



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2025-2026

LFIR # 3522

1. **Project Title**

2. **Senate Sponsor**

3. **Date of Request**

4. **Project/Program Description**

This funding will support the design, renovation, and construction of an innovative 6-12 boutique school configuration with advanced academic and career programming. This school will prioritize intensive coursework combined with real-world professional internships, offering an educational pathway that merges accelerated academic studies and technical training, aligned with the needs of local and global industries.

The school will leverage the unique assets of the Space and Treasure Coast region to ensure students have access to high-quality internships, industry certifications, and vocational competencies, preparing them for both post-secondary education and immediate career entry in high-demand fields.

5. **State Agency to receive requested funds**

State Agency contacted? No

6. **Amount of the Nonrecurring Request for Fiscal Year 2025-2026**

Type of Funding	Amount
Operating	0
Fixed Capital Outlay	3,500,000
Total State Funds Requested	3,500,000

7. **Total Project Cost for Fiscal Year 2025-2026 (including matching funds available for this project)**

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	3,500,000	100%
Matching Funds		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	0	0%
Other	0	0%
Total Project Costs for Fiscal Year 2025-2026	3,500,000	100%

8. **Has this project previously received state funding?** No

If yes, provide the most recent instance:

Fiscal Year (YYYY-YY)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		

9. **Is future-year funding likely to be requested?** No

a. If yes, indicate nonrecurring amount per year.

b. Describe the source of funding that can be used in lieu of state funding.



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Complete questions 10 and 11 for Fixed Capital Outlay Projects

10. Status of Construction

a. What is the current phase of the project?

- Planning
 Design
 Construction
 N/A

b. Is the project "shovel ready" (i.e permitted)?

No

c. What is the estimated start date of construction?

03/01/2026

d. What is the estimated completion date of construction?

12/31/2026

e. What funding stream will be used for ongoing operations and maintenance of the project?

District General and Capital Funding

11. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

School District of Indian River County

12. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits		0
Other Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
Operational Costs		
Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering	Funds will be spent on the renovation and construction of transformative learning environments (i.e., early college readiness, experiential learning, and career and technical education) to support 6-12 advanced academic and career programming.	3,500,000
Total State Funds Requested (must equal total from question #6)		3,500,000

13. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?

Create a secondary learning experiences for students, grounded in accelerated academic and career and technical academy pathways. These learning experiences will provide students with the opportunity to engage in rigorous academic curricula while simultaneously exploring career-focused pathways that align with industry demands.

b. What activities and services will be provided to meet the intended purpose of these funds?



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- Advanced Academic Pathways: Honors and AP courses, including STEM (Science, Technology, Engineering, and Mathematics) courses, Classical education offerings, and college-preparatory courses.
- Technical Pathways: In-depth courses in aeronautics, healthcare, manufacturing, Esports, and maritime, integrated with hands-on learning, certifications, and apprenticeships.
- State-of-the-Art Learning Spaces: Specialized classrooms for hands-on technical training (e.g., aviation labs, healthcare simulation rooms, robotics labs, and Esports arenas).
- Cutting-edge Technology and Tools: Access to simulation software, 3D printers, and industry-standard equipment used in fields like manufacturing, healthcare, and Esports.

c. What direct services will be provided to citizens by the appropriation project?

The outlined direct services ensures that citizens, particularly students, will gain valuable knowledge, skills, and connections to set them on a successful path in both education and employment. The district's ability to adapt to the changing needs of the economy and provide a high-quality, relevant education will be recognized both locally and nationally.

d. Who is the target population served by this project? How many individuals are expected to be served?

Students in the School District of Indian River County, 17,000+

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

The community impact of this reimagined space will be far-reaching, benefiting not only the students but also the local economy, businesses, higher education institutions, and the broader community.

- Economic Growth and Attracting Investment: Establishment of a workforce-ready talent pool will make the region more attractive to businesses and investors.
- Enhancing Educational Opportunities and Parental Choice: The school will provide students with a level of educational access and rigor that may otherwise be unavailable in traditional settings.
- Educational Innovation: The school's innovative approach to combining rigorous academics with vocational training and real-world experience will enhance the reputation of the School District of Indian River County as a leader in educational excellence.

Outcomes to Measure include increased student enrollment, improved academic performance, successful completion of industry certifications, and enhanced post-graduation outcomes.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

Standard penalties are adequate.

14. Is this project related to mitigation, response, or recovery from a natural disaster? No

a. If Yes, what phase best describes the project?

- Mitigation (reducing or eliminating potential loss of life or property)
- Response (addressing the immediate and short-term effects of a natural disaster)
- Recovery (assisting communities return to normal operations, including rebuilding damaged infrastructure)

b. Name of the natural disaster (or Executive Order # for events not under a federal declaration):

15. Has the entity applied for or received federal assistance for this project?

- Yes, Applied
- Yes, Received



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- No
- No, but intends to apply

a. If yes, provide the FEMA project worksheet ID#:

b. Provide the total project cost listed on the FEMA project worksheet:

16. Has the entity applied for or received state assistance for this project (other than this request)?

- Yes, Applied
- Yes, Received
- No
- No, but intends to apply

a. If yes, specify the program and state agency (ex. Local Government Emergency Bridge Loan, Department of Commerce):

17. Requester Contact Information

- a. First Name Last Name
- b. Organization
- c. E-mail Address
- d. Phone Number Ext.

18. Recipient Contact Information

- a. Organization
- b. Municipality and County

c. Organization Type

- For Profit Entity
- Non Profit 501(c)(3)
- Non Profit 501(c)(4)
- Local Entity
- University or College
- Other (please specify)



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d. First Name Last Name
e. E-mail Address
f. Phone Number Ext.

19. Lobbyist Contact Information

a. Name
b. Firm Name
c. E-mail Address
d. Phone Number

The information provided will be posted to the Florida Senate website for public viewing if sponsored by a Senator.