Florida House of Representatives - 1997 CS/HBs 1309, 1143, 847, 697, 1391 & 203 By the Committee on Education/K-12 and Representatives Stafford, Morse, Andrews, Trovillion, Byrd, Jacobs, Lynn, Fasano, Villalobos, Garcia, Wise, Meek, Bush, Heyman, Feeney, Rodriguez-Chomat, Culp, Melvin, Betancourt, Ogles, Dennis and Warner

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A bill to be entitled An act relating to student discipline and school safety; amending s. 232.09, F.S.; revising provisions relating to student attendance responsibility and policy; creating s. 232.0205, F.S.; requiring certain disclosure at school registration and providing penalties for willful nondisclosure; amending s. 232.01, F.S.; revising compulsory school attendance requirements to require children over age 16 to file a formal declaration of intent to terminate school enrollment in order to be exempt from compulsory school attendance requirements; amending s. 39.01, F.S.; revising provisions regarding habitual truancy; amending s. 228.041, F.S.; revising the definitions of the terms "habitual truant" and "dropout"; amending s. 232.2462, F.S.; conforming provisions; amending s. 414.125, F.S.; providing Learnfare program requirements; amending s. 232.17, F.S.; revising procedures relating to enforcement of school attendance; amending s. 232.19, F.S.; revising penalties and court procedures relating to habitual truancy; requiring each public school principal to notify the district school board of students who accumulate a specified number of unexcused absences; authorizing the governing body of a private school to provide such information to the Department of Education; requiring that the Department of Highway Safety and Motor Vehicles

1 withhold issuance of or suspend the driver's license or learner's driver's license of a 2 student who fails to satisfy school attendance 3 4 requirements; requiring the Department of Juvenile Justice, the Department of Children 5 6 and Family Services, and the school districts 7 to develop cooperative agreements for working with habitual truants and their families; 8 9 providing for court-ordered parent training classes and providing penalties for termination 10 of an employee required to attend such classes, 11 12 under certain circumstances; authorizing the 13 court to impose civil penalties on, or require participation in community service or 14 15 counseling by, the child; amending s. 232.195, F.S., relating to truancy activities upon 16 17 transfer of student, to conform; creating s. 18 232.197, F.S.; requiring notification to a school of court action directly involving the 19 school; amending s. 232.2452, F.S.; revising 20 requirements relating to student report cards; 21 amending s. 232.25, F.S., relating to pupils 22 23 subject to control of school; providing for a school child's daily conduct pledge; amending 24 s. 322.05, F.S., relating to the issuance of 25 26 driver's licenses; conforming provisions to 27 changes made by the act; amending s. 322.09, 28 F.S.; prohibiting the Department of Highway 29 Safety and Motor Vehicles from issuing a 30 driver's license or restricted license to a person under a specified age who does not meet

requirements for school attendance and is not 1 otherwise exempt from such requirements; 2 creating s. 322.091, F.S.; providing that a 3 minor is not eligible for driving privileges 4 unless the minor is enrolled in school or a 5 6 home education program, has received a high 7 school diploma or certificate, is enrolled in 8 certain other educational activities, or 9 obtains a certificate of exemption or hardship waiver; requiring the Department of Highway 10 Safety and Motor Vehicles to notify a minor 11 12 before the department suspends the minor's 13 driving privileges because of noncompliance with school attendance requirements; providing 14 15 for a hardship waiver; providing for a hearing before the public school principal or the 16 17 designee of the governing body of a private 18 school; providing for the department to reinstate a minor's driving privileges 19 20 following compliance with school attendance requirements for a specified period; requiring 21 the department to report to school districts on 22 23 students whose driving privileges are suspended; amending s. 39.015, F.S., relating 24 to rulemaking regarding habitual truants, to 25 26 conform to the act; amending s. 230.2316, F.S., 27 relating to dropout prevention; providing that 28 second chance schools may include residential academies; providing criteria for 29 establishment, operation, and funding of 30 residential academies; providing criteria for

participation; requiring parents and legal quardians of students assigned to programs funded by the dropout prevention program to comply with the requirements of the assignment and providing penalties; amending s. 39.085, F.S.; revising provisions relating to the Alternative Education Institute, to convert its mission and procedures and clarify its membership and duties; creating s. 230.235, F.S.; requiring school districts to adopt a policy of zero tolerance for crime, including criminal substance abuse violations; amending s. 232.277, F.S.; requiring reporting and notification of student substance abuse; amending s. 790.115, F.S.; expanding offenses that are punishable as possessing or discharging weapons or firearms on school property and providing a qualifier to an exception from such offense; amending s. 230.23015, F.S.; clarifying provisions relating to students who commit assault or battery on school personnel; providing effective dates.

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WHEREAS, the primary focus of the 1997 Legislature is education, and

WHEREAS, in the first month of the 1997 session, the Legislature has passed two major components of its education agenda, the first of which raises student academic standards across the board and the second of which provides for better-educated and better-prepared teachers, and

1 WHEREAS, a third major component of the 1997 2 legislative education agenda is student discipline and school 3 safety, and WHEREAS, it is the intent of the Legislature to raise 4 5 the standards of student discipline and school safety as 6 dramatically as it has raised student academic and teacher 7 certification standards, NOW, THEREFORE, 8 9 Be It Enacted by the Legislature of the State of Florida: 10 Section 1. Section 232.09, Florida Statutes, is 11 12 amended to read: 13 232.09 Parents and legal guardians responsible for attendance of children; attendance policy. --14 15 (1) The Legislature finds: (a) It is essential that our children receive an 16 17 education. 18 (b) Failure to attend school in a regular and timely 19 fashion hinders the education process. 20 (c) Truancy and poor school performance have a direct relationship to juvenile delinquency and destructive behavior. 21 (d) A disproportionate percentage of juvenile crime 22 23 occurs when juveniles should be in school. 24 (e) Parents and guardians must be responsible, within 25 reason, for sending their children to school. 26 (f) If a juvenile refuses to attend school or a parent 27 or guardian refuses to compel the child to attend school, 28 there must exist an efficient and expedient process to enforce 29 attendance laws.

(2) Each parent and legal guardian of a child within

such child's school attendance as required by law. The absence of a child from school <u>is</u> shall be prima facie evidence of a violation of this section; however, no criminal prosecution <u>may not shall</u> be brought against a parent, guardian, or other person having control of the child until the provisions of s. 232.17(2)(c)have been complied with. A No parent or guardian of a child <u>is not shall be held</u> responsible for <u>the such child's nonattendance at school under any of the following conditions:</u>

 $\underline{(a)}(1)$ With permission.—The absence was with permission of the head of the school; or

 $\underline{\text{(b)}(2)}$ Without knowledge.--The absence was without the parent's knowledge, consent, or connivance, in which case the child shall be dealt with as a dependent child; or

(c)(3) Financial inability.--The parent was unable financially to provide necessary clothes for the child, which inability was reported in writing to the superintendent prior to the opening of school or immediately after the beginning of such inability; provided, that the validity of any claim for exemption under this subsection shall be determined by the superintendent subject to appeal to the school board; or

(d)(4) Sickness, injury, or other insurmountable condition.—Attendance was impracticable or inadvisable on account of sickness or injury, attested to by a written statement of a licensed practicing physician, or was impracticable because of some other stated insurmountable condition as defined by regulations of the state board. If a student is continually sick and repeatedly absent from school, he or she must be under the supervision of a physician in order to receive an excuse from attendance. Such excuse provides that a student's condition justifies absence for more

than the number of days permitted by the district school 2 board. 3 Each district school board shall establish an attendance 4 5 policy which includes, but is not limited to, the required 6 number of days each school year that a student must be in 7 attendance and the number of absences and tardinesses after 8 which a statement explaining such absences and tardinesses 9 must be on file at the school. Each school in the district must determine if an absence or tardiness is excused or 10 unexcused according to criteria established by the district 11 12 school board. 13 Section 2. Section 232.0205, Florida Statutes, is created to read: 14 15 232.0205 Disclosure at school registration. -- According to procedures established by the district school board, each 16 17 student at the time of initial registration for school in a 18 school district shall fully disclose all previous school expulsions, arrests resulting in a charge, and juvenile 19 20 justice actions the student has had. Willful failure to make the full disclosure required by this section is a noncriminal 21 violation subject to a fine of up to \$50, based on the 22 23 student's ability to pay. Section 3. Paragraph (c) of subsection (1) of section 24 232.01, Florida Statutes, is amended to read: 25 26 232.01 Regular school attendance required between ages of 6 and 16; permitted at age of 5; exceptions.--27 28 (1)29 (c) A child who attains the age of 16 years during the 30 school year is shall not subject to compulsory school attendance be required to attend school beyond the date upon

which he or she attains that age <u>if the child files a formal</u> declaration of intent to terminate school enrollment with the district school board. The declaration must aknowledge that terminating school enrollment is likely to reduce the student's earning potential and must be signed by the child and the child's parent or legal guardian. A child who attains the age of 18 years during the school year is not subject to compulsory school attendance beyond the date upon which he or she attains that age.

Section 4. Paragraph (b) of subsection (12) and subsection (73) of section 39.01, Florida Statutes, 1996 Supplement, are amended to read:

- 39.01 Definitions.--When used in this chapter:
- whom there is no pending investigation into an allegation or suspicion of abuse, neglect, or abandonment; no pending referral alleging the child is delinquent; or no current supervision by the Department of Juvenile Justice or the Department of Health and Rehabilitative Services for an adjudication of dependency or delinquency. The child must also, pursuant to this chapter, be found by the court:
- (b) To be habitually truant from school, while subject to compulsory school attendance, despite reasonable efforts to remedy the situation pursuant to ss. 232.17 and 232.19 s. 232.19 and through voluntary participation by the child's parents or legal custodians and by the child in family mediation, services, and treatment offered by the Department of Juvenile Justice or the Department of Health and Rehabilitative Services; or
 - (73) "To be habitually truant" means that:

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- calendar days with or without the knowledge or justifiable consent of the child's parent or legal guardian, is subject to compulsory school attendance under s. 232.01, and is not exempt under from attendance by virtue of being over the age of compulsory school attendance or by meeting the criteria in s. 232.06, s. 232.09, or any other exemptions specified by law or the rules of the State Board of Education.+
- (b) In addition to the actions described in s. 232.17, the school administration has completed the following

 Escalating activities to determine the cause, and to attempt the remediation, of the child's truant behavior under ss.

 232.17 and 232.19 have been completed.÷
- 1. After a minimum of 3 and prior to 15 unexcused absences within 90 days, one or more meetings have been held, either in person or by phone, between a school attendance assistant or school social worker, the child's parent or guardian, and the child, if necessary, to report and to attempt to solve the truancy problem. However, if the school attendance assistant or school social worker has documented the refusal of the parent or guardian to participate in the meetings, then this requirement has been met;
- 2. Educational counseling has been provided to determine whether curriculum changes would help solve the truancy problem, and, if any changes were indicated, such changes were instituted but proved unsuccessful in remedying the truant behavior. Such curriculum changes may include enrollment of the child in an alternative education program that meets the specific educational and behavioral needs of the child, including a second chance school, as provided for in s. 230.2316, designed to resolve truant behavior;

1 3. Educational evaluation, pursuant to the requirements of s. 232.19(3)(b)3., has been provided; and 2 4. The school social worker, the attendance assistant, 3 4 or the school superintendent's designee if there is no school 5 social worker or attendance assistant has referred the student 6 and family to the children-in-need-of-services and 7 families-in-need-of-services provider or the case staffing 8 committee, established pursuant to s. 39.426, as determined by 9 the cooperative agreement required in s. 232.19(3). The case 10 staffing committee may request the department or its designee to file a child-in-need-of-services petition based upon the 11 12 report and efforts of the school district or other community 13 agency or may seek to resolve the truancy behavior through the school or community-based organizations or agencies. 14 15 If a child who is subject to within the compulsory school 16 17 attendance age is responsive to the interventions described in 18 ss. 232.17 and 232.19 this paragraph and has completed the 19 necessary requirements to pass the current grade as indicated 20 in the district pupil progression plan, the child shall not be 21 determined to be habitually truant and shall be passed. If a child within the compulsory school attendance age has 15 22 23 unexcused absences within 90 calendar days or fails to enroll in school, the State Attorney may file a 24 25 child-in-need-of-services petition. Prior to filing a petition, the child must be referred to the appropriate agency 26 27 for evaluation. After consulting with the evaluating agency, 28 the State Attorney may elect to file a child-in-need-of-services petition. 29 30 (c) A school representative, designated according to

school board policy school social worker or other person

designated by the school administration, if the school does not have a school social worker, and an intake counselor or case manager of the Department of Juvenile Justice have jointly investigated the truancy problem or, if that was not feasible, have performed separate investigations to identify conditions which may be contributing to the truant behavior; and if, after a joint staffing of the case to determine the necessity for services, such services were determined to be needed, the persons who performed the investigations met jointly with the family and child to discuss any referral to appropriate community agencies for economic services, family or individual counseling, or other services required to remedy the conditions that are contributing to the truant behavior.+

(d) The failure or refusal of the parent or legal guardian or the child to participate, or make a good faith effort to participate, in the activities prescribed to remedy the truant behavior, or the failure or refusal of the child to return to school after participation in activities required by this subsection, or the failure of the child to stop the truant behavior after the school administration and the Department of Juvenile Justice have worked with the child as described in s. 232.19(3) shall be handled as prescribed in s. 232.19.

Section 5. Subsections (28) and (29) of section 228.041, Florida Statutes, 1996 Supplement, are amended to read:

228.041 Definitions.--Specific definitions shall be as follows, and wherever such defined words or terms are used in the Florida School Code, they shall be used as follows:

- who has 15 unexcused absences within 90 <u>calendar</u> days with or without the knowledge or consent of the student's parent or legal guardian, is <u>subject to compulsory school attendance</u> under s. 232.01, and is not exempt under and who is not exempt from attendance by virtue of being over the age of compulsory school attendance, by meeting the criteria in s. 232.06 or s. 232.09, or by meeting the criteria for any other exemption specified by law or rules of the State Board of Education. Such a student must have been the subject of the activities specified in ss. 232.17 and 232.19, without resultant successful remediation of the truancy problem before being dealt with as a child in need of services according to the provisions of chapter 39.
- (29) DROPOUT.--A dropout is a student <u>not subject to</u> over the age of compulsory school attendance, as defined in s. 232.01, who meets any one or more of the following criteria:
- (a) The student has voluntarily removed himself or herself from the school system before graduation for reasons that include, but are not limited to, marriage or entrance into the military, or the student has withdrawn from school because he or she has failed the statewide student assessment test and thereby does not receive any of the certificates of completion;
- (b) The student has not met the relevant attendance requirements of the school district pursuant to State Board of Education rules, or the student was expected to attend a school but did not enter as expected for unknown reasons, or the student's whereabouts are unknown;

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 (c) The student has withdrawn from school, but has not transferred to another public or private school or enrolled in any vocational, adult, or alternative educational program;

- (d) The student has withdrawn from school due to hardship, unless such withdrawal has been granted under the provisions of s. 322.0601, court action, expulsion, medical reasons, or pregnancy; or
- (e) The student is not eligible to attend school because of reaching the maximum age for an exceptional student program in accordance with the district's policy.

Students not exempt from attendance pursuant to s. 232.06 and who are subject to under the age of compulsory school attendance under s. 232.01 and who stop attending school are shall be known as habitual truants as defined in subsection (28) and are not to be considered dropouts. The State Board of Education may adopt rules to implement the provisions of this subsection.

Section 6. Subsection (2) of section 232.2462, Florida Statutes, is amended to read:

232.2462 Attendance requirement for receipt of high school credit; definition of "credit".--

(2) A student may not be awarded a credit if he or she has not been in for instruction for a minimum of 135 hours unless he or she has demonstrated mastery of the student performance standards in the course of study as provided by rules of the district school board. Excused absences as determined by the district school board and as carried out by the secondary school principal shall not be counted against the 135-hour minimum requirement. Criteria for determining excused absences shall be as provided in s. 232.022,s.

232.0225, absence for religious instruction, or a religious holiday, and s. 232.09(2)(d)(4), absence due to sickness, injury, or other insurmountable condition, and absence due to participation in an academic class or program. Missed work shall be made up, as provided in the pupil progression plan established by the district school board by rule, for all excused absences. The difference between the 135-hour minimum requirement and the 150-hour definition of full credit established in this section may at the discretion of the secondary school principal be used for noninstructional extracurricular activities unless otherwise provided by district school board rule. In credit programs operated in the period beyond 180 school days, each full-credit course must be established for a minimum of 120 hours.

Section 7. Subsection (2) of section 414.125, Florida Statutes, 1996 Supplement, is amended to read:

414.125 Learnfare program.--

(2) Each recipient with a school-age child is required to have a conference with an appropriate school official of the child's school during each grading period to assure that the recipient is involved in the child's educational progress and is aware of any existing attendance or academic problems. The conference must address acceptable student attendance, grades, and behavior and must be documented by the school and reported to the department. The department shall notify a school of any student in attendance at that school who is a participant in the Learnfare program in order that the required conferences are held.

Section 8. Section 232.17, Florida Statutes, 1996 Supplement, is amended to read:

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232.17 Enforcement of school attendance Attendance assistants; qualifications; compensation; duties.--Pursuant to procedures established by the district school board, a designated school representative must complete activities designed to determine the cause and attempt the remediation of truant behavior, as provided in this section. Provisions for the employment, qualifications, compensation, and duties of attendance assistants shall be as follows:

(1) EMPLOYMENT AND QUALIFICATIONS OF ATTENDANCE ASSISTANTS.--The school board, upon the recommendation of the superintendent, may employ and fix the compensation, including

- ASSISTANTS.--The school board, upon the recommendation of the superintendent, may employ and fix the compensation, including reimbursement for travel, of a sufficient number of qualified attendance assistants to guarantee regular attendance at school of all children of the district within compulsory school-age requirements who are not herein exempted from attendance.
- (2) DUTIES AND RESPONSIBILITIES OF ATTENDANCE
 ASSISTANTS.--The duties and responsibilities of the attendance
 assistant shall be exercised under the direction of the
 superintendent and shall be as follows:
- (a) Maintain records.--Pupil accounting records, unless maintained by others assigned by the superintendent, shall be kept by attendance assistants. These records shall be on forms approved pursuant to regulations of the state board.
- (1)(b) INVESTIGATE NONENROLLMENT AND UNEXCUSED ABSENCES.--A designated school representative In accordance with procedure established by the state board, attendance assistants shall investigate cases of nonenrollment and unexcused absences from school of all children subject to compulsory school attendance within the compulsory school age.

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(2)(c) GIVE WRITTEN NOTICE. -- Under the direction of the superintendent, a designated school representative the attendance assistant shall give written notice, either in person or by return-receipt registered mail, to the parent, guardian, or other person having control when no valid reason is found for a child's nonenrollment in school or when the child has a minimum of 3 but fewer than 6 $\frac{15}{10}$ unexcused absences within 90 calendar days, requiring enrollment or attendance within 3 days after from the date of notice. If the such notice and requirement are ignored, the designated school representative attendance assistant shall report the case to the superintendent, and may refer the case to the case staffing committee, established pursuant to s. 39.426, if the conditions of s. 232.19(3) have been met. The superintendent may take such steps as are necessary to bring criminal prosecution against the parent, guardian, or other person having control. No further written notice of the child's absence from school is required to be given to the parent, guardian, or other person having control unless the child, upon his or her return to school, remains in attendance for 10 consecutive days.

(3)(d) RETURN CHILD TO PARENT.--A designated school representative The attendance assistant shall visit the home or place of residence of a child and any other place in which he or she is likely to find any child who is required to attend school when such child is not enrolled or is absent from school during school hours without an excuse, and, when the such child is has been found, shall return the child to his or her parent or to the principal or teacher in charge of the school, or to the private tutor from whom absent.

(e) Visit home.—The attendance assistant shall visit promptly the home of each child of school age in his or her attendance district not in attendance upon the school, and of any child who should attend the Florida State School for the Deaf and the Blind, and who is reported as not enrolled in that school or as absent without excuse.

(4) WRITTEN NOTICE.--If no valid reason is found for such nonenrollment or absence, from such school or schools the designated school representative attendance assistant shall give written notice to the parent, requiring the child's enrollment or attendance as prescribed above. The designated school representative attendance assistant shall secure the written approval of the president of the Florida State School for the Deaf and the Blind before he or she directs or requests the parents of any child to take or send such child to that school. Ten days' notice must be given in the case of a child who is ordered sent to that school. On refusal or failure of the parent to meet such requirement, the designated school representative attendance assistant shall report the same to the superintendent, and that official shall proceed to take such action as is prescribed in s. 232.19(2).

(5)(f) REPORT TO THE DIVISION OF JOBS AND BENEFITS.--A designated school representative The attendance assistant shall report to the Division of Jobs and Benefits of the Department of Labor and Employment Security or to any person acting in similar capacity who may be designated by law to receive such notices, all violations of the Child Labor Law that may come to his or her knowledge.

 $\underline{\text{(6)}(g)}$ RIGHT TO INSPECT.--A designated school representative The attendance assistant shall have the same right of access to, and inspection of, establishments where

minors may be employed or detained as is given by law to the Division of Jobs and Benefits only for the purpose of ascertaining whether children of compulsory school age are actually employed there and are actually working there regularly. The <u>designated school representative</u> attendance assistant shall, if he or she finds unsatisfactory working conditions or violations of the Child Labor Law, report his or her findings to the Division of Jobs and Benefits or its agents.

school representative who performs duties according to this section The attendance assistant shall keep an accurate record of all children returned to schools or homes, of all cases prosecuted, and of all other service performed. A written report of all such activities shall be made quarterly to the school board and shall be filed in the office of the superintendent. If a child repeats a pattern of nonattendance within one school year, the designated school representative shall resume the series of escalating activities at the point at which he or she had previously left off.

Section 9. Section 232.19, Florida Statutes, 1996 Supplement, is amended to read:

- 232.19 Court procedure and penalties.--The court procedure and penalties for the enforcement of the provisions of this chapter, relating to compulsory school attendance, shall be as follows:
- (1) COURT JURISDICTION.--The circuit court has original and exclusive jurisdiction of all proceedings against, or prosecutions of, children under the provisions of this chapter. Proceedings against, or prosecutions of, parents or employers as provided by this section shall be in the court

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of each county having jurisdiction of misdemeanors wherein trial by jury is afforded the defendant.

- (2) NONENROLLMENT AND NONATTENDANCE CASES. --
- (a) In each case of nonenrollment or of nonattendance upon the part of a child who is required to attend some school, when no valid reason for such nonenrollment or nonattendance is found, the superintendent shall institute a criminal prosecution against the child's parent.
- (b) Each public school principal or the principal's designee shall notify the district school board of each minor under its jurisdiction who accumulates 15 unexcused absences in a period of 90 calendar days. Each designee of the governing body of each private school, and each parent whose child is enrolled in a home education program, may provide the Department of Highway Safety and Motor Vehicles with the legal name, sex, date of birth, and social security number of each minor under his or her jurisdiction who fails to satisfy relevant attendance requirements and who fails to otherwise satisfy the requirements of s. 322.091. The superintendent must provide the Department of Highway Safety and Motor Vehicles the legal name, sex, date of birth, and social security number of each minor who has been reported under this paragraph and who fails to otherwise satisfy the requirements of s. 322.091. The Department of Highway Safety and Motor Vehicles may not issue a driver's license or learner's driver's license to, and shall suspend any previously issued driver's license or learner's driver's license of, any such minor.
- (3) HABITUAL TRUANCY CASES.--In accordance with procedures established by the district school board, the designated school representative The school social worker, the

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attendance assistant, or the school superintendent's designee if there is no school social worker or attendance assistant shall refer a student who is habitually truant and the student's family to the children-in-need-of-services and families-in-need-of-services provider or the case staffing committee, established pursuant to s. 39.426, as determined by the cooperative agreement required in this section. staffing committee may request the Department of Juvenile Justice or its designee to file a child-in-need-of-services petition based upon the report and efforts of the school district or other community agency or may seek to resolve the truancy behavior through the school or community-based organizations or agencies. Prior to and subsequent to the filing of a child-in-need-of-services petition due to habitual truancy, the appropriate governmental agencies must allow a reasonable time to complete actions required by this subsection to remedy the conditions leading to the truant behavior. The following criteria must be met and documented in writing prior to the filing of a petition:

- (a) The child must have 15 unexcused absences within 90 <u>calendar</u> days with or without the knowledge or consent of the child's parent or legal guardian, must be subject to <u>compulsory school attendance</u>, and must not be exempt under and <u>must not be exempt from attendance by virtue of being over the age of compulsory school attendance or by meeting the criteria in s. 232.06, s. 232.09, or any other exemption specified by law or the rules of the State Board of Education.</u>
- (b) In addition to the actions described in s. 232.17, the school administration must have completed the following activities to determine the cause, and to attempt the remediation, of the child's truant behavior:

- 1. After a minimum of 3 and prior to <u>6</u> <u>15</u> unexcused absences within 90 <u>calendar</u> days, one or more meetings must have been held, either in person or by phone, between a <u>designated school representative school attendance assistant or school social worker</u>, the child's parent or guardian, and the child, if necessary, to report and to attempt to solve the truancy problem. However, if the <u>designated school representative school attendance assistant or school social worker</u> has documented the refusal of the parent or guardian to participate in the meetings, this requirement has been met.
- 2. Educational counseling must have been provided to determine whether curriculum changes would help solve the truancy problem, and, if any changes were indicated, such changes must have been instituted but proved unsuccessful in remedying the truant behavior. Such curriculum changes may include enrollment of the child in an alternative education program that meets the specific educational and behavioral needs of the child, including a second chance school, as provided for in s. 230.2316, designed to resolve truant behavior.
- 3. Educational evaluation, which may include psychological evaluation, must have been provided to assist in determining the specific condition, if any, that is contributing to the child's nonattendance. The evaluation must have been supplemented by specific efforts by the school to remedy any diagnosed condition.

If a child who is subject to within the compulsory school attendance age is responsive to the interventions described in this paragraph and has completed the necessary requirements to

pass the current grade as indicated in the district pupil progression plan, the child shall be passed.

(4) COOPERATIVE AGREEMENTS. --

(c) The district manager of the Department of Juvenile Justice or the district manager's designee, the district administrator of the Department of Children and Family Services or the district administrator's designee, and the superintendent of the local school district or the superintendent's designee must develop have developed a cooperative interagency agreement that: which

- (a) Clearly defines each department's role, responsibility, and function in working with habitual truants and their families.
- (b) Identifies and implements measures to resolve and reduce truant behavior. The interagency agreement shall specify that the participants
- (c) Addresses address issues of streamlining service delivery, the appropriateness of legal intervention, case management, the role and responsibility of the case staffing committee, student and parental intervention and involvement, and community action plans. The interagency agreement shall
- (d) Delineates delineate timeframes for implementation and identifies identify a mechanism for reporting results by the district juvenile justice manager or the district manager's designee and the superintendent of schools or the superintendent's designee to the Department of Juvenile Justice and the Department of Education and other governmental entities as needed. The cooperative agreement may designate

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section, to if such designation shall yield more effective and efficient intervention services.

(5)(4) ATTENDANCE REGISTER AS EVIDENCE.—The register of attendance of pupils at a public, parochial, denominational, or private school, or of pupils taught by a private tutor, kept in compliance with rules and regulations of the state board is prima facie evidence of the facts which it is required to show. A certified copy of any rule or regulation and a statement of the date of its adoption and promulgation by the state board is admissible as prima facie evidence of the provisions of the such rule or regulation and of the date of its adoption or promulgation.

(6)(5) PROCEEDINGS AND PROSECUTIONS; WHO MAY
BEGIN.--Proceedings or prosecutions under the provisions of
this chapter may be commenced begun by the superintendent, by
a designated school representative an attendance assistant, by
the probation officer of the county, by the executive officer
of any court of competent jurisdiction, or by an officer of
any court of competent jurisdiction, or by a duly authorized
agent of the Department of Education or the Department of
Juvenile Justice. If a proceeding has been commenced against
both a parent or legal guardian and a child pursuant to this
chapter, the presiding courts shall make every effort to
coordinate sanctions against the child and parent or legal
guardian, including ordering the child and parent or legal
guardian to perform community service hours or attend
counseling together.

(7) PENALTIES.--The penalties for refusing or failing to comply with the provisions of this chapter shall be as follows:

(a) The parent or legal guardian .--

- 1. A parent or legal guardian who refuses or fails to have a child who is under his or her control attend school regularly, or who refuses or fails to comply with the requirements in subsection (3), commits is guilty of a misdemeanor of the second degree, punishable as provided in s. 775.082 or s. 775.083 by law.
- 2. The continued or habitual absence of a child without the consent of the principal or teacher in charge of the school he or she attends or should attend, or of the tutor who instructs or should instruct him or her, is prima facie evidence of a violation of this chapter; however, a showing the court of the appropriate jurisdiction, upon finding that the parent or legal guardian has made a bona fide and diligent effort to control and keep the child in school, shall be an affirmative defense to excuse the parent from any criminal or other liability under this subsection prescribed herein and the court shall refer the parent or legal guardian and child for counseling, guidance, or other needed services.
- 3. In addition to any other punishment, the court shall order a parent or legal guardian who has violated this section to send the child to school, and may also order the parent or legal guardian to participate in an approved parent training class, attend school with the child, perform community service hours at the school, or participate in counseling or other services, as appropriate. If a parent or legal guardian is ordered to attend school with a child, the school shall provide for programming to educate the parent or legal guardian and child on the importance of school attendance. It shall be unlawful to terminate any employee solely because he or she is attending school with his or her child pursuant to a court order.

- (b) The principal or teacher.—A principal or teacher in <u>any charge of a school</u>, public, parochial, denominational, or private <u>school</u>, or a private tutor who willfully violates any provision of this chapter may, upon satisfactory proof of such violation, have his or her certificate revoked by the Department of Education.
 - (c) The employer.--

- $\underline{1.}$ An employer who fails to notify the superintendent when he or she ceases to employ a child $\underline{\text{commits}}$ is guilty of a misdemeanor of the second degree, punishable as provided $\underline{\text{in s.}}$ 775.082 or s. 775.083 by law.
- 2. An employer who terminates any employee solely because he or she is attending school with a child pursuant to court order commits a misdemeanor of the second degree, punishable as provided in s. 775.082 or s. 775.083.
 - (d) The child.--
- 1. In addition to any other authorized sanctions, the court may order a child found to be a habitual truant to pay a civil penalty of \$2 for each day of school missed, perform up to 25 community service hours at the school, or participate in counseling or other services, as appropriate.
- 2. Upon a second or subsequent finding that a child is a habitual truant, the court, in addition to any other authorized sanctions, may order the child to pay a civil penalty of \$5 for each day of school missed, perform up to 50 community service hours at the school, or participate in counseling or other services, as appropriate.
- Section 10. Section 232.195, Florida Statutes, is amended to read:
- 232.195 Continuation of truancy remedial activities upon transfer of student; retention of legal jurisdiction.--

- (1) If, during the activities designed to remedy truant behavior as described in s. 232.19, the parent or legal guardian of the student who is the subject of such activities transfers the student to another school district in this state in an attempt to circumvent the remedial procedures which have already begun, the administration of the school from which the student transferred shall provide to the administration of the new school, at no charge, copies of all available records and documents relevant to such remedial activities, and the administration of the new school shall begin remedial activities in the program that most closely meets the transfer student's needs.
- (2) In the event that a legal proceeding has commenced, as provided in s. 232.19(3), against a student who has been determined to be a habitual truant, the movement of the student who is the subject of such proceeding to another circuit court district in this state will not affect the jurisdiction of the court to proceed with the case under the law.

Section 11. Section 232.197, Florida Statutes, is created to read:

232.197 Notification to schools of court action.--If a court takes action that directly involves a child's school, including, but not limited to, an order that a student attend school, attend school with his or her parent or legal guardian, perform at grade level, or perform community service hours at the school, the office of the clerk of the court shall provide notice to the school of the court's action.

Section 12. Section 232.2452, Florida Statutes, is amended to read:

232.2452 Report cards; end-of-the-year status.--

- (1) Each school district shall establish and publish policies requiring the content and regular issuance of student report cards for all elementary school, middle school, and high school students. These report cards must clearly depict and grade:
- (a) The student's academic performance in each class or course, which in grades 1 through 12 must be based upon examinations as well as written papers, class participation, and other academic performance criteria.
 - (b) The student's conduct and behavior.
- (c) The student's attendance, including absences and tardiness.
- (2) Each school district is encouraged to establish no fewer than two districtwide report card pickup days per year to facilitate teacher-parent conferences and enhance parental responsibility for student performance and behavior. During a report card pickup day, each parent or guardian may visit his or her child's school and teacher and receive the child's report card during hours established by the district school board. School districts are encouraged to establish flexible scheduling of personnel during the hours designated by the district school board for report card pickup to allow before-school, after-school, evening, or weekend opportunities for parents to visit the school and teacher.
- (3) A student's final report card for a school year shall contain a statement indicating end-of-the-year status regarding performance or nonperformance at grade level, acceptable or unacceptable behavior and attendance, and promotion or nonpromotion.

School districts shall not allow schools to exempt students 1 from academic performance requirements based on practices or 2 3 policies designed to encourage student attendance. 4 Section 13. Subsection (4) is added to section 232.25, 5 Florida Statutes, 1996 Supplement to read: 6 232.25 Pupils subject to control of school.--7 (4) Each pupil enrolled in a school may be required to 8 take the following school child's daily conduct pledge: 9 (a) I will respect and obey my parents and my 10 teachers. (b) I will not hurt another person with my words or my 11 12 acts, because it is wrong to hurt others. 13 (c) I will tell the truth, because it is wrong to tell a lie. 14 15 (d) I will not steal, because it is wrong to take 16 someone else's property. 17 (e) I will respect my body, and not take drugs. 18 (f) I will show strength and courage, and not do 19 something wrong, just because others are doing it. 20 (g) I pledge to be nonviolent and to respect my teachers and fellow classmates. 21 Section 14. Subsections (1) and (2) of section 322.05, 22 23 Florida Statutes, 1996 Supplement, are amended to read: 24 322.05 Persons not to be licensed. -- The department may 25 not issue a license: 26 (1) To a person who is under the age of 16 years, 27 except that the department may issue a learner's driver's 28 license to a person who is at least 15 years of age and who meets the requirements of ss. 322.091 and 322.1615 \pm 322.161 29 30 and of any other applicable law or rule.

1 (2) To a person who is at least 16 years of age but is 2 under 18 years of age unless the person meets the requirements 3 of s. 322.091 and holds a valid: (a) Learner's driver's license for at least 6 months 4 5 before applying for a license; or (b) License that was issued in another state or in a 6 7 foreign jurisdiction and that would not be subject to suspension or revocation under the laws of this state. 8 9 Section 15. Subsection (3) is added to section 322.09, Florida Statutes, 1996 Supplement, as amended by section 4 of 10 chapter 93-144, Laws of Florida, to read: 11 322.09 Application of minors.--12 13 (3) The department may not issue a driver's license or restricted license to any applicant under the age of 18 years 14 15 who is not in compliance with the requirements of s. 322.091. Section 16. Section 322.091, Florida Statutes, is 16 17 created to read: 18 322.091 Attendance requirements.--19 (1) ELIGIBILITY REQUIREMENTS FOR DRIVING 20 PRIVILEGES. -- A minor is not eligible for driving privileges 21 unless that minor: (a) Is enrolled in a public school, nonpublic school, 22 23 or home education program and satisfies relevant attendance 24 requirements; 25 (b) Has received a high school diploma, a high school 26 equivalency diploma, a special diploma, or a certificate of 27 high school completion;

(c) Is enrolled in a study course in preparation for

the Test of General Educational Development and satisfies

relevant attendance requirements;

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- (d) Is enrolled in other educational activities

 approved by the district school board and satisfies relevant

 attendance requirements;
- (e) Has been issued a certificate of exemption according to s. 232.06; or
 - (f) Has received a hardship waiver under this section.

8 The department may not issue a driver's license or learner's
9 driver's license to, or shall suspend the driver's license or
10 learner's driver's license of, any minor concerning whom the

department receives notification of noncompliance with the requirements of this section.

- (2) NOTIFICATION OF INTENT TO SUSPEND; SUSPENSION; RECORD OF NONCOMPLIANCE.--
- (a) The department shall notify each minor for whom the department has received notification of noncompliance with the requirements of this section as provided in s. 232.19, and the minor's parent or guardian, of the department's intent to suspend the minor's driving privileges.
- (b) The minor, or the parent or guardian of the minor, has 15 calendar days after the date of receipt of this notice to provide proof of compliance with the requirements of this section as provided in subsection (4) or to request a hardship waiver hearing under subsection (3).
- (c) Twenty days after the date of issuance of this notice, the department shall suspend the minor's operator's license or learner's driver's license or record the legal name, sex, date of birth, and social security number of each minor who does not possess a driver's license or restricted license, unless the minor has provided the department with verification of compliance with the requirements of subsection

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1 (1) or the appropriate school official has provided the department with verification of a request for a waiver hearing.

- (d) Upon notification of the outcome of a hardship waiver hearing, the department shall suspend the driver's license or learner's driver's license of a minor who was denied a hardship waiver, or record the legal name, sex, date of birth, and social security number of a minor who does not possess a driver's license or restricted license and who was denied a hardship waiver.
- (e) The department may not issue a driver's license or learner's driver's license to any minor for whom it has a record of noncompliance with the requirements of subsection (1) unless the minor submits verification of compliance pursuant to subsection (4).
 - (3) HARDSHIP WAIVER AND APPEAL.--
- (a) A minor, or the parent or guardian of a minor, has 15 calendar days after the date of receipt of the notice of intent to suspend to request a hardship waiver hearing before the public school principal, the principal's designee, or the designee of the governing body of a private school for the purpose of reviewing the pending suspension of driving privileges. The school official receiving the request shall notify the department of the request for a waiver hearing within 24 hours after receiving the request. Public school officials shall also notify the district school board of the request for a waiver hearing. The hearing must be conducted within 30 calendar days after the public school principal, the principal's designee, or the designee of the governing body of a private school receives the request.

- (b) The public school principal, the principal's designee, or the designee of the governing body of a private school shall waive the requirements of subsection (1) for any minor under the school's jurisdiction for whom a personal or family hardship requires that the minor have a driver's license for his or her own, or his or her family's, employment or medical care. The minor or the minor's parent or guardian may present other evidence that indicates compliance with the requirements of subsection (1) at the waiver hearing. The public school principal, the principal's designee, or the designee of the governing body of a private school shall take into consideration the recommendations of teachers, other school officials, guidance counselors, or academic advisers before waiving the requirements of subsection (1).
- (c) The public school principal, the principal's designee, or the designee of the governing body of a private school shall notify the department of the outcome of a minor's hardship waiver hearing within 24 hours after conducting the hearing. Public school officials shall also notify the district school board of the outcome of the hearing.
- (d) Any person denied a hardship waiver by a public school principal, the principal's designee, or the designee of the governing body of a private school may appeal the decision to the district school board or the governing body of the private school. The district school board or the governing body of the private school shall notify the department if the hardship waiver is subsequently granted.
- (4) VERIFICATION OF COMPLIANCE AND REINSTATEMENT.--A
 district school board shall provide a minor with written
 verification that he or she is in compliance with the
 requirements of subsection (1) if the district determines that

he or she has been in compliance for 30 days prior to the request for verification of compliance. Upon receiving 2 written verification that the minor is again in compliance 3 4 with the requirements of subsection (1), the department shall 5 reinstate the minor's driving privilege. Thereafter, if the 6 school district determines that the minor is not in compliance 7 with the requirements of subsection (1), the department shall 8 suspend the minor's driving privilege until the minor is 18 9 years of age or otherwise satisfies the requirements of subsection (1), whichever occurs first. 10 (5) REPORTING AND ACCOUNTABILITY. -- The department 11 12 shall report quarterly to each school district the legal name, 13 sex, date of birth, and social security number of each student 14 whose driving privileges have been suspended under this 15 section. Section 17. Section 39.015, Florida Statutes, is 16 17 amended to read: 18 39.015 Rules relating to habitual truants; adoption by 19 Department of Education and Department of Juvenile 20 Justice. -- The Department of Juvenile Justice and the Department of Education shall work together on the development 21 of, and shall adopt, rules as necessary for the implementation 22 23 of ss. 39.01(73), 39.403(2), and 232.19(3) and (6)(a). Section 18. Paragraph (e) of subsection (3) and 24 25 paragraph (e) of subsection (4) of section 230.2316, Florida 26 Statutes, 1996 Supplement, are amended, present subsection 27 (10) is renumbered as subsection (11) and amended, and a new 28 subsection (10) is added to said section to read: 29 230.2316 Dropout prevention.--30 (3) DEFINITIONS.--As used in this section, the term:

- (e) "Second chance schools" means school district programs provided through cooperative agreements between the Department of Juvenile Justice, private providers, state or local law enforcement agencies, or other state agencies for students deemed habitual truants as defined in s. 228.041(28), or for students who have been disruptive or violent or who have committed serious offenses. As partnership programs, second chance schools are eligible for waivers from the Commissioner of Education to chapters 230-235 and 239 and State Board of Education rules that prevent the provision of appropriate educational services to violent, severely disruptive, and delinquent students in small nontraditional settings and in court-adjudicated settings. Second chance schools may include residential academies that are established according to the following criteria:
- 1. Residential academies may be established and operated by school districts or through a joint agreement with a private entity, or a state or local public agency, for the purpose of providing a supportive and safe learning and living environment for high-risk students. Residential academies may provide educational services or use the services of other public schools in the school district. Residential academies are to be established for the purpose of assisting youth in being successful in school and preparing for postsecondary education or training.
- 2. Educational services provided by residential academies may be funded through the at-risk category of the Florida Education Finance Program as provided in s. 236.081.

 All residential care services may be provided through annual appropriations by the Legislature to the Department of Juvenile Justice.

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- 3. For each student participating in a residential

 academy, a contract detailing the authority, care, treatment,

 and education goals must be executed between the parent and

 the sponsoring agency. If the academy is operated by an

 agency other than the school district, the school district

 must approve the contract form.
 - 4. Funding for the leasing, lease purchase, renovation, or construction of facilities may be provided through legislative appropriation.
 - (4) STUDENT ELIGIBILITY AND PROGRAM CRITERIA.--All programs funded pursuant to the provisions of this section shall be positive and shall reflect strong parental and community involvement. In addition, specific programs shall meet the following criteria:
 - (e) Second chance schools.--
 - 1. A student enrolled in a sixth, seventh, eighth, ninth, or tenth grade class may be assigned to a second chance school if the student meets the following criteria:
 - a. The student is a habitual truant as defined in s. 228.041(28).
 - b. The student's excessive absences have detrimentally affected the student's academic progress and the student may have unique needs that a traditional school setting may not meet.
 - c. The student's high incidences of truancy have been directly linked to a lack of motivation.
 - d. The student has been identified as at risk of dropping out of school.
- 29 2. A student who is habitually truant may be assigned 30 to a second chance school only if the case staffing committee, 31 established pursuant to s. 39.426, determines that such

placement could be beneficial to the student and the criteria included in subparagraph 1. are met.

- 3. A student shall be assigned to a second chance school if the school district in which the student resides has a second chance school and if the student meets one of the following criteria:
- a. The student habitually exhibits disruptive behavior in violation of the code of student conduct adopted by the school board.
- b. The student interferes with the student's own learning or the educational process of others and requires attention and assistance beyond that which the traditional program can provide, or, while the student is under the jurisdiction of the school either in or out of the classroom, frequent conflicts of a disruptive nature occur.
- c. The student has committed a serious offense which warrants suspension or expulsion from school according to the district code of student conduct. For the purposes of this program, "serious offense" is behavior which:
- (I) Threatens the general welfare of students or others with whom the student comes into contact;
 - (II) Includes violence;
 - (III) Includes possession of weapons or drugs; or
- (IV) Is harassment or verbal abuse of school personnel or other students.
- 4. A student who is at risk of dropping out of school or who has been referred to the Department of Juvenile Justice, and has not been adjudicated for a delinquency offense, may participate in a residential academy.

 Participation in a residential academy is voluntary and upon request of the student's parent or guardian. The local school

board and the Department of Juvenile Justice shall establish a case staffing committee to consider and approve applications for placement in a residential academy. Such placement may be for the purpose of preventing the student from failing, dropping out of school, or becoming further involved in juvenile delinquency and crime.

- 5.4. Prior to assignment of students to second chance schools, school boards are encouraged to use alternative programs, such as in-school suspension, which provide instruction and counseling leading to improved student behavior, a reduction in the incidence of truancy, and the development of more effective interpersonal skills.
- $\underline{6.5}$. Students assigned to second chance schools must be evaluated by the school's local child study team before placement in a second chance school. The study team shall ensure that students are not eligible for placement in a program for emotionally disturbed children.
- 7.6. Students who exhibit academic and social progress and who wish to return to a traditional school shall be evaluated by school district personnel prior to reentering a traditional school.
- 8.7. Second chance schools shall be funded at the dropout prevention program weight pursuant to s. 236.081 and may receive school safety funds or other funds as appropriate.
- (10) OBLIGATION OF PARENTS AND LEGAL GUARDIANS OF
 STUDENTS IN PROGRAMS FUNDED UNDER THIS SECTION.--A parent or
 legal guardian of a student assigned to a program funded under
 this section who willfully violates or fails to substantially
 comply with the requirements of such assignment shall be
 subject to the penalties under s. 232.19.

1 (11)(10) RULES.--The Department of Education may shall 2 3 4 5 6

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have the authority to adopt any rules necessary to implement the provisions of this section; such rules shall require the minimum amount of paperwork and reporting necessary for compliance to comply with this act. By January 1, 1995, current rules regarding this section shall be revised.

Section 19. Section 39.085, Florida Statutes, is amended to read:

39.085 Alternative Education Institute.--

- (1) The Alternative Education Institute Effective upon this act becoming a law, there is established, housed for administrative purposes within the Department of Education. The purpose of the Alternative Education Institute is to acquire and administer which may immediately contract with a private provider for alternative education programs in residential school facilities. The programs shall be funded with PECO funds in which alternative education programs are conducted for students who are at risk of dropping out of school and have not been adjudicated for a delinquent act and shall serve juvenile offenders who have been prosecuted as adults or who have been committed to a high-risk residential program or a maximum-risk residential program of the Department of Juvenile Justice.
- (2) The institute shall be a not-for-profit corporation consisting of a 13-member board acting as an instrumentality of the state. The institute and may receive, hold, invest, and administer property and any moneys or donated lands or facilities received from private, state, and federal sources, as well as technical and professional income generated or derived from education practice activities of the institute, for the benefit of the institute and the

fulfillment of its <u>educational</u> mission. The affairs of the
corporation shall be managed by a board of directors who shall
serve without compensation.

- (3)(a)(2) The institute's board members shall be appointed as follows:institute shall be a 13-member board, with 7 members appointed by the Governor, 3 members appointed by the President of the Senate, and 3 members appointed by the Speaker of the House of Representatives. Each member shall be appointed to a term of 3 years, and may be reappointed to the board. Appointees to the board shall not be persons who hold other offices. All members must be appointed no later than June 1, 1994. The board shall select a chair from among its members.
- (b) The board members shall comply with part III of chapter 112. The members of the board shall serve without compensation, but may receive reimbursement for per diem and travel as provided in s. 112.061.
- (c)(3) The board shall select a chair from among its members. Each member shall have only one vote, shall be appointed to a term of 3 years, and may be reappointed to the board. Any member who misses three consecutive meetings of the board without being excused by the chair is automatically removed from the board, and such vacancy shall be filled by the appointing authority for the vacant position within 45 days after the date on which the vacancy occurs.
- (4) In order to carry out the mission established in subsection (1), the institute is responsible for:
- (a) Developing the education facilities fixed capital outlay and operational plans.
- (b) Assuring compliance on all siting and contracting issues relating to the construction, including repair and

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renovation, and operation of residential school facilities for alternative education programs.

- (c) Obtaining Preparing an annual audit postaudit of the institute's not-for-profit corporation's financial accounts and the financial accounts of any of the residential alternative education program providers its for-profit or not-for-profit subsidiaries, to be performed conducted by an independent certified public accountant. The annual audit report must include a management letter letters and shall be submitted to the Auditor General for review. The board and the Auditor General may require and receive from the residential alternative education program providers not-for-profit corporation and any subsidiaries, or from their independent auditor, any detail or supplemental data relative to the operation of the institute not-for-profit corporation or the residential alternative education program providers its subsidiary.
- (d) Providing by the <u>institute</u> not-for-profit corporation and the residential alternative education program providers its for-profit or not-for-profit subsidiaries of equal employment opportunities to all persons regardless of race, color, religion, sex, age, or national origin.
- (e) <u>Safeguarding the integrity of PECO funds for</u>

 <u>Establishing programs that which fulfill the education mission of the institute.</u>
- (f) <u>Safeguarding the integrity of PECO funds for</u>
 <u>Establishing</u> programs that fulfill the alternative education mission of the institute.
- (g) Controlling the budget and the dollars appropriated or donated to the institute from private, state, and federal sources.

- (h) Appointing members to carry out the educational activities of the institute and determine compensation, benefits, and terms of service.
- (i) Controlling the use and assignment of space and equipment within the residential school facilities.
- (j) Creating the administrative structure necessary to carry out the mission of the institute.
- (k) Reporting to the <u>Department of Education</u>, the Department of Juvenile Justice, and the Legislature.
- (1) Providing a copy of the institute's annual report to the Governor and Cabinet, the President of the Senate, and the Speaker of the House of Representatives by December 15 of each year.
- (5) If the <u>contract of a residential alternative</u>

 <u>education program provider</u> agreement between the

 not-for-profit corporation and the institute is terminated for any reason, the institute shall assume governance and

 operation of the residential school facility facilities.
- (6) In carrying out the provisions of this section, the not-for-profit corporation and its for-profit or not-for-profit subsidiaries are not "agencies" within the meaning of s. 20.03(11).
- (6) The institute shall enter into an interagency cooperation and information-sharing agreement with the Department of Juvenile Justice and the Department of Education to ensure coordination of services to students in residential education programs and a cooperative working relationship between the institute and those departments.
- (7) The institute shall provide full cooperation to the Department of Juvenile Justice to ensure that residential alternative education programs operating in institute school

facilities cooperate fully with the department's inspector general and with the department's quality assurance requirements.

Section 20. Section 230.235, Florida Statutes, is created to read:

230.235 Policy of zero tolerance for crime.--

- (1) Each school district shall adopt a policy of zero tolerance for crime, including criminal substance abuse violations, pursuant to this section.
- (2) Any public school official or employee of a district school board who has knowledge of or information regarding the commission of a felony, or a delinquent act which would be a felony if committed by an adult, on school property, at a school bus stop, on a school bus, or during a school-sponsored function at which school personnel are responsible for students, by any elementary, middle, or high school student or any other person, must report such activity to the appropriate law enforcement agency.
- cooperative agreement with local law enforcement agencies to specify, in writing, the violent misdemeanors, or incidents that would be violent misdemeanors if committed by an adult, that a public school official or any employee of a district school board must report to a law enforcement agency when committed by any middle or high school student or any other person on school property, at a school bus stop, on a school bus, or during a school-sponsored function at which school personnel are responsible for students. The agreement must include offenses that all parties agree should be reported in order to promote a safe and orderly learning environment for all students. The district school board and local law

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action as appropriate.

each year and modify the agreement as necessary. Section 21. Section 232.277, Florida Statutes, is amended to read: 232.277 Reports of suspected substance or alcohol abuse; exemption from liability. --(1) School personnel are required to report to the principal or principal's designee any suspected unlawful use, possession, or sale by a student of any controlled substance, as defined in s. 893.02; any counterfeit controlled substance, as defined in s. 831.31; any alcoholic beverage, as defined in s. 561.01(4); or model glue. School personnel are exempt from civil liability when reporting in good faith to the proper school authority such suspected unlawful use, possession, or sale by a student. Only a principal or principal's designee is authorized to contact a parent or legal guardian of a student regarding this situation. (2)(a) It is the intent of the Legislature that all school students understand that the magnitude of the harm caused by unlawful use, possession, or sale of the substances set forth in subsection (1) mandates the reporting of occurrences of such unlawful acts for prosecution or other

enforcement agencies shall review the cooperative agreement

(c) School personnel shall timely notify the student's parent, guardian, or legal custodian that a verified report made under subsection (1) with respect to the student has been

(b) Reports made and verified under subsection (1)

made and forwarded as provided for in this subsection.

shall be forwarded to an appropriate agency.

Section 22. Effective October 1, 1997, section 790.115, Florida Statutes, is amended to read:

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790.115 Possessing or discharging weapons or firearms on school property prohibited; penalties; exceptions.--

- (1) A person who exhibits any sword, sword cane, firearm, electric weapon or device, destructive device, or other weapon, including a razor blade, box cutter, or knife with a blade length greater than 4 inches, except as authorized in support of school-sanctioned activities, in the presence of one or more persons in a rude, careless, angry, or threatening manner and not in lawful self-defense, on the grounds or facilities of any school, school bus, or school bus stop, or within 1,000 feet of the real property that comprises a public or private elementary school, middle school, or secondary school, during school hours or during the time of a sanctioned school activity, commits a felony of the third degree, punishable as provided in s. 775.082, s. 775.083, or s. 775.084. This subsection does not apply to the exhibition of a firearm or weapon on private real property within 1,000 feet of a school by the owner of such property or by a person whose presence on such property has been authorized, licensed, or invited by the owner.
- (2)(a) A person shall not possess any firearm, electric weapon or device, destructive device, or other weapon, including a razor blade, box cutter, or knife with a blade length greater than 4 inches, except as authorized in support of school-sanctioned activities, on the property of any school, school bus, or school bus stop; however, a person may carry a firearm:
- 1. In a case to a firearms program, class or function which has been approved in advance by the principal or chief administrative officer of the school as a program or class to which firearms could be carried;

- 2. In a case to a vocational school having a firearms training range; or
- 3. In a vehicle pursuant to s. 790.25(5); except that school districts may adopt written and published policies that waive the exception in this subparagraph for purposes of student and campus parking privileges.

For the purposes of this section, "school" means any preschool, elementary school, middle school, junior high school, secondary school, vocational school, or postsecondary school, whether public or nonpublic.

- (b) A person who willfully and knowingly possesses any electric weapon or device, destructive device, or other weapon, including a razor blade, box cutter, or knife with a blade length greater than 4 inches, except as authorized in support of school-sanctioned activities, in violation of this subsection commits a felony of the third degree, punishable as provided in s. 775.082, s. 775.083, or s. 775.084.
- (c) $\underline{1}$. A person who willfully and knowingly possesses any firearm in violation of this subsection commits a felony of the third degree, punishable as provided in s. 775.082, s. 775.083, or s. 775.084.
- 2. A person who stores or leaves a loaded firearm within the reach or easy access of a minor who obtains the firearm and commits a violation of subparagraph 1. commits a misdemeanor of the second degree, punishable as provided in s. 775.082 or s. 775.083; except that this does not apply if the firearm was stored or left in a securely locked box or container or in a location which a reasonable person would have believed to be secure, or was securely locked with a firearm-mounted push-button combination lock or a trigger

 lock; if the minor obtains the firearm as a result of an unlawful entry by any person; or to members of the Armed Forces, National Guard, or State Militia, or to police or other law enforcement officers, with respect to firearm possession by a minor which occurs during or incidental to the performance of their official duties.

- (d) A person who discharges any weapon or firearm while in violation of paragraph (a), unless discharged for lawful defense of himself or another or for a lawful purpose, commits a felony of the second degree, punishable as provided in s. 775.082, s. 775.083, or s. 775.084.
- (e) The penalties of this subsection shall not apply to persons licensed under s. 790.06. Persons licensed under s. 790.06 shall be punished as provided in s. 790.06(12), except that a licenseholder who unlawfully discharges a weapon or firearm on school property as prohibited by this subsection commits a felony of the second degree, punishable as provided in s. 775.082, s. 775.083, or s. 775.084.
- (3) This section does not apply to any law enforcement officer as defined in s. 943.10(1), (2), (3), (4), (6), (7), (8), (9), or (14).

Section 23. Section 230.23015, Florida Statutes, 1996 Supplement, is amended to read:

230.23015 Students violating s. 784.081; expulsion or and placement in alternative school setting.—Notwithstanding any other provision of law, each district school board shall adopt rules providing that any student found to have committed a violation of s. 784.081(1), (2), or (3)shall be expelled or <0>and placed in an alternative school setting or other youth services or justice program, as appropriate for a minimum period of 1 year. Upon being charged with the offense, the

student shall be removed from the classroom immediately and placed in an alternative school setting pending disposition. Section 24. Except as otherwise provided herein, this act shall take effect July 1, 1997.