By the Committee on Education/K-12 and Representative Andrews

A bill to be entitled

An act relating to school district improvement; amending s. 229.0535, F.S.; clarifying State Board of Education authority to enforce school and school district improvement; providing legislative intent that the State Board of Education and the school district work in partnership to achieve improvement; requiring consultation with the superintendent; expanding the authority of the state board to intervene in the operation of a district school system under described circumstances; providing for recommended actions and sanctions; requiring the state board to make specified recommendations; amending s. 230.23, F.S., to conform; providing an effective date.

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WHEREAS, the Legislature recognizes that, while the day-to-day operations of the public schools and school districts generally are best handled at the local level, nevertheless the provision of a public education to Florida's students is a core state function, and

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WHEREAS, it is the intent of the Legislature to protect the core state function of providing a public education to Florida's students by authorizing the State Board of Education to provide enhanced supervision of the school boards' operations of the public schools and school districts on a short-term basis in crisis circumstances, NOW, THEREFORE,

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Be It Enacted by the Legislature of the State of Florida:

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Section 1. Section 229.0535, Florida Statutes, 1996 Supplement, is amended to read:

229.0535 Authority to enforce school and school district improvement. -- It is the intent of the Legislature that all public schools and public school districts be held accountable for operating properly and appropriately and achieving ensuring that students perform at acceptable levels of student performance. A system of school improvement and accountability that assesses student performance by school and by school district, identifies schools and school districts not providing adequate progress for students or failing to operate properly and appropriately due to severe financial or legal crisis, and institutes appropriate measures for enforcing improvement is shall be the responsibility of the State Board of Education. It is also the intent of the Legislature that the success of the system of school and school district accountability established by this section requires the State Board of Education and the school district to work in partnership to achieve the necessary improvement. The Commissioner of Education shall consult with the superintendent regarding the potential identification of the school district as low performing and provide the superintendent an opportunity to present mitigating factors including unique characteristics of the district.

(1) Pursuant to Art. IX of the State Constitution prescribing the duty of the State Board of Education to supervise Florida's public school system and notwithstanding any other statutory provisions to the contrary, the State Board of Education <u>may shall have the authority to</u> intervene in the operation of a district school system <u>when:</u>

1 (a) $\frac{1}{1}$ cases where One or more schools in the $\frac{1}{2}$ school district have failed to make adequate progress for 3 3 consecutive school years; (b) Twenty percent or more of the students in the 4 5 school district drop out of school before graduation; or 6 (c) Twenty-five percent or more of the students in the 7 school district have a cumulative grade point average below that required pursuant to s. 232.246(5). 8 9 (2) The state board may determine that: 10 (a) Any the school district and/or school has not 11 taken steps sufficient to improve service to ensure that students in the school in question; 12 13 (b) Any school district has not taken steps sufficient to improve service to students in low-performing schools in 14 15 the district; or (c) Any school district has not taken steps sufficient 16 17 to improve service to students throughout the school district 18 pursuant to paragraph (1)(b) or paragraph (1)(c) are well 19 served. 20 21 Considering recommendations of the Commissioner of Education, the state board may is authorized to recommend action to a district school board that is intended to achieve ensure 23 improved educational services to students in the 24 25 low-performing schools in question or throughout the low-performing school ${\tt d}\underline{{\tt istrict}}.$ Recommendations for actions to 26 27 be taken in the low-performing schools in question or 28 throughout the low-performing school district shall be made 29 only after thorough consideration of the unique

characteristics of the $\frac{1}{2}$ school or school district, as applicable, which may $\frac{1}{2}$ and $\frac{1}{2}$ include student mobility

rates and the number and type of exceptional students enrolled in the school or school district, as applicable, the teacher-to-student ratio in each classroom, and the number of available textbooks and other instructional materials per student. The state board shall adopt, by rule, a recommendation steps to follow in this process, including safeguards for public schools and. Such steps shall ensure that school districts to have sufficient time to improve student performance as well as in schools and have had the opportunity to present evidence of assistance and interventions that the school board has implemented.

- (3)(2) The state board <u>may</u> is specifically authorized to recommend one or more of the following actions to school boards to <u>improve service by the public school system to</u>

 ensure that students in low-performing schools <u>or</u>

 low-performing school districts are well served by the public school system:
- (a) Provide additional resources, change certain practices, and provide additional assistance if the state board determines the causes of inadequate progress to be related to school district policy or practice.
- (b) Implement a plan that satisfactorily resolves the education equity problems in the school or school district.
- (c) Contract for the educational services of the school <u>or school district</u>, or reorganize the school <u>or any number of schools as necessary within a low-performing school <u>district</u>, at the end of the school year under a new <u>administration principal who is</u> authorized to hire new staff and implement a plan that addresses the causes of inadequate progress.</u>

- (d) Allow parents of students in <u>a low-performing</u> the school to send their children to another district school of their choice, if appropriate. \div or
- (e) Other action as deemed appropriate to improve the low-performing school's or low-performing school district's performance.
- (4)(a) The state board may recommend any appropriate action for a school district that is a low-performing school district.
- (b) The state board shall recommend to the Legislature by January 1, 1998, criteria and procedures for timely identifying and addressing a district school system as low performing based on failure to operate properly and appropriately due to severe financial or legal crisis.
- (5)(3) In recommending actions to school boards, the State Board of Education shall specify the length of time available to implement the recommended action. The state board may adopt rules to further specify how it may respond in specific circumstances. No action taken by the state board shall relieve a school or school district from state accountability requirements.
- (6)(4) The State Board of Education may is authorized to require the Department of Education or Comptroller to withhold any transfer of state funds to the school district if, within the timeframe specified in state board action, the school district has failed to comply with the said action ordered to improve low-performing schools or the low-performing school district. Withholding the transfer of funds shall occur only after all other recommended actions for school or school district improvement have failed to improve the performance of the school or school district. The State

Board of Education may invoke the same penalty to any school board that fails to develop and implement a plan for 3 assistance and intervention for low-performing schools or the low-performing school district as specified in s. 4 230.23(18)(c).

Section 2. Paragraph (c) of subsection (18) of section 230.23, Florida Statutes, 1996 Supplement, is amended to read:

230.23 Powers and duties of school board. -- The school board, acting as a board, shall exercise all powers and perform all duties listed below:

- (18) IMPLEMENT SCHOOL IMPROVEMENT AND ACCOUNTABILITY. -- Maintain a system of school improvement and education accountability as provided by statute and State Board of Education rule. This system of school improvement and education accountability shall be consistent with, and implemented through, the district's continuing system of planning and budgeting required by this section and ss. 229.555 and 237.041. This system of school improvement and education accountability shall include, but not be limited to, the following:
- (c) Assistance and intervention. -- Develop a 3-year plan of increasing individualized assistance and intervention for each school and school district that does not meet or make adequate progress, based upon the recommendations of the commission, as defined pursuant to statute and State Board of Education rule, toward meeting the goals and standards of its approved school improvement plan.

Section 3. This act shall take effect July 1, 1997.

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********** HOUSE SUMMARY Revises provisions relating to the enforcement of school improvement in the district school system. Expands authority of the State Board of Education to intervene in the operation of a district school system under certain circumstances. Requires the Commissioner of Education to consult with school superintendents regarding low performance. Provides for recommended actions for a low-performing school district. Requires the State Board of Education to make specified recommendations.