Lopez		
e. E-mail Address	floridadebateinitiative@	@gmail.com		
f. Phone Number	(201)892-6371	Ext.		
9. Lobbyist Contact I	nformation			
a. Name	None			
b. Firm Name				
c. E-mail Address				
d. Phone Number				

The information provided will be posted to the Florida Senate website for public viewing if sponsored by a Senator.