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A bill to be entitled 1 2 An act relating to education; creating the School Readiness Commission to serve as an 3 4 advisory body to the State Board of Education and other state agencies on matters that relate to school readiness; providing for the commission to be assigned to the Executive Office of the Governor for administrative purposes; providing for the Governor to appoint 10 the members of the commission; providing for 11 the members to be approved by the State Board 12 of Education and confirmed by the Senate; requiring the commission to appoint an 13 14 executive director; providing for payment of per diem and travel expenses of commission 15 16 members; establishing duties of the commission; 17 requiring the commission to prepare a system for measuring school readiness; specifying 18 19 objectives to be measured by such system; 20 requiring the commission to contract with an 21 independent entity to evaluate the measurement 22 system; requiring the commission to make 23 recommendations to the Governor and the State 24 Board of Education; providing an effective 25 date. 26 27 Be It Enacted by the Legislature of the State of Florida: 28 29 Section 1. School Readiness Commission. --30 (1) The School Readiness Commission is established and assigned to the Executive Office of the Governor for

CODING: Words stricken are deletions; words underlined are additions.

administrative purposes. The commission shall carry out the duties and responsibilities provided in this section and delegated by the State Board of Education and is not subject to control, supervision, or direction by the Executive Office of the Governor or the State Board of Education. The commission shall serve as an advisory body to the State Board of Education and other appropriate state agencies and entities on all matters relating to school readiness. In addition, the commission's reports and recommendations shall be made available to the Governor, the Legislature, the State Board of Education, other appropriate state agencies and entities, district school boards, central agencies for child care, and county public health units.

- (2) The commission shall be composed of 12 members of the public who represent the various geographic regions of the state. Each member shall be appointed by the Governor, subject to approval by three members of the State Board of Education other than the Governor and subject to confirmation by the Senate. Members shall be appointed to 4-year terms of office. However, of the initial appointees, three shall be appointed to 1-year terms, three shall be appointed to 2-year terms, three shall be appointed to 3-year terms, and three shall be appointed to 4-year terms. The members of the commission shall elect a chairperson annually. Any vacancy on the commission shall appointment.
- (3) The commission shall meet as often as it deems necessary to carry out its duties and responsibilities.
- (4) The commission shall appoint an executive director to serve at its pleasure, who shall perform the duties assigned to him or her by the commission. The executive

director shall be the chief administrative officer of the commission and shall be responsible for appointing all employees and staff members of the commission, who shall serve under his or her direction and control.

- (5) Members of the commission shall serve without compensation, but are entitled to reimbursement for per diem and travel expenses incurred in the performance of their duties as provided in section 112.061, Florida Statutes.
 - (6) The commission shall:
- (a) Serve as a citizen board to coordinate the efforts toward school readiness in this state and provide independent policy analyses and recommendations to the Governor, the State Board of Education, and the Legislature.
- (b) Prepare and submit to the State Board of Education a system for measuring school readiness. The system must include a screening instrument, or instruments, which shall provide objective data regarding the following expectations for school readiness:
 - 1. The child's immunizations.
- 2. The child's display of physical development appropriate for kindergarten.
- $\underline{\mbox{3. The child's compliance with rules, limitations, and}}$ routines.
- $\underline{\text{4.}}$ The child's successful engagement in kindergarten tasks.
- 5. The child's demonstration of appropriate interactions with adults.
- <u>6. The child's demonstration of appropriate</u> <u>interactions with peers.</u>
- 7. The child's effective coping with challenges andfrustrations.

1	8. The child's demonstration of appropriate self-help
2	skills.
3	9. The child's ability to express his needs
4	appropriately.
5	10. The child's demonstration of verbal communication
6	skills necessary to succeed in kindergarten.
7	11. The child's demonstration of problem-solving
8	skills necessary to succeed in kindergarten.
9	12. The child's following of verbal directions.
10	13. The child's demonstration of curiosity,
11	persistence, and exploratory behavior.
12	14. The child's demonstration of an interest in books
13	and other printed materials.
14	15. The child's paying attention to stories.
15	16. The child's participation in art and music
16	activities.
17	(c) Prepare a plan for implementing the system for
18	measuring school readiness in such a way that all children in
19	this state have the opportunity to undergo the screening in
20	the year prior to their entry into kindergarten. The plan must
21	include a way to make the screening instrument and the
22	training required to administer it available to public and
23	private providers of preschool and child care programs, and a
24	way to make the screening available to children who do not
25	participate in such programs.
26	(d) Establish a method for collecting data from the
27	screening instrument and establish guidelines for using the
28	data so that the measurement, the data collection, and the use
29	of the data serve the statewide goal that all children will be
30	ready for school. The criteria for determining which data to
31	collect should be the usefulness of the data to state

policymakers and program administrators in administering programs and allocating state funds.

- (e) Contract with an independent entity for an evaluation of the measurement system. The evaluation must provide the information that local and state agencies, the Governor, and the Legislature need to provide for the effective administration of programs that serve preschool children. The evaluation must provide information that will assist providers of private preschool and child care programs in assessing the success of preschool and child care programs and making decisions about improving program services to prepare children for school.
- (f) Recommend to the Governor and the State Board of Education rules, and revisions or repeal of rules, which would increase the effectiveness of programs that prepare children for school.
- (g) Conduct studies and planning activities related to the overall improvement and effectiveness of school-readiness measures.

To ensure that the system for measuring school readiness is comprehensive and appropriate statewide, as the system is developed and implemented, the commission must consult with representatives of district school systems, providers of public and private child care, health care providers, large and small employers, and experts in child development.

Section 2. This act shall take effect upon becoming a law.

SENATE SUMMARY Establishes the School Readiness Commission to act as an advisory body on matters that relate to programs that prepare children for school. Requires that the Governor appoint 12 members of the public to serve on the commission. Requires that the appointees be subject to approval by the State Board of Education and confirmation by the School Requires the commission to propagate. approval by the State Board of Education and confirmation by the Senate. Requires the commission to prepare a system for measuring school readiness and a plan for implementing the system. Requires that the system be evaluated by an independent entity. Requires the commission to recommend rules or revisions to rules in order to increase the effectiveness of programs that prepare children for school.