

Bill No. CS for SB 1142

Amendment No. ____

	<u>Senate</u>	CHAMBER ACTION	<u>House</u>
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11	Senator Horne moved the following amendment:		
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13	Senate Amendment (with title amendment)		
14	On page 1, between lines 23 and 24,		
15			
16	insert:		
17	Section 2. Subsections (4) through (8) of section		
18	232.246, Florida Statutes, are renumbered as subsections (5)		
19	through (9), respectively, subsections (9) and (10) are		
20	renumbered and amended, and a new subsection (4) is added to		
21	said section, to read:		
22	232.246 General requirements for high school		
23	graduation.--		
24	<u>(4) High school juniors and seniors who are designated</u>		
25	<u>by their principals as qualified to act as tutors for other</u>		
26	<u>students in a specific academic area, and who engage in</u>		
27	<u>tutoring under the supervision of qualified instructional</u>		
28	<u>personnel and pursuant to a written agreement between</u>		
29	<u>themselves, the school, and each student tutored, shall be</u>		
30	<u>awarded one-half credit toward graduation for each semester</u>		
31	<u>served. Each written agreement entered into under this</u>		

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1 subsection shall specify the time, place, and manner of
2 tutoring. At the end of each semester, each tutor's
3 effectiveness shall be evaluated by his or her supervising
4 instructor. One-fourth additional credit per semester toward
5 graduation may be awarded to any student tutor who is deemed
6 worthy. Any student tutor whose performance is deemed
7 unsatisfactory may be precluded from participating in the
8 tutoring program until such time as, in the judgment of his or
9 her supervising instructor, any deficiencies have been
10 corrected. A supervising instructor need not preclude a
11 student's participation if, in his or her professional
12 judgment, any deficiencies can be corrected while the student
13 tutor continues his or her participation. Any measure of
14 effectiveness used to evaluate student tutors shall include,
15 but not be limited to, measurable academic progress or
16 improvement on behalf of the students tutored.

17 (10)(9) A student who meets all requirements
18 prescribed in subsections (1), (5)(4), and (6)(5) shall be
19 awarded a standard diploma in a form prescribed by the state
20 board. A school board may attach the Florida gold seal
21 vocational endorsement to a standard diploma or, instead of
22 the standard diploma, award differentiated diplomas to those
23 exceeding the prescribed minimums. A student who completes the
24 minimum number of credits and other requirements prescribed by
25 subsections (1) and (5)(4), but who is unable to meet the
26 standards of paragraph (6)(a)(5)(a), paragraph (6)(b)(5)(b),
27 or paragraph (6)(c)(5)(c), shall be awarded a certificate of
28 completion in a form prescribed by the state board. However,
29 any student who is otherwise entitled to a certificate of
30 completion may elect to remain in the secondary school either
31 as a full-time student or a part-time student for up to 1

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1 additional year and receive special instruction designed to
2 remedy his or her identified deficiencies. This special
3 instruction shall be funded from the state compensatory
4 education funds of the district.

5 ~~(11)(10)~~ The public hearing and consideration required
6 in subsection~~(9)(8)~~ shall not be construed to amend or
7 nullify the requirements of security relating to the contents
8 of examinations or assessment instruments and related
9 materials or data as prescribed in s. 232.248.

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11 (Redesignate subsequent sections.)

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14 ===== T I T L E A M E N D M E N T =====

15 And the title is amended as follows:

16 On page 1, line 7, after the semicolon

17

18 insert:

19 amending s. 232.246, F.S.; providing for the
20 award of credit toward graduation for students
21 who act as tutors; specifying requirements for
22 student tutors and evaluation procedures;
23 correcting cross references;

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