1 A bill to be entitled 2 An act relating to education; transferring 3 certain functions from the State Board of 4 Education to the Commissioner of Education; 5 amending s. 11.42, F.S., relating to the 6 Auditor General; conforming a cross-reference; 7 amending s. 20.15, F.S.; revising duties of the 8 State Board of Education; providing for the 9 Commissioner of Education rather than the State Board of Education to head the Department of 10 Education; providing for the appointment of a 11 12 Deputy Commissioner for Educational Programs; providing for the appointment of a Deputy 13 14 Commissioner for Planning, Budgeting, and 15 Management; providing for the Commissioner of Education rather than the State Board of 16 17 Education to appoint the councils and 18 committees within the Department of Education; 19 amending s. 228.03, F.S., relating to the scope of the state school system; amending s. 20 21 228.041, F.S.; granting the Commissioner of 22 Education rulemaking authority for certain 23 programs; amending s. 228.062, F.S.; requiring the commissioner to adopt rules to implement 24 25 the migrant education program; amending s. 26 228.081, F.S.; requiring the State Board of 27 Education and the department to provide certain 28 assistance for educational programs of the 29 Department of Juvenile Justice; amending s. 30 228.086, F.S., relating to regional centers of excellence in mathematics, science, computers, 31

technology, and global awareness; deleting certain requirements; amending s. 228.088, F.S.; requiring the commissioner to adopt rules relating to utilization of security programs; amending s. 228.092, F.S., relating to retention of records of nonpublic school students; amending s. 228.195, F.S.; requiring the commissioner to prescribe rules for school food service programs; amending s. 228.301, F.S.; providing for security of tests administered by commissioner; amending s. 228.502, F.S.; requiring the commissioner to adopt rules for administration of Education Success Incentive program; amending s. 229.011, F.S.; revising certain functions of the state with respect to public education; amending s. 229.053, F.S.; revising the powers and duties of the State Board of Education; requiring the State Board of Education to establish a clearinghouse for information on economic development; amending s. 229.085, F.S., relating to the custody of educational funds; amending s. 229.111, F.S.; providing for the Commissioner of Education to assume the duties of the State Board of Education with respect to the acceptance of gifts; amending s. 229.512, F.S.; revising the duties of the Commissioner of Education; creating s. 229.515, F.S.; authorizing the commissioner to adopt rules having the effect of law; amending s. 229.559, F.S., relating to the use of student's social

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security numbers; deleting obsolete provisions; amending s. 229.565, F.S.; deleting a requirement that the State Board of Education approve standards of excellence; deleting requirements for an evaluation of the Florida Primary Education Program; amending s. 229.57, F.S.; revising requirements of the student assessment program; amending s. 229.59, F.S.; requiring the commissioner to adopt rules relating to submission of educational improvement projects; amending s. 229.591, F.S.; deleting the name "Blueprint 2000"; amending s. 229.592, F.S., relating to school improvement and education accountability; deleting obsolete provisions; revising provisions relating to exceptions to law; amending s. 229.593, F.S., relating to the Florida Commission on Education Reform and Accountability; amending s. 229.594, F.S.; deleting obsolete provisions; providing the commissioner's role in reviewing components of school improvement and accountability; amending s. 229.602, F.S.; replacing the term "career education" with the term "vocational education"; amending ss. 229.75, 229.76, F.S.; revising duties of the State Board of Education to conform to changes made by the act; amending s. 229.771, F.S.; providing for removal from office by the State Board of Education; amending s. 229.805, F.S.; requiring provision of educational television in accordance with

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rules adopted by the commissioner; amending s. 229.8051, F.S.; requiring the commissioner to adopt rules for administration of the state public broadcasting system; amending s. 230.03, F.S.; providing commissioner's rulemaking authority regarding the district school system; amending s. 230.22, F.S.; providing commissioner's rulemaking authority regarding the operation of school districts; amending s. 230.23, F.S.; requiring the commissioner to prescribe rules for various programs of school districts; amending s. 230.2305, F.S., relating to the prekindergarten early intervention program; deleting a cross reference; amending s. 230.2316, F.S.; providing for rules of the commissioner relating to second chance schools and add-on certification programs; amending s. 230.23166, F.S.; requiring the commissioner to adopt rules to implement teenage parent program; amending s. 230.2318, F.S.; requiring the commissioner to adopt rules to implement the school resource officer program; amending s. 230.32, F.S.; providing commissioner's authority to adopt rules and to set minimum standards for school operational programs; amending s. 230.321, F.S.; providing commissioner's authority to prescribe duties of superintendents; amending s. 230.33, F.S.; providing commissioner's authority over superintendents; amending s. 230.64, F.S.; requiring the commissioner to prescribe minimum

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standards for area technical centers; amending s. 230.71, F.S.; requiring the commissioner to adopt rules implementing intergenerational school volunteer programs; amending s. 232.01, F.S.; requiring rules of the commissioner relating to school attendance; amending s. 232.23, F.S.; providing that procedures for maintenance and transfer of pupil records shall be as prescribed by rules of the commissioner; amending s. 232.2468, F.S.; authorizing the commissioner to adopt rules relating to graduation, habitual truancy, and dropout rates; amending s. 232.247, F.S.; requiring rules of the commissioner relating to special high school graduation requirements for exceptional students; amending s. 232.25, F.S.; requiring rules of the commissioner relating to pupils subject to the control of the school; amending s. 232.303, F.S.; authorizing the commissioner to adopt rules relating to interagency student services; amending s. 232.435, F.S.; requiring the commissioner to approve courses relating to athletic trainers; amending s. 233.011, F.S.; authorizing the commissioner to develop rules to implement accountability provisions; amending s. 233.015, F.S.; requiring the commissioner to adopt rules for conducting purges of courses; amending s. 233.056, F.S.; requiring rules of the commissioner relating to operation of instructional programs for visually impaired

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students and deaf or hard-of-hearing students; amending s. 233.058, F.S.; requiring the commissioner to adopt rules for English language instruction for limited English proficient students; amending s. 233.061, F.S.; providing the commissioner and the state board authority to adopt rules prescribing required instruction; amending s. 233.067, F.S.; providing that administration of the comprehensive health education and substance abuse prevention program be pursuant to rules adopted by the commissioner; amending s. 233.115, F.S.; providing for adoption of instructional materials by the commissioner; amending s. 233.17, F.S.; authorizing the commissioner to approve by rule certain terms of adoption; amending s. 233.37, F.S.; providing for rules of the commissioner regarding the disposal of instructional materials; amending s. 233.39, F.S.; requiring the commissioner to prescribe rules for the renovation and repair of textbooks; amending s. 234.01, F.S.; providing for transportation of students pursuant to rules adopted by the commissioner; amending s. 234.02, F.S.; providing for rules of the commissioner for the safety and health of pupils being transported by the school district; amending s. 234.03, F.S.; providing for rules of the commissioner relating to tort liability; amending s. 234.051, F.S.; requiring the commissioner to

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prescribe safety specifications for school buses; amending s. 234.091, F.S.; requiring the commissioner to prescribe general qualifications for school bus drivers; amending s. 234.101, F.S.; requiring the commissioner to adopt requirements for school bus drivers; amending s. 234.301, F.S.; authorizing the commissioner to adopt rules for school bus pool purchases; amending s. 235.01, F.S.; requiring the commissioner to adopt rules for implementation of the Educational Facilities Act; amending s. 235.04, F.S.; requiring the commissioner to adopt rules for the disposal of real property; amending s. 235.056, F.S.; providing for commissioner's requirements for educational facilities; amending s. 235.06, F.S.; directing the commissioner to adopt and administer rules prescribing safety and health standards for occupants of educational facilities; amending s. 235.19, F.S.; directing the commissioner to adopt rules for site planning and selection; amending s. 235.211, F.S.; providing for the commissioner to set standards for educational facilities; amending s. 235.26, F.S.; requiring the commissioner to adopt the uniform building code for public educational facilities construction and granting the commissioner final review of questions, disputes, or interpretations of the uniform code; amending s. 235.31, F.S.; providing for rules of the commissioner

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relating to prequalification of bidders; amending s. 235.32, F.S.; providing for rules of the commissioner relating to building specifications; amending s. 236.02, F.S.; providing for rules of the commissioner relating to reports, minimum term of operation of schools, employment of personnel, salary schedules, and budgets; amending s. 236.0801, F.S.; providing for commissioner approval of education goal; amending s. 236.081, F.S.; requiring rules of the commissioner relating to funding of public schools; amending s. 236.0811, F.S.; requiring rules of the commissioner relating to a school board's master plan for inservice educational training; amending s. 236.083, F.S.; requiring rules of the commissioner for determination of annual allocation for student transportation; amending s. 236.0841, F.S.; providing for rules of the commissioner regarding employment of certain personnel; amending s. 236.1225, F.S.; providing for rules of the commissioner for governing the gifted education grants program; amending s. 236.13, F.S.; providing for rules of the commissioner governing the expenditure of funds by school boards; amending s. 236.685, F.S.; providing for rules of the commissioner relating to teacher-to-student ratio or class size; amending s. 237.211, F.S.; requiring the commissioner to adopt rules prescribing minimum security standards for the direct deposit of

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funds; amending s. 237.40, F.S.; providing for rules of the commissioner relating to annual audit of direct-support organizations; amending s. 316.615, F.S.; providing for rules of the commissioner relating to physical examination requirements for school bus operators; providing that certain rules of the state board in effect June 30, 1997, shall remain in effect until amended or revoked; amending s. 228.121, F.S.; correcting a cross-reference; repealing s. 228.0617, F.S., relating to the school age childcare incentives program; repealing s. 228.085, F.S., relating to the state comprehensive plan for mathematics, science, and computer education; providing an effective date.

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Be It Enacted by the Legislature of the State of Florida:

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Section 1. Paragraph (b) of subsection (3) of section 11.42, Florida Statutes, 1996 Supplement, is amended to read: 11.42 The Auditor General.--

23 (3)

- (b)1. No person shall be employed as a financial auditor who does not possess the qualifications to take the examination for a certificate as certified public accountant under the laws of this state, and no person shall be employed or retained as legal adviser, on either a full-time or a part-time basis, who is not a member of The Florida Bar.
- 2. Notwithstanding the provisions of subparagraph 1., employees in the positions associated with the Florida

Education Finance Program full-time enrollment verification function that is assigned to the Auditor General pursuant to $\underline{s.\ 229.565(2)}$ $\underline{s.\ 229.565(3)}$ may continue to meet the job qualifications that existed prior to such transfer for a period of 3 years after such transfer. Thereafter, they shall meet the requirements of subparagraph 1. This subparagraph is repealed on July 1, 1998.

Section 2. Section 20.15, Florida Statutes, is amended to read:

- 20.15 Department of Education. -- There is created a Department of Education.
- (1) STATE BOARD OF EDUCATION.--In accordance with The head of the Department of Education is the State Board of Education composed of the Governor and Cabinet as specified in s. 2, Art. IX of the State Constitution, the State Board of Education is the chief policymaking body of public education in the state as specified in chapter 229. The Governor is chair of the board, and the Commissioner of Education is the secretary and executive officer and in the absence of the Governor shall serve as chair.
- (2) COMMISSIONER OF EDUCATION. -- The head of the

 Department of Education is the Commissioner of Education who
 shall be elected by vote of the qualified electors of the
 state pursuant to s. 5, Art. IV of the State Constitution.
- (a) The Commissioner of Education shall appoint a

 Deputy Commissioner for Educational Programs who has such
 powers, duties, responsibilities, and functions as are
 necessary to ensure the greatest possible coordination,
 efficiency, and effectiveness of kindergarten through
 12th-grade education and vocational and continuing education
 programs.

(b) The Commissioner of Education shall appoint a

Deputy Commissioner for Planning, Budgeting, and Management
who has such powers, duties, responsibilities, and functions
as are necessary to ensure the greatest possible coordination
of policies, programs, and procedures for the statewide system
of education and the department.

(3) DIVISIONS.--

- (a) The following divisions of the Department of Education are established:
 - 1. Division of Community Colleges.
 - 2. Division of Public Schools.
 - 3. Division of Universities.
 - 4. Division of Applied Technology and Adult Education.
 - 5. Division of Human Resource Development.
- (b) The Commissioner of Education is authorized to establish within the Department of Education a Division of Administration.
- (4)(3) <u>DIRECTORS.--</u>The Board of Regents is the director of the Division of Universities, and the State Board of Community Colleges is the director of the Division of Community Colleges, pursuant to chapter 240. The directors of all other divisions shall be appointed by the commissioner subject to approval by the state board.
- (5)(4) POWERS AND DUTIES.--The State Board of Education and the Commissioner of Education:
- (a) Shall assign to the Division of Public Schools such powers, duties, responsibilities, and functions as are necessary to ensure the greatest possible coordination, efficiency, and effectiveness of kindergarten through 12th grade education.

(b) Shall assign to the Division of Applied Technology and Adult Education such powers, duties, responsibilities, and functions as are necessary to ensure the greatest possible coordination, efficiency, and effectiveness of career and continuing education.

- (c) Shall assign to the State Board of Community Colleges such powers, duties, responsibilities, and functions as are necessary to ensure the coordination, efficiency, and effectiveness of community colleges, except those duties specifically assigned to the Commissioner of Education in ss. 229.512 and 229.551 and the duties concerning physical facilities in chapter 235.
- (6)(5) COUNCILS AND COMMITTEES.—Notwithstanding anything contained in law to the contrary, the Commissioner of Education shall appoint all members of all councils and committees of the Department of Education, except the Board of Regents, the State Board of Community Colleges, the state instructional materials committees, and the community college district boards of trustees, the Postsecondary Education Planning Commission, the Education Practices Commission, the Education Standards Commission, the State Board of Independent Colleges and Universities, the Florida Commission on Education Reform and Accountability, and the State Board of Independent Postsecondary Vocational, Technical, Trade, and Business Schools shall hereafter be appointed by the State Board of Education from a list of two or more names nominated for each position by the Commissioner of Education.
- (7) BOARDS.--Notwithstanding anything contained in law to the contrary, all members of the Board of Regents, the State Board of Community Colleges, and the community college

district boards of trustees $\underline{\text{must}}$ shall be appointed according to chapter 240.

Section 3. Section 228.03, Florida Statutes, is amended to read:

228.03 Scope of state system.—The state system of public education includes such school systems, schools, institutions, agencies, services, and types of instruction as may be provided and authorized by law, or by regulations of the state board and of the Commissioner of Education within limits prescribed by law.

Section 4. Subsections (1), (5), (6), (13), (18), and (29) of section 228.041, Florida Statutes, 1996 Supplement, are amended and subsection (35) of that section is repealed and present subsections (36), (37), (38), (39), and (40) of that section are redesignated as subsections (35), (36), (37), (38), and (39), respectively, to read:

228.041 Definitions.--Specific definitions shall be as follows, and wherever such defined words or terms are used in the Florida School Code, they shall be used as follows:

- (1) STATE SYSTEM OF PUBLIC EDUCATION.--The state system of public education shall consist of such publicly supported and controlled schools, institutions of higher education, other educational institutions, and other educational services as may be provided or authorized by the Constitution and laws of this state.
- (a) Public schools.--The public schools shall consist of kindergarten classes; elementary and secondary school grades and special classes; adult, part-time, vocational, and evening schools, courses, or classes authorized by law to be operated under the control of school boards; and developmental

research schools to be operated under the control of the State University System.

- (b) Community colleges.—Community colleges shall consist of all educational institutions which are operated by local community college district boards of trustees under specific authority and regulations of the State Board of Education and which offer courses and programs of general and academic education parallel to that of the first and second years of work in institutions in the State University System, of career education, and of adult continuing education.
- (c) Institutions of higher education.--The institutions of higher education shall consist of all state-supported educational institutions offering work above the public school level, other than community colleges, that are authorized and established by law, together with all activities and services authorized by law to be administered by or through each of those institutions.
- (d) Other educational institutions.--Other state-supported institutions primarily of an educational nature shall be considered parts of the state system of public education. The educational functions of other state-supported institutions which are not primarily of an educational nature but which have specific educational responsibilities shall be considered responsibilities belonging to the state system of public education.
- (e) Other educational services.--Other educational services shall include health services and such special services and functions as may be authorized by law or by regulations of the state board as prescribed by law and as are considered necessary to improve, promote, and protect the

adequacy and efficiency of the state system of public education.

- (e) Other education-related services.--Other education-related services may include health services, and other special services and functions as may be authorized by law or rule as necessary to improve, promote or protect the education system.
- (f) Florida School for the Deaf and the Blind.--The Florida School for the Deaf and the Blind is a part of the state system of education.
- (5) SCHOOL.--A school is an organization of pupils for instructional purposes on an elementary, secondary, or other public school level, approved under regulations of the Commissioner of Education or state board.
- (6) SCHOOL CENTER.--A school center is a place of location of any school or schools on the same or on adjacent sites or on a site under the control of the principal and within a reasonable distance of the main center as prescribed by regulations of the <u>Commissioner</u> State Board of Education.
- students is that portion of the day in which school is actually in session and shall comprise not less than 5 net hours, excluding intermissions, for all grades above the third; not less than 4 net hours for the first three grades; and not less than 3 net hours for kindergarten or prekindergarten students with disabilities, or the equivalent as calculated on a weekly basis. The net hours specified in this subsection shall consist only of instruction in an approved course of study and shall exclude all noninstructional activities as defined by rules of the Commissioner State Board of Education. Three of the last days

of the 90-day term, and of the 180-day term, may be designated by the district school board as final examination days for secondary school students. These final examination days shall consist of no less than 4 net hours, excluding intermissions. The minimum length of the school day herein specified may be decreased under rules which shall be adopted by the state board for double session schools or programs, experimental schools, or schools operating under emergency conditions.

- student" means any child or youth who has been determined eligible for a special program in accordance with <u>rules of the Commissioner of Education or the</u> State Board of Education Rules. The term "exceptional students" includes students who are gifted and students with disabilities who are mentally handicapped, speech and language impaired, deaf or hard of hearing, visually impaired, dual sensory impaired, physically impaired, emotionally handicapped, specific learning disabled, hospital and homebound, autistic, developmentally delayed children, ages birth through 5 years, or children with established conditions, ages birth through 2 years.
- (29) DROPOUT.--A dropout is a student over the age of compulsory school attendance, as defined in s. 232.01, who meets any one or more of the following criteria:
- (a) The student has voluntarily removed himself or herself from the school system before graduation for reasons that include, but are not limited to, marriage or entrance into the military, or the student has withdrawn from school because he or she has failed the statewide student assessment test and thereby does not receive any of the certificates of completion;

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- (b) The student has not met the relevant attendance requirements of the school district pursuant to State Board of Education rules, or the student was expected to attend a school but did not enter as expected for unknown reasons, or the student's whereabouts are unknown;
- (c) The student has withdrawn from school, but has not transferred to another public or private school or enrolled in any vocational, adult, or alternative educational program;
- (d) The student has withdrawn from school due to hardship, unless such withdrawal has been granted under the provisions of s. 322.0601, court action, expulsion, medical reasons, or pregnancy; or
- (e) The student is not eligible to attend school because of reaching the maximum age for an exceptional student program in accordance with the district's policy.
- Students not exempt from attendance pursuant to s. 232.06 and under the age of compulsory school attendance who stop attending school shall be known as habitual truants as defined in subsection (28) and are not to be considered dropouts. The State Board of Education may adopt rules to implement the provisions of this subsection.
- Section 5. Section 228.062, Florida Statutes, is amended to read:
- 228.062 Migrant education program.—The Commissioner of Education shall recommend, and the State Board of Education shall prescribe, such rules as are necessary to provide for the participation of the state in the federal migratory child compensatory education program, which may be funded from federal or other lawful sources. The Department of Education is authorized to plan, fund, and administer educational

programs for migrant children in the state, beginning for such children at age 3. Such programs shall be operated through grants to local school districts or through contracts with other public agencies or nonprofit corporations.

Section 6. Section 228.081, Florida Statutes, is amended to read:

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228.081 Other public educational services.--The general control of other public educational services shall be vested in the state board except as provided herein. state board shall, at the request of the Department of Children Health and Family Rehabilitative Services and the Department of Juvenile Justice, advise as to standards and requirements relating to education to be met in all state schools or institutions under their control which provide educational programs. The Department of Education shall provide supervisory services for the educational programs of all such schools or institutions. The direct control of any of these services provided as part of the district program of education shall rest with the school board. These services shall be supported out of state, district, federal, or other lawful funds, depending on the requirements of the services being supported.

Section 7. Section 228.086, Florida Statutes, is amended to read:

228.086 Regional centers of excellence in mathematics, science, computers, technology, and global awareness.--

(1) The Department of Education is authorized to award grants to public school districts, developmental research schools, state community colleges, state universities, private postsecondary institutions, or museums of science as defined in s. 265.608, or any combination thereof, to establish

regional centers of excellence in mathematics, science, computers, technology, and global awareness.

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(2) The State Board of Education shall adopt rules to implement the program for regional centers of excellence. Such rules shall provide procedures for proposals to be submitted by individual public school districts, developmental research schools, state community colleges, state universities, private postsecondary institutions, or museums of science as defined in s. 265.608, according to prescribed format criteria. The rules shall also specify criteria for evaluation of the proposals so that the final selections will result at least in one center being located in each of the reporting and coordinating regions of the Department of Education, which regions shall be known as "Panhandle," 'Crown," "East Central," "West Central," and "South." For purposes of this section, the South region shall be further divided into "Upper" and "Lower" regions. Dade County and Monroe County shall comprise the Lower South region. The Upper South region shall be composed of the remaining counties in the South region. At least one center shall be located in the Upper South region and at least one center shall be located in the Lower South region. The final selections shall be made by the commissioner with the primary consideration to be the greatest potential impact on student performance within the region in terms of dollars required. Funding for each regional center shall be in an amount established by the Legislature after consideration of the budget request of the center, which request shall include specific performance data and quantifiable objectives for the following year. If a center is deemed not to be meeting its stated objectives, as determined by the State Board of Education, the Legislature

shall zero-fund the center and the commissioner shall promptly call for new proposals within that region.

(3)(a) Each center shall have a director appointed by the appropriate administrator of the district school board, developmental research school, state community college, state university, private postsecondary institution, or museum of science as defined in s. 265.608, where the center is located, funded, and administered. Such governing entity shall be generally responsible and accountable for all activities of the center with the director being specifically responsible and accountable.

(b) Upon consideration of the recommendations of the governing entity of the center, the commissioner shall appoint an advisory council for each center consisting of no more than 11 members. Prior to appointing the advisory council, the commissioner shall solicit input from each of the groups which shall be represented on the council. Membership shall be representative of public school districts, developmental research schools, state community colleges, state universities, private postsecondary institutions, or museums of science as defined in s. 265.608, and private industry and business. The advisory council shall make recommendations regarding policy, activities, and fiscal operations and shall facilitate coordination of entities within the region. The director of the center and staff of the center shall also serve as staff to the council.

(4) The evaluation of proposals shall include consideration of:

(a) Cooperative arrangements among public school districts, developmental research schools, state community colleges, state universities, private postsecondary

institutions, or museums of science as defined in s. 265.608, and the other governmental agencies and the private sector, 2 3 including cooperative funding arrangements. 4 (b) Strategies for improvement of student performance. (c) Development and dissemination of new principles, 5 6 techniques, knowledge, and instructional strategies. 7 (d) Evaluation and development of instructional 8 materials. 9 (e) Recruitment and training of minority and female students for careers in mathematics, science, or 10 computer-related careers or global awareness. 11 12 (f) Recruitment or retraining to include, but not be limited to, retired military or private industry and business 13 14 personnel for teaching. 15 (q) Identification and assistance in the acquisition of revenues and other resources from the private sector, 16 17 federal or state government, or foundations for programs in mathematics, science, or computer education or global 18 19 awareness. 20 (h) Production and dissemination of videotaped 21 instructional materials for students and teachers. 22 (i) Development, dissemination, and evaluation of instructional materials, teacher training, and related 23 services for public school students whose native language is 24 25 other than English and whose proficiency in English is limited 26 where substantiated need exists as determined by the Department of Education. 27 28 (j) Development and operation of a computer education 29 laboratory and library of related materials. (5) As used in this section, the term "private 30

postsecondary institution" means an independent nonprofit

college or university which is located in and chartered by the state; which is accredited by an agency holding membership in the Commission on Recognition of Postsecondary Accreditation; which grants baccalaureate, associate in arts, or associate in science degrees and the credits of which are acceptable without qualification for transfer to state universities; and which is not a state university or state community college or a pervasively sectarian institution.

(6) This section shall be implemented in the 1983-1984 school year and thereafter only to the extent as specifically funded and authorized by law.

Section 8. Section 228.088, Florida Statutes, is amended to read:

228.088 High schools and secondary schools utilization of security programs.—Each district high school and secondary school shall develop and implement programs for security purposes to be in effect during school operating hours. Such programs may consist of teachers, volunteers, neighborhood watch programs, school resource officers, security guards, or any combination thereof. The <u>Commissioner State Board</u> of Education shall adopt rules to implement the provisions of this section.

Section 9. Subsection (3) of section 228.092, Florida Statutes, is amended to read:

228.092 Retention of records of students attending nonpublic schools.--

(3) DEPARTMENT RESPONSIBILITIES.--All nonpublic schools that which become defunct shall notify the Deputy Commissioner for Educational Programs Management Information Service Section in the Department of Education of the date of transfer of student records, the location of storage, the

custodian of such records, and the number of records to be stored. The department shall act as a clearinghouse and maintain a registry of such transfers of student records.

Section 10. Subsections (2) and (3) of section 228.195, Florida Statutes, are amended to read:

228.195 School food service programs.--

- (2) STATE RESPONSIBILITY.--The Commissioner of Education shall recommend, and the State Board of Education shall prescribe, rules and standards covering all phases of the administration and operation of the school food service programs.
- (3) SCHOOL DISTRICT RESPONSIBILITY.--Each district school board shall consider the recommendations of the district superintendent and adopt policies to provide for an appropriate food and nutrition program for children consistent with regulations and standards prescribed by the commissioner state board.

Section 11. Subsection (1) of section 228.301, Florida Statutes, is amended to read:

228.301 Test security.--

- (1) It is unlawful for anyone knowingly and willfully to violate test security rules adopted by the State Board of Education or the Commissioner of Education for mandatory tests administered by or through the State Board of Education or the Commissioner of Education to students, educators, or applicants for certification or administered by school districts pursuant to s. 229.57, or, with respect to any such test, knowingly and willfully to:
- (a) Give examinees access to test questions prior to testing;

(b) Copy, reproduce, or use in any manner inconsistent 1 2 with test security rules all or any portion of any secure test 3 booklet; 4 (c) Coach examinees during testing or alter or interfere with examinees' responses in any way; 5 6 (d) Make answer keys available to examinees; 7 (e) Fail to follow security rules for distribution and return of secure test as directed, or fail to account for all 8 9 secure test materials before, during, and after testing; (f) Fail to follow test administration directions 10 11 specified in the test administration manuals; or 12 (g) Participate in, direct, aid, counsel, assist in, or encourage any of the acts prohibited in this section. 13 14 Section 12. Subsection (13) of section 228.502, 15 Florida Statutes, 1996 Supplement, is amended to read: 16 228.502 The Education Success Incentive Program. --17 (13) The Department of Education shall administer the 18 Education Success Incentive Program pursuant to rules adopted 19 by the Commissioner State Board of Education. 20 Section 13. Section 229.011, Florida Statutes, is 21 amended to read: 229.011 State functions.--Public education is 22 23 basically a function and responsibility of the state. responsibility for establishing such minimum standards and 24 25 regulations as shall tend to assure efficient operation of all 26 schools and adequate educational opportunities for all 27 children is retained by the state. 28 Section 14. Section 229.053, Florida Statutes, 1996 29 Supplement, is amended to read: 30 229.053 General powers of state board.--31

(1) The State Board of Education is the chief policymaking and coordinating body of public education in Florida. It has the general powers to determine, adopt, or prescribe such policies, rules, regulations, or standards as are required by law or as it may find necessary for the improvement of the state system of public education. Except as otherwise provided herein, it may, as it shall find appropriate, delegate its general powers to the Commissioner of Education or the directors of the divisions of the department.

- (2) The board has the following duties:
- (a) To adopt comprehensive educational objectives for public education.
- (b) To adopt comprehensive long-range plans and short-range programs for the development of the state system of public education. +
- (c) To exercise general supervision over the divisions of the Department of Education as, including the Division of Universities, to the extent necessary to ensure coordination of educational plans and programs and resolve controversies and to coordinate the academic calendars of universities, community colleges, and public schools to minimize problems of articulation and student transfers, to assure that students moving from one level of education to the next have acquired competencies necessary for satisfactory performance at that level, and to ensure maximum utilization of facilities.
- (d) To adopt for public universities and community colleges, and from time to time modify, minimum and uniform standards of college-level communication and computation skills generally associated with successful performance and progression through the baccalaureate level; to approve tests

and other assessment procedures which measure student achievement of those skills; and to identify college-preparatory high school coursework and postsecondary-level coursework that prepares students with the academic skills necessary to succeed in postsecondary education. $\dot{\tau}$

- (e) To adopt and transmit to the Governor as chief budget officer of the state on official forms furnished for such purposes, on or before September 1 of each year, estimates of expenditure requirements for the State Board of Education, the Commissioner of Education, and all of the boards, institutions, agencies, and services under the general supervision of the State Board of Education for the ensuing fiscal year.
- (f) To hold meetings, transact business, keep records, adopt a seal, and perform such other duties as may be necessary for the enforcement of all laws and regulations relating to the state system of public education. $\dot{\tau}$
- (g) To have possession of and manage all lands granted to or held by the state for educational purposes;
 - (h) To administer the State School Fund;
- (g)(i) To approve plans for cooperating with the Federal Government.and, pursuant thereto, by regulation to accept funds, create subordinate units, and provide the necessary administration required by any federal program;
- $\underline{\text{(h)}(j)}$ To approve plans for cooperating with other public agencies in the development of regulations and in the enforcement of laws for which the state board and such agencies are jointly responsible.

1 (i) (k) To review approve plans for cooperating with 2 appropriate nonpublic agencies for the improvement of 3 conditions relating to the welfare of schools. + 4 (1) To authorize, approve, and require to be used such forms as are needed to promote uniformity, accuracy, or 5 6 completeness in executing contracts, keeping records, or 7 making reports; 8 (j) (m) To create such subordinate advisory bodies as 9 are may be required by law or as it finds may find necessary for the improvement of education. + 10 (k)(n) To constitute the State Board for Career 11 12 Education or other structures as may be required by federal 13 law.; 14 (1) To assist in the economic development of the state 15 by developing a state-level planning process to identify future training needs for industry, especially high-technology 16 17 industry. (m) To assist in the planning and economic development 18 19 of the state by establishing a clearinghouse for information 20 on educational programs of value to economic development. 21 (n)(o) To contract with independent institutions accredited by an agency holding membership in the Commission 22 on Recognition of Postsecondary Accreditation for the 23 provision of those educational programs and facilities which 24 25 will meet needs unfulfilled by the state system of public 26 postsecondary education; (p) To adopt, based on recommendations of the 27 Postsecondary Education Planning Commission, criteria for the 28 29 establishment of new community colleges and state 30 universities; and

 $\underline{\text{(o)}}$ To recommend that a district school board take action consistent with the state board's decision relating to an appeal of a charter school application.

Section 15. Subsection (2) of section 229.085, Florida Statutes, is amended to read:

229.085 Custody of educational funds.--

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(2) There is created in the Department of Education the Projects, Contracts, and Grants Trust Fund. If, in executing the terms of such grants or contracts for specific projects, the employment of personnel shall be required, such personnel shall not be subject to the requirements of s. 216.262(1)(a). Effective July 1, 1979, The personnel employed to plan and administer such projects shall be considered in time-limited employment not to exceed the duration of the grant or until completion of the project, whichever first occurs. Such employees shall not acquire retention rights under the Career Service System, the provisions of s. 110.051(1) to the contrary notwithstanding. Any employee holding permanent career service status in a Department of Education position who is appointed to a position under the Projects, Contracts, and Grants Trust Fund shall retain such permanent status in the career service position.

Section 16. Subsection (1) of section 229.111, Florida Statutes, is amended to read:

229.111 State board authorized to accept gifts.--

(1) The <u>Commissioner of Education may</u> State Board of Education shall have authority to accept <u>or decline</u>, on behalf of the state system of public education or of any school fund established or recognized by law, any gift or bequest of money, royalty, or other personal or real property given or bequeathed to the state system of public education, or to any

school fund established or recognized by law. provided, that no Conditions may not shall be attached to any such gift or bequest of money, royalty, or other personal or real property given or bequeathed for the purposes designated herein which are contrary to the provisions of law or regulations of the state board relating to the use or expenditure of the fund.

Section 17. Section 229.512, Florida Statutes, is amended to read:

229.512 Commissioner of Education, general powers and duties.—The Commissioner of Education is the chief educational officer of the state, and has the following general powers and duties:

- (1) To appoint staff necessary to carry out his or her powers and duties. A except that appointment of all division directors shall be subject to approval by the State Board of Education, except the Board of Regents, whose members shall be appointed pursuant to s. 240.207, and the State Board of Community Colleges, whose members shall be appointed pursuant to s. 240.307;
- (2) To suspend, for cause, with the approval of the State Board of Education, a public community college president. Such suspension shall be acted upon expeditiously by the local community college board of trustees.
- (3) To advise and counsel with the State Board of Education on all matters pertaining to education; to recommend to the State Board of Education actions and policies as, in the commissioner's opinion, should be acted upon or adopted; and to execute or provide for the execution of all acts and policies as are approved.
- (4) To call such special meetings of the State Board of Education as the commissioner deems necessary. $\dot{\tau}$

(5) To keep such records as are necessary to set forth clearly all acts and proceedings of the state board. $\dot{\tau}$

- (6) To have a seal for his or her office with which, in connection with his or her own signature, the commissioner shall authenticate true copies of decisions, acts, or documents.÷
- (7) To assemble all data relative to the preparation of the long-range plan for the development of the state system of public education; to propose for adoption by the State Board of Education such a plan; and to propose revisions in the plan as may be necessary.+
- (8) To recommend to the State Board of Education policies and steps designed to protect and preserve the principal of the State School Fund; and to provide an assured and stable income from the fund; and to execute such policies and actions as are approved; and to administer the State School Fund.
- based upon the recommendations of the Board of Trustees of the Internal Improvement Trust Fund. investigate and submit proposals for sale of all school lands held by the state for educational purposes; to recommend policies for rental, use, or improvement of such lands and for preserving them from trespass or injury, and to execute such policies as are approved;
- (10) To submit to the State Board of Education, at least 30 days prior to the date fixed herein, recommendations of expenditures for the State Board of Education, the Commissioner of Education, and all of the boards, institutions, agencies, and services under the general

- (11) To develop and implement a plan for recommend ways and means of cooperating with the Federal Government in carrying out any or all phases of the educational program and to recommend policies for administering funds that are which may be appropriated by Congress and apportioned to the state for any or all educational purposes.
- (12) To <u>develop and implement</u> recommend policies for cooperating with other public agencies in carrying out those phases of the program in which such cooperation is required by law or is deemed by the commissioner to be desirable and to cooperate with public and nonpublic agencies in planning and bringing about improvements in the educational program.
- Education such forms and procedures as are deemed necessary to be used by the Board of Regents, boards of trustees of community colleges, district school boards, and all other educational agencies to assure uniformity, accuracy, and efficiency in the keeping of records, the execution of contracts, the preparation of budgets, or the submission of reports; to furnish at state expense, when deemed advisable by the commissioner, those forms that which can more economically and efficiently be provided.
- (14) To implement a program of school improvement and education accountability as provided by statute and State Board of Education rule which is based upon the achievement of the state education goals, recognizing the State Board of Education as the body corporate responsible for the supervision of the system of public education, the school board as responsible for school and student performance, and

the individual school as the unit for education accountability; to arrange for the preparation, publication, and distribution of materials relating to the state system of public education which will supply information concerning needs, problems, plans, and possibilities; to prepare and publish annually reports giving statistics and other useful information pertaining to the state system of public education; and to have printed copies of school laws, forms, instruments, instructions, and regulations of the State Board of Education and to provide for the distribution of the same. †

instructional materials committees in evaluating materials submitted for adoption consideration. The criteria shall, as appropriate, be based on instructional expectations reflected in curriculum frameworks and student performance standards. The criteria for each subject or course shall be made available to publishers of instructional materials at least 24 months prior to the date on which bids are due as provided by s. 233.14. It is the intent of the Legislature that publishers have ample time to develop instructional materials designed to meet requirements in this state.

Section 18. Section 229.515, Florida Statutes, is created to read:

229.515 Rules and standards have force of law.--The Commissioner of Education may prescribe such rules and minimum standards as are necessary to carry out his or her responsibilities under the school code, with the exception of provisions relating to state universities and community colleges and the Florida School for the Deaf and the Blind, and all such rules and minimum standards, if not in conflict

with the school code, have the full force and effect of law.

The commissioner, in prescribing such rules, is considered an "agency" for purposes of chapter 120.

Section 19. Section 229.559, Florida Statutes, is amended to read:

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229.559 Social security numbers used as student identification numbers. -- Beginning in the 1990-1991 school year, Each school district shall request that each student enrolled in a public school in this state provide his or her social security number. Beginning in the 1991-1992 school year, Each school district shall use social security numbers as student identification numbers in the management information system maintained by the school district. However, a student is shall not be required to provide his or her social security number as a condition for enrollment or graduation. A student satisfies this requirement by presenting to school enrollment officials his or her social security card or a copy of the such card. The school district shall include the social security number in the student's permanent records and shall indicate if the student identification number is not a social security number. commissioner shall provide assistance to school districts to assure that the assignment of student identification numbers other than social security numbers is kept to a minimum and to avoid duplication of any student identification number. By March 1, 1991, the commissioner shall report to the State Board of Education the increase in student social security numbers on record and the actions implemented and planned to enable districts to comply with the requirements of this section by the 1991-1992 school year.

Section 20. Section 229.565, Florida Statutes, is amended to read:

229.565 Educational evaluation procedures.--

(1) STUDENT PERFORMANCE STANDARDS. --

- (a) The State Board of Education shall approve student performance standards in the various program categories and chronological grade levels which the Commissioner of Education designates as necessary for maintaining a good educational system. The standards must apply, without limitation, to language arts, mathematics, science, social studies, the arts, health and physical education, and foreign language reading, writing, mathematics, science, history, government, geography, economics, and computer literacy. The commissioner shall obtain opinions and advice from citizens, educators, and members of the business community in developing the standards. For purposes of this section, the term "student performance standard" means a statement describing a skill or competency that students are expected to learn.
- (b) The student performance standards must address the skills and competencies that a student must learn in order to graduate from high school. The commissioner shall also develop performance standards for students who learn a higher level of skills and competencies.
- (c) Section 3, chapter 83-327, Laws of Florida, shall be implemented in the 1983-1984 school year and thereafter only to the extent specifically funded and authorized by law.
- (2) STANDARDS OF EXCELLENCE.--The State Board of Education shall approve performance standards of excellence in, but not limited to, mathematics and science, which the Commissioner of Education determines shall best indicate the status of the state system of public education. This

provision shall be implemented in the 1983-1984 school year and thereafter only to the extent specifically funded and authorized by law.

(2)(3) EDUCATION EVALUATION.--The Commissioner of Education, or the Auditor General as provided in paragraph (a), shall periodically examine and evaluate procedures, records, and programs in each district to determine compliance with law and rules established by the state board or the Commissioner of Education and in each correctional institution operated by the Department of Corrections to determine compliance with law and rules established by the Department of Corrections for the Correctional Education Program pursuant to s. 944.801. Such evaluations <u>must shall</u> include, but <u>need</u> not be limited to:

- (a) Reported full-time equivalent membership in each program category. This evaluation <u>must</u> <u>shall</u> be conducted by the Auditor General for the Florida Education Finance Program full-time enrollment verification function.
- (b) The organization of all special programs to ensure compliance with law and the criteria established and approved by the state board pursuant to the provisions of this section and s. 230.23(4)(m).
- (c) The procedures for identification and placement of students in educational alternative programs for students who are disruptive or unsuccessful in a normal school environment and for diagnosis and placement of students in special programs for exceptional students, to determine that the district is following the criteria for placement established by rules of the state board and of the Commissioner of Education and the procedures for placement established by that district school board.

 (d) Procedures for screening, identification, and assignment of instructional strategies of the Florida Primary Education Program, or an approved alternative program as provided in s. 230.2312, and any other provisions of the program.

 $\underline{(d)}_{(e)}$ An evaluation of the standards by which the school district evaluates basic and special programs for quality, efficiency, and effectiveness.

 $\underline{\text{(e)}(f)}$ Determination of the ratio of administrators to teachers in each school district.

 $\underline{(f)(g)}$ Compliance with the cost accounting and reporting requirements of s. 237.34 and the extent to which the percentage expenditure requirements therein are being met.

(g)(h) Clearly defined data collection and documentation requirements, including specifications of which records and information need to be kept and how long the records need to be retained. The information and documentation needs for evaluation <u>must shall</u> be presented to the school districts and explained well in advance of the actual audit date.

 $\underline{\text{(h)}(\text{i})}$ Determination of school district achievement in meeting the performance standards specified in s. 232.2454(1).

(3)(4) ASSISTANCE AND ADJUSTMENTS.--If discrepancies or deficiencies are found, the Commissioner of Education <u>must</u> shall provide information and assistance to the superintendent and personnel of the district in correcting the cited deficiencies. Priority for such assistance <u>must</u> shall be given to providing the most deficient individual school programs with research-based problem identification strategies and alternatives to improve student performance. Such alternatives <u>must</u> shall be systematically drawn from research

related to school effectiveness, teacher effectiveness, or management effectiveness. If it is determined that the approved criteria and procedures for the placement of students and the conduct of programs have not been followed by the district, appropriate adjustments in the full-time equivalent student count for that district <u>must shall</u> be made, and any excess funds <u>must shall</u> be deducted from subsequent allocations of state funds to that district. As provided for by <u>rule rules of the State Board of Education</u>, if errors in a specific program of a district recur in consecutive years due to lack of corrective action by the district, adjustments may be made based upon statistical estimates of error projected to the overall district program.

(5) PREKINDERGARTEN EARLY INTERVENTION PROGRAM. -- The commissioner shall annually examine and evaluate the procedures, records, and programs of each district which has established a prekindergarten early intervention program to determine the district's compliance with s. 230.2305 and with the approved district plan for the prekindergarten early intervention program.

Section 21. Subsections (3) and (4) of section 229.57, Florida Statutes, are amended to read:

229.57 Student assessment program. --

(3) STATEWIDE ASSESSMENT PROGRAM.--The commissioner is directed to design and implement a statewide program of educational assessment that provides information for the improvement of the operation and management of the public schools. The program must be designed, as far as possible, so as not to conflict with ongoing district assessment programs and so as to use information obtained from district programs.

Pursuant to the statewide assessment program, the commissioner shall:

- (a) Submit to the state board a list that specifies student skills and competencies to which the goals for education specified in the state plan apply, including, but not limited to, reading, writing, and mathematics. The skills and competencies must include problem-solving and higher-order skills as appropriate. The commissioner shall select such skills and competencies after receiving recommendations from educators, citizens, and members of the business community. Such skills and competencies must include, without limitation, those which comprise minimum standards of student performance. The commissioner shall submit to the state board revisions to the list of student skills and competencies in order to maintain continuous progress toward improvements in student proficiency.
- (b) Develop and implement a uniform system of indicators to describe the performance of public school students and the characteristics of the public school districts and the public schools. These indicators must include, without limitation, information gathered by the comprehensive management information system created pursuant to s. 229.555 and student achievement information obtained pursuant to this section.
- (c) Develop and implement a student achievement testing program as part of the statewide assessment program, to be administered each spring, of grades 4, 7, and 10 in reading, writing, and mathematics. The testing program must be designed as follows:
- 1. For grades 4 and 7, the testing program must use nationally normed achievement tests that are administered by

school districts in accordance with subsection (4). The State Board of Education shall adopt rules specifying the procedures to be used in reviewing available tests and rules designating a list of tests that are acceptable for this purpose. Each school district must administer one of the designated tests to fulfill the requirements of this section. The commissioner shall take steps to assure that the designated tests are administered in a uniform and acceptable manner and shall designate the dates of administration of these tests.

- 2. For grade 10, the testing program must use a nationally normed student achievement test selected through an appropriate bidding process. The commissioner shall designate the criteria to be considered in the bidding process, including, without limitation, the degree to which the nationally normed test is compatible with college-level communication and computation skills defined pursuant to s. 229.551(3)(f), the degree of relationship with the skills measured by the college-level communication and computation skills examination prescribed by s. 240.107, the technical quality of the test, the adequacy of normative data, and the security of the test forms to be used in this state. The content of the tests must include testing of problem-solving and higher-order skills to the extent possible. Participation in the 10th grade testing program is mandatory for all students in public schools except as may be otherwise prescribed by the commissioner for students not pursuing regular high school diplomas.
- 3. The testing programs for grades 4, 7, and 10 must include a test of writing in which students are required to produce writings which are then scored by appropriate methods.

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- 4. For the tests for grades 4 and 7, a score must be designated for each subject area tested, below which score a student's performance is deemed inadequate. The school districts shall provide appropriate remedial instruction to students who score below these levels.
- 5. All 11th grade students shall be required to take high school competency tests developed by the state board to test minimum student performance skills and competencies in reading, writing, and mathematics. Upon recommendation of the commissioner, the state board shall designate a passing score for each part of the high school competency test. In establishing passing scores, the state board shall consider any possible negative impact of the tests on minority students. A student must earn a passing score on each part taken to qualify for a regular high school diploma. The commissioner shall recommend rules to the state board for the provision of test adaptations and modifications of procedures as necessary for students in exceptional education programs and for students who have limited English proficiency. school districts shall provide appropriate remedial instruction to students who do not pass part of the competency test.
- 6. A student seeking an adult high school diploma must meet the same testing requirements that a regular high school student must meet.

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The commissioner may design and implement student testing programs for other grade levels and subject areas, based on $\frac{1}{2}$ census or sampling procedures designated by the commissioner to monitor educational achievement in the state.

(d) Obtain or develop a career planning assessment to be administered to students, at their option, in grades 7 and 10 to assist them in preparing for further education or entering the workforce. The statewide student assessment program must include career planning assessment as a free service to schools.

- (e) Conduct ongoing research to develop improved methods of assessing student performance, including, without limitation, the use of technology to administer tests, the use of electronic transfer of data, the development of work-product assessments, and the development of process assessments.
- (f) Conduct ongoing research and analysis of student achievement data, including, without limitation, monitoring trends in student achievement, identifying school programs that are successful, and analyzing correlates of school achievement.
- (g) Provide technical assistance to school districts in the implementation of state and district testing programs and the use of the data produced pursuant to such programs.
- (4) DISTRICT TESTING PROGRAMS.—Each district shall periodically assess student performance and achievement within each school of the district. Such assessment programs must be based upon local goals and objectives that are compatible with the state plan for education and that supplement the skills and competencies adopted by the State Board of Education. In grades 4 and 8 7, each district shall administer a nationally normed achievement test selected from a list approved by the state board; the data resulting from these tests must be provided to the Department of Education according to procedures specified by the commissioner. The commissioner

may request achievement data for other grade levels as necessary.

Section 22. Subsection (1) of section 229.59, Florida Statutes, is amended to read:

229.59 Educational improvement projects.--

- (1) Pursuant to rules adopted by the <u>Commissioner</u>

 State Board of Education, each district school board, or each principal through the district school board, may submit to the commissioner for approval a proposal for implementing an educational improvement project. Such proposals shall be developed with the assistance of district and school advisory councils and may address any or all of the following areas:
 - (a) The improvement of school management;
- (b) The improvement of the district and school advisory councils;
 - (c) School volunteers;
 - (d) The professional development of teachers;
- (e) The restructuring of educational programs to meet the needs of diverse students; and
 - (f) Global awareness.

Such projects may also address any other educational area which would be improved through the encouragement of closer working relationships among the school principal, the teachers, and the parents and other members of the community. Priority shall be given to proposals which provide for the inclusion of existing resources, such as district educational training funds, in the implementation of an educational improvement project.

Section 23. Subsection (1) of section 229.591, Florida Statutes, 1996 Supplement, is amended to read:

229.591 Comprehensive revision of Florida's system of school improvement and education accountability.--

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INTENT. -- The Legislature recognizes that the children and youth of the state are its future and its most precious resource. To provide these developing citizens with the sound education needed to grow to a satisfying and productive adulthood, the Legislature intends that, by the year 2000, Florida establish a system of school improvement and education accountability based on the performance of students and educational programs. The intent of the Legislature is to provide clear guidelines, or a "Blueprint 2000, "for achieving this purpose and for returning the responsibility for education to those closest to the students, that is the schools, teachers, and parents. The Legislature recognizes, however, its ultimate responsibility and that of the Governor, the Commissioner of Education, and the State Board of Education and other state policymaking bodies in providing the strong leadership needed to forge a new concept of school improvement and in making adequate provisions for a uniform system of free public schools as required by s. 1, Art. IX of the State Constitution. It is further the intent of the Legislature to build upon the foundation established by the Educational Accountability Act of 1976 and to implement a program of education accountability and school improvement based upon the achievement of state goals, recognizing the State Board of Education as the body corporate responsible for the supervision of the system of public education, the district school board as responsible for school and student performance, and the individual school as the unit for education accountability.

Section 24. Subsection (1), paragraphs (c) and (d) of subsection (3), and subsections (5) and (6) of section 229.592, Florida Statutes, 1996 Supplement, are amended to read:

229.592 Implementation of state system of school improvement and education accountability.--

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(1) DEVELOPMENT.--It is the intent of the Legislature that every public school in the state shall have a school improvement plan, as required by s. 230.23(18), fully implemented and operational by the beginning of the 1993-1994 school year. Vocational standards considered pursuant to s. 239.229 shall be incorporated into the school improvement plan for each area technical center operated by a school board by the 1994-1995 school year, and area technical centers shall prepare school report cards incorporating such standards, pursuant to s. 230.23(18), for the 1995-1996 school year. In order to accomplish this, the Florida Commission on Education Reform and Accountability and the school districts and schools shall carry out the duties assigned to them by ss. 229.594 and 230.23(18), respectively. In addition, the following initial steps in program development shall be undertaken beginning June 1, 1991, and shall continue during the 1991-1992 school fiscal year:

(a) Each school shall conduct an initial needs assessment including separately each school-within-a-school, magnet school, self-contained educational alternative center, or satellite center, and the results of the assessments shall be accompanied by a needs response plan and submitted to the Florida Commission on Education Reform and Accountability by November 1, 1991. The commissioner must provide a format for the needs assessments to the school board by June 1, 1991, and

the local school board shall coordinate each needs assessment.

The assessments shall be based on data from the 1990-1991

school year and shall address at least the following:

- 1. The status of the school in relation to the general goals for education contained in s. 229.591;
- 2. The academic status of students attending the school as reflected by test scores, dropout and same grade retention rates, the availability of upper level courses in mathematics and science, the percentage of the school's enrollment and the number of completers by race and gender in upper-level mathematics and science courses, and the number of students entering postsecondary institutions;
- 3. Student school participation characteristics including: attendance rates, the number of expulsions and suspensions, and the number of instances of corporal punishment;
- 4. The economic status of the student body and area served by the school;
- 6. The financial status of the school as reflected by per-student expenditures for instruction and administration, and other appropriate measures; and
- 7. Such other needs assessment indicators as may be determined by the individual school.
- (b) Each area technical center operated by a school board shall conduct a needs assessment as part of the school improvement process. The results of the assessments shall be accompanied by a needs response plan and be submitted to the Florida Commission on Education Reform and Accountability by November 1, 1992. The commissioner shall provide a format for

the needs assessments to the school boards by August 1, 1992, and the local school board shall coordinate each needs 2 3 4 5

assessment. The first such assessment shall be based on data from the 1991-1992 school year and must address at least the following:

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2. The financial status of the center as indicated by per-student expenditures for instruction and administration, and other appropriate measures.

1. The vocational standards articulated in s. 239.229.

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3. Student completion and placement rates.

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4. A forecast of occupations indicating future workplace needs required over the next 5 years within the service area, based upon labor market supply and demand data and local economic conditions.

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5. Other such needs assessment indicators as may be determined by the center.

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(c) The needs response plan for each school and the district shall generally describe proposed actions to reduce any needs identified by the needs assessment.

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(d) The Commissioner of Education shall provide the school boards with the technical assistance necessary to conduct the school needs assessments.

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(e) The Florida Commission on Education Reform and Accountability and the Department of Education shall review and analyze the needs assessment information received from the school boards and shall submit a summary report on the information to the Legislature by January 1, 1992, and shall provide, upon request, the needs assessment on any individual school. By November 1, 1991, the commission shall identify a core of performance standards addressing the state's most

pressing educational problems for use in the analysis of the needs assessment information.

(3) COMMISSIONER.--The commissioner shall be responsible for implementing and maintaining a system of intensive school improvement and stringent education accountability.

- (c) The annual feedback report shall be developed by the commission and the Department of Education. The format for this feedback shall be developed by the commission and recommended to the State Board of Education by January 1, 1992. The State Board of Education shall adopt a format for the feedback report.
- each school board's feedback report and submit its findings to the State Board of Education. If adequate progress is not being made toward implementing and maintaining a system of school improvement and education accountability, the State Board of Education shall direct the commissioner to prepare and implement a corrective action plan. The commissioner and State Board of Education shall monitor the development and implementation of the corrective action plan.
- (5) STATE BOARD.--The State Board of Education shall adopt rules necessary to implement a state system of school improvement and education accountability. By September 1, 1992, the state board shall adopt standards for indicating progress toward the state education goals pursuant to s. 229.591(3). By September 1, 1993, the state board shall adopt rules providing guidelines for annual school reports. Such rules must shall be based on recommendations of the Commission on Education Reform and Accountability and must shall include, but need not be limited to, a requirement that each school

report identify the annual Education Enhancement Trust Fund allocations to the district and the school and how those allocations were used for educational enhancement and supporting school improvement.

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(6) EXCEPTIONS TO LAW. -- To facilitate innovative practices and to allow local selection of educational methods, the commissioner may waive, upon the request of a school board, requirements of chapters 230 through 239 of the Florida School Code that relate to instruction and school operations, except those pertaining to civil rights, and student health, safety and welfare. The Commissioner of Education is not authorized to grant waivers for any provisions of law pertaining to the allocation and appropriation of state and local funds for public education; the election, compensation, and organization of school board members and superintendents; graduation and state accountability standards; financial reporting requirements; public meetings; public records; or due process hearings governed by chapter 120. Prior to approval, the Commissioner shall report pending waiver requests to the state board on a monthly basis, and shall, upon request of any state board member, bring a waiver request to the state board for consideration. If, within two weeks of receiving the report, no member requests that a waiver be considered by the state board, the Commissioner may act on the original waiver request. No later than January 1 of each year, the Commissioner shall report to the President and Minority Leader of the Senate and the Speaker and Minority Leader of the House all approved waiver requests in the preceding year. during the time period required for careful deliberation by the Legislature and the Florida Commission on Education Reform

and Accountability, the following time-limited exceptions
shall be permitted:

(a) In the annual general appropriations acts, the

- (a) In the annual general appropriations acts, the Legislature may authorize exceptions to any laws pertaining to fiscal policies, including ss. 236.013 and 236.081, provided the intent is to give school districts increased flexibility and local control of education funds. If the General Appropriations Act does not contain a specific line-item appropriation or a specific listing within a line-item appropriation which provides funding for the programs established pursuant to the following statutes, the statute shall be held in abeyance for that fiscal year, and any approved plan for implementing said statute shall be null and void for said fiscal year: ss. 228.0855; 230.2215; 230.2305; 230.2318; 231.087; 231.613; 232.257; 233.0615; 233.0678; 234.021; 236.0873; 236.083; 236.092; 236.122; 236.1225; 236.1225; 236.1228; and 239.401.
- (b) The methods and requirements of the following statutes shall be held in abeyance: ss. 228.088; and 229.57(4) and (5).

In determining which statutes and rules stand in the way of school improvement, the Florida Commission on Education Reform and Accountability shall consider the effect that holding the statutes listed in paragraphs (a) and (b) in abeyance has had on the school improvement process. It is the intent of the Legislature that statutes listed in paragraphs (a) and (b) be systematically repealed after being held in abeyance for 3 consecutive fiscal years.

(c) The Legislature authorizes that the methods and requirements of the statutes listed in paragraph (a) for which

a specific line-item appropriation or a specific listing within a line-item appropriation is contained and funded in 2 3 the General Appropriations Act and the following statutes may 4 be waived for any school board so requesting, provided the 5 general statutory purpose of each section is met and the school board has submitted a written request to the 6 7 commissioner for approval pursuant to this subsection: ss. 228.041(13) and (16); 229.602(5); 230.23(3), (4)(f) and (o), 9 (6), (7)(a), (b), and (c), (11)(c), and (17); 231.095; 232.01; 232.04; 232.045; 232.245; 232.2462; 232.2463; 233.011; 233.34; 10 236.013(3) relating to the 36-hour limit; and 239.121. 11 Graduation requirements in s. 232.246 must may be met by 12 demonstrating performance of intended outcomes for any course 13 14 in the Course Code Directory unless if a waiver is from the 15 requirements of s. 232.2462 has been approved by the commissioner based upon a need identified in a school 16 improvement plan. In developing procedures for awarding 17 credits based on performance outcomes, districts may request 18 19 waivers from State Board of Education rules relating to curriculum frameworks and credits for courses and programs in 20 the Course Code Directory. Credit awarded for a course or 21 program beyond that allowed by the Course Code Directory 22 counts shall count as credit for electives. Upon request by 23 any school district, the commissioner shall evaluate and 24 establish procedures for variations in academic credits 25 26 awarded toward graduation by a high school offering six periods per day compared to those awarded by high schools 27 operating on other schedules. 28 29 A school board may originate a request for waiver 30 and submit the request to the commissioner if such a waiver is

required to implement districtwide improvements.

2. A school board may submit a request to the commissioner for a waiver if such request is presented to the school board by a school advisory council established pursuant to s. 229.58 and if such a waiver is required to implement a school improvement plan required by s. 230.23(18). The school board shall report annually to the Florida Commission on Education Reform and Accountability, in conjunction with the feedback report required pursuant to subsection (3), the number of waivers requested by school advisory councils, the number of such waiver requests approved and submitted to the commissioner, and the number of such waiver requests not approved and not submitted to the commissioner. For each waiver request not approved, the school board shall report the statute or rule for which the waiver was requested, the rationale for the school advisory council request, and the reason the request was not approved.

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- 3. When approved by the commissioner, a waiver requested <u>under pursuant to</u> this paragraph <u>is effective</u> shall be for a 5-year period.
- $\underline{(b)}$ (d) Notwithstanding the provisions of chapter 120 and for the purpose of implementing this subsection, the commissioner may waive State Board of Education rules \underline{if} adopted to implement statutes listed in paragraphs (a), (b), and (c), provided that the intent of each rule is met and the school board has submitted a written request to the commissioner for approval pursuant to this subsection.
- $\underline{\text{(c)}}$ (e) The written request for waiver of statute or rule $\underline{\text{must}}$ shall indicate at least how the general statutory purpose will be met, how granting the waiver will assist schools in improving student outcomes related to the student performance standards adopted pursuant to subsection (5), and

how student improvement will be evaluated and reported. In considering any waiver, the commissioner shall ensure protection of the health, safety, welfare, and civil rights of the students and protection of the public interest.

(d)(f) Any request for a waiver which is not denied, or for which a request for additional information is not issued, within 21 days after receipt of the written request shall be deemed approved. Any waiver for which a timely request for additional information has been issued shall be deemed to be approved if a denial is not issued within 21 days after the commissioner's receipt of the specifically requested additional information. Upon denying On denial of a request for a waiver, the commissioner must shall state with particularity the grounds or basis for the denial. The commissioner shall report the specific statutes and rules for which waivers are requested and the number and disposition of such requests to the Florida Commission on Education Reform and Accountability for use in determining which statutes and rules stand in the way of school improvement.

Section 25. Subsections (3), (4), (5), and (6) of section 229.593, Florida Statutes, are amended to read:

229.593 Florida Commission on Education Reform and Accountability.--

(3) The commission shall be appointed no later than 30 days after the effective date of this act. Recognized statewide organizations representing each interest enumerated in this section shall submit no fewer than two nor more than three nominees to the appropriate public official for consideration. The public officials shall appoint members representative of the ethnic, racial, gender, and economic population of the state. In the absence of nominees, the

designated appointing authority shall appoint persons who otherwise meet the qualifications for appointment to the commission. The term of each appointed private citizen member shall be for 4 years; however, initially, the Governor, the President of the Senate, the Speaker of the House of Representatives, and the Commissioner of Education shall each appoint at least one member for a 4-year term, one member for a 3-year term, and two members for 2-year terms. A vacancy shall be filled for the remainder of the unexpired term by the person who had appointment jurisdiction of the vacated member. Members shall serve until their successors are duly appointed. There shall be no limitation on successive appointments to the commission. Provisions of s. 11.611(8)(b) to the contrary notwithstanding, private citizen members shall be appointed as provided in this section and are shall not be subject to confirmation by the Senate. Members of the commission may be removed for cause by the appointing authority. Any member who, without cause, fails to attend three consecutive meetings may be removed by the appointing authority.

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(4) As soon as practicable after all members are appointed, the Commissioner of Education shall call an organizational meeting of the commission. Subsequent meetings shall be held as often as the commission deems necessary to carry out its duties and responsibilities.

(4)(5) The commission shall adopt internal organizational procedures or bylaws necessary for its efficient operation. The commission shall elect a vice chair annually, who shall chair the commission in the absence of the chair. The commission may appoint committees from its membership or may create such ad hoc advisory committees as it deems necessary. The commission shall clearly assign duties

to each committee <u>duties that are</u> which shall be consistent with the statutory duties of the commission. At least one such committee <u>must shall</u> be created to address the development of performance standards consistent with the state education goals. Any committee <u>is to shall</u> serve the commission in a strictly advisory capacity and <u>must shall</u> have a commission member as chair.

(5)(6) Members of the commission shall serve without compensation but <u>are shall be</u> entitled to reimbursement for per diem and travel expenses incurred in the performance of their duties as provided in s. 112.061. Legislators <u>are shall be</u> entitled to receive travel and per diem expenses as provided by the Joint Legislative Management Committee for meetings of legislative committees. When appropriate, commission members who are parents <u>are to shall</u> receive a stipend for child care costs incurred while attending commission meetings.

Section 26. Subsection (1) of section 229.594, Florida Statutes, is amended to read:

229.594 Powers and duties of the commission.--

- (1) The commission shall review and recommend procedures for a new system of school improvement and education accountability and recommend the repeal or modification of statutes, fiscal policies, and rules that stand in the way of school improvement. Specifically, the commission shall:
- (a) Serve as an advisory body to oversee the development, establishment, implementation, and maintenance of a program of school improvement and education accountability based upon the achievement of state education goals. This responsibility shall include the following:

1. Holding public hearings, as determined to be necessary, in various parts of the state. The purpose of these hearings is shall be to receive public comment on the status of education and suggestions regarding the establishment and implementation of a system of school improvement and education accountability. When feasible, alternative methods such as teleconferencing shall be employed to increase public involvement.

- 2. Observing the development and implementation of school improvement plans pursuant to s. 230.23(18). Particular attention shall be paid to ensuring the involvement of teachers, parents, and community in the development and implementation of individually prepared school improvement plans.
- 3. Involving the business community in the provision of needed training for school advisory councils, teachers, principals, district administrators, and school board members.
- 4. Annually recommending changes in statutes, rules, and policies needed to implement and maintain a system of school improvement and education accountability in the state.
- (b) Review and, with assistance from the Department of Education, analyze results of school needs assessments submitted by district school boards and, by January 1, 1992, submit a report of its findings to the Legislature. The report shall include recommendations for changes in the school improvement and accountability required by s. 230.23(18) which are considered necessary as a result of the school needs assessments. The report shall also include a recommendation regarding the minimum number of credits, subjects, and courses that should be required by the state for regular and alternative high school diplomas; the number of hours of

instruction required to receive a credit; the length of a high school day; and the number of periods per day for high schools.

- (c) Recommend to the Legislature, the and State Board of Education, and the Commissioner of Education, as appropriate, the components of a system of school improvement and accountability. Initial recommendations must be reviewed and revised as necessary annually and must include:
- 1. Performance standards for indicating state, school district, and school progress toward the state education goals and a definition of what shall be considered "adequate progress" toward meeting these performance standards. Effective June 1, 1993, such standards must incorporate the provisions of s. 239.229.
- 2. Methods for measuring state, school district, and school progress toward the goals. These assessment methods must include the most effective and efficient procedures available from the current system of assessment and alternative and new assessment practices.
- 3. Methods for public reporting on the progress toward the goals by the state, school districts, and individual schools. Emphasis shall be placed on reporting individual school improvement and progress, and comparisons between schools shall be minimized. Methods for reporting the status of children and families and community services available in each school district to help children and families in need shall also be developed.
- 4. Effective use of existing methods for recognizing schools and development of necessary additional methods to recognize schools that meet or make adequate progress toward the education goals. The commission shall also consider the

development of incentives including financial incentives for schools that make exceptional progress toward the education goals.

5. Guidelines that may be adopted as rule and used by the State Board of Education, or the Commissioner of

Education, and the school board in determining the action for any school that does not improve after 3 years of assistance and intervention, including commission responsibility in recommending action for said schools. The guidelines must shall be stringent and must shall ensure that the school is not permitted to continue serving students in a less than adequate manner.

If in the opinion of the commission an adequate system of accountability is in place to protect the public interest, the commission may recommend to the Legislature the repeal or revision of laws, including fiscal policies, and to the State Board of Education and the Commissioner of Education the repeal or revision of rules, which in the opinion of the commission stand in the way of school improvement. The commission may defer any or all recommendations for repeal or revision of laws and rules until such time as it determines an adequate system of accountability is to be established and implemented.

Section 27. Subsection (8) of section 229.602, Florida Statutes, is amended to read:

229.602 Florida private sector and education partnerships.--

(8) Partnership <u>vocational</u> <u>career</u> education programs shall be those job-preparatory <u>vocational</u> <u>career</u> education programs offered through signed partnership agreements between

area technical centers and business, industry, or apprenticeship committees. Partnership <u>vocational</u> career education programs are limited to:

- (a) Apprenticeship programs approved pursuant to chapter 446.
- (b) Cooperative education programs where instruction is provided, including required academic courses and related vocational instruction, by alternation of study in school with a job in any occupational field, provided that the two experiences must be planned and supervised by the school and employers so that each contributes to the student's education and employability.
- (c) Courses provided through the area technical center in which the sole instructor is a full-time salaried employee of a business or industry whose teaching services are provided free to the school district, thus allowing the school district to provide the course at a lower cost per pupil.

Section 28. Section 229.75, Florida Statutes, is amended to read:

229.75 Department under direction of state board.--The Department of Education shall act as an administrative and supervisory agency under the <u>policy</u> direction of the State Board of Education. The state board and its staff shall comprise the department.

Section 29. Section 229.76, Florida Statutes, is amended to read:

229.76 Functions of department.--The department <u>is to</u> shall be located in the offices of the Commissioner of Education, shall operate under the direction and control of the state board and shall assist it in providing professional leadership and guidance, and in carrying out the policies,

procedures, and duties authorized by law or by the board or found necessary by it to attain the purposes and objectives of the school code.

Section 30. Section 229.771, Florida Statutes, is amended to read:

Education department shall remove from office for cause any person appointed by the state board under the provisions of the school code or any subordinate school officer. Cause for such removal shall be Incompetency, immorality, misconduct in office, gross insubordination, or willful neglect of duty constitutes cause for such removal. Notice and hearing must shall be provided pursuant to chapter 120.

Section 31. Paragraphs (b) and (c) of subsection (3), paragraph (a) of subsection (4), and subsection (5) of section 229.805, Florida Statutes, are amended to read:

229.805 Educational television.--

- (3) POWERS OF DEPARTMENT OF EDUCATION. --
- (b) The department shall provide through educational television and other electronic media a means of extending educational services to all the state system of public education, except the State University System as defined in s. 240.2011, which provision by the department shall be limited by paragraph (c) and by s. 229.8051(1). The department shall recommend to the Commissioner of Education state board rules and regulations necessary to provide such services.
- (c) The department is authorized to provide equipment, funds, and other services to extend and update both the existing and the proposed educational television and radio systems of tax-supported and nonprofit, corporate-owned facilities. All stations funded must be qualified by the

Corporation for Public Broadcasting. New stations eligible for funding shall provide a first service to an audience that is not currently receiving a broadcast signal or provide a significant new program service as defined by <u>Commissioner State Board</u> of Education rules. Funds appropriated to the department for educational television and funds appropriated to the department for educational radio may be used by the department for either educational television or educational radio, or for both.

(4) PROHIBITED USE, PENALTY.--

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- (a) None of the facilities, plant, or personnel of any educational television system that which is supported in whole or in part by state funds shall be used directly or indirectly for the promotion, advertisement, or advancement of any political candidate for any municipal, county, legislative, congressional, or state office. However, fair, open, and free discussion between political candidates for municipal, county, legislative, congressional, or state office may be permitted in order to help materially reduce the excessive cost of campaigns and to ensure that the citizens of this state shall be fully informed about such issues and candidates in such campaigns. The above provisions shall apply to the advocacy for, or opposition to, any specific program, existing or proposed, of governmental action which shall include, but shall not be limited to, constitutional amendments, tax referenda, and bond issues. The provisions of this paragraph shall be in accordance with reasonable rules and regulations prescribed by the Commissioner State Board of Education or the Board of Regents, whichever has authority in the premises.
- (5) DUTY OF DEPARTMENT OF EDUCATION.--The Department of Education is shall be responsible for identifying the needs

of the state system of public education as they relate to the development and production of materials used in instruction. When such identified needs are <u>considered</u> deemed to be best satisfied by the production of new materials, the department <u>may shall be empowered to commission or contract for the production of such materials. The <u>Commissioner State Board</u> of Education shall adopt and prescribe rules and regulations for the proper enforcement and carrying out of these provisions.</u>

Section 32. Subsections (1) and (3) of section 229.8051, Florida Statutes, are amended to read:

229.8051 Public broadcasting program system.--

- system for the state. The Department of Education shall administer this program system shall be administered by the Department of Education pursuant to policies adopted by the Commissioner State Board of Education. This program system must and shall complement and share resources with the instructional programming service of the Department of Education and educational UHF, VHF, ITFS, and FM stations in the state. The This program system must shall include:
- (a) Support for existing Corporation for Public Broadcasting qualified program system educational radio and television stations and new stations meeting Corporation for Public Broadcasting qualifications and providing a first service to an audience that does not currently receive a broadcast signal or providing a significant new program service as defined by <u>rule by the Commissioner State Board</u> of Education rules.
- (b) Maintenance of quality broadcast capability for educational stations $\underline{\text{that}}$ which are part of the program system.

(c) Interconnection of all educational stations <u>that</u> which are part of the program system for simultaneous broadcast and of such stations with all universities and other institutions as necessary for sharing of resources and delivery of programming.

- (d) Establishment and maintenance of a capability for statewide program distribution with facilities and staff, provided such facilities and staff complement and strengthen existing or future educational television and radio stations in accordance with paragraph (a) and s. 229.805(3)(c).
- (e) Provision of both statewide programming funds and station programming support for educational television and educational radio to meet statewide priorities. Priorities for station programming need not be the same as priorities for programming to be used statewide. Station programming may include, but shall not be limited to, citizens' participation programs, music and fine arts programs, coverage of public hearings and governmental meetings, equal air time for political candidates, and other public interest programming.
- (3) The <u>Commissioner State Board</u> of Education shall adopt rules for the proper enforcement and carrying out of these provisions.

Section 33. Subsection (1) of section 230.03, Florida Statutes, is amended to read:

- 230.03 Management, control, operation, administration, and supervision.—The district school system <u>must</u> shall be managed, controlled, operated, administered, and supervised as follows:
- (1) DISTRICT SYSTEM.--The district school system shall be considered as a part of the state system of public education. All actions of district school officials shall be

consistent and in harmony with state laws and with rules and minimum standards of the state board <u>and the commissioner</u>. District school officials, however, shall have the authority to provide additional educational opportunities, as desired, which are authorized, but not required, by law or by the district school board.

Section 34. Subsections (2) and (5) of section 230.22, Florida Statutes, are amended to read:

230.22 General powers of school board.--The school board, after considering recommendations submitted by the superintendent, shall exercise the following general powers:

- (2) ADOPT RULES AND REGULATIONS.--The school board shall adopt such rules and regulations to supplement those prescribed by the state board <u>and the commissioner</u> as in its opinion will contribute to the more orderly and efficient operation of the district school system.
- (5) PERFORM DUTIES AND EXERCISE RESPONSIBILITY.--The school board may perform those duties and exercise those responsibilities which are assigned to it by law or by regulations of the state board or the commissioner and, in addition thereto, those which it may find to be necessary for the improvement of the district school system in carrying out the purposes and objectives of the school code. The Legislature recognizes the necessity for well informed school board members and the benefits to education that may be obtained through board member participation in professional development and training seminars and related activities at the district, state, and national levels.

Section 35. Paragraph (m) of subsection (4), paragraphs (b) and (d) of subsection (9), paragraphs (a) and (b) of subsection (11), and subsections (12), (14), and (16)

of section 230.23, Florida Statutes, 1996 Supplement, are amended to read:

230.23 Powers and duties of school board.--The school board, acting as a board, shall exercise all powers and perform all duties listed below:

- (4) ESTABLISHMENT, ORGANIZATION, AND OPERATION OF SCHOOLS.--Adopt and provide for the execution of plans for the establishment, organization, and operation of the schools of the district, as follows:
- (m) Exceptional students.--Provide for an appropriate
 program of special instruction, facilities, and services for
 exceptional students as prescribed by the state board as
 acceptable, including provisions that:
- 1. The school board provide the necessary professional services for diagnosis and evaluation of exceptional students.
- 2. The school board provide the special instruction, classes, and services, either within the district school system, in cooperation with other district school systems, or through contractual arrangements with approved nonpublic schools or community facilities which meet standards established by the commissioner state board.
- 3. The school board annually provide information describing the Florida School for the Deaf and the Blind and all other programs and methods of instruction available to the parent or guardian of a sensory-impaired student.
- 4. The school board, once every 3 years, submit to the department its proposed procedures for the provision of special instruction and services for exceptional students.
- 5. No student be given special instruction or services as an exceptional student until after he or she has been properly evaluated, classified, and placed in the manner

prescribed by rules of the commissioner state board. The parent or guardian of an exceptional student evaluated and 3 placed or denied placement in a program of special education 4 shall be notified of each such evaluation and placement or 5 denial. Such notice shall contain a statement informing the parent or guardian that he or she is entitled to a due process 6 7 hearing on the identification, evaluation, and placement, or lack thereof. Such hearings shall be exempt from the 9 provisions of ss. 120.569, 120.57, and 286.011, and any records created as a result of such hearings shall be 10 confidential and exempt from the provisions of s. 119.07(1), 11 12 to the extent that the commissioner state board adopts rules establishing other procedures. The hearing must shall be 13 14 conducted by an administrative law judge from the Division of Administrative Hearings of the Department of Management 15 Services. The decision of the administrative law judge shall 16 17 be final, except that any party aggrieved by the finding and decision rendered by the administrative law judge shall have 18 19 the right to bring a civil action in the circuit court. In such an action, the court shall receive the records of the 20 administrative hearing and shall hear additional evidence at 21 the request of either party. In the alternative, any party 22 23 aggrieved by the finding and decision rendered by the administrative law judge shall have the right to request an 24 impartial review of the administrative law judge's order by 25 26 the district court of appeal as provided by s. 120.68. Notwithstanding any law to the contrary, during the pendency 27 of any proceeding conducted pursuant to this section, unless 28 29 the district school board and the parents or guardian otherwise agree, the child shall remain in his or her 30 then-current educational assignment or, if applying for

initial admission to a public school, shall be assigned, with the consent of the parents or guardian, in the public school program until all such proceedings have been completed.

- 6. In providing for the education of exceptional students, the superintendent, principals, and teachers shall utilize the regular school facilities and adapt them to the needs of exceptional students to the maximum extent appropriate. Segregation of exceptional students shall occur only if the nature or severity of the exceptionality is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily.
- 7. The principal of the school in which the student is taught shall keep a written record of the case history of each exceptional student showing the reason for the student's withdrawal from the regular class in the public school and his or her enrollment in or withdrawal from a special class for exceptional students. This record shall be available for inspection by school officials at any time.
- 8. The district school board shall establish the amount to be paid by the district school board for each individual exceptional student contract with a nonpublic school.
- (9) SCHOOL PLANT.--Approve plans for locating, planning, constructing, sanitating, insuring, maintaining, protecting, and condemning school property as prescribed in chapter 235 and as follows:
 - (b) Sites, buildings, and equipment. --
- 1. Select and purchase school sites, playgrounds, and recreational areas located at centers at which schools are to

be constructed, of adequate size to meet the needs of pupils to be accommodated;

- Approve the proposed purchase of any site,
 playground, or recreational area for which district funds are to be used;
 - 3. Expand existing sites;
 - 4. Rent buildings when necessary;
- 8 5. Enter into leases or lease-purchase arrangements, 9 in accordance with the requirements and conditions provided in s. 235.056(2), with private individuals or corporations for 10 the rental of necessary grounds and educational facilities for 11 12 school purposes or of educational facilities to be erected for school purposes. Current or other funds authorized by law may 13 14 be used to make payments under a lease-purchase agreement. Notwithstanding any other statutes, if the rental is to be 15 paid from funds received from ad valorem taxation and the 16 17 agreement is for a period greater than 12 months, an approving 18 referendum must be held. The provisions of such contracts, 19 including building plans, shall be subject to approval by the Department of Education, and no such contract shall be entered 20 into without such approval. As used in this section, 21 22 "educational facilities" means the buildings and equipment which are built, installed, or established to serve 23 educational purposes and which may lawfully be used. The 24 Commissioner State Board of Education may adopt is authorized 25 26 to promulgate such rules as are it deems necessary to 27 implement the provisions hereof;
 - 6. Provide for the proper supervision of construction;
 - 7. Make or contract for additions, alterations, and repairs on buildings and other school properties;

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8. Ensure that all plans and specifications for buildings provide adequately for the safety and well-being of pupils, as well as for economy of construction by having such plans and specifications submitted to the Department of Education for approval; and

- 9. Provide furniture, books, apparatus, and other equipment necessary for the proper conduct of the work of the schools.
- (d) Insurance of school property.--Carry insurance on every school building in all school plants including contents, boilers, and machinery, except buildings of three classrooms or less which are of frame construction and located in a tenth class public protection zone as defined by the Florida Inspection and Rating Bureau, and on all school buses and other property under the control of the school board or title to which is vested in the school board, except as exceptions may be authorized under regulations of the commissioner state board.
- (11) RECORDS AND REPORTS.--Provide for the keeping of all necessary records and the making of all needed or required reports, as follows:
- (a) Forms, blanks, and reports.--Require all employees to keep accurately all records and to make promptly in the proper form all reports required by law or by regulations of the state board or of the commissioner.
- (b) Reports to the department.—Require that the superintendent prepare all reports to the Department of Education that may be required by law or regulations of the state board or of the commissioner; see that all such reports are promptly transmitted to the department; withhold the further payment of salary to the superintendent or employee

when notified by the department that he or she has failed to file any report within the time or in the manner prescribed; and continue to withhold the salary until the school board is notified by the department that such report has been received and accepted; provided, that when any report has not been received by the date due and after due notice has been given to the school board of that fact, the department, if it deems necessary, may require the report to be prepared by a member of its staff, and the school board shall pay all expenses connected therewith. Any member of the school board who is responsible for the violation of this provision is subject to suspension and removal.

- (12) COOPERATION WITH OTHER DISTRICT SCHOOL BOARDS.--May establish and participate in educational consortia that which are designed to provide joint programs and services to cooperating school districts, consistent with the provisions of s. 4(b), Art. IX of the State Constitution. The Commissioner State Board of Education shall adopt rules providing for the establishment, funding, administration, and operation of such consortia.
- (14) ENFORCEMENT OF LAW AND RULES AND REGULATIONS.--Require that all laws and rules and regulations of the state board, of the commissioner, or of the school board are properly enforced.
- (16) SCHOOL LUNCH PROGRAM.--Assume such responsibilities and exercise such powers and perform such duties as may be assigned to it by law or as may be required by regulations of the <u>commissioner</u> state board or as in the opinion of the school board are necessary to assure school lunch services, consistent with needs of pupils; effective and efficient operation of the program; and the proper

articulation of the school lunch program with other phases of education in the district.

Section 36. Subsection (8) of section 230.2305, Florida Statutes, 1996 Supplement, is amended to read:

230.2305 Prekindergarten early intervention program.--

(8) MONITORING AND TECHNICAL ASSISTANCE.--Pursuant to s. 229.565(5), the Commissioner of Education shall monitor each district prekindergarten early intervention program at least annually to determine compliance with the district plan and the provisions of this section. If a program is not brought into compliance within 3 months after the commissioner's evaluation citing specific deficiencies, the commissioner must withhold such funds as have been allocated to the school board for its prekindergarten early intervention program and which have not yet been released. The department shall develop manuals and guidelines for the development of district plans and shall provide ongoing technical assistance to ensure that each district program maintains high standards of quality and effectiveness.

Section 37. Paragraph (e) of subsection (3) and paragraph (b) of subsection (7) of section 230.2316, Florida Statutes, 1996 Supplement, are amended to read:

230.2316 Dropout prevention.--

- (3) DEFINITIONS.--As used in this section, the term:
- (e) "Second chance schools" means school district programs provided through cooperative agreements between the Department of Juvenile Justice, private providers, state or local law enforcement agencies, or other state agencies for students deemed habitual truants as defined in s. 228.041(28), or for students who have been disruptive or violent or who have committed serious offenses. As partnership programs,

second chance schools are eligible for waivers from the Commissioner of Education to chapters 230-235 and 239 and State Board of Education rules of the commissioner that prevent the provision of appropriate educational services to violent, severely disruptive, and delinquent students in small nontraditional settings and in court-adjudicated settings.

- (7) STAFF DEVELOPMENT.--
- (b) The district school boards and the department may establish a summer inservice training program for teachers and administrators which may be provided by district school boards or individual schools and which shall include, but not be limited to, instruction focusing on treating students with respect and enhancing student self-esteem, developing positive in-school intervention methods for misbehaving students, establishing strategies to involve students in classroom and school management and in reducing student misconduct, conducting student and parent conferences, and creating "student-friendly" environments at schools. Instructional personnel may use successful participation in a summer inservice training program established pursuant to this paragraph for certification extension or for adding a new certification area if the district has an approved add-on certification program, pursuant to State Board of Education rules of the commissioner.

Section 38. Subsection (6) of section 230.23166, Florida Statutes, is amended to read:

230.23166 Teenage parent programs.--

(6) The $\underline{\text{Commissioner}}$ State Board of Education shall adopt rules necessary to implement the provisions of this section.

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Section 39. Paragraphs (b) and (d) of subsection (2) of section 230.2318, Florida Statutes, 1996 Supplement, are amended to read:

230.2318 School resource officer program.--

(2) LOCAL SCHOOL RESOURCE OFFICER PROGRAM PLANS; APPROVAL BY COMMISSIONER; CRITERIA AND RESTRICTIONS.--

- (b) The commissioner shall review all proposed local school resource officer program plans and shall approve those plans which meet the purposes, intent, and requirements of this section and the rules adopted by the commissioner State Board of Education pursuant to this section.
- (d) The <u>commissioner may adopt</u> State Board of Education shall have the authority to promulgate rules to implement the statewide school resource officer program as established in this section.

Section 40. Subsections (4), (5), and (6) of section 230.32, Florida Statutes, are amended to read:

- 230.32 General powers of superintendents.--The superintendent shall have the authority, and when necessary for the more efficient and adequate operation of the district school system, the superintendent shall exercise the following powers:
- (4) RECOMMEND AND EXECUTE RULES AND REGULATIONS.--Prepare and organize by subjects and submit to the school board for adoption such rules and regulations to supplement those adopted by the state board or the commissioner as, in the superintendent's opinion, will contribute to the efficient operation of any aspect of education in the district. When rules and regulations have been adopted, the superintendent shall see that they are executed.

- time to time to prepare, organize by subjects, and submit to the school board for adoption such minimum standards relating to the operation of any phase of the district school system as are needed to supplement those adopted by the state board or the commissioner and as will contribute to the efficient operation of any aspect of education in the district; to see that minimum standards adopted by the school board and the commissioner are observed.
- (6) PERFORM DUTIES AND EXERCISE
 RESPONSIBILITIES.--Perform such duties and exercise such
 responsibilities as are assigned to the superintendent by law
 and by regulations of the state board and of the commissioner.

Section 41. Subsection (1) of section 230.321, Florida Statutes, is amended to read:

230.321 Superintendents employed under Art. IX, State Constitution.--

(1) In every district authorized to employ a superintendent of schools under Art. IX of the State Constitution, the superintendent shall be the executive officer of the school board and shall not be subject to the provisions of law, either general or special, relating to tenure of employment or contracts of other school personnel. The superintendent's duties relating to the district school system shall be as provided by law and rules of the State Board of Education and of the Commissioner of Education.

Section 42. Paragraph (j) of subsection (6), paragraph (b) of subsection (13), and subsections (15) and (24) of section 230.33, Florida Statutes, 1996 Supplement, are amended to read:

230.33 Duties and responsibilities of superintendent.—The superintendent shall exercise all powers and perform all duties listed below and elsewhere in the law; provided, that in so doing he or she shall advise and counsel with the school board. The recommendations, nominations, proposals, and reports required by law and rule to be made to the school board by the superintendent shall be either recorded in the minutes or shall be made in writing, noted in the minutes, and filed in the public records of the board. It shall be presumed that, in the absence of the record required in this paragraph, the recommendations, nominations, and proposals required of the superintendent were not contrary to the action taken by the school board in such matters.

- (6) ESTABLISHMENT, ORGANIZATION, AND OPERATION OF SCHOOLS, CLASSES, AND SERVICES.--Recommend the establishment, organization, and operation of such schools, classes, and services as are needed to provide adequate educational opportunities for all children in the district, including:
- (j) School lunches.--Recommend plans for the establishment, maintenance, and operation of a school lunch program consistent with state laws and regulations of the commissioner state board, and to administer and supervise such services.
- (13) RECORDS AND REPORTS.--Recommend such records as should be kept in addition to those prescribed by rules of the state board or by the department; prepare forms for keeping such records as are approved by the school board; see that such records are properly kept; and make all reports that are needed or required, as follows:
- (b) Reports to the department.--Prepare, for the approval of the school board, all reports that may be required

by law or rules of the state board <u>or of the commissioner</u> to be made to the department and transmit promptly all such reports, when approved, to the department, as required by law. If any such reports are not transmitted at the time and in the manner prescribed by law or by state board rules, the salary of the superintendent <u>must shall</u> be withheld until <u>the such</u> report has been properly submitted. Unless otherwise provided by regulations of the state board, the annual report on attendance and personnel <u>is shall be</u> due on or before July 1, and the annual school budget and the report on finance <u>are shall be</u> due on the date prescribed by the <u>commissioner state board</u>.

- (15) ENFORCEMENT OF LAWS AND RULES.--Require that all laws and rules of the state board, as well as supplementary rules of the school board, are properly observed and report to the school board any violation that which the superintendent does not succeed in having corrected.
- (24) OTHER DUTIES AND RESPONSIBILITIES.--Perform such other duties as <u>are</u> may be assigned to the superintendent by law or by rules of the state board or of the commissioner.

Section 43. Subsection (2) of section 230.64, Florida Statutes, is amended to read:

- 230.64 Area technical center part of district school system; minimum standards.--
- (2) <u>COMMISSIONER</u> STATE BOARD SHALL PRESCRIBE MINIMUM STANDARDS.—The <u>commissioner</u> state board shall prescribe minimum standards <u>that</u> which must be met before an area technical center is organized, acquired or operated, and <u>that</u> which will assure that the purposes of the center are attained.

1 Section 44. Subsection (9) of section 230.71, Florida 2 Statutes, is amended to read: 3 230.71 Intergenerational school volunteer programs.--4 (9) RULES.--The Commissioner State Board of Education 5 shall adopt rules necessary to implement the provisions of 6 this section. 7 Section 45. Paragraph (e) of subsection (1) and subsection (2) of section 232.01, Florida Statutes, are 8 amended to read: 9 232.01 Regular school attendance required between ages 10 of 6 and 16; permitted at age of 5; exceptions.--11 12 (1)(e) Beginning with the 1991-1992 school year and 13 14 consistent with rules adopted by the commissioner state board, children with disabilities who have attained the age of 3 15 16 years shall be eliqible for admission to public special education programs and for related services under rules 17 adopted by the school board. Exceptional children who are deaf 18 19 or hard of hearing, visually impaired, dual sensory impaired, 20 severely physically handicapped, trainable mentally 21 handicapped, or profoundly handicapped, or who have established conditions, or exhibit developmental delays, below 22 age 3 may be eligible for special programs; or, if enrolled in 23 other prekindergarten or day care programs, they may be 24 25 eligible for supplemental instruction. Rules for the 26 identification of established conditions for children birth through 2 years of age and developmental delays for children 27 28 birth through 5 years of age must be adopted by the 29 Commissioner State Board of Education. 30 The Commissioner State Board of Education may

adopt rules under which pupils not meeting the entrance age

may be transferred from another state if their parents or guardians have been legal residents of that state.

Section 46. Section 232.23, Florida Statutes, 1996 Supplement, is amended to read:

232.23 Procedures for maintenance and transfer of pupil records.--

- (1) Each principal shall maintain a permanent cumulative record for each pupil enrolled in a public school. Such record shall be maintained in the form, and contain all data, prescribed by <u>rule by the Commissioner rules of the State Board</u> of Education. The cumulative record is confidential and exempt from the provisions of s. 119.07(1) and <u>is shall be</u> open to inspection only as provided in s. 228.093.
- (2) The procedure for transferring and maintaining records of pupils who transfer from school to school shall be prescribed by regulations of the commissioner state board.
- (3) Procedures relating to the acceptance of transfer work and credit for pupils shall be prescribed by <u>rule</u> by the Commissioner rules of the State Board of Education.

Section 47. Subsection (1) of section 232.2468, Florida Statutes, 1996 Supplement, is amended to read:

 $232.2468\,$ Graduation, habitual truancy, and dropout rates.--

(1) DEFINITION. --

(a) The term "graduation rate" means the percentage calculated by dividing the number of entering 9th graders into the number of students who receive, 4 years later, a high school diploma, a special diploma, or a certificate of completion, as provided for in s. 232.246, or who receive a special certificate of completion, as provided in s. 232.247,

and students 19 years of age or younger who receive a general equivalency diploma, as provided in s. 229.814. The number of 9th grade students used in the calculation of a graduation rate for this state shall be students enrolling in the grade for the first time.

- (b) The term "habitual truancy rate" means the annual percentage of students in membership within the age of compulsory school attendance pursuant to s. 232.01 who are classified as habitual truants as defined in s. 228.041(28).
- (c) The term "dropout rate" means the annual percentage calculated by dividing the number of students over the age of compulsory school attendance, pursuant to s. 232.01, at the time of the fall membership count, into the number of students who withdraw from school during a given school year and who are classified as dropouts pursuant to s. 228.041(29).

The <u>Commissioner</u> State Board of Education may adopt rules to implement this subsection.

Section 48. Section 232.247, Florida Statutes, is amended to read:

232.247 Special high school graduation requirements for certain exceptional students.—A student who has been properly classified, in accordance with rules established by the <u>commissioner</u> state board, as "educable mentally handicapped," "trainable mentally handicapped," "hearing impaired," "specific learning disabled," "physically or language impaired," or "emotionally handicapped" shall not be required to meet all requirements of s. 232.246 and shall, upon meeting all applicable requirements prescribed by the school board pursuant to s. 232.245, be awarded a special

diploma in a form prescribed by the commissioner state board; 2 provided, however, that such special graduation requirements 3 prescribed by the school board must shall include minimum 4 graduation requirements as prescribed by the commissioner 5 state board. Any such student who meets all special 6 requirements of the district school board for his or her 7 exceptionality, but is unable to meet the appropriate special state minimum requirements, shall be awarded a special 9 certificate of completion in a form prescribed by the commissioner state board. A student who has been properly 10 11 classified as "profoundly handicapped" and who meets the special requirements of the district school board for a 12 special diploma in accordance with requirements for any 13 14 exceptional student identified in this section shall be 15 awarded a special diploma; however, such a student shall alternatively alternately be eligible for a special 16 certificate of completion, in a form prescribed by the 17 commissioner state board, if all school requirements for 18 19 students who are "profoundly handicapped" have been met. 20 Nothing provided in this section, However, this section does 21 not shall be construed to limit or restrict the right of an 22 exceptional student solely to a special diploma or special certificate of completion. Any such student shall, upon 23 proper request, be afforded the opportunity to fully meet all 24 25 requirements of s. 232.246 through the standard procedures 26 established therein and thereby to qualify for a standard diploma upon graduation. 27 28 Section 49. Subsection (1) of section 232.25, Florida 29 Statutes, 1996 Supplement, is amended to read: 30 232.25 Pupils subject to control of school.--31

- (1) Subject to law and rules and regulations of the commissioner state board and of the school board, each pupil enrolled in a school shall:
- (a) During the time she or he is being transported to or from school at public expense;
 - (b) During the time she or he is attending school;
- (c) During the time she or he is on the school premises participating with authorization in a school-sponsored activity; and
- (d) During a reasonable time before and after a pupil is on the premises for attendance at school or for authorized participation in a school-sponsored activity, and only when on the premises,

be under the control and direction of the principal or teacher in charge of the school, and under the immediate control and direction of the teacher or other member of the instructional staff or of the bus driver to whom such responsibility may be assigned by the principal. However, the commissioner state
board or the district school board may, by rules and regulations, subject each pupil to the control and direction of the principal or teacher in charge of the school during the time she or he is otherwise en route to or from school or is presumed by law to be attending school.

Section 50. Subsection (5) of section 232.303, Florida Statutes, is amended to read:

232.303 Interagency student services.--

(5) The <u>Commissioner</u> State Board of Education and the Department of <u>Children and Family</u> Health and Rehabilitative Services $\underline{\text{may}}$ are authorized to adopt rules to carry out the intent of this section.

Section 51. Paragraph (a) of subsection (3) of section 232.435, Florida Statutes, is amended to read:

232.435 Extracurricular athletic activities; athletic trainers.--

- (3)(a) To the extent practicable, a school district program should include the following employment classification and advancement scheme:
- 1. Teacher apprentice trainer I.--To qualify as a teacher apprentice trainer I, a person must possess a professional, temporary, part-time, adjunct, or substitute certificate pursuant to s. 231.17, be certified in first aid and cardiopulmonary resuscitation, and have earned a minimum of 6 semester hours or the equivalent number of inservice education points in the basic prevention and care of athletic injuries.
- 2. Teacher apprentice trainer II.--To qualify as a teacher apprentice trainer II, a person must meet the requirements of teacher apprentice trainer I and also have earned a minimum of 15 additional semester hours or the equivalent number of inservice education points in such courses as anatomy, physiology, use of modalities, nutrition, counseling, and other courses approved by the Commissioner State Board of Education.
- 3. Teacher athletic trainer.—To qualify as a teacher athletic trainer, a person must meet the requirements of teacher apprentice trainer II, be certified by the Department of Education or a nationally recognized athletic trainer association, and perform one or more of the following functions: preventing athletic injuries; recognizing, evaluating, managing, treating, and rehabilitating athletic

injuries; administering an athletic training program; and educating and counseling athletes.

Section 52. Paragraph (a) of subsection (2) and subsections (5) and (6) of section 233.011, Florida Statutes, are amended to read:

- 233.011 Accountability in curriculum, educational instructional materials, and testing.--
- (2)(a) Subject to State Board of Education review and approval, the Department of Education shall develop, by April 1, 1985, guidelines for the identification or development, evaluation, oversight, and revision of:
- 1. Curriculum frameworks as specified in subsection (3).
- 2. Student performance standards as specified in ss. 232.2454(1) and 229.565(1) and (2).
- 3. Model standards and procedures for the adoption of state and district instructional materials and software consistent with curriculum frameworks and student performance standards as specified in this paragraph. Such models shall provide the diverse student populations of the state with the highest quality instructional materials and software in the most cost-effective manner possible. Such models shall include a component to ensure the production of instructional materials and software by the state, or a consortium of states, when economical or superior quality instructional materials or software are unavailable from commercial sources by special contract.
- 4. Model standards and procedures for state and district adoption, analyses, and use of nationally normed student achievement tests or other nationally normed assessment instruments, as specified in subsection (4).

5. Criteria and procedures to determine the individual school programs that which are most deficient in student performance. Such criteria and procedures must shall take into account testing results under the provisions of ss. 229.565 and 232.2454, and subsection (4).

- 6. Model training procedures for state-level and district-level personnel assigned responsibilities for evaluating and selecting instructional materials, software, and norm-referenced achievement measures.
- 7. Standards for effective evaluation and comparable evaluation and testing procedures among districts.
- (5) The <u>Commissioner</u> State Board of Education <u>may</u> adopt is authorized to develop rules necessary to implement the provisions of the Florida Accountability in Curriculum, Educational Instructional Materials, and Testing Act (FACET) of 1984.
- (6) The commissioner, no later than November 1 of each year, shall transmit to the State Board of Education, the President of the Senate, the Speaker of the House of Representatives, and the chairs of the Senate and House committees on public school education an appraisal of the programs and activities as set forth in the Florida Accountability in Curriculum, Educational Instructional Materials, and Testing Act (FACET) of 1984 as to the effectiveness, efficiency, and utilization of resources, including a statement of the overall program for the coming year, the recommended level of funding for the overall program, and any other recommendations deemed appropriate by the commissioner. These Such recommendations must shall include, but need not be limited to, necessary modifications of statutes, rules of the commissioner state board rules, and

administrative procedures to implement the provisions of said sections.

Section 53. Section 233.015, Florida Statutes, is amended to read:

years; rules.—The <u>Commissioner</u> State Board of Education shall adopt rules that which provide for the conduct of regularly scheduled purges of courses that are listed in the statewide course numbering system or institutional catalog <u>but</u> that have not been taught at the institution for the preceding 5 years.

These Such rules <u>must</u> shall include waiver provisions that allow for course continuation <u>if</u> in the event that an institution has reasonable cause for having not offered a course within the 5-year limit and an expectation that the course will be offered again within the following 5 years.

Section 54. Subsection (2) of section 233.056, Florida Statutes, is amended to read:

233.056 Instructional programs for visually impaired students and deaf or hard-of-hearing students.--

(2) The unit shall be operated either directly by the Division of Public Schools or through a contractual agreement with a local education agency, under rules adopted by the Commissioner State Board of Education.

Section 55. Subsection (6) of section 233.058, Florida Statutes, is amended to read:

233.058 English language instruction for limited English proficient students.--

(6) The $\underline{\text{Commissioner}}$ State Board of Education shall adopt rules for the purpose of implementing this section.

Section 56. Subsection (1) of section 233.061, Florida Statutes, is amended to read:

233.061 Required instruction.--

- (1) Members of the instructional staff of the public schools, subject to the rules and regulations of the <u>commissioner</u>, the state board, and of the school board, shall teach efficiently and faithfully, using the books and materials required, following the prescribed courses of study, and employing approved methods of instruction the following:
- (a) The content of the Declaration of Independence and how it forms the philosophical foundation of our government;
- (b) The arguments in support of adopting our republican form of government, as they are embodied in the most important of the Federalist Papers;
- (c) The essentials of the United States Constitution and how it provides the structure of our government;
- $\mbox{(d) Flag education, including proper flag display and} \label{eq:flag} \mbox{flag salute;}$
 - (e) The elements of civil government;
- (f) The history of the Holocaust (1933-1945), the systematic, planned annihilation of European Jews and other groups by Nazi Germany, a watershed event in the history of humanity, to be taught in a manner that leads to an investigation of human behavior, an understanding of the ramifications of prejudice, racism, and stereotyping, and an examination of what it means to be a responsible and respectful person, for the purposes of encouraging tolerance of diversity in a pluralistic society and for nurturing and protecting democratic values and institutions;
- (g) The history of African-Americans, including the history of African peoples before the political conflicts that led to the development of slavery, the passage to America, the

enslavement experience, abolition, and the contributions of African-Americans to society;

- (h) The elementary principles of agriculture;
- (i) The true effects of all alcoholic and intoxicating liquors and beverages and narcotics upon the human body and mind;
 - (j) Kindness to animals;

- (k) The history of the state;
- (1) The conservation of natural resources; and
- (m) Such additional materials, subjects, courses, or fields in such grades as <u>are may be</u> prescribed by law or by rules of the <u>commissioner</u> state board and the school board in fulfilling the requirements of law.

Section 57. Paragraph (a) of subsection (4) of section 233.067, Florida Statutes, 1996 Supplement, is amended to read:

- 233.067 Comprehensive health education and substance abuse prevention.--
- (4) ADMINISTRATION OF THE COMPREHENSIVE HEALTH EDUCATION AND SUBSTANCE ABUSE PREVENTION PROGRAM.--
- (a) There is created a comprehensive health education and substance abuse prevention program for children and youths in kindergarten and grades 1 through 12. Responsibility for the administration of this section shall rest with the Department of Education, in cooperation with, and with the advice of, the Department of Children and Family Health and Rehabilitative Services. The administration of the program shall be pursuant to rules and regulations adopted by the Commissioner State Board of Education, provided that such rules shall require the minimum amount of paperwork and reporting necessary to comply with this section. For purposes

of administering this section, the commissioner shall establish a Prevention Resource Center within the department and shall assign appropriate staff to work directly with school district personnel. The center shall serve as a clearinghouse for evaluation and dissemination of information, materials, and model programs and shall provide program and technical assistance and other prevention services as determined by the commissioner.

Section 58. Subsection (6) of section 233.115, Florida Statutes, is amended to read:

233.115 Prohibited acts.--

(6) Nothing contained in this section shall be construed to prohibit or restrict a school official from receiving royalties or other compensation, other than compensation paid as commission to the school official for negotiating sales to district boards, from the publisher or manufacturer of instructional materials written, designed, or prepared by such school official, and adopted by the commissioner state board or purchased by any district board. No school official shall be allowed to receive royalties on any materials not on the state-adopted list purchased for use by his or her district school board.

Section 59. Subsection (1) of section 233.17, Florida Statutes, is amended to read:

233.17 Term of adoption for instructional materials.--

(1) The term of adoption of any instructional materials <u>must</u> shall be for a 6-year period beginning on April 1 following the adoption, unless the contract is extended as prescribed in s. 233.16(2). However, the <u>Commissioner</u> State Board of Education may approve by rule terms of adoption of

less than 6 years for materials in content areas which require more frequent revision.

Section 60. Section 233.37, Florida Statutes, is amended to read:

233.37 Disposal of instructional materials.--Under rules of the <u>commissioner</u> state board, or rules of the district school board which have been approved by the commissioner, the district school board may dispose of the instructional materials of an old adoption when they have become unserviceable, upon such terms and conditions as will yield their fair salvage value. The Department of Education shall enter into one or more contracts with recycling firms for periodic pickup in school districts of obsolete or unusable materials to be salvaged.

Section 61. Section 233.39, Florida Statutes, is amended to read:

Commissioner Board of Education shall prescribe rules and regulations under which the Department of Education shall, whenever requested to do so by any superintendent, make necessary arrangements for the renovation and repair of books that which could thereby be put into serviceable condition. All proper expense in connection with such renovation and repair is declared to be a proper charge against the appropriation for the purchase of instructional materials by the school district. The commissioner state board, in order to assist district school boards in obtaining the most economical services, shall formulate and prescribe such rules and regulations for the letting of contracts for the renovation and repair of books used in the public schools of the state as in its judgment are may be practicable and

economically feasible. The Department of Education shall enter into such contracts upon the basis of competitive sealed 2 3 bids from responsible firms who must, prior to contract award, 4 have on hand in their plants the equipment necessary to 5 perform the work of rebinding specified by the department. For the purpose of rebinding, textbooks must shall be 6 7 classified by the department as to size, and such classification must shall be the basis for bids from rebinding 9 firms. Bids from rebinding firms must shall be on the basis of minimum quantities of 100 books in each classification. No 10 Such a contract shall be entered for the renovation and repair 11 12 of books used in the public schools of this state may not be entered when the cost of renovation and repair exceeds the 13 14 original acquisition cost of such books or the cost of replacing such books, whichever is the lesser. However, this 15 section does not nothing herein contained shall be construed 16 17 to prohibit the inmates of the state prison from repairing and renovating any public school textbooks or library books. Any 18 19 suit that is of any nature instituted under the provisions of this section must shall be brought in the name of the state, 20 and any amount recovered by reason of such \underline{a} suit \underline{must} \underline{shall} 21 be deposited in the General Revenue Fund. 22

Section 62. Paragraph (a) of subsection (1) and subsection (2) of section 234.01, Florida Statutes, are amended to read:

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- 234.01 Purpose; transportation; when provided.--
- (1) School boards, after considering recommendations of the superintendent:
- (a) Shall provide transportation for each student in prekindergarten handicapped and in kindergarten through grade 12 membership in a public school when, and only when,

transportation is necessary to provide adequate educational facilities and opportunities which otherwise would not be available and to transport students whose homes are more than a reasonable walking distance, as defined by rules of the commissioner state board, from the nearest appropriate school.

(2) In each case in which transportation of students is impracticable in the opinion of the school board, the school board is authorized to take steps for making available educational facilities as are authorized by law or rule of the commissioner state board and as, in the opinion of the school board, are practical.

Section 63. Section 234.02, Florida Statutes, 1996 Supplement, is amended to read:

234.02 Safety and health of pupils.--Maximum regard for safety and adequate protection of health <u>are shall be</u> primary requirements <u>that must</u> <u>which shall</u> be observed by school boards in routing buses, appointing drivers, and providing and operating equipment, in accordance with all requirements of law and regulations of the <u>commissioner</u> state board in providing transportation pursuant to s. 234.01:

(1) School boards shall use school buses, as defined in s. 234.051, for all regular transportation. Regular transportation or regular use means shall mean transportation of students to and from school or school-related activities that which are part of a scheduled series or sequence of events to the same location. "Students" means, for the purposes of this section, students enrolled in the public schools in prekindergarten programs through grade 12. School boards may regularly use motor vehicles other than school buses only under the following conditions:

- (a) When the transportation is for physically handicapped or isolated students and the district has elected to provide for the transportation of the student through written or oral contracts or agreements.
- (b) When the transportation is a part of a comprehensive contract for a specialized educational program between a school board and a service provider who provides instruction, transportation, and other services.
- (c) When the transportation is provided through a public transit system.
- (d) When the transportation of students is necessary or practical in a motor vehicle owned or operated by a school board other than a school bus and such transportation is provided in designated seating positions in a passenger car not to exceed 8 students or in any other motor vehicle designed to transport 10 or fewer persons which meets all federal motor vehicle safety standards for passenger cars.

When students are transported in motor vehicles, the occupant crash protection system provided by the vehicle manufacturer <u>must</u> shall be used unless the student's physical condition prohibits such use.

- (2) Except as provided in subsection (1), school boards may authorize the transportation of students in privately owned motor vehicles on a case-by-case basis only in the following circumstances:
- (a) When a student is ill or injured and must be taken home or to a medical treatment facility under nonemergency circumstances; and
- 1. The school has been unable to contact the student's parent or guardian or such parent, guardian, or responsible

adult designated by the parent or guardian is not available to provide the transportation;

2. Proper adult supervision of the student is available at the location to which the student is being transported;

- 3. The transportation is approved by the school principal, or a school administrator designated by the principal to grant or deny such approval, or in the absence of the principal and designee, by the highest ranking school administrator or teacher available under the circumstances; and
- 4. If the school has been unable to contact the parent or guardian prior to the transportation, the school shall continue to seek to contact the parent or guardian until the school is able to notify the parent or guardian of the transportation and the pertinent circumstances.
- (b) When the transportation is in connection with a school function or event regarding which the school district or school has undertaken to participate or to sponsor or provide the participation of students; and
- 1. The function or event is a single event that which is not part of a scheduled series or sequence of events to the same location, such as, but not limited to, a field trip, a recreational outing, an interscholastic competition or cooperative event, an event connected with an extracurricular activity offered by the school, or an event connected to an educational program, such as, but not limited to, a job interview as part of a cooperative education program;
- 2. Transportation is not available, as a practical matter, using a school bus or school district passenger car; and

3. Each student's parent or guardian is notified, in writing, regarding the transportation arrangement and gives written consent before a student is transported in a privately owned motor vehicle.

- (c) When a school board requires employees such as school social workers and attendance officers to use their own motor vehicles to perform duties of employment, and such duties include the occasional transportation of students.
- (3) When approval is granted for the transportation of students in a privately owned vehicle, the provisions of s. 234.037regarding liability for tort claims are applicable7 shall apply. School district employees who provide approved transportation in privately owned vehicles are shall be deemed to be acting within the scope of their employment. Parents, guardians, or other responsible adults who provide approved transportation in privately owned vehicles shall have the same exposure to, and protections from, risks of personal liability as do school district employees acting within the scope of their employment.
- (4) Each school board may establish policies that which restrict the use of privately owned motor vehicles to circumstances that which are more limited than are described in this section or that which prohibit such use. Each school board may establish policies that which provide for more extensive requirements for approval, parental notification and consent procedures, insurance coverage, driver qualifications, or a combination of these.
- (5) When transportation is authorized in privately owned vehicles, students may $\frac{1}{2}$ be transported $\frac{1}{2}$ in designated seating positions and $\frac{1}{2}$ $\frac{1$

the occupant crash protection system provided by the vehicle manufacturer.

- (6) School boards may contract with a common carrier to transport students to and from in-season and postseason athletic contests and to and from a school function or event in which the school district or a school has undertaken to participate or to provide or sponsor the participation of students.
- (7) Transportation for adult students may be provided by any appropriate means as authorized by the school board when the transportation is accepted as a responsibility by the school board as provided in s. 234.01.
- (8) Notwithstanding any other provision of this section, in an emergency situation that which constitutes an imminent threat to student health or safety, school personnel may take whatever action is necessary under the circumstances to protect student health and safety.
- (9) Except as provided in s. 234.211, transportation is shall not be the responsibility of the school board in connection with any event or activity that which is not an event or activity offered by the school district or an event or an activity in which the school district or school has agreed to participate, cosponsor, or require the participation of students, and the school board has shall have no liability for transportation arranged and provided by parents or other parties to such events or activities.
- (10) Each school board shall designate and adopt a specific plan for adequate examination, maintenance, and repair of transportation equipment. Examination of the mechanical condition of each school bus $\underline{\text{must}}$ shall be made by

a capable mechanic at least once each month that the bus is in operation.

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(11) The superintendent shall notify the school board of any school bus that which does not meet all requirements of law and regulations of the commissioner state board, and the school board shall, if the such school bus is in an unsafe condition, withdraw it from use as a school bus until the bus meets the said requirements. The Department of Education may inspect or have inspected any school bus to determine whether the bus meets requirements of law and regulations of the commissioner state board. The department may, after due notice to a school board that any school bus does not meet certain requirements of law and regulations of the commissioner state board, rule that the such bus must shall be withdrawn from use as a school bus, this ruling to be effective forthwith or upon a date to be specified therein, whereupon the school board shall withdraw same from use as a school bus until the bus meets requirements of law and regulations of the commissioner state board and until the department has officially revoked the pertinent its said ruling. Notwithstanding any other provisions of this chapter, general purpose urban transit systems are declared qualified to transport children to and from school.

(12)(a) The routing and scheduling of school buses must be planned to eliminate the necessity for children to stand while a school bus is in motion. When circumstances of an emergency nature temporarily require transporting children on school buses in excess of the rated seating capacity, the such buses must proceed at a reduced rate of speed to maximize safety of the students, taking into account existing traffic conditions. Each school board is responsible for prompt

relief of the emergency condition by providing additional equipment, bus rerouting, bus rescheduling, or other appropriate remedial action.

- (b) Each school board, after considering recommendations from the superintendent, shall designate, by map or otherwise, or shall provide by school board rule for the designation of, nontransportation zones that are shall be composed of all areas in the district from which it is unnecessary or impracticable to furnish transportation.

 Nontransportation zones must shall be designated annually before prior to the opening of school and the designation of bus routes for the succeeding school year. Each school board, after considering recommendations from the superintendent, shall specifically designate, or shall provide by school board rule for the designation of, specific routes to be traveled regularly by school buses, and each route must shall meet the requirements prescribed by rules of the commissioner state board.
- (c) Each district school board shall establish school bus stops, or provide by school board rule for the establishment of school bus stops, as necessary at the most reasonably safe locations available. Where unusual traffic hazards exist at school bus stops on roads maintained by the state outside of municipalities, the Department of Transportation, in concurrence and cooperation with and upon request of the district school board, shall place signs at such bus stops warning motorists of the location of the stops.
- (13) The <u>Commissioner</u> State Board of Education may adopt rules to implement this section as <u>are</u> it deems necessary or desirable in the interest of student health and safety.

Section 64. Subsection (1) of section 234.03, Florida Statutes, is amended to read:

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234.03 Tort liability; liability insurance.--

(1) Each district school board shall be liable for tort claims arising out of any incident or occurrence involving a school bus or other motor vehicle owned, maintained, operated, or used by such school board to transport persons, to the same extent and in the same manner as the state or any of its agencies or subdivisions is liable for tort claims under s. 768.28, except that the total liability to persons being transported for all claims or judgments of such persons arising out of the same incident or occurrence shall not exceed an amount equal to \$5,000 multiplied by the rated seating capacity of the bus or other vehicle, as determined by rules of the Commissioner State Board of Education, or \$100,000, whichever is greater. The provisions of s. 768.28 shall apply to all claims or actions brought against school boards, as authorized in this subsection.

Section 65. Subsections (2), (3), and (4) of section 234.051, Florida Statutes, are amended to read:

234.051 School buses.--School buses shall be defined and meet specifications as follows:

- (2) SPECIFICATIONS.--Each school bus as defined in 49 C.F.R. part 571, and subsection (1), which is rented, leased, purchased, or contracted for, <u>must shall</u> meet the applicable federal motor vehicle safety standards and other specifications as prescribed by regulations of the <u>commissioner</u> state board.
- (3) STANDARDS FOR LEASED VEHICLES.--A motor vehicle owned and operated by a county or municipal transit authority

which is leased by the school board of the local school district for transportation of public school students <u>must shall</u> meet such standards as <u>shall be established by</u> the <u>Commissioner State Board</u> of Education <u>establishes</u> for the purpose of implementing this act. A school bus authorized by a school board to carry passengers other than school pupils <u>must shall</u> have the words "School Bus" and any other signs and insignia <u>that which</u> mark or designate it as a school bus covered, removed, or otherwise concealed while <u>such said</u> passengers are being transported.

(4) OCCUPANT PROTECTION SYSTEMS.--Students <u>may</u> shall be transported only in designated seating positions, except as provided in s. 234.02(12), and <u>must</u> shall be required to use the occupant crash protection system provided by the manufacturer, which system <u>must</u> shall comply with the requirements of 49 C.F.R. part 571, or <u>with</u> specifications of the Commissioner State Board of Education.

Section 66. Section 234.091, Florida Statutes, is amended to read:

234.091 General qualifications.--Each school bus driver <u>must shall</u> be of good moral character, of good vision and hearing, able-bodied, free from communicable disease, mentally alert, and sufficiently strong physically to handle the bus with ease, and he or she <u>must shall</u> possess such other qualifications as are prescribed by the <u>commissioner state</u> board, including those qualifications described in 49 C.F.R. 391.41-.49 "physical qualifications and examinations" and 49 C.F.R. 391.81-.123 "controlled substance testing," and he or she <u>must shall</u> hold a valid commercial driver's license with a passenger endorsement.

Section 67. Subsections (1) and (2) of section 234.101, Florida Statutes, 1996 Supplement, are amended to read:

234.101 Specific requirements; driver training program; contract.--

234.101 Requirements for school bus drivers.--

- character, of good vision and hearing, able-bodied, free from communicable disease, mentally alert, and sufficiently strong physically to handle the bus with ease, and he or she must possess other qualifications prescribed by the <u>Commissioner of Education state board</u>, including those qualifications described in 49 C.F.R. ss. 391.41-.49 "physical qualifications and examinations" and 49 C.F.R. ss. 391.81-.123 "controlled substance testing," and he or she must hold a valid commercial driver's license with a passenger endorsement.
- (2) The <u>Commissioner</u> State Board of Education shall adopt requirements <u>that</u> which school bus drivers must meet <u>before they are employed</u> prior to employment by district school boards.

Section 68. Subsection (6) of section 234.301, Florida Statutes, is amended to read:

234.301 Pool purchase of school buses.--

(6) The <u>Commissioner</u> State Board of Education may adopt any rule necessary to implement this section, maintain the integrity of the school bus pool purchase program, and ensure the best and lowest price for purchasing school buses by the public school districts.

Section 69. Subsection (2) of section 235.01, Florida Statutes, is amended to read:

235.01 Purpose; rules.--

(2) The $\underline{\text{Commissioner}}$ State Board of Education shall adopt rules to implement the provisions of this chapter.

Section 70. Subsection (1) of section 235.04, Florida Statutes, is amended to read:

235.04 Disposal of property.--

(1) REAL PROPERTY.--Subject to rules of the Commissioner State Board of Education, a board may dispose of any land or real property that which is, by resolution of the such board, determined to be unnecessary for educational purposes as recommended in an educational plant survey. A board shall take diligent measures to dispose of educational property only in the best interests of the public. However, appraisals may be obtained by the board prior to or simultaneously with the receipt of bids.

Section 71. Paragraph (a) of subsection (2) of section 235.056, Florida Statutes, is amended to read:

235.056 Lease and lease-purchase of educational facilities and sites.--

educational facilities and sites as defined in s. 235.011. Educational facilities and sites rented or leased for 1 year or less shall be funded through the operations budget or funds derived from millage proceeds pursuant to s. 236.25(2). A lease contract for 1 year or less, when extended or renewed beyond a year, becomes a multiple-year lease. Operational funds or funds derived from millage proceeds pursuant to s. 236.25(2) may be authorized to be expended for multiple-year leases. All leased facilities and sites <u>must shall</u> be inspected prior to occupancy by the board's Uniform Building Code inspector, who shall report to the department.

- 1. Beginning July 1, 1995, all newly leased spaces must shall be inspected and brought into compliance with the state minimum building code pursuant to chapter 553, and the life safety codes pursuant to chapter 633, prior to occupancy, using the board's operations budget or funds derived from millage proceeds pursuant to s. 236.25(2). As an alternative, the board may elect to comply with the State Uniform Building Code for Public Educational Facilities Construction instead of the state minimum building code or the life safety code, or both.
- 2. Plans for renovation or remodeling of leased space shall conform to state minimum building and life safety codes for educational occupancies, or other occupancies as appropriate, as required in chapters 553 and 633, prior to occupancy. As an alternative, the board may elect to comply with the State Uniform Building Code for Public Educational Facilities Construction instead of the state minimum building code or the life safety code, or both.
- 3. All leased facilities <u>must</u> shall be inspected annually for fire safety deficiencies in accordance with the applicable code and have corrections made in accordance with s. 235.06. Operational funds or funds derived from millage proceeds pursuant to s. 236.25(2) may be used to correct deficiencies in leased space.
- 4. When the board declares that a public emergency exists, it may take up to 30 days to bring the leased facility into compliance with the requirements of <u>Commissioner</u> State Board of Education rules.
- Section 72. Section 235.06, Florida Statutes, is amended to read:

235.06 Safety and sanitation standards and inspection of property. -- The Commissioner State Board of Education shall is empowered and directed to adopt and administer rules prescribing standards for the safety and health of occupants of educational and ancillary plants as a part of the State Uniform Building Code for Public Educational Facilities Construction as provided in s. 235.26, the provisions of chapter 633 to the contrary notwithstanding. These standards must shall be used by all public agencies when inspecting public educational and ancillary plants. In accordance with such standards, each board shall prescribe policies and procedures establishing a comprehensive program of safety and sanitation for the protection of occupants of public educational and ancillary plants. Such policies must shall contain procedures for periodic inspections as prescribed herein and for withdrawal of any educational and ancillary plant, or portion thereof, from use until unsafe or unsanitary conditions are corrected or removed.

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- (1) PERIODIC INSPECTION OF PROPERTY BY THE BOARD. --
- (a) Each board shall provide for periodic inspection of each educational and ancillary plant at least once during each fiscal year to determine compliance with standards of sanitation and casualty safety prescribed in the rules of the commissioner state board.
- (b) Firesafety inspections shall be made annually of each educational and ancillary plant must be made annually by persons certified by the Division of State Fire Marshal to be eligible to conduct firesafety inspections in public educational and ancillary plants.
- (c) In each firesafety inspection report, the board shall include a plan of action and a schedule for the

correction of each deficiency. If immediate life-threatening deficiencies are noted in any inspection, the board shall either take action to promptly correct the such deficiencies or withdraw the educational or ancillary plant from use until such time as the deficiencies are corrected.

- AGENCIES.—A safety or sanitation inspection of any educational or ancillary plant may be made at any time by the Department of Education or any other state or local agency authorized or required to conduct such inspections by either general or special law. Each agency conducting inspections shall use the standards adopted by the Commissioner State Board of Education in lieu of, and to the exclusion of, any other inspection standards prescribed either by statute or administrative rule, the provisions of chapter 633 to the contrary notwithstanding. The agency shall submit a copy of the inspection report to the board.
- (3) CORRECTIVE ACTION.--Upon failure of the board to take corrective action within a reasonable time, the agency making the inspection may request the commissioner to:
- (a) Order that appropriate action be taken to correct all deficiencies in accordance with a schedule determined jointly by the inspecting authority and the board; in developing the development of such schedule, consideration must shall be given to the seriousness of the deficiencies and the ability of the board to obtain the necessary funds; or
- (b) After 30 calendar days' notice to the board, order all or a portion of the educational or ancillary plant withdrawn from use until the deficiencies are corrected.

Section 73. Subsections (2) and (3) of section 235.19, Florida Statutes, are amended to read:

235.19 Site planning and selection. --

- (2) Each new site selected must be adequate in size to meet the educational needs of the students to be served. The Commissioner State Board of Education shall prescribe by rule recommended sizes for new sites according to categories of students to be housed and other appropriate factors determined by the commissioner state board. Less-than-recommended site sizes are shall be allowed if the board, by a two-thirds majority, recommends such a site and finds that it can provide an appropriate and equitable educational program on the such site.
- (3) Sites recommended for purchase, or purchased, in accordance with chapter 230 or chapter 240 must meet standards prescribed therein and such supplementary standards as may be prescribed by the commissioner prescribes state board to promote the educational interests of the students. Each site must be well drained and suitable for outdoor educational purposes as appropriate for the educational program. As provided in s. 333.03, the site must shall not be located within any path of flight approach of any airport. Insofar as is practicable, the site must shall not adjoin a right-of-way of any railroad or through highway and must shall not be adjacent to any factory or other property from which noise, odors, or other disturbances, or at which conditions, would be likely to interfere with the educational program.

Section 74. Subsection (4) of section 235.211, Florida Statutes, is amended to read:

235.211 Educational facilities contracting and construction techniques.--

(4) Except as otherwise provided in this section and s. 481.229, the services of a registered architect must shall

be used for the development of plans for the erection, enlargement, or alteration of any educational facility. The 2 3 services of a registered architect are shall not be required 4 for a minor renovation project for which the projects with a 5 construction cost is of less than \$50,000 or for the placement 6 or hookup of relocatable educational facilities that conform 7 with standards adopted under pursuant to s. 235.26(2) and (3). 8 However, boards must provide compliance with building code 9 requirements and ensure that these structures are adequately anchored for wind resistance as required by law. Boards are 10 encouraged to consider the reuse of existing construction 11 12 documents or design criteria packages where such reuse is feasible and practical. Notwithstanding s. 287.055, a board 13 14 may purchase the architectural services for the design of educational or ancillary facilities under an existing contract 15 agreement for professional services held by a school board in 16 17 the State of Florida, provided that the purchase is to the economic advantage of the purchasing board, the services 18 19 conform to the standards prescribed by rules of the 20 Commissioner State Board of Education, and such reuse is not without notice to, and permission from, the architect of 21 record whose plans or design criteria are being reused. The 22 23 department shall review these plans shall be reviewed by the department for compliance with the state requirements for 24 educational facilities. Rules adopted under pursuant to this 25 26 section must shall establish uniform prequalification, 27 selection, bidding, and negotiation procedures applicable to construction management contracts and the design-build 28 29 process. This section does not supersede any small, woman-owned or minority-owned business enterprise preference 30 program adopted by a board. Except as otherwise provided in

this section, the negotiation procedures applicable to construction management contracts and the design-build process must conform to the requirements of s. 287.055. A board may not modify any rules regarding construction management contracts or the design-build process.

Section 75. Section 235.26, Florida Statutes, is amended to read:

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235.26 State Uniform Building Code for Public Educational Facilities Construction .-- The Commissioner State Board of Education shall adopt a uniform statewide building code for the planning and construction of public educational and ancillary plants by district school boards and community college district boards of trustees. The code must shall be entitled the State Uniform Building Code for Public Educational Facilities Construction. Included in this code must shall be flood plain management criteria in compliance with the rules and regulations in 44 C.F.R., parts 59 and 60, and subsequent revisions thereto which are adopted by the Federal Emergency Management Agency. Wherever the words "Uniform Building Code" appear, they shall mean the "State Uniform Building Code for Public Educational Facilities Construction." It is shall not a purpose be the intent of the Uniform Building Code to inhibit the use of new materials or innovative techniques; nor may shall it specify or prohibit materials by brand names. The code must shall be flexible enough to cover all phases of construction so as to which will afford reasonable protection for the public safety, health, and general welfare. The department may secure the service of other state agencies or such other assistance as it finds may find desirable in revising the revision of the code.

(1) UNIFORM BUILDING CODE. --

(a) Except as otherwise provided in paragraph (b), all public educational and ancillary plants constructed by a district school board or a community college district board of trustees <u>must shall</u> conform to the State Uniform Building Code for Public Educational Facilities Construction, and such plants are exempt from all other state, county, district, municipal, or local building codes, interpretations, building permits, and assessments of fees for building permits, ordinances, road closures, and impact fees or service availability fees. Any inspection by local or state government <u>must shall</u> be based on the Uniform Building Code as prescribed by rule. Each board shall provide for periodic inspection of the proposed educational plant during each phase of construction to determine compliance with the Uniform Building Code.

- (b) A district school board or community college district board of trustees may conform with local building codes and the administration of such codes when constructing ancillary plants that which are not attached to educational facilities, if those provided that such plants conform to with the space size requirements established in the Uniform Building Code.
- (2) CONFORMITY TO UNIFORM BUILDING CODE STANDARDS REQUIRED FOR APPROVAL.—A district school board or community college district board of trustees <u>may shall</u> not approve any plans for the construction, renovation, remodeling, or demolition of any educational or ancillary plants unless these plans conform to the requirements of the Uniform Building Code. Each district school board and community college district board of trustees may adopt policies for delegating to the superintendent or community college president authority

for submitting documents to the department and for awarding contracts subsequent to and consistent with board approval of the scope, timeframes, funding source, and budget of a survey-recommended project. It is shall also be the responsibility of the department to develop, as a part of the Uniform Building Code, standards relating to:

- (a) Prefabricated or factory-built facilities that which are designed to be portable, relocatable, demountable, or reconstructible; are used primarily as classrooms; and do not fall under the provisions of ss. 320.822-320.862. Such standards must shall permit boards to contract with the Department of Community Affairs for factory inspections by certified Uniform Building Code inspectors to certify conformance with law and with rules of the Commissioner State Board of Education rule.
- (b) The sanitation of educational and ancillary plants and the health of occupants of educational and ancillary plants.
- (c) The safety of occupants of educational and ancillary plants as provided in s. 235.06.
 - (d) The physically handicapped.
- (e) Accessibility for children, notwithstanding the provisions of s. 553.512.
- (f) The performance of life-cycle cost analyses on alternative architectural and engineering designs to evaluate their energy efficiencies.
- 1. The life-cycle cost analysis $\underline{\text{must consist of}}$ $\underline{\text{shall}}$ be the sum of:
- a. The reasonably expected fuel costs over the life of the building that are required to maintain illumination, water

heating, temperature, humidity, ventilation, and all other energy-consuming equipment in a facility; and

- b. The reasonable costs of probable maintenance, including labor and materials, and operation of the building.
- 2. For computation of the life-cycle costs, the department \underline{shall} develop standards that \underline{must} \underline{shall} include, but need not be limited to:
- a. The orientation and integration of the facility with respect to its physical site.
- b. The amount and type of glass employed in the facility and the directions of exposure.
- c. The effect of insulation incorporated into the facility design and the effect on solar utilization of the properties of external surfaces.
- d. The variable occupancy and operating conditions of the facility and subportions of the facility.
- e. An energy consumption analysis of the major equipment of the facility's heating, ventilating, and cooling system; lighting system; and hot water system and all other major energy-consuming equipment and systems as appropriate.
- 3. Such standards <u>must</u> shall be based on the best currently available methods of analysis, including such methods as those of the National Institute of Standards and Technology, the Department of Housing and Urban Development, and other federal agencies and professional societies and materials developed by the Department of Management Services and the department. Provisions <u>must</u> shall be made for an annual updating of standards as required.
- (3) ENFORCEMENT BY BOARD.--It is the responsibility of each district school board and community college district board of trustees to ensure that all plans and educational and

ancillary plants meet the standards of the Uniform Building Code and to provide for the enforcement of this code in the areas of its jurisdiction. Each board shall provide for the proper supervision and inspection of the work. Each board may is authorized to employ a chief building official or inspector and such other inspectors, who have been certified by the department or certified pursuant to chapter 468, and such personnel as are may be necessary to administer and enforce the provisions of this code. Boards may also utilize local building department inspectors who are certified by the department to enforce this code. Plans or facilities that fail to meet the standards of the Uniform Building Code may shall not be approved.

- (4) ENFORCEMENT BY DEPARTMENT.--As a further means of ensuring that all educational and ancillary facilities hereafter constructed or materially altered or added to conform to the Uniform Building Code standards, each district school board and community college district board of trustees that which undertakes the construction, renovation, remodeling, purchasing, or lease-purchase of any educational plant or ancillary facility, the cost of which exceeds \$200,000, may submit plans to the department for and receive the approval of the department.
 - (5) APPROVAL.--

(a) Before a contract has been let for the construction, the department, the board, or the board's authorized review agent must approve the phase III construction documents. A board may reuse prototype plans on another site, provided the facilities list and phase III construction documents have been updated for the new site and for compliance with the Uniform Building Code and any laws

relating to firesafety, health and sanitation, casualty safety, and requirements for the physically handicapped which are in effect at the time a construction contract is to be awarded.

- (b) In reviewing plans for approval, the department, the board, or its review agent as authorized in s. 235.017, shall take into consideration:
 - 1. The need for the new facility.
 - 2. The educational and ancillary plant planning.
 - 3. The architectural and engineering planning.
 - 4. The location on the site.
 - 5. Plans for future expansion.
 - 6. The type of construction.
 - 7. Sanitary provisions.

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- 8. Conformity to Uniform Building Code standards.
- 9. The structural design and strength of materials proposed to be used.
- 10. The mechanical design of any heating, air-conditioning, plumbing, or ventilating system. Typical heating, ventilating, and air-conditioning systems preapproved by the department for specific applications may be used in the design of educational facilities.
 - 11. The electrical design of educational plants.
- 12. The energy efficiency and conservation of the design.
 - 13. Life-cycle cost considerations.
- 27 14. The design to accommodate physically handicapped persons.
 - 15. The ratio of net to gross square footage.
- 30 16. The proposed construction cost per gross square 31 foot.

(c) The board <u>may shall</u> not occupy a facility until the project has been inspected to verify compliance with statutes, rules, and codes affecting the health and safety of the occupants. Verification of compliance with rules, statutes, and codes for nonoccupancy projects such as roofing, paving, site improvements, or replacement of equipment may be certified by the architect or engineer of record and verification of compliance for other projects may be made by an inspector certified by the department or certified pursuant to chapter 468 who is not the architect or engineer of record. The board shall maintain a record of the project's completion and permanent archive of phase III construction documents, including any addenda and change orders to the project. The boards shall provide project data to the department, as requested, for purposes and reports needed by the Legislature.

- (6) <u>REVIEW PROCEDURE</u> STATE BOARD OF APPEALS.--The <u>Commissioner</u> State Board of Education shall <u>have</u> be the final <u>review</u> board of appeals for all questions, disputes, or interpretations involving the Uniform Building Code, and any objections to decisions made by the inspectors or the department must shall be submitted in writing.
- (7) BIENNIAL REVIEW AND UPDATE; DISSEMINATION.--The department shall biennially review, update, and revise the Uniform Building Code. The department shall publish and make available to each district school board and community college district board of trustees at no cost copies of the code and each amendment and revision thereto. The department shall make additional copies available to all interested persons at a price sufficient to recover costs.
- (8) LEGAL EFFECT OF CODE. -- The State Uniform Building Code for Public Educational Facilities Construction has shall

have the force and effect of law and supersedes shall supersede any other code adopted by a district school board or community college district board of trustees or any other building code or ordinance for the construction of educational and ancillary plants whether at the local, county, or state level and whether adopted by rule or legislative enactment. All special acts or general laws of local application are hereby repealed to the extent that they conflict with this section.

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- (9) EDUCATION FACILITIES AS EMERGENCY SHELTERS. --
- The Department of Education shall, in consultation with boards and county and state emergency management offices, amend the State Uniform Building Code for Public Educational Facilities Construction to incorporate public shelter design criteria into the Uniform Building Code. The new criteria must be designed to ensure that appropriate core facility areas in new educational facilities can serve as public shelters for emergency management purposes. The Commissioner State Board of Education shall publish proposed amendments to the State Uniform Building Code for Public Educational Facilities Construction setting forth the public-shelter criteria by July 1, 1995. A facility, or an appropriate core facility area within a facility, for which a design contract is entered into subsequent to the effective date of the inclusion of the public shelter criteria in the code must be built in compliance with the amended code unless the facility or a part thereof is exempted from using the new shelter criteria due to its location, size, or other characteristics by the applicable board with the concurrence of the applicable local emergency management agency or the Department of Community Affairs. Any educational facility located or proposed to be located in an

identified category 1, 2, or 3 evacuation zone <u>is</u> shall not be subject to the requirements of this subsection. If more than one educational facility is being constructed within any 3-mile radius, no more than one facility, which <u>must shall</u> be selected on the basis of cost-effectiveness and greatest provision of shelter space, <u>is</u> shall be required to incorporate the public shelter criteria into its construction.

- (b) By January 31, 1996, and by January 31 every even-numbered year thereafter, the Department of Community Affairs shall prepare and submit a statewide emergency shelter plan to the Governor and the Cabinet for approval. The Such plan must shall identify the general location and square footage of existing shelters, by county, and the general location and square footage of needed shelters, by county, in the next 5 years. Such plan must shall identify the types of public facilities which should be constructed to comply with emergency shelter criteria and must recommend an appropriate, adequate, and dedicated source of funding for the additional cost of constructing emergency shelters within these public facilities. After the approval of the plan, a no board may not shall be required to build more emergency shelter space than identified as needed in the plan, and decisions pertaining to exemptions pursuant to paragraph (a) must shall be guided by the plan and by the provisions of this subsection.
- (10) LOCAL LEGISLATION PROHIBITED.--After June 30, 1985, pursuant to s. 11(a)(21), Art. III of the State Constitution, there shall not be enacted any special act or general law of local application which proposes to amend, alter, or contravene any provisions of the State Building Code adopted under the authority of this section.

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Section 76. Subsections (2) and (3) of section 235.31, Florida Statutes, are amended to read:

235.31 Advertising and awarding contracts; prequalification of contractor.--

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- (2) Boards may elect to come under the rules prescribed by the <u>Commissioner</u> State Board of Education for the prequalification of bidders of educational facilities construction.
- (3) A public agency that is authorized to purchase services for maintenance, repair, and site improvement of facilities on behalf of various agencies of a county must give the school board in that county the option of purchasing those services for educational facilities and ancillary plants under those contracts at the unit prices stated in those contracts. However, the person providing those services under such a contract may, without jeopardizing the contract, refuse to provide the services to the school board. The school board may purchase those services under such a contract only if the purchase is to the economic advantage of the school district and the services conform to the standards and specifications prescribed by rules of the Commissioner State Board of Education and, if applicable, to the requirements of s. 287.055. This subsection does not apply to contracts in existence on July 1, 1994.

Section 77. Section 235.32, Florida Statutes, is amended to read:

235.32 Substance of contract; contractors to give bond; penalties.—Each board shall develop contracts consistent with this chapter and statutes governing public facilities. Such a contract <u>must shall</u> contain the drawings and specifications of the work to be done and the material to

be furnished, the time limit in which the construction is to be completed, the time and method by which payments are to be 3 made upon the contract, and the penalty to be paid by the 4 contractor for any failure to comply with the terms of the 5 contract. The board may require the contractor to pay a 6 penalty for any failure to comply with the terms of the 7 contract and may provide an incentive for early completion. Upon accepting a satisfactory bid, the board shall enter into 8 9 a contract with the party or parties whose bid has been accepted. The contractor shall furnish the board with a 10 performance and payment bond as set forth in s. 255.05. 11 12 Notwithstanding any other provision of this section, if 25 percent or more of the costs of any construction project is 13 14 paid out of a trust fund established pursuant to 31 U.S.C. s. 15 1243(a)(1), laborers and mechanics employed by contractors or subcontractors on such construction will be paid wages not 16 17 less than those prevailing on similar construction projects in 18 the locality, as determined by the Secretary of Labor in 19 accordance with the Davis-Bacon Act, as amended. A person, 20 firm, or corporation that constructs Any and all persons, firms, or corporations who shall construct any part of any 21 educational plant, or addition thereto, on the basis of any 22 23 unapproved plans or in violation of any plans approved in accordance with the provisions of this chapter and rules of 24 the Commissioner State Board of Education relating to building 25 26 standards or specifications is shall be subject to forfeiture 27 of bond and unpaid compensation in an amount sufficient to reimburse the board for any costs that which will need to be 28 29 incurred in making any changes necessary to assure that all 30 requirements are met and is shall also be guilty of a 31

misdemeanor of the second degree, punishable as provided in s. 775.082 or s. 775.083, for each separate violation.

Section 78. Subsections (1), (2), (4), and (5) and paragraphs (a) and (f) of subsection (3) of section 236.02, Florida Statutes, are amended to read:

236.02 Minimum requirements of the Florida Education Finance Program.—Each district which participates in the state appropriations for the Florida Education Finance Program shall provide evidence of its effort to maintain an adequate school program throughout the district and shall meet at least the following requirements:

- (1) ACCOUNTS AND REPORTS.--Maintain adequate and accurate records, including a system of internal accounts for individual schools, and file with the Department of Education, in correct and proper form on or before the date due as fixed by law or regulation, each annual or periodic report that which is required by regulations of the commissioner state board.
- (2) MINIMUM TERM.--Operate all schools for a term of at least 180 actual teaching days as prescribed in s. 228.041(13) or the equivalent on an hourly basis as specified by rules of the <u>Commissioner State Board</u> of Education each school year. The <u>commissioner state board</u> may prescribe procedures for altering, and, upon written application, may alter, this requirement during a national, state, or local emergency as it may apply to an individual school or schools in any district or districts if, in the opinion of the board, it is not feasible to make up lost days, and the apportionment may, at the discretion of the <u>Commissioner State Board</u> of Education and <u>if</u> in the event the board determines that the reduction of school days is caused by the existence of a bona

fide emergency, be reduced for such district or districts in proportion to the decrease in the length of term in any such school or schools. Under no circumstances shall A strike, as defined in s. 447.203(6), by employees of the school district may not be considered an emergency.

- (3) EMPLOYMENT POLICIES.--Adopt rules relating to the appointment, promotion, transfer, suspension, and dismissal of personnel.
- (a) Such rules <u>must</u> <u>shall</u> conform to applicable law and <u>state board</u> rules <u>of the commissioner</u> and <u>must</u> <u>shall</u> include the duties and responsibilities of the superintendent and school board pertaining to these and other personnel matters.
- (f) Such rules <u>must</u> shall require 12 calendar months of service for such principals as prescribed by regulations of the <u>commissioner</u> state board and <u>must</u> shall require 10 months to include not less than 196 days of service, excluding Sundays and other holidays, for all members of the instructional staff, with any such service on a 12-month basis to include reasonable allowance for vacation or further study as prescribed by the school board in accordance with regulations of the commissioner state board.
- (4) SALARY SCHEDULES.--Expend funds for salaries in accordance with a salary schedule or schedules adopted by the school board in accordance with the provisions of law and regulations of the <u>commissioner</u> state board.
- (5) BUDGETS.--Observe fully at all times all requirements of law and regulations of the <u>commissioner</u> state board relating to the preparation, adoption, and execution of budgets for the district school system.

Section 79. Section 236.0801, Florida Statutes, is amended to read:

236.0801 Requirements for reporting kindergarten students.—Beginning with the 1995-1996 school year, a school district may not report for funding any kindergarten students under the Florida Education Finance Program unless the key data elements for the first state education goal, as approved by the Commissioner State Board of Education, were collected by the district.

Section 80. Paragraphs (a) and (c) of subsection (1) of section 236.081, Florida Statutes, 1996 Supplement, are amended to read:

236.081 Funds for operation of schools.——If the annual allocation from the Florida Education Finance Program to each district for operation of schools is not determined in the annual appropriations act or the substantive bill implementing the annual appropriations act, it shall be determined as follows:

- (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR OPERATION.—The following procedure shall be followed in determining the annual allocation to each district for operation:
- (a) Determination of full-time equivalent membership.--During each of several school weeks, including scheduled intersessions of a year-round school program during the fiscal year, a program membership survey of each school shall be made by each district by aggregating the full-time equivalent student membership of each program by school and by district. The department shall establish the number and interval of membership calculations, except that for basic and special programs such calculations shall not exceed nine for

any fiscal year. The district's full-time equivalent membership shall be computed and currently maintained in accordance with regulations of the commissioner state board.

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(c) Determination of programs. -- Cost factors based on desired relative cost differences between the following programs shall be established in the annual General Appropriations Act. However, the application of cost factors in part-time programs for exceptional students is limited to a maximum of twelve twenty-fifths of a student membership in a given program during a week. Beginning with the 1990-1991 fiscal year, the application of cost factors in part-time programs for exceptional students is limited to a maximum of 432 hours of a student full-time equivalent membership in a given program during a school year as defined in s. 228.041(16). The criteria for qualification for the special programs, including maximum case loads for part-time programs, must shall be determined by the commissioner by rule rules of the state board. However, the district may apply to the department for an exemption to the maximums set above, and the department may grant such exemptions when district size or program dispersal would place an undue burden on the district. Cost factors for special programs for exceptional students shall be used to fund programs, approved by the department, as provided by law for exceptional students under the minimum age for enrollment in kindergarten. Beginning with the 1993-1994 fiscal year, the Department of Education shall conduct a program cost analysis, pursuant to Commissioner State Board of Education rule, as part of the program review process. Adult basic and secondary programs must also be addressed in the program cost analysis. The program cost analysis must include, but is not limited to, the cost of direct and indirect

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operations, instruction, faculty-to-student ratio, consumable
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    supplies, equipment, and optimum program length. Beginning
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   with the 1995-1996 General Appropriations Act, the Legislature
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    shall assign each secondary career education program and
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    certificate career education program to a program funding
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    level based on programmatic costs derived from the program
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    cost analysis. A minimum of five funding levels shall be
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    established in the General Appropriations Act for the purposes
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    of this paragraph.
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           1. Basic programs.--
           a. Kindergarten and grades 1, 2, and 3.
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          b. Grades 4, 5, 6, 7, and 8.
               Grades 9, 10, 11, and 12.
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           c.
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           2.
              Special programs for exceptional students. --
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               Educable mentally handicapped.
           a.
               Trainable mentally handicapped.
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          b.
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           c.
              Physically handicapped.
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               Physical and occupational therapy part-time.
          d.
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           e.
               Speech, language, and hearing part-time.
               Speech, language, and hearing.
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           f.
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- g. Visually handicapped part-time.
- h. Visually handicapped.
- i. Emotionally handicapped part-time.
 - j. Emotionally handicapped.
- k. Specific learning disability part-time.
- 26 l. Specific learning disability.
 - m. Gifted part-time.

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- n. Hospital and homebound part-time.
- o. Profoundly handicapped.
- 3. Adult general education programs.--
- a. Adult basic education.

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          b. Adult secondary education.
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           c. Lifelong learning.
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           4. Secondary career education programs. --
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           a. Level I.
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          b. Level II.
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           c. Level III.
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           d. Level IV.
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           e. Level V.
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           5. Certificate career education and supplemental
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   career education programs. --
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           a. Level I.
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          b. Level II.
           c. Level III.
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          d. Level IV.
           e. Level V.
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           6. Students-at-risk programs.--
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          a. Dropout prevention.
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          b. Special programs for teenage parents.
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           c. Kindergarten through grade 3 ESOL.
          d. Grades 4 through 8 ESOL.
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           e. Grades 9 through 12 ESOL.
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           Section 81. Paragraphs (a) and (c) of subsection (2)
   of section 236.0811, Florida Statutes, are amended to read:
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           236.0811 Educational training.--
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           (2)(a)1. Pursuant to rules of the Commissioner State
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   Board of Education, each school board shall develop and
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   annually approve a master plan for inservice educational
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   training. The plan shall include all inservice programs for
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   all district employees from all fund sources and shall be
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   updated annually by September 1 using criteria and procedures
   for continued approval as specified by state board rule of the
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commissioner. Verification that the plan meets all requirements of this section must shall be submitted annually 2 3 to the commissioner by October 1. The plan must shall be based 4 on an assessment of the inservice educational training needs 5 of the district conducted by a committee that includes 6 parents, classroom teachers, and other educational personnel. 7 This assessment must shall identify districtwide inservice 8 needs and the inservice training needs of local schools. The 9 plan must shall include, at a minimum, the inservice activities that are necessary for implementation of the 10 schools' improvement plans during the current fiscal year. The 11 12 plan must shall include, but is not limited to, components addressing: competencies in the identification, assessment, 13 14 and prescription of instruction for exceptional students; competencies in the identification, assessment, and 15 prescription of instruction for child abuse and neglect 16 prevention and for substance and alcohol abuse prevention; and 17 competencies in instruction for multicultural sensitivity in 18 19 the classroom. In addition, the plan must include a component to provide regular training to classroom teachers on advances 20 in the field of normal child development and the disorders of 21 development. The plan must shall also include components that 22 23 may be used to satisfy the certification requirements applicable to teachers of students with limited proficiency in 24 25 English and components that may be used for the renewal of a 26 certificate in each of the following areas: a study of the middle grades, understanding the student in the middle grades, 27 organizing interdisciplinary instruction in the middle grades, 28 29 developing critical thinking and creative thinking in students in the middle grades, counseling functions of the teacher in 30 the middle grades, developing creative learning materials for

the middle grades, and planning and evaluating programs in the middle grades. The plan $\underline{\text{must}}$ $\underline{\text{shall}}$ include inservice activities for all district employees from all fund sources.

- 2. Classroom teachers and guidance counselors shall be required to participate in the inservice training for child abuse and neglect prevention, for alcohol and substance abuse prevention education, and for multicultural sensitivity education, which may include negotiation and conflict resolution training.
- 3. The department shall withhold funding of any district's master inservice plan, as required by this section, if the plan which fails to provide and require training in substance abuse prevention education pursuant to s. 233.067(4)(c)1. for all classroom teachers and guidance counselors. The department is authorized to waive one or more inservice areas related to the middle grades if the district can document its unsuccessful attempt to secure a competent trainer or sufficient enrollment or when the department determines that specific validated competencies may be substituted in lieu of such inservice areas.
- (c) An organization of nonpublic schools which has no fewer than 10 member schools in this state, which publishes and files with the Department of Education copies of its standards, and the member schools of which comply with the provisions of chapter 232 relating to compulsory attendance may also develop a master plan for inservice educational training. The plan <u>must shall</u> be submitted to the commissioner for approval pursuant to rules of the <u>commissioner State Board of Education</u>. Costs associated with approval of the plan, such as travel, per diem, and substitutes required for onsite reviews, <u>must shall</u> be determined in accordance with criteria

established by the Department of Education and $\underline{\text{must}}$ $\underline{\text{shall}}$ be borne by the organization.

Section 82. Subsections (1), and (5) of section 236.083, Florida Statutes, 1996 Supplement, are amended to read:

236.083 Funds for student transportation.--The annual allocation to each district for transportation to public school programs of students in membership in kindergarten through grade 12, in migrant and exceptional student programs below kindergarten, and in any other state-funded prekindergarten program shall be determined as follows:

- (1) Subject to the rules of the <u>commissioner</u> state board, each district shall determine the membership of students who are transported:
 - (a) By reason of living 2 miles or more from school;
- (b) By reason of being students with disabilities or enrolled in a teenage parent program, regardless of distance to school;
- (c) By reason of being in a state prekindergarten
 program, regardless of distance from school;
- (d) By reason of being vocational, dual enrollment, or students with disabilities transported from one school center to another to participate in an instructional program or service; or students with disabilities, transported from one designation to another in the state, provided one designation is a school center and provided the student's individual educational plan (IEP) identifies the need for the instructional program or service and transportation to be provided by the school district. A "school center" is defined as a public school center, public community college, public university, or other facility rented, leased, or owned and

operated by the school district or another public agency. A "dual enrollment student" is defined as a public school student in membership in both a public secondary school program and a public community college or a public university program under a written agreement to partially fulfill ss. 229.814 and 240.115 and earning full-time equivalent membership under s. 236.081(1)(j);

- (e) With respect to elementary school students whose grade level does not exceed grade 6, by reason of being subjected to hazardous walking conditions en route to or from school as provided in s. 234.021. Such rules shall, when appropriate, provide for the determination of membership under this paragraph for less than 1 year to accommodate the needs of students who require transportation only until such hazardous conditions are corrected; and
- (f) By reason of being a pregnant student or student parent, and the child of a student parent as provided in s. 230.23166, regardless of distance from school.
- (5) Funds allocated or apportioned for the payment of student transportation services may be used to pay for transportation of students to and from school on local general purpose transportation systems. Student transportation funds may also be used to pay for transportation of students to and from school in private passenger cars and boats when the transportation is for isolated students, or students with disabilities as defined by rule. Subject to the rules of the Commissioner State Board of Education, each school district shall determine and report the number of assigned students using general purpose transportation private passenger cars and boats. The allocation per student must shall be equal to the allocation per student riding a school bus.

Section 83. Section 236.0841, Florida Statutes, is amended to read:

236.0841 Student enrichment, remedial, and dropout prevention programs.—Each school district may provide any amount from current operation funds of the Florida Education Finance Program for salaries of personnel who are employed, pursuant to regulations of the commissioner state board, to provide supplementary enrichment, remedial, and dropout prevention activities pursuant to s. 230.2316. The enrichment, remedial, and dropout prevention activities, when offered, must shall be provided <a href="must to to to to to the to the total students during periods of time supplemental to or beyond the required 180 days of instruction.

Section 84. Subsections (2) and (3) of section 236.1225, Florida Statutes, are amended to read:

236.1225 Gifted education exemplary program grants.--

- (2) There is hereby created a grant program for education for the gifted which shall be administered by the Commissioner of Education in cooperation and consultation with appropriate organizations and associations concerned with education for the gifted and pursuant to rules adopted by the Commissioner State Board of Education. The program may be implemented in any public school.
- (3) Pursuant to policies and rules to be adopted by the <u>Commissioner</u> State Board of Education, each district school board, two or more district school boards in cooperation, or a public school principal through the district school board may submit to the commissioner a proposed program designed to effectuate an exemplary program for education for the gifted in a school, district, or group of districts.

 Consideration for funding shall be given to proposed programs

of district school boards that are developed with the cooperation of a community college, public or private college, or university for the purpose of providing advanced accelerated instruction for public school students pursuant to s. 229.814. In order to be approved, a program proposal <u>must shall</u> include:

- (a) Clearly stated goals and objectives expressed, to the maximum extent possible, in measurable terms;
- (b) Information concerning the number of students, teachers, and other personnel to be involved in the program;
- (c) The estimated cost of the program and the number of years for which it is to be funded;
- (d) Provisions for evaluation of the program and for its integration into the general curriculum and financial program of the school district or districts at the end of the funded period; and
- (e) Such other information and provisions as shall be required by the commissioner requires.

Section 85. Section 236.13, Florida Statutes, is amended to read:

- 236.13 Expenditure of funds by school board.--All state funds apportioned to the credit of any district shall constitute a part of the district school fund of that district and must shall be budgeted and expended under authority of the school board of that district subject to the provisions of law, and regulations of the state board, and rules of the commissioner.
- (1) A school board shall credit interest or profits on investments to the specific budgeted fund, as defined by the accounting system required by s. 237.01, that produced the

earnings unless otherwise authorized by law, rule, or regulation.

- (2) A school board may temporarily advance moneys from one fund, as defined by the accounting system required by s. 237.01, to another fund when insufficient moneys are available to meet current obligations if the temporary advancement is repaid within 13 months, appropriate accounting records are maintained, and the temporary advancement does not restrict, impede, or limit implementation or fulfillment of the original purposes for which the moneys were received in the fund providing the advancement.
- (3) Funds expended from school nonrecurring incentives or bonus type state or federal funded programs based on performance outcomes, such as those provided for in s. 236.1228 for the accountability program, may not be used for measuring compliance with state or federal maintenance of effort, supplanting, or comparability standards.

Section 86. Paragraph (b) of subsection (4) of section 236.685, Florida Statutes, 1996 Supplement, is amended to read:

236.685 Educational funding accountability.--

(4)

(b) Any teacher-to-student ratio or class size measure required by law, or State Board of Education rule, or Commissioner of Education rule must be computed by dividing the number of students in membership at the school by the number of full-time equivalent instructional personnel pursuant to paragraph (3)(a). Class size reports for exceptional student education shall be computed by dividing the number of exceptional students in membership by the number of full-time equivalent exceptional education classroom

teachers who are classified as instructional personnel pursuant to paragraph (3)(a).

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Section 87. Subsection (5) of section 237.211, Florida Statutes, is amended to read:

237.211 School depositories; payments into and withdrawals from depositories.--

(5) FORM OF WARRANTS; DIRECT DEPOSIT OF FUNDS. -- The school board is authorized to establish the form or forms of warrants, which are to be signed by the chair or, in his or her absence, the vice chair of the school board and countersigned by the superintendent, for payment or disbursement of moneys out of the school depository and to change the form thereof from time to time as the school board deems appropriate. If authorized in writing by the payee, such school board warrants may provide for the direct deposit of funds to the account of the payee in any financial institution that which is designated in writing by the payee and that which has lawful authority to accept such deposits. The written authorization of the payee must shall be filed with the school board. Direct deposit of funds may be by any electronic or other medium approved by the school board for such purpose. The Commissioner State Board of Education shall adopt rules prescribing minimum security measures that must be implemented by any school board before prior to establishing the system authorized in this subsection.

Section 88. Subsection (4) of section 237.40, Florida Statutes, 1996 Supplement, is amended to read:

237.40 Direct-support organization; use of property; board of directors; audit.--

(4) ANNUAL AUDIT.--The direct-support organization shall make provisions for an annual postaudit of its financial

accounts, to be conducted by the district auditor in accordance with rules to be adopted promulgated by the Commissioner State Board of Education. The annual audit report shall include a management letter and shall be filed as a public record in the district. The Commissioner State Board of Education and the Auditor General have the authority to require and receive from the organization or the district auditor any detail or supplemental data relative to the operation of the organization. The identity of donors and all information identifying donors and prospective donors are confidential and exempt from the provisions of s. 119.07(1), and that anonymity shall be maintained in the auditor's report. All other records and information are shall be considered public records for the purposes of chapter 119. Section 89. Subsection (3) of section 316.615, Florida Statutes, is amended to read: 316.615 School buses; physical requirements of drivers.--(3) A $\frac{1}{100}$ person may not $\frac{1}{100}$ operate or cause to be operated a motor vehicle covered by subsection (1) or subsection (2) when transporting school children unless the operator has met the physical examination requirements established by law and by rule adopted by the Commissioner State Board of Education. The operator of such a motor vehicle shall pass an annual physical examination and have posted in the vehicle a certificate to drive the vehicle same. Section 90. All rules of the State Board of Education adopted pursuant to the provisions of law amended by this act in effect on June 30, 1997, remain in effect until specifically altered, amended, or revoked in the manner

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provided by law.

Section 91. Sections 228.0617 and 228.085, Florida Statutes, are repealed. Section 92. Subsection (3) of section 228.121, Florida Statutes, is amended to read: 228.121 Nonresident tuition fee; tuition fee exemptions. --(3) No tuition shall be charged pupils who are homeless children as defined in s. 228.041(35)s. 228.041(36); pupils whose parent, parents, or guardian are in the federal military service or are civilian employees, the cost of whose education is provided in part or in whole by federal subsidy to state-supported schools; or pupils whose parent, parents, or guardian are migratory agricultural workers. No tuition shall be charged pupils who reside in residential care facilities operated by the Department of Health and Rehabilitative Services and who receive their education under s. 230.23(4)(n).Section 93. This act shall take effect July 1, 1997.