

Bill No. CS for SB 1688

Amendment No. \_\_\_\_

	<u>Senate</u>	CHAMBER ACTION	<u>House</u>
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11	Senators Grant, Horne and Kirkpatrick moved the following		
12	amendment:		
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14	<b>Senate Amendment (with title amendment)</b>		
15	On page 21 after line 31,		
16			
17	insert:		
18	Section 8. <u>This act may be cited as the "Workforce</u>		
19	<u>Development Implementation Act of 1998."</u>		
20	Section 9. <u>The Legislature recognizes that the need</u>		
21	<u>for school districts and community colleges to be able to</u>		
22	<u>respond to emerging local or statewide economic development</u>		
23	<u>needs is critical to the workforce development system. The</u>		
24	<u>Workforce Development Capitalization Incentive Grant Program</u>		
25	<u>is created to provide grants to school districts and community</u>		
26	<u>colleges on a competitive basis to fund some or all of the</u>		
27	<u>costs associated with the creation or expansion of workforce</u>		
28	<u>development programs that serve specific employment workforce</u>		
29	<u>needs.</u>		
30	<u>(a) Funds awarded for a workforce development</u>		
31	<u>capitalization incentive grant may be used for instructional</u>		

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1 equipment, laboratory equipment, supplies, personnel, student  
2 services, or other expenses associated with the creation or  
3 expansion of a workforce development program. Expansion of a  
4 program may include either the expansion of enrollments in a  
5 program or expansion into new areas of specialization within a  
6 program. No grant funds may be used for recurring  
7 instructional costs or for institutions' indirect costs.

8 (b) The Postsecondary Education Planning Commission  
9 shall accept applications from school districts or community  
10 colleges for workforce development capitalization incentive  
11 grants. Applications from school districts or community  
12 colleges shall contain projected enrollments and projected  
13 costs for the new or expanded workforce development program.  
14 The Postsecondary Education Planning Commission, in  
15 consultation with the Jobs and Education Partnership, the  
16 Department of Education, and the State Board of Community  
17 Colleges, shall review and rank each application for a grant  
18 according to paragraph (c) and shall submit to the Legislature  
19 a list in priority order of applications recommended for a  
20 grant award.

21 (c) The commission shall give highest priority to  
22 programs that train people to enter high-skill, high-wage  
23 occupations identified by the occupational forecasting  
24 conference and other programs approved by the Jobs and  
25 Education Partnership; programs that train people to enter  
26 occupations on the WAGES list; or programs that train for the  
27 workforce adults who are eligible for public assistance,  
28 economically disadvantaged, disabled, not proficient in  
29 English, or dislocated workers. The commission shall consider  
30 the statewide geographic dispersion of grant funds in ranking  
31 the applications and shall give priority to applications from

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1 education agencies that are making maximum use of their  
2 workforce development funding by offering high-performing,  
3 high-demand programs.

4       Section 10. The Legislature finds that changes in  
5 workforce development education required by chapter 97-307,  
6 Laws of Florida, require the development of an information  
7 infrastructure that has been adequately tested and  
8 retrofitted. The Legislature further finds that, to be  
9 adequate for calculating funding levels for programs conducted  
10 by both school districts and community colleges, a single  
11 Workforce Development Information System must be developed in  
12 an orderly, phased process with resources adequate to make the  
13 changes identified in the final report of the Commissioner's  
14 Task Force on Workforce Development. Therefore, the Department  
15 of Education, school districts, and community colleges shall  
16 cooperate to implement the following schedule:

17       (1) By July 1, 1998, as recommended by the task force,  
18 implement the additional reporting sequences, revised data  
19 elements, and combined individually identifiable student  
20 information from the student data bases maintained by the  
21 Division of Community Colleges and the Division of Public  
22 Schools. Individually identifiable student information shall  
23 be reported only as required for making funding decisions as  
24 required by section 239.115, Florida Statutes, the  
25 recommendations of the Commissioner's Task Force on Workforce  
26 Development, and the General Appropriations Act. These  
27 divisions shall cooperate with the Office of Workforce  
28 Education Outcome Information Services of the Department of  
29 Education to conduct the joint data element review process  
30 recommended in the task force report.

31       (2) On November 1, 1998, April 1, 1999, and June 1,

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1 1999, provide the Commissioner with a progress report on the  
2 implementation of the recommendations of the Commissioner's  
3 Task Force on Workforce Development. The report must identify  
4 any problems that might impede implementation and describe  
5 activities taken to correct them.

6 (3) By December 1, 1998:

7 (a) Design specifications for the collection and  
8 reporting of data and performance specifications for the  
9 Workforce Development Information System. This design must  
10 enable parallel reporting and state-level access of workforce  
11 data necessary to use the data reports as a basis for  
12 calculating funding allocations. In addition, the design must  
13 be capable of providing reports necessary to comply with other  
14 program performance documentation required by state or federal  
15 law, without requiring additional data collection or reporting  
16 from local educational agencies.

17 (b) Develop the computer programs, software, and edit  
18 processes necessary for local and state users to produce a  
19 single, unified Workforce Development Information System.

20 (4) By May 15, 1999, complete pilot testing local and  
21 state Workforce Development Information System processes.

22 (5) By July 1, 1999, complete design and development  
23 of the Workforce Development Information System.

24 (6) On October 1, 1999, community colleges and school  
25 districts shall complete the first reporting period applicable  
26 to the Workforce Development Information System. To assure  
27 that this implementation process is conducted successfully,  
28 the implementation dates required in sections 239.115 and  
29 239.117, Florida Statutes, are advanced by 1 year, to July 1,  
30 1999, for implementation of the funding formula, and to the  
31 2000-2001 school year for implementation of the fee schedule.

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1 During the 1998-1999 fiscal year, school districts and  
2 community colleges shall conduct workforce development  
3 education programs with state funding as provided in the  
4 General Appropriations Act.

5 Section 11. Subsection (1) of section 229.551, Florida  
6 Statutes, is amended to read:

7 229.551 Educational management.--

8 (1) The department is directed to identify all  
9 functions which under the provisions of this act contribute  
10 to, or comprise a part of, the state system of educational  
11 accountability and to establish within the department the  
12 necessary organizational structure, policies, and procedures  
13 for effectively coordinating such functions. Such policies  
14 and procedures shall clearly fix and delineate  
15 responsibilities for various aspects of the system and for  
16 overall coordination of the total system. The commissioner  
17 shall perform the following duties and functions:

18 (a) Coordination of department plans for meeting  
19 educational needs and for improving the quality of education  
20 provided by the state system of public education;

21 (b) Coordination of management information system  
22 development for all levels of education and for all divisions  
23 of the department, to include the development and utilization  
24 of cooperative education computing networks for the state  
25 system of public education;

26 (c) Development of database definitions and all other  
27 items necessary for full implementation of a comprehensive  
28 management information system as required by s. 229.555;

29 (d) Coordination of all planning functions for all  
30 levels and divisions within the department;

31 (e) Coordination of all cost accounting and cost

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1 reporting activities for all levels of education, including  
2 public schools, vocational programs, community colleges, and  
3 institutions in the State University System;

4 (f) Development and coordination of a common course  
5 designation and numbering system for postsecondary education  
6 in school districts, community colleges, participating  
7 nonpublic postsecondary education institutions, and the State  
8 University System which will improve program planning,  
9 increase communication among all postsecondary delivery  
10 systems ~~community colleges and universities,~~ and facilitate  
11 the transfer of students. The system shall not encourage or  
12 require course content prescription or standardization or  
13 uniform course testing, and the continuing maintenance of the  
14 system shall be accomplished by appropriate faculty committees  
15 representing public and participating nonpublic institutions.  
16 ~~Also, the system shall be applied to all postsecondary and~~  
17 ~~certificate career education programs and courses offered in~~  
18 ~~school districts and community colleges.~~ The Articulation  
19 Coordinating Committee, whose membership represents public and  
20 nonpublic postsecondary institutions, shall:

- 21 1. Identify the highest demand degree programs within  
22 the State University System.
- 23 2. Conduct a study of courses offered by universities  
24 and accepted for credit toward a degree. The study shall  
25 identify courses designated as either general education or  
26 required as a prerequisite for a degree. The study shall also  
27 identify these courses as upper-division level or  
28 lower-division level.
- 29 3. Appoint faculty committees representing both  
30 community college and university faculties to recommend a  
31 single level for each course included in the common course

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1 numbering and designation system. Any course designated as an  
2 upper-division level course must be characterized by a need  
3 for advanced academic preparation and skills that a student  
4 would be unlikely to achieve without significant prior  
5 coursework. A course that is offered as part of an associate  
6 in science degree program and as an upper-division course for  
7 a baccalaureate degree shall be designated for both the lower  
8 and upper division. Of the courses required for each  
9 baccalaureate degree, at least half of the credit hours  
10 required for the degree shall be achievable through courses  
11 designated as lower-division courses, except in degree  
12 programs approved by the Board of Regents pursuant to s.  
13 240.209(5)(e). A course designated as lower-division may be  
14 offered by any community college. ~~By January 1, 1996,~~The  
15 Articulation Coordinating Committee shall recommend to the  
16 State Board of Education the levels for the courses. ~~By~~  
17 ~~January 1, 1996,~~The common course numbering and designation  
18 system shall include the courses at the recommended levels,  
19 and by fall semester of 1996, the registration process at each  
20 state university and community college shall include the  
21 courses at their designated levels and common course numbers.

22 4. Appoint faculty committees representing both  
23 community college and university faculties to recommend those  
24 courses identified to meet general education requirements  
25 within the subject areas of communication, mathematics, social  
26 sciences, humanities, and natural sciences. ~~By January 1,~~  
27 ~~1996,~~The Articulation Coordinating Committee shall recommend  
28 to the State Board of Education those courses identified to  
29 meet these general education requirements by their common  
30 course code number. ~~By fall semester, 1996,~~All community  
31 colleges and state universities shall accept these general

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1 education courses.

2           5. Appoint faculty committees representing both  
3 community colleges and universities to recommend common  
4 prerequisite courses and identify course substitutions when  
5 common prerequisites cannot be established for degree programs  
6 across all institutions. Faculty work groups shall adopt a  
7 strategy for addressing significant differences in  
8 prerequisites, including course substitutions. The Board of  
9 Regents shall be notified by the Articulation Coordinating  
10 Committee when significant differences remain. ~~By fall~~  
11 ~~semester, 1996,~~ Common degree program prerequisites shall be  
12 offered and accepted by all state universities and community  
13 colleges, except in cases approved by the Board of Regents  
14 pursuant to s. 240.209(5)(f). The Board of Regents shall work  
15 with the State Board of Community Colleges on the development  
16 of a centralized database containing the list of courses and  
17 course substitutions that meet the prerequisite requirements  
18 for each baccalaureate degree program; ~~and~~

19           (g) Expansion and ongoing maintenance of the common  
20 course designation and numbering system to include the  
21 numbering and designation of ~~college credit~~ postsecondary  
22 vocational courses and facilitate the transfer of credits  
23 between public schools, ~~and~~ community colleges, and state  
24 universities. The Articulation Coordinating Committee shall:

25           1. Adopt guidelines for the participation of public  
26 school districts and community colleges in offering ~~college~~  
27 ~~credit~~ courses that may be transferred to a certificate,  
28 diploma, or degree program. These guidelines shall establish  
29 standards addressing faculty qualifications, admissions,  
30 program curricula, participation in the common course  
31 designation and numbering system, and other issues identified



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1 by the Task Force on Workforce Development and the  
 2 Commissioner of Education. Guidelines should also address the  
 3 role of accreditation in the designation of courses as  
 4 transferable ~~college~~ credit. Such guidelines must not  
 5 jeopardize the accreditation status of educational  
 6 institutions and must be based on data related to the history  
 7 of credit transfer among institutions in this state and  
 8 others.

9         2. ~~Identify~~ Conduct a study identifying postsecondary  
 10 vocational programs offered by community colleges and public  
 11 school districts. The list ~~study~~ shall also identify  
 12 ~~postsecondary~~ vocational courses designated as college credit  
 13 courses applicable toward a vocational diploma or degree.  
 14 Such ~~college credit~~ courses must be identified within the  
 15 common course numbering and designation system.

16         3. Appoint faculty committees representing both  
 17 community college and public school faculties to recommend a  
 18 standard program length and appropriate occupational  
 19 completion points for each postsecondary vocational  
 20 certificate program, diploma, and degree; and. ~~A course~~  
 21 ~~designated as college credit may be offered by a public school~~  
 22 ~~district or community college, provided the standards~~  
 23 ~~established in subparagraph 1. are met~~

24             (h) Development of common definitions necessary for  
 25 managing a uniform coordinated system of career education for  
 26 all levels of the state system of public education.

27         Section 12. Subsection (1) of section 229.8075,  
 28 Florida Statutes, is amended to read:

29             229.8075 Florida Education and Training Placement  
 30 Information Program.--

31             (1) The Department of Education shall develop and

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1 maintain a continuing program of information management named  
2 the "Florida Education and Training Placement Information  
3 Program," the purpose of which is to compile, maintain, and  
4 disseminate information concerning the educational histories,  
5 placement and employment, enlistments in the United States  
6 armed services, and other measures of success of former  
7 participants in state educational and workforce development  
8 programs. Placement and employment information shall contain  
9 data appropriate to calculate job retention and job retention  
10 rates.

11 Section 13. Paragraph (h) of subsection (1) of section  
12 236.081, Florida Statutes, is amended to read:

13 236.081 Funds for operation of schools.--If the annual  
14 allocation from the Florida Education Finance Program to each  
15 district for operation of schools is not determined in the  
16 annual appropriations act or the substantive bill implementing  
17 the annual appropriations act, it shall be determined as  
18 follows:

19 (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR  
20 OPERATION.--The following procedure shall be followed in  
21 determining the annual allocation to each district for  
22 operation:

23 (h) Instruction outside required number of school  
24 days.--Students in grades 9 through 12 may be counted as  
25 full-time equivalent students for instruction provided outside  
26 the required ~~number of~~ school days or year if such instruction  
27 counts as credit toward a high school graduation diploma.  
28 However, if a high school student wishes to earn ~~additional~~  
29 high school credits from a community college and enrolls in  
30 one or more adult secondary education courses at the community  
31 college, the community college shall be reimbursed ~~student's~~

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1 ~~school district must pay the community college~~ for the costs  
2 incurred because of the high school student's coenrollment as  
3 provided in the General Appropriations Act.

4 Section 14. Section 239.105, Florida Statutes, is  
5 amended to read:

6 239.105 Definitions.--As used in this chapter, the  
7 term:

8 (1) "Adult basic education" means courses of  
9 instruction designed to improve the employability of the  
10 state's workforce through instruction in mathematics, reading,  
11 language, and workforce readiness skills at grade level  
12 equivalency 0-8.9.~~at or below a fifth grade educational level~~  
13 ~~in the language arts, including English for speakers of other~~  
14 ~~languages, mathematics, natural and social sciences, consumer~~  
15 ~~education and other courses that enable an adult to attain~~  
16 ~~basic or functional literacy.~~

17 (2) "Adult ESOL" or "adult ESL" means noncredit  
18 English language courses designed to improve the employability  
19 of the state's workforce through acquisition of communication  
20 skills and cultural competencies which enhance ability to  
21 read, write, speak, and listen in English. ESOL means English  
22 for Speaker of Other Languages. ESL means English as a Second  
23 Language. The two terms are interchangeable.

24 (3)~~(2)~~ "Adult general education" means ~~a~~ comprehensive  
25 instructional programs designed to improve the employability  
26 of the state's workforce through ~~program~~ of adult basic  
27 education, adult secondary education, English for Speakers of  
28 Other Languages, vocational preparatory instruction, and  
29 instruction for adults with disabilities.~~general educational~~  
30 ~~development test instruction, and vocational preparatory~~  
31 ~~instruction.~~

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1           (4) "Adult high school credit program" means the award  
2 of credits upon completion of courses and passing of state  
3 mandated assessments necessary to qualify for a high school  
4 diploma. Except as provided elsewhere in law, the graduation  
5 standards for adults shall be the same as those for secondary  
6 students.

7           (5)(3) "Adult secondary education" means courses  
8 through which a person receives high school credit that leads  
9 to the award of a high school diploma or courses of  
10 instruction through which a student prepares to take the  
11 General Educational Development test. ~~This includes grade~~  
12 levels 9.0 through 12.9.

13           (6) "Adult student" is a student who is beyond the  
14 compulsory school age and who has legally left elementary or  
15 secondary school, or a high school student who is taking an  
16 adult course required for high school graduation.

17           (7) "Adult with disability," for the purpose of  
18 funding, means an individual who has a physical or mental  
19 impairment that substantially limits one or more major life  
20 activities, has a record of such impairment, or is regarded as  
21 having such an impairment, and who requires modifications to  
22 the educational program, adaptive equipment, or specialized  
23 instructional methods and services in order to participate in  
24 workforce development programs that lead to competitive  
25 employment.

26           (8) "Applied technology diploma program" means a  
27 course of study that is part of a degree vocational education  
28 program, is less than 60 credit hours, and leads to employment  
29 in a specific occupation. An applied technology diploma  
30 program may consist of either vocational credit or college  
31 credit. A public school district may offer an applied

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1 technology diploma program only as vocational credit, with  
 2 college credit awarded to a student upon articulation to a  
 3 community college. Statewide articulation among public schools  
 4 and community colleges is guaranteed by s. 240.115, and is  
 5 subject to guidelines and standards adopted by the  
 6 articulation coordinating committee pursuant to s.  
 7 229.551(1)(g).

8 (9)(4) "Basic literacy," which is also referred to as  
 9 "beginning adult basic education," means the demonstration of  
 10 academic competence from 2.0 through 5.9 educational grade  
 11 levels as measured by means approved for this purpose by the  
 12 State Board of Education.

13 (10)(5) "Beginning literacy" means the demonstration  
 14 of academic competence from 0 through 1.9 educational grade  
 15 levels as measured by means approved for this purpose by the  
 16 State Board of Education.

17 (11)(6) "College-preparatory instruction" means  
 18 courses through which a high school graduate who applies for  
 19 an associate in arts degree program or an associate in science  
 20 a degree program may attain the communication and computation  
 21 skills necessary to enroll in college credit instruction.

22 (12)(7) "Commissioner" means the Commissioner of  
 23 Education.

24 (13)(8) "Community education" means the use of a  
 25 school or other public facility as a community center operated  
 26 in conjunction with other public, private, and governmental  
 27 organizations for the purpose of providing educational,  
 28 recreational, social, cultural, health, and community services  
 29 for persons in the community in accordance with the needs,  
 30 interests, and concerns of that community, including lifelong  
 31 learning.

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1           (14) "Continuing workforce education" means  
2 instruction that does not result in a vocational certificate,  
3 diploma, associate in applied science degree, or associate in  
4 science degree. Continuing workforce education is for:

5           (a) Individuals who are required to have training for  
6 licensure renewal or certification renewal by a regulatory  
7 agency or credentialing body;

8           (b) New or expanding businesses as described in  
9 chapter 288;

10           (c) Business, industry, and government agencies whose  
11 products or services are changing so that retraining of  
12 employees is necessary or whose employees need training in  
13 specific skills to increase efficiency and productivity; or

14           (d) Individuals who are enhancing occupational skills  
15 necessary to maintain current employment, to cross train, or  
16 to upgrade employment.

17           (15)(18) "Degree vocational education program" means a  
18 course of study that leads to an associate in applied science  
19 ~~technology~~ degree or an associate in science degree. A degree  
20 vocational education program may contain within it one or more  
21 occupational completion points and may lead to certificates or  
22 diplomas within the course of study. The term is  
23 interchangeable with the term "degree career education  
24 program."

25           (16)(9) "Department" means the Department of  
26 Education.

27           ~~(10) "Document literacy" means the demonstration of~~  
28 ~~competence in identifying and using information located in~~  
29 ~~materials such as charts, forms, tables, and indexes.~~

30           (17)(11) "Family literacy" means a program for adults  
31 with a literacy component for parents and children or other

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1 intergenerational literacy components.

2 ~~(18)(12)~~ "Functional literacy," which is also referred  
3 to as "intermediate adult basic education," means the  
4 demonstration of academic competence from 6.0 through 8.9  
5 educational grade levels as measured by means approved for  
6 this purpose by the State Board of Education.

7 ~~(19)(13)~~ "General Educational Development (GED) test  
8 preparation instruction" means courses of instruction designed  
9 to prepare adults for success on the five GED subject area  
10 tests leading to qualification for a State of Florida high  
11 school diploma. ~~noncredit courses through which persons~~  
12 ~~prepare to take the general educational development test.~~

13 ~~(20)(14)~~ "Lifelong learning" means a noncredit course  
14 or activity offered by a school district or community college  
15 which seeks to address community social and economic issues  
16 related to health and human relations, government, parenting,  
17 consumer economics, and senior citizens. The course or  
18 activity must have specific expected outcomes that relate to  
19 one or more of these areas.

20 ~~(21)(15)~~ "Local educational agency" means a community  
21 college or school district.

22 ~~(22)(16)~~ "Local sponsor" means a school board,  
23 community college board of trustees, public library, other  
24 public entity, or private nonprofit entity, or any combination  
25 of these entities, that provides adult literacy instruction.

26 ~~(23)(17)~~ "Vocational certificate program" ~~"Certificate~~  
27 ~~vocational education program"~~ means a course of study that  
28 leads to at least one occupational completion point. The  
29 program may also confer credit that may articulate with a  
30 diploma or degree career education program, if authorized by  
31 rules of the Department of Education. Any ~~college~~ credit

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1 instruction designed to articulate to a degree program is  
2 subject to guidelines and standards adopted by the  
3 Articulation Coordinating Committee pursuant to s.  
4 229.551(1)(g). The term is interchangeable with the term  
5 "certificate career education program."

6 ~~(24)(19)~~ "Occupational completion point" means the  
7 vocational competencies that qualify a person to enter an  
8 occupation that is linked to a vocational program.

9 ~~(20)~~ "Prose literacy" means the demonstration of  
10 competence in reading and interpreting materials such as  
11 newspapers, magazines, and books.

12 ~~(21)~~ "Quantitative literacy" means the demonstration  
13 of competence in the application of arithmetic operations to  
14 materials such as loan documents, sale advertisements, order  
15 forms, and checking accounts.

16 ~~(25)(22)~~ "Vocational education planning region" means  
17 the geographic area in which career or adult education is  
18 provided. Each vocational region is contiguous with one of  
19 the 28 community college service areas. The term may be used  
20 interchangeably with the term "career education planning  
21 region."

22 ~~(26)(23)~~ "Vocational-preparatory instruction" means  
23 adult general education through which persons attain academic  
24 and workforce readiness skills at the level of functional  
25 literacy(grade levels 6.0-8.9)or higher so that such persons  
26 may pursue certificate career education or higher-level career  
27 education.

28 ~~(27)~~ "Vocational program" means a group of identified  
29 competencies leading to occupations identified by a  
30 Classification of Instructional Programs number.

31 ~~(28)(25)~~ "Workforce development education" means adult



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1 general education or vocational education and may consist of a  
 2 continuing workforce education course ~~single course~~ or a  
 3 program ~~course~~ of study leading to an occupational completion  
 4 point, a vocational certificate, an applied technology  
 5 diploma, or a vocational education ~~an associate in applied~~  
 6 ~~technology degree, or an associate in science~~ degree.

7 ~~(29)(24)~~ "Workforce literacy" means the basic skills  
 8 necessary to perform in entry-level occupations or the skills  
 9 necessary to adapt to technological advances in the workplace.

10 Section 15. Section 239.115, Florida Statutes, is  
 11 amended to read:

12 239.115 Funds for operation of adult general education  
 13 and vocational education programs.--

14 (1) As used in this section, the terms "workforce  
 15 development education" and "workforce development program"  
 16 include:

17 (a) Adult general education programs designed to  
 18 improve the employability skills of the state's workforce  
 19 through adult basic education, adult secondary education, GED  
 20 preparation, and vocational-preparatory education.†

21 (b) ~~Certificate~~ Vocational certificate ~~education~~  
 22 programs, including courses that lead to an occupational  
 23 completion point within a program that terminates in either a  
 24 certificate, a diploma or a degree.†

25 (c) Applied technology diploma programs.

26 (d) Continuing workforce education courses.

27 ~~(e)(c)~~ Degree vocational education programs. ~~that lead~~  
 28 ~~to an associate in applied technology degree or an associate~~  
 29 ~~in science degree; and~~

30 ~~(f)(d)~~ Apprenticeship and pre-apprenticeship programs  
 31 as defined in s. 446.021.

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1           (2) Any workforce development education program may be  
2 conducted by a community college or a school district, except  
3 that college credit and an associate in science degree may be  
4 awarded only by a community college. However, if an associate  
5 in science degree program contains within it an occupational  
6 completion point that confers a certificate or an ~~associate in~~  
7 applied technology diploma degree, that portion of the program  
8 may be conducted by a school district technical center. Any  
9 ~~college credit~~ instruction designed to articulate to a degree  
10 program is subject to guidelines and standards adopted by the  
11 Articulation Coordinating Committee pursuant to s.  
12 229.551(1)(g).

13           (3) If a program for disabled adults pursuant to s.  
14 239.301 is a workforce development program as defined in law  
15 ~~this section~~ it must be funded as provided in this section.

16           (4) The Florida Workforce Development Education Fund  
17 is created to provide performance-based funding for all  
18 workforce development programs, whether the programs are  
19 offered by a school district or a community college. Funding  
20 for all workforce development education programs must be from  
21 the Workforce Development Education Fund and must be based on  
22 cost categories, performance output measures, and performance  
23 outcome measures. This subsection takes effect July 1, 1999  
24 ~~1998~~.

25           (a) The cost categories must be calculated to identify  
26 high-cost programs, medium-cost programs, and low-cost  
27 programs. The cost analysis used to calculate and assign a  
28 program course of study to a cost category must include at  
29 least both direct and indirect instructional costs, consumable  
30 supplies, equipment, and standard optimum program length.

31           (b)1. The performance output measure for a vocational

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1 education ~~programs~~ ~~course~~ of study is student completion of a  
 2 ~~vocational a single course;~~ a program of study that leads to  
 3 an occupational completion point associated with a  
 4 certificate; an apprenticeship program; or a program that  
 5 leads to an ~~associate in applied technology diploma degree~~ or  
 6 an associate in science degree. Performance output measures  
 7 for registered apprenticeship programs shall be based on  
 8 program lengths that coincide with lengths established  
 9 pursuant to the requirements of chapter 446.

10           2. The performance output measure for an adult general  
 11 education course of study is measurable improvement in student  
 12 skills. This measure shall include improvement in literacy  
 13 skills, grade level improvement as measured by an approved  
 14 test, or attainment of a general education development diploma  
 15 or an adult high school diploma.

16           (c) The performance outcome measures for programs  
 17 funded through the Workforce Development Education Fund are  
 18 associated with placement and retention of students after  
 19 reaching a completion point or completing of a program course  
 20 of study. These measures include placement or retention in  
 21 employment that is related to the ~~program course~~ of study;  
 22 placement into or retention in employment in an occupation on  
 23 the Occupational Forecasting Conference list of high-wage,  
 24 high-skill occupations with sufficient openings; and placement  
 25 and retention of WAGES clients or former WAGES clients; ~~and~~  
 26 ~~retention in employment of former WAGES clients.~~ Continuing  
 27 postsecondary education at a level that will further enhance  
 28 employment is a performance outcome for adult general  
 29 education programs. Placement and retention must be reported  
 30 pursuant to ss. 229.8075 and 239.233.

31           (5) Effective July 1, 1999, for school districts

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1 providing adult basic education for the elderly to at least  
 2 10,000 students during fiscal year 1996-97, and to at least  
 3 10,000 students during subsequent fiscal years, funds for  
 4 these adult basic education courses for the elderly shall not  
 5 be provided from the Workforce Development Education Fund, but  
 6 shall be provided in a separate categorical subject to  
 7 provisions defined in the General Appropriations Act. Unless  
 8 exempt pursuant to s. 239.117, fees for these courses shall be  
 9 set at no less than 10 percent of the average cost of  
 10 instruction.

11 (6) State funding and student fees for workforce  
 12 development instruction funded through the Workforce  
 13 Development Education Fund shall be established as follows:

14 (a) For a continuing workforce education course, state  
 15 funding shall equal 50 percent of the cost of instruction,  
 16 with student fees, business support, quick-response training  
 17 funds, or other means making up the remaining 50 percent.

18 (b) For all other workforce development education  
 19 funded through the Workforce Development Education Fund, state  
 20 funding shall equal 75 percent of the average cost of  
 21 instruction with the remaining 25 percent made up from student  
 22 fees. Fees for courses within a program shall not vary  
 23 according to the cost of the individual program, but instead  
 24 shall be based on a uniform fee calculated and set at the  
 25 state level, as adopted by the State Board of Education,  
 26 unless otherwise specified in the General Appropriations Act.

27 (c) For fee-exempt students pursuant to s. 239.117,  
 28 unless otherwise provided for in law, state funding shall  
 29 equal 100 percent of the average cost of instruction.

30 (7) Beginning in fiscal year 1999-2000, a school  
 31 district or a community college that provides workforce

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1 development education funded through the Workforce Development  
2 Education Fund shall receive funds in accordance with  
3 distributions for base and performance funding established by  
4 the Legislature in the General Appropriations Act, pursuant to  
5 the following conditions:

6 (a) Base funding shall not exceed 85 percent of the  
7 current fiscal year total Workforce Development Education Fund  
8 allocation, which shall be distributed by the Legislature in  
9 the General Appropriations Act based on a maximum of 85  
10 percent of the institution's prior year's total allocation  
11 from base and performance funds.

12 (b) Performance funding shall be at least 15 percent  
13 of the current fiscal year total Workforce Development  
14 Education Fund allocation, which shall be distributed by the  
15 Legislature in the General Appropriations Act based on the  
16 previous fiscal year's achievement of output and outcomes in  
17 accordance with formulas adopted pursuant to subsection (9).  
18 Performance funding must incorporate payments for at least  
19 three levels of placements that reflect wages and workforce  
20 demand. Payments for completions must not exceed 60 percent of  
21 the payments for placement. For fiscal year 1999-2000, school  
22 districts and community colleges shall be awarded funds  
23 pursuant to this paragraph based on performance output data  
24 generated for fiscal year 1998-1999 and performance outcome  
25 data available in that year.

26 (c) If a local educational agency achieves a level of  
27 performance sufficient to generate a full allocation as  
28 authorized by the workforce development funding formula, the  
29 agency may earn performance incentive funds as appropriated  
30 for that purpose in a General Appropriations Act. If  
31 performance incentive funds are funded and awarded, these

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1 funds must be added to the local educational agency's prior  
2 year total allocation from the Workforce Development Education  
3 Fund and shall be used to calculate the following year's base  
4 funding.

5 (8) A school district or community college that earns  
6 performance funding must use the money to benefit the  
7 postsecondary vocational and adult education programs it  
8 provides. The money may be used for equipment upgrades,  
9 program expansions, or any other use that would result in  
10 workforce development program improvement. The school board or  
11 community college board of trustees may not withhold any  
12 portion of the performance funding for indirect costs.  
13 Notwithstanding s. 216.351, funds awarded pursuant to this  
14 section may be carried across fiscal years and shall not  
15 revert to any other fund maintained by the school board or  
16 community college board of trustees.

17 (9) The Department of Education, the State Board of  
18 Community Colleges, and the Jobs and Education Partnership  
19 shall provide the Legislature with recommended formulas,  
20 criteria, timeframes, and mechanisms for distributing  
21 performance funds. The commissioner shall consolidate the  
22 recommendations and develop a consensus proposal for funding.  
23 The Legislature shall adopt a formula and distribute the  
24 performance funds to the Division of Community Colleges and  
25 the Division of Workforce Development through the General  
26 Appropriations Act. These recommendations shall be based on  
27 formulas that would discourage low-performing or low-demand  
28 programs and encourage through performance-funding awards:

29 (a) Programs that prepare people to enter high-wage  
30 occupations identified by the Occupational Forecasting  
31 Conference created by s. 216.136 and other programs as

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1 approved by the Jobs and Education Partnership. At a minimum,  
2 performance incentives shall be calculated for adults who  
3 reach completion points or complete programs that lead to  
4 specified high-wage employment and to their placement in that  
5 employment.

6 (b) Programs that successfully prepare adults who are  
7 eligible for public assistance, economically disadvantaged,  
8 disabled, not proficient in English, or dislocated workers for  
9 high-wage occupations. At a minimum, performance incentives  
10 shall be calculated at an enhanced value for the completion of  
11 adults identified in this paragraph and job placement of such  
12 adults upon completion. In addition, adjustments may be made  
13 in payments for job placements for areas of high unemployment.

14 (c) Programs identified by the Jobs and Education  
15 Partnership as increasing the effectiveness and cost  
16 efficiency of education.

17 ~~(5) Initial state funding is generated by student~~  
18 ~~enrollment in a course of study. When the student completes~~  
19 ~~the course of study or the program, the agency may collect the~~  
20 ~~remaining state funding. This subsection takes effect July 1,~~  
21 ~~1998.~~

22 ~~(6) The total state funding entitlement for each~~  
23 ~~course of study is determined by its length, the output~~  
24 ~~measures, and its cost category. The district cost~~  
25 ~~differential, as established annually in the General~~  
26 ~~Appropriations Act, must be applied to the appropriation for~~  
27 ~~the workforce development education fund.~~

28 ~~(a)1. For a course that does not result in an~~  
29 ~~occupational completion point, state funding equals 50 percent~~  
30 ~~of the cost of the course, with student fees, business~~  
31 ~~support, quick-response training funds, or other means making~~

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1 ~~up the remaining 50 percent.~~

2 ~~2. For a program that results in an occupational~~  
3 ~~completion point, an educational agency may collect 100~~  
4 ~~percent of the cost of the program, with 85 percent generated~~  
5 ~~from a combination of student fees and state support during a~~  
6 ~~student's enrollment, and the remaining 15 percent generated~~  
7 ~~upon the student's reaching an occupational completion point~~  
8 ~~or completing the program.~~

9 ~~(b) Student output measures for adult education~~  
10 ~~instruction consist of improvement in literacy skills, grade~~  
11 ~~level improvement as measured by an approved test, or~~  
12 ~~attainment of a general education development diploma or an~~  
13 ~~adult high school diploma.~~

14 ~~(c) The cost category of a course that is part of a~~  
15 ~~vocational program or an adult general education program is~~  
16 ~~the same as that of the program. This subsection takes effect~~  
17 ~~July 1, 1998.~~

18 ~~(7) When a student reaches an occupational completion~~  
19 ~~point or completes a program, the educational agency shall~~  
20 ~~first collect the remainder of the total state funding~~  
21 ~~entitlement and may be eligible for additional incentive funds~~  
22 ~~generated by student outcome measures. However, the total~~  
23 ~~funding earned by an educational agency under the formula,~~  
24 ~~including state funding and student fees, may not exceed 125~~  
25 ~~percent of the calculated program cost. Any funds earned in~~  
26 ~~excess of program cost must be expended to improve the~~  
27 ~~program. This subsection takes effect July 1, 1998.~~

28 ~~(8) For each course of study, an educational agency~~  
29 ~~that serves students in workforce education programs shall~~  
30 ~~submit an enrollment count each semester, which shall replace~~  
31 ~~the full-time equivalent student enrollment used by the~~



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1 ~~Florida Education Finance Program and the enrollment~~  
2 ~~calculation used by the Community College Program Fund. The~~  
3 ~~Division of Workforce Development shall calculate the funding~~  
4 ~~entitlement for that semester by a date established by the~~  
5 ~~Department of Education. This subsection takes effect July 1,~~  
6 ~~1998.~~

7 ~~(9) A school district or a community college that~~  
8 ~~provides workforce development education shall receive initial~~  
9 ~~funding for each student in the semester in which the student~~  
10 ~~enrolls. During each subsequent semester, a funding~~  
11 ~~entitlement shall be calculated for each student by~~  
12 ~~subtracting the student fee amount from the total funding~~  
13 ~~amount for the course of study in its assigned cost category.~~  
14 ~~The semester funding amount is 85 percent of the cost of the~~  
15 ~~program, including student fees, divided by the number of~~  
16 ~~semesters in the course of study. When a student reaches an~~  
17 ~~occupational completion point or completes a course, the~~  
18 ~~educational agency shall collect the difference between the~~  
19 ~~total state funding entitlement and the amount in state~~  
20 ~~funding already paid. A student may not generate funding for~~  
21 ~~any semester in which the student is not enrolled. This~~  
22 ~~subsection takes effect July 1, 1998.~~

23 (10) A high school student dually enrolled under s.  
24 240.116 in a workforce development program funded through the  
25 Workforce Development Education Fund and operated by a  
26 community college or school district technical center  
27 generates the amount calculated by the Workforce Development  
28 Education Fund, including any payment of performance funding  
29 incentives, and the proportional share of full-time equivalent  
30 enrollment generated through the Florida Education Finance  
31 Program for the student's enrollment in a high school. If a

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1 high school student is dually enrolled in a community college  
 2 program, including a program conducted at a high school, the  
 3 community college earns the funds generated through the  
 4 Workforce Development Education Fund and the school district  
 5 earns the proportional share of full-time equivalent funding  
 6 from the Florida Education Finance Program. If a student is  
 7 dually enrolled in a technical center operated by the same  
 8 district as the district in which the student attends high  
 9 school, that district earns the funds generated through the  
 10 Workforce Development Education Fund and also earns the  
 11 proportional share of full-time equivalent funding from the  
 12 Florida Education Finance Program. If a student is dually  
 13 enrolled in a workforce development program provided by a  
 14 technical center operated by a different school district, the  
 15 funds must be divided between the two school districts  
 16 proportionally from the two funding sources. A student may not  
 17 be reported for funding in a dual enrollment workforce  
 18 development program unless the student has completed the basic  
 19 skills assessment pursuant to s. 239.213.

20 (11) The Department of Education may adopt rules to  
 21 administer this section.

22 (12) The Auditor General shall annually audit the  
 23 Workforce Development Education Fund. The Office of Program  
 24 Policy Analysis and Government Accountability shall review the  
 25 workforce development program and provide a report to the  
 26 Legislature by December 31, 2000, and thereafter at the  
 27 direction of the Joint Legislative Auditing Committee. Such  
 28 audits and reviews shall be based on source data at the  
 29 community colleges and school districts.

30 Section 16. Subsections (1), (7), and (8), paragraphs  
 31 (c) and (d) of subsection (4), and paragraphs (a) and (c) of

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1 subsection (6) of section 239.117, Florida Statutes, are  
2 amended to read:

3           239.117 Postsecondary student fees.--

4           (1) This section applies to students enrolled in  
5 workforce development programs, ~~including programs and courses~~  
6 ~~leading to an associate in applied technology degree or an~~  
7 ~~associate in science degree~~ who are reported for funding  
8 through the Workforce Development Education Fund, except that  
9 college credit fees for the community colleges are governed by  
10 s. 240.35.

11           (4) The following students are exempt from the payment  
12 of registration, matriculation, and laboratory fees:

13           (c) A student for whom the state is paying a foster  
14 care board payment pursuant to s. 409.145(3) or pursuant to  
15 parts II ~~III~~ and III ~~V~~ of chapter 39, for whom the permanency  
16 planning goal pursuant to part III ~~V~~ of chapter 39 is  
17 long-term foster care or independent living, or who is adopted  
18 from the Department of Children and Family Services after  
19 December 31, 1997. Such exemption includes fees associated  
20 with enrollment in vocational ~~college~~-preparatory instruction  
21 and completion of the college-level communication and  
22 computation skills testing program. Such exemption shall be  
23 available to any student adopted from the Department of  
24 Children and Family Services after December 31, 1997; however,  
25 the exemption shall be valid for no more than 4 years after  
26 the date of graduation from high school.

27           (d) A student enrolled in an employment and training  
28 program under the WAGES Program. ~~Such a student may receive a~~  
29 ~~fee exemption only if the student applies for and does not~~  
30 ~~receive student financial aid, including Job Training~~  
31 ~~Partnership Act or Family Support Act funds. Schools and~~

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1 ~~community colleges shall help such students apply for~~  
2 ~~financial aid, but may not deny such students program~~  
3 ~~participation during the financial aid application process.~~  
4 ~~Such a student may not be required to incur debt within the~~  
5 ~~financial aid package.~~The local WAGES coalition shall pay the  
6 community college or school district for costs incurred for  
7 WAGES clients.

8 (6)(a) The Commissioner of Education shall provide  
9 ~~recommend~~ to the State Board of Education no later than  
10 December 31 of each year a schedule of fees for workforce  
11 development education. The fee schedule shall be based on the  
12 amount of student fees necessary to produce 25 percent of the  
13 prior year's average cost of a course of study leading to a  
14 certificate or diploma degree and 50 percent of the prior  
15 year's cost of a continuing workforce education course ~~that~~  
16 ~~does not lead to an occupational completion point.~~ At the  
17 discretion of a school board or a community college, this fee  
18 schedule may be implemented over a 3-year period, with full  
19 implementation in the 1999-2000 school year. In years  
20 preceding that year, if fee increases are necessary for some  
21 programs or courses, the fees shall be raised in increments  
22 designed to lessen their impact upon students already  
23 enrolled. Fees for students who are not residents for tuition  
24 purposes must offset the full cost of instruction.

25 Fee-nonexempt students enrolled in vocational preparatory  
26 instruction shall be charged fees equal to the fees charged  
27 for certificate career education instruction. Each community  
28 college that conducts college-preparatory and  
29 vocational-preparatory instruction in the same class section  
30 may charge a single fee for both types of instruction.

31 (c) The State Board of Education shall adopt, by rule,

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1 the definitions and procedures that school boards shall use in  
 2 the calculation of cost borne by students. ~~Such rule must~~  
 3 ~~define the cost of educational programs as the product of~~  
 4 ~~semester enrollment counts times the average instructional~~  
 5 ~~cost for the course of study, divided by the number of~~  
 6 ~~semesters in the course of study. A course of study is a~~  
 7 ~~single course or a series of two or more courses leading to an~~  
 8 ~~occupational completion point, an associate in applied~~  
 9 ~~technology degree, or an associate in science degree. The~~  
 10 ~~rule shall be developed in consultation with the Legislature.~~

11 (7)(a) Each year the State Board of Community Colleges  
 12 shall review and evaluate the percentage of the cost of adult  
 13 programs and certificate career education programs supported  
 14 through student fees. ~~If this review indicates that student~~  
 15 ~~fees generate less than the percentage targeted for the~~  
 16 ~~program, the State Board of Community Colleges shall adopt a~~  
 17 ~~schedule of fee increases by December 31 for the following~~  
 18 ~~fall semester. For students who are residents for tuition~~  
 19 ~~purposes, the schedule so adopted must produce revenues equal~~  
 20 ~~to 25 percent of the prior year's average program cost for~~  
 21 ~~college-preparatory and certificate-level workforce~~  
 22 ~~development supplemental vocational programs and 50 ~~10~~ percent~~  
 23 ~~of the prior year's program cost for student enrollment in~~  
 24 ~~continuing workforce education certificate career education~~  
 25 ~~and vocational preparatory programs. The fee schedule for~~  
 26 ~~lifelong learning programs shall be based on student fees and~~  
 27 ~~nonstate funds necessary to produce 50 percent of the prior~~  
 28 ~~year's cost of lifelong learning programs. State funds may not~~  
 29 ~~exceed 50 percent of the prior year's cost of lifelong~~  
 30 ~~learning programs. The state board may not increase fees more~~  
 31 ~~than 10 percent for students who are residents for tuition~~

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1 ~~purposes. Unless otherwise specified in the General~~  
2 ~~Appropriations Act, the fee schedule shall take effect and the~~  
3 ~~college shall expend student fees on instruction. If the~~  
4 ~~Legislature enacts a calculation different than that adopted~~  
5 ~~by the state board, the state board shall adopt a fee schedule~~  
6 ~~that generates the same revenues as the calculation contained~~  
7 ~~in the General Appropriations Act. Each community college~~  
8 ~~board of trustees shall establish matriculation, tuition, and~~  
9 ~~noncredit fees that may vary no more than 10 percent from the~~  
10 ~~schedule approved by the State Board of Education. Fees for~~  
11 ~~students who are not residents for tuition purposes must~~  
12 ~~offset the full cost of instruction.~~

13 ~~(b) Students enrolled in college-preparatory~~  
14 ~~instruction shall pay fees equal to the fees charged for~~  
15 ~~college credit courses. Students enrolled in the same~~  
16 ~~college-preparatory class within a skill area more than one~~  
17 ~~time shall pay fees at 100 percent of the full cost of~~  
18 ~~instruction and shall not be included in calculations of~~  
19 ~~full-time equivalent enrollments for state funding purposes;~~  
20 ~~however, students who withdraw or fail a class due to~~  
21 ~~extenuating circumstances may be granted an exception only~~  
22 ~~once for each class, provided approval is granted according to~~  
23 ~~policy established by the board of trustees. Each community~~  
24 ~~college shall have the authority to review and reduce payment~~  
25 ~~for increased fees due to continued enrollment in a~~  
26 ~~college-preparatory class on an individual basis, contingent~~  
27 ~~upon a student's financial hardship, pursuant to definitions~~  
28 ~~and fee levels established by the State Board of Community~~  
29 ~~Colleges. Fee-nonexempt students enrolled in~~  
30 ~~vocational-preparatory instruction shall be charged fees equal~~  
31 ~~to the fees charged for certificate career education~~

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1 ~~instruction. Each community college that conducts~~  
2 ~~college preparatory and vocational preparatory instruction in~~  
3 ~~the same class section may charge a single fee for both types~~  
4 ~~of instruction.~~

5 (8) Each school board and community college board of  
6 trustees may collect, for financial aid purposes, up to an  
7 additional 10 percent of the student fees collected for  
8 workforce development programs funded through the Workforce  
9 Development Education Fund. All fees collected shall be  
10 deposited into a separate workforce development the student  
11 financial aid fee trust fund of the district or community  
12 college to support students enrolled in workforce development  
13 programs. Any undisbursed balance remaining in the trust fund  
14 and interest income accruing to investments from the trust  
15 fund shall increase the total funds available for distribution  
16 to workforce development education ~~certificate career~~  
17 ~~education~~ students. Awards shall be based on student  
18 financial need and distributed in accordance with a nationally  
19 recognized system of need analysis approved by the State Board  
20 for Career Education. Fees collected pursuant to this  
21 subsection shall be allocated in an expeditious manner.

22 Section 17. Subsection (2) of section 239.213, Florida  
23 Statutes, is amended to read:

24 239.213 Vocational-preparatory instruction.--

25 (2) Students who enroll in a certificate career  
26 education program ~~of 450 hours or more~~ shall complete an  
27 entry-level examination within the first 6 weeks of admission  
28 into the program. The state board shall designate  
29 examinations that are currently in existence, the results of  
30 which are comparable across institutions, to assess student  
31 mastery of basic skills. Any student deemed to lack a minimal

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1 level of basic skills for such program shall be referred to  
 2 vocational-preparatory instruction or adult basic education  
 3 for a structured program of basic skills instruction. Such  
 4 instruction may include English for speakers of other  
 5 languages. A student may not receive a certificate of  
 6 vocational program completion prior to demonstrating the basic  
 7 skills required in the state curriculum frameworks for the  
 8 vocational program.

9 Section 18. Subsection (2) of section 239.229, Florida  
 10 Statutes, is amended to read:

11 239.229 Vocational standards.--

12 (2)(a) School board, superintendent, and school  
 13 accountability for career education within elementary and  
 14 secondary schools includes, but is not limited to:

15 1. Student exposure to a variety of careers and  
 16 provision of instruction to explore specific careers in  
 17 greater depth.

18 2. Student awareness of available vocational programs  
 19 and the corresponding occupations into which such programs  
 20 lead.

21 3. Student development of individual career plans.

22 4. Integration of academic and vocational skills in  
 23 the secondary curriculum.

24 5. Student preparation to enter the workforce and  
 25 enroll in postsecondary education without being required to  
 26 complete college-preparatory or vocational-preparatory  
 27 instruction.

28 6. Student retention in school through high school  
 29 graduation.

30 7. Vocational curriculum articulation with  
 31 corresponding postsecondary programs in the local area



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1 technical center or community college, or both.

2 (b) School board, superintendent, and area technical  
3 center, and community college board of trustees and president,  
4 accountability for certificate career education and diploma  
5 programs includes, but is not limited to:

6 1. Student demonstration of the academic skills  
7 necessary to enter an occupation.

8 2. Student preparation to enter an occupation in an  
9 entry-level position or continue postsecondary study.

10 3. Vocational program articulation with other  
11 corresponding postsecondary programs and job training  
12 experiences.

13 4. Employer satisfaction with the performance of  
14 students who complete workforce development education or reach  
15 occupational completion points.

16 5. Student completion, and placement, and retention  
17 rates as defined in s. 239.233.

18 (c) Department of Education accountability for career  
19 education includes, but is not limited to:

20 1. The provision of timely, accurate technical  
21 assistance to school districts and community colleges.

22 2. The provision of timely, accurate information to  
23 the State Board for Career Education, the Legislature, and the  
24 public.

25 3. The development of policies, rules, and procedures  
26 that facilitate institutional attainment of the accountability  
27 standards and coordinate the efforts of all divisions within  
28 the department.

29 4. The development of program standards and  
30 industry-driven benchmarks for vocational, adult, and  
31 community education programs.

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1           5. Overseeing school district and community college  
2 compliance with the provisions of this chapter.

3           6. Ensuring that the educational outcomes for the  
4 technical component of workforce development programs ~~the~~  
5 ~~associate in science degree, the associate in applied~~  
6 ~~technology degree,~~ and secondary vocational job-preparatory  
7 programs are ~~shall be~~ uniform and designed to provide a  
8 graduate of high quality who is capable of entering the  
9 workforce on an equally competitive basis regardless of the  
10 institution of choice.

11           Section 19. Paragraph (a) of subsection (1) of section  
12 239.233, Florida Statutes, is amended to read:

13           239.233 Reporting requirements.--

14           (1)(a) The Department of Education shall develop a  
15 system of performance measures in order to evaluate the  
16 vocational and technical education programs as required in s.  
17 239.229. This system must measure program enrollment,  
18 completion rates, placement rates, and amount of earnings at  
19 the time of placement. Placement and employment information,  
20 where applicable, shall contain data relevant to job  
21 retention, including retention rates. The State Board of  
22 Education shall adopt by rule the specific measures and any  
23 definitions needed to establish the system of performance  
24 measures.

25           Section 20. Present subsections (6), (7), (8), and (9)  
26 of section 239.301, Florida Statutes, are redesignated as (8),  
27 (9), (10), and (11), respectively, and new subsections (6) and  
28 (7) are added to that section to read:

29           239.301 Adult general education.--

30           (6) If students who have been determined to be adults  
31 with disabilities are enrolled in workforce development

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1 programs, the funding formula must provide additional  
2 incentives for their achievement of performance outputs and  
3 outcomes.

4 (7) If the plan for a program for adults with  
5 disabilities pursuant to subsection (5) indicates that there  
6 are students whose expected time to completion exceeds twice  
7 that of a similar program for nondisabled students, or if  
8 there are students enrolled whose individual education plan  
9 does not include competitive employment, those students shall  
10 generate funds in addition to funds from the workforce  
11 development fund, as provided in the annual General  
12 Appropriations Act.

13 Section 21. Subsections (1) and (2) of section  
14 240.115, Florida Statutes, are amended to read:

15 240.115 Articulation agreement; acceleration  
16 mechanisms.--

17 (1)(a) Articulation between secondary and  
18 postsecondary education; admission of associate in arts degree  
19 graduates from Florida community colleges and state  
20 universities; admission of applied technology diploma program  
21 graduates from public community colleges or technical centers;  
22 admission of associate in science degree and associate in  
23 applied science degree graduates from Florida community  
24 colleges;the use of acceleration mechanisms, including  
25 nationally standardized examinations through which students  
26 may earn credit; general education requirements and common  
27 course code numbers as provided for in s. 229.551(1)~~(f)4~~; and  
28 articulation among programs in nursing shall be governed by  
29 the articulation agreement, as established by the Department  
30 of Education. The articulation agreement must specifically  
31 provide that every associate in arts graduate of a Florida

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1 community college shall have met all general education  
2 requirements and must be granted admission to the upper  
3 division of a state university except to a limited access or  
4 teacher certification program or a major program requiring an  
5 audition. After admission has been granted to students under  
6 provisions of this section and to university students who have  
7 successfully completed 60 credit hours of coursework,  
8 including 36 hours of general education, and met the  
9 requirements of s. 240.107, admission shall be granted to  
10 State University System and Florida community college students  
11 who have successfully completed 60 credit hours of work,  
12 including 36 hours of general education. Community college  
13 associate in arts graduates shall receive priority for  
14 admission to a state university over out-of-state students.  
15 Orientation programs and student handbooks provided to  
16 freshman enrollees and transfer students at state universities  
17 must include an explanation of this provision of the  
18 articulation agreement.

19 (b) Any student who transfers among ~~regionally~~  
20 ~~accredited~~ postsecondary institutions that are fully  
21 accredited by a regional or national accrediting agency  
22 recognized by the United States Department of Education and  
23 that participate in the common course designation and  
24 numbering system shall be awarded credit by the receiving  
25 institution for courses satisfactorily completed by the  
26 student at the previous institutions. Credit shall be awarded  
27 if the courses are judged by the appropriate common course  
28 designation and numbering system faculty task force  
29 representing community colleges, public universities, and  
30 participating nonpublic postsecondary education institutions  
31 to be academically equivalent to courses offered at the

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1 receiving institution, including equivalency of faculty  
 2 credentials, regardless of the public or nonpublic control of  
 3 the previous institution. The Department of Education shall  
 4 ensure that credits to be accepted by a receiving institution  
 5 are generated in courses for which the faculty possess  
 6 credentials that are comparable to those required by the  
 7 accrediting association of the receiving institution. The  
 8 award of credit may be limited to courses that are entered in  
 9 the common course designation and numbering system. Credits  
 10 awarded pursuant to this subsection shall satisfy  
 11 institutional requirements on the same basis as credits  
 12 awarded to native students.

13 (c) The articulation agreement must guarantee the  
 14 statewide articulation of appropriate workforce development  
 15 programs and courses between school districts and community  
 16 colleges and specifically provide that every applied  
 17 technology diploma graduate must be granted the same amount of  
 18 credit upon admission to an associate in science degree or  
 19 associate in applied science degree program unless it is a  
 20 limited access program. Preference for admission must be given  
 21 to graduates who are residents of Florida.

22 (d) By fall semester 1998, the articulation agreement  
 23 must guarantee the statewide articulation of appropriate  
 24 courses within associate in science degree programs to  
 25 baccalaureate degree programs, according to standards  
 26 established by the Articulation Coordinating Committee after  
 27 consultation with the Board of Regents and the State Board of  
 28 Community Colleges. Courses within an associate in applied  
 29 science degree program may articulate into a baccalaureate  
 30 degree program on an individual or block basis as authorized  
 31 in local inter-institutional articulation agreements.

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1           (2) The universities, community college district  
2 boards of trustees, and district school boards are authorized  
3 to establish intrainstitutional and interinstitutional  
4 programs to maximize this articulation. Programs may include  
5 upper-division-level courses offered at the community college,  
6 distance learning, transfer agreements that facilitate the  
7 transfer of credits between public and nonpublic postsecondary  
8 institutions, and the concurrent enrollment of students at a  
9 community college and a state university to enable students to  
10 take any level of baccalaureate degree coursework. Should the  
11 establishment of these programs necessitate the waiver of  
12 existing State Board of Education rules, reallocation of  
13 funds, or revision or modification of student fees, each  
14 college or university shall submit the proposed articulation  
15 program to the State Board of Education for review and  
16 approval. The State Board of Education is authorized to waive  
17 its rules and make appropriate reallocations, revisions, or  
18 modifications in accordance with the above.

19           Section 22. Section 240.3031, Florida Statutes, is  
20 amended to read:

21           240.3031 ~~Florida State~~ Community College System  
22 defined.--The Florida State Community College System shall  
23 consist of the following:

- 24           (1) The State Board of Community Colleges of the
- 25 Division of Community Colleges of the Department of Education.
- 26           (2) Brevard Community College.
- 27           (3) Broward Community College.
- 28           (4) Central Florida Community College.
- 29           (5) Chipola Junior College.
- 30           (6) Daytona Beach Community College.
- 31           (7) Edison Community College.

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- 1 (8) Florida Community College at Jacksonville.
  - 2 (9) Florida Keys Community College.
  - 3 (10) Gulf Coast Community College.
  - 4 (11) Hillsborough Community College.
  - 5 (12) Indian River Community College.
  - 6 (13) Lake City Community College.
  - 7 (14) Lake-Sumter Community College.
  - 8 (15) Manatee Community College.
  - 9 (16) Miami-Dade Community College.
  - 10 (17) North Florida Community College.
  - 11 (18) Okaloosa-Walton Community College.
  - 12 (19) Palm Beach Community College.
  - 13 (20) Pasco-Hernando Community College.
  - 14 (21) Pensacola Junior College.
  - 15 (22) Polk Community College.
  - 16 (23) St. Johns River Community College.
  - 17 (24) St. Petersburg Junior College.
  - 18 (25) Santa Fe Community College.
  - 19 (26) Seminole Community College.
  - 20 (27) South Florida Community College.
  - 21 (28) Tallahassee Community College.
  - 22 (29) Valencia Community College.
- 23 Section 23. Paragraphs (b) and (c) of subsection (3)
- 24 and paragraph (a) of subsection (5) of section 240.311,
- 25 Florida Statutes, are amended to read:
- 26 240.311 State Board of Community Colleges; powers and
- 27 duties.--
- 28 (3) The State Board of Community Colleges shall:
- 29 (b) Provide, through rule, for the coordination of the
- 30 Florida state community college system.
- 31 (c) Review new associate degree, diploma, and or

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1 certificate programs for relationship to student demand;  
2 conduct periodic reviews of existing programs; and provide  
3 rules for termination of associate degree or certificate  
4 programs when excessive duplication exists.

5 (5) The State Board of Community Colleges is  
6 responsible for reviewing and administering the state program  
7 of support for the Florida state community college system and,  
8 subject to existing law, shall:

9 (a) Review and approve all budgets and recommended  
10 budget amendments in the Florida state community college  
11 system.

12 Section 24. Section 240.35, Florida Statutes, as  
13 amended by chapter 97-383, Laws of Florida, is amended to  
14 read:

15 240.35 Student fees.--Unless otherwise provided, the  
16 provisions of this section apply only to fees charged for  
17 college credit instruction leading to an associate in arts  
18 degree, an associate in applied science degree, or an  
19 associate in science degree and noncollege credit, ~~including~~  
20 college-preparatory courses defined in s. 239.105.

21 (1) The State Board of Community Colleges shall  
22 establish the matriculation and tuition fees for  
23 college-preparatory instruction and for credit instruction  
24 which may be counted toward an associate in arts degree, an  
25 associate in applied science degree, or an associate in  
26 science degree. ~~This instruction includes advanced programs~~  
27 ~~and professional programs.~~

28 (2)(a) Any student for whom the state is paying a  
29 foster care board payment pursuant to s. 409.145(3) or parts  
30 II ~~III~~ and III ~~V~~ of chapter 39, for whom the permanency  
31 planning goal pursuant to part III ~~V~~ of chapter 39 is



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1 long-term foster care or independent living, or who is adopted  
 2 from the Department of Children and Family Services after  
 3 December 31, 1997, shall be exempt from the payment of all  
 4 undergraduate fees, including fees associated with enrollment  
 5 in college-preparatory instruction or completion of the  
 6 college-level communication and computation skills testing  
 7 program. Before a fee exemption can be given, the student  
 8 shall have applied for and been denied financial aid, pursuant  
 9 to s. 240.404, which would have provided, at a minimum,  
 10 payment of all student fees. Such exemption shall be available  
 11 to any student adopted from the Department of Children and  
 12 Family Services after December 31, 1997; however, the  
 13 exemption shall be valid for no more than 4 years after the  
 14 date of graduation from high school.

15 (b) Any student qualifying for a fee exemption under  
 16 this subsection shall receive such an exemption for not more  
 17 than 2 consecutive years or 4 semesters, unless the student is  
 18 participating in college-preparatory instruction or requires  
 19 additional time to complete the college-level communication  
 20 and computation skills testing program. Such a student is  
 21 eligible to receive a fee exemption for a maximum of 3  
 22 consecutive years or 6 semesters.

23 (c) As a condition for continued fee exemption, a  
 24 student shall earn a grade point average of at least 2.0 on a  
 25 4.0 scale for the previous term, maintain at least an overall  
 26 2.0 average for college work, or have an average below 2.0 for  
 27 only the previous term and be eligible for continued  
 28 enrollment in the institution.

29 (3) Students enrolled in dual enrollment and early  
 30 admission programs under s. 240.116 and students enrolled in  
 31 employment and training programs under the WAGES Program are

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1 exempt from the payment of registration, matriculation, and  
 2 laboratory fees; however, such students may not be included  
 3 within calculations of fee-waived enrollments. ~~The community~~  
 4 ~~college shall assist a student under the WAGES Program in~~  
 5 ~~obtaining financial aid as it would any other student. A~~  
 6 ~~student under the WAGES Program may not be denied~~  
 7 ~~participation in programs during the application process for~~  
 8 ~~financial aid. If financial aid is denied,The local WAGES~~  
 9 coalition shall pay the community college for costs incurred  
 10 by that WAGES participant related to that person's classes or  
 11 program. Other fee-exempt instruction provided under this  
 12 subsection generates an additional one-fourth full-time  
 13 equivalent enrollment.

14 (4)(a) Fees shall be waived for certain members of the  
 15 active Florida National Guard pursuant to s. 250.10(8).

16 (b) Community colleges may waive fees for any  
 17 fee-nonexempt student. A student whose fees are waived in  
 18 excess of the amount authorized annually in the General  
 19 Appropriations Act may not be included in calculations of  
 20 full-time equivalent enrollments for state funding purposes.  
 21 Any community college that waives fees and requests state  
 22 funding for a student in violation of the provisions of this  
 23 subsection shall be penalized at a rate equal to two times the  
 24 value of the full-time equivalent student enrollment reported  
 25 served. Such penalty shall be charged against the following  
 26 year's allocation from the Community College Program Fund.

27 (5) Subject to review and final approval by the State  
 28 Board of Education, the State Board of Community Colleges  
 29 shall adopt by December 31 of each year a resident fee  
 30 schedule for the following fall for advanced and professional,  
 31 associate in science degree, and college-preparatory programs

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1 that produce revenues in the amount of 25 percent of the full  
2 prior year's cost of these programs. However, the board may  
3 not adopt an annual fee increase in any program for resident  
4 students which exceeds 10 percent. Fees for courses in  
5 college-preparatory programs and associate in arts and  
6 associate in science degree programs may be established at the  
7 same level.In the absence of a provision to the contrary in  
8 an appropriations act, the fee schedule shall take effect and  
9 the colleges shall expend the funds on instruction. If the  
10 Legislature provides for an alternative fee calculation in an  
11 appropriations act, the board shall establish a fee schedule  
12 that produces the fee revenue established in the  
13 appropriations act based on the assigned enrollment.

14 (6) Each community college board of trustees shall  
15 establish matriculation and tuition fees, which may vary no  
16 more than 10 percent from the fee schedule adopted by the  
17 State Board of Community Colleges.

18 (7) The sum of nonresident student matriculation and  
19 tuition fees must be sufficient to defray the full cost of  
20 each program. The annual fee increases for nonresident  
21 students established by the board, in the absence of  
22 legislative action to the contrary in an appropriations act,  
23 may not exceed 25 percent.

24 (8) The State Board of Community Colleges shall adopt  
25 a rule specifying the definitions and procedures to be used in  
26 the calculation of the percentage of cost paid by students.  
27 The rule must provide for the calculation of the full cost of  
28 educational programs based on the allocation of all funds  
29 provided through the general current fund to programs of  
30 instruction, and other activities as provided in the annual  
31 expenditure analysis. The rule shall be developed in

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1 consultation with the Legislature.

2 (9) Each community college district board of trustees  
3 may establish a separate activity and service fee not to  
4 exceed 10 percent of the matriculation fee, according to rules  
5 of the State Board of Education. The student activity and  
6 service fee shall be collected as a component part of the  
7 registration and tuition fees. The student activity and  
8 service fees shall be paid into a student activity and service  
9 fund at the community college and shall be expended for lawful  
10 purposes to benefit the student body in general. These  
11 purposes include, but are not limited to, student publications  
12 and grants to duly recognized student organizations, the  
13 membership of which is open to all students at the community  
14 college without regard to race, sex, or religion.

15 (10)(a) Each community college is authorized to  
16 collect for financial aid purposes an additional amount up to,  
17 but not to exceed, 5 percent of the total student tuition or  
18 matriculation fees collected. Each community college may  
19 collect up to an additional 2 percent if the amount generated  
20 by the total financial aid fee is less than \$250,000. If the  
21 amount generated is less than \$250,000, a community college  
22 that charges tuition and matriculation fees at least equal to  
23 the average fees established by rule may transfer from the  
24 general current fund to the scholarship fund an amount equal  
25 to the difference between \$250,000 and the amount generated by  
26 the total financial aid fee assessment. No other transfer  
27 from the general current fund to the loan, endowment, or  
28 scholarship fund, by whatever name known, is authorized.

29 (b) All funds collected under this program shall be  
30 placed in the loan and endowment fund or scholarship fund of  
31 the college, by whatever name known. Such funds shall be

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1 disbursed to students as quickly as possible. An amount not  
2 greater than 40 percent of the fees collected in a fiscal year  
3 may be carried forward unexpended to the following fiscal  
4 year. However, funds collected prior to July 1, 1989, and  
5 placed in an endowment fund may not be considered part of the  
6 balance of funds carried forward unexpended to the following  
7 fiscal year.

8 (c) Up to 25 percent or ~~\$300,000~~~~\$250,000~~, whichever  
9 is greater, of the fees collected may be used to assist  
10 students who demonstrate academic merit, who participate in  
11 athletics, public service, cultural arts, and other  
12 extracurricular programs as determined by the institution, or  
13 who are identified as members of a targeted gender or ethnic  
14 minority population. The financial aid fee revenues allocated  
15 for athletic scholarships and fee exemptions provided pursuant  
16 to subsection (14) for athletes shall be distributed equitably  
17 as required by s. 228.2001(3)(d). A minimum of 50 percent of  
18 the balance of these funds shall be used to provide financial  
19 aid based on absolute need, and the remainder of the funds  
20 shall be used for academic merit purposes and other purposes  
21 approved by the district boards of trustees. Such other  
22 purposes shall include the payment of child care fees for  
23 students with financial need. The State Board of Community  
24 Colleges shall develop criteria for making financial aid  
25 awards. Each college shall report annually to the Department  
26 of Education on the criteria used to make awards, the amount  
27 and number of awards for each criterion, and a delineation of  
28 the distribution of such awards. Awards which are based on  
29 financial need shall be distributed in accordance with a  
30 nationally recognized system of need analysis approved by the  
31 State Board of Community Colleges. An award for academic merit

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1 shall require a minimum overall grade point average of 3.0 on  
2 a 4.0 scale or the equivalent for both initial receipt of the  
3 award and renewal of the award.

4 (d) These funds may not be used for direct or indirect  
5 administrative purposes or salaries.

6 (11) Any community college that reports students who  
7 have not paid fees in an approved manner in calculations of  
8 full-time equivalent enrollments for state funding purposes  
9 shall be penalized at a rate equal to two times the value of  
10 such enrollments. Such penalty shall be charged against the  
11 following year's allocation from the Community College Program  
12 Fund and shall revert to the General Revenue Fund. The State  
13 Board of Education shall specify, as necessary, by rule,  
14 approved methods of student fee payment. Such methods shall  
15 include, but not be limited to, student fee payment; payment  
16 through federal, state, or institutional financial aid; and  
17 employer fee payments. A community college may not charge any  
18 fee except as authorized by law or rules of the State Board of  
19 Education.

20 (12) Each community college shall report only those  
21 students who have actually enrolled in instruction provided or  
22 supervised by instructional personnel under contract with the  
23 community college in calculations of actual full-time  
24 equivalent enrollments for state funding purposes. No student  
25 who has been exempted from taking a course or who has been  
26 granted academic or vocational credit through means other than  
27 actual coursework completed at the granting institution shall  
28 be calculated for enrollment in the course from which he or  
29 she has been exempted or granted credit. Community colleges  
30 that report enrollments in violation of this subsection shall  
31 be penalized at a rate equal to two times the value of such

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1 enrollments. Such penalty shall be charged against the  
2 following year's allocation from the Community College Program  
3 Fund and shall revert to the General Revenue Fund.

4 (13) Each community college board of trustees may  
5 establish a separate fee for capital improvements or equipping  
6 student buildings which may not exceed \$1 per credit hour or  
7 credit-hour equivalent for residents and which equals or  
8 exceeds \$3 per credit hour for nonresidents. Funds collected  
9 by community colleges through these fees may be bonded only  
10 for the purpose of financing or refinancing new construction  
11 of educational facilities. The fee shall be collected as a  
12 component part of the registration and tuition fees, paid into  
13 a separate account, and expended only to construct and equip,  
14 maintain, improve, or enhance the educational facilities of  
15 the community college. Projects funded through the use of the  
16 capital improvement fee shall meet the survey and construction  
17 requirements of chapter 235. Pursuant to s. 216.0158, each  
18 community college shall identify each project, including  
19 maintenance projects, proposed to be funded in whole or in  
20 part by such fee. Capital improvement fee revenues may be  
21 pledged by a board of trustees as a dedicated revenue source  
22 to the repayment of debt, including lease-purchase agreements  
23 and revenue bonds, with a term not to exceed 20 years, only  
24 for the new construction of educational facilities. Community  
25 colleges may use the services of the Division of Bond Finance  
26 of the State Board of Administration to issue any bonds  
27 authorized through the provisions of this subsection. Any such  
28 bonds issued by the Division of Bond Finance shall be in  
29 compliance with the provisions of the State Bond Act. Bonds  
30 issued pursuant to the State Bond Act shall be validated in  
31 the manner provided by chapter 75. The complaint for such

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1 validation shall be filed in the circuit court of the county  
 2 where the seat of state government is situated, the notice  
 3 required to be published by s. 75.06 shall be published only  
 4 in the county where the complaint is filed, and the complaint  
 5 and order of the circuit court shall be served only on the  
 6 state attorney of the circuit in which the action is pending.  
 7 A maximum of 15 cents per credit hour may be allocated from  
 8 the capital improvement fee for child care centers conducted  
 9 by the community college.

10 (14) Each community college is authorized to grant  
 11 student fee exemptions from all fees adopted by the State  
 12 Board of Community Colleges and the community college board of  
 13 trustees for up to 40 full-time equivalent students at each  
 14 institution.

15 Section 25. Paragraph (b) of subsection (1) of section  
 16 240.359, Florida Statutes, is amended to read:

17 240.359 Procedure for determining state financial  
 18 support and annual apportionment of state funds to each  
 19 community college district.--The procedure for determining  
 20 state financial support and the annual apportionment to each  
 21 community college district authorized to operate a community  
 22 college under the provisions of s. 240.313 shall be as  
 23 follows:

24 (1) DETERMINING THE AMOUNT TO BE INCLUDED IN THE STATE  
 25 COMMUNITY COLLEGE PROGRAM FUND FOR THE CURRENT OPERATING  
 26 PROGRAM.--

27 (b) The allocation of funds for community colleges  
 28 shall be based on advanced and professional disciplines,  
 29 college-preparatory programs, and ~~on~~ other programs for adults  
 30 funded pursuant to s. 239.115.

31 Section 26. Subsection (1) of section 246.013, Florida



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1 Statutes, is amended to read:

2           246.013 Participation in the common course designation  
3 and numbering system.--

4           (1) Nonpublic colleges and schools that have been  
5 issued a regular license pursuant to s. 246.081(2), or  
6 nonpublic postsecondary colleges that are exempt from state  
7 licensure pursuant to s. 246.085(1)(a)and that are fully  
8 accredited by a regional or national accrediting agency  
9 recognized by the United States Department of Education, by a  
10 member of the Commission on Colleges of the Southern  
11 Association of Colleges and Schools and accredited nonpublic  
12 postsecondary colleges exempt from state licensure pursuant to  
13 s. 246.085(1)(a)may participate in the common course  
14 designation and numbering system pursuant to s. 229.551.

15 Participating colleges and schools shall bear the costs  
16 associated with inclusion in the system and shall meet the  
17 terms and conditions for institutional participation in the  
18 system. The department shall adopt a fee schedule that  
19 includes the expenses incurred through data processing,  
20 faculty task force travel and per diem, and staff and clerical  
21 support time. Such fee schedule may differentiate between the  
22 costs associated with initial course inclusion in the system  
23 and costs associated with subsequent course maintenance in the  
24 system. Decisions regarding initial course inclusion and  
25 subsequent course maintenance must be made within 360 days  
26 after submission of the required materials and fees by the  
27 institution. The Department of Education may select a date by  
28 which colleges must submit requests for new courses to be  
29 included, and may delay review of courses submitted after that  
30 date until the next year's cycle.Any college that currently  
31 participates in the system, and that participated in the

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1 system prior to July 1, 1986, shall not be required to pay the  
2 costs associated with initial course inclusion in the system.  
3 Fees collected for participation in the common course  
4 designation and numbering system pursuant to the provisions of  
5 this section shall be deposited in the Institutional  
6 Assessment Trust Fund created by s. 246.31. Any nonpublic,  
7 nonprofit college or university that is eligible to  
8 participate in the common course designation and numbering  
9 system shall not be required to pay the costs associated with  
10 participation in the system. ~~The Legislature finds and~~  
11 ~~declares that independent nonprofit colleges and universities~~  
12 ~~eligible to participate in the Florida resident access grant~~  
13 ~~program pursuant to s. 240.605 are an integral part of the~~  
14 ~~higher education system in this state and that a significant~~  
15 ~~number of state residents choose this form of higher~~  
16 ~~education. Any independent college or university that is~~  
17 ~~eligible to participate in the Florida resident access grant~~  
18 ~~program shall not be required to pay the costs associated with~~  
19 ~~participation in the common course designation and numbering~~  
20 ~~system.~~

21 Section 27. Subsection (2) of section 446.011, Florida  
22 Statutes, is amended to read:

23 446.011 Declaration of legislative intent with respect  
24 to apprenticeship training.--

25 (2) It is the intent of the Legislature that the  
26 Division of Jobs and Benefits of the Department of Labor and  
27 Employment Security have responsibility for the development of  
28 the apprenticeship and preapprenticeship uniform minimum  
29 standards for the apprenticeable trades and that the Division  
30 of Workforce Development ~~and the Division of Public Schools~~  
31 ~~and Community Education~~ of the Department of Education have

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1 responsibility for assisting district school boards and  
2 community college district boards of trustees in developing  
3 preapprenticeship programs in compliance with the standards  
4 established by the Division of Jobs and Benefits.

5 Section 28. Subsection (8) of section 446.041, Florida  
6 Statutes, is amended to read:

7 446.041 Apprenticeship program, duties of  
8 division.--The Division of Jobs and Benefits shall:

9 (8) Cooperate with and assist the Division of  
10 Workforce Development ~~and the Division of Public Schools and~~  
11 ~~Community Education~~ of the Department of Education and  
12 appropriate education institutions in the development of  
13 viable apprenticeship and preapprenticeship programs.

14 Section 29. Subsections (2) and (3) of section  
15 446.052, Florida Statutes, is amended to read:

16 446.052 Preapprenticeship program.--

17 (2) The Division of Workforce Development ~~Public~~  
18 ~~Schools and Community Education~~ of the Department of  
19 Education, under regulations established by the State Board of  
20 Education, is authorized to administer the provisions of ss.  
21 446.011-446.092 that relate to preapprenticeship programs in  
22 cooperation with district school boards and community college  
23 district boards of trustees. District school boards, community  
24 college district boards of trustees, and registered program  
25 sponsors shall cooperate in developing and establishing  
26 programs that include vocational instruction and general  
27 education courses required to obtain a high school diploma.

28 (3) The Division of Workforce Development ~~Public~~  
29 ~~Schools and Community Education~~, the district school boards,  
30 the community college district boards of trustees, and the  
31 Division of Jobs and Benefits shall work together with

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1 existing registered apprenticeship programs so that  
2 individuals completing such preapprenticeship programs may be  
3 able to receive credit towards completing a registered  
4 apprenticeship program.

5       Section 30. (1) As referenced in section 239.117,  
6 Florida Statutes, the base resident fee charged by school  
7 districts and community colleges for 1998-1999 shall be at  
8 least \$0.86 per contact hour or credit hour equivalent for  
9 vocational certificate programs and \$1.43 per contact hour or  
10 credit hour equivalent for continuing workforce education  
11 programs. Students who are not fee-exempt in adult general  
12 education programs shall be charged the same fee as vocational  
13 certificate students.

14       (2) The base non-resident fee amount charged by both  
15 school districts and community colleges for 1998-1999 is based  
16 on the full cost of instruction and shall be at least \$5.73  
17 per contact hour or credit hour equivalent for both vocational  
18 certificates or continuing workforce education. Students who  
19 are not fee-exempt in adult general education programs shall  
20 be charged the same fee as vocational certificate programs.

21       (3) A local educational agency may waive fees, as  
22 designated in section 239.117(5), Florida Statutes, up to an  
23 amount equal to 8 percent of the agency's total Workforce  
24 Development enrollment hours.

25  
26 (Redesignate subsequent sections.)

27  
28  
29 ===== T I T L E   A M E N D M E N T =====

30 And the title is amended as follows:

31       On page 2, line 13, after the semicolon

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1 insert:  
2 creating an incentive grant program; requiring  
3 certain administrative procedures; requiring  
4 certain data analysis and reports; providing an  
5 implementation schedule; providing a  
6 definition; amending s. 229.551, F.S.;  
7 providing for nonpublic postsecondary education  
8 institutions to use the common course  
9 designation and numbering system used by public  
10 institutions; amending s. 229.8075, F.S.;  
11 requiring job retention data to be collected;  
12 amending s. 236.081, F.S.; deleting a school  
13 district responsibility for funding certain  
14 community college programs; amending s.  
15 239.105, F.S.; amending definitions; amending  
16 s. 239.115, F.S., relating to funds for  
17 operation of adult general education and  
18 vocational education programs; revising  
19 provisions relating to workforce development  
20 education programs; changing the name of the  
21 associate in applied technology degree to the  
22 applied technology diploma; revising provisions  
23 relating to funding through the Workforce  
24 Development Education Fund; providing duties  
25 relating to workforce development programs and  
26 funding; providing for use of funds; amending  
27 s. 239.117, F.S.; revising calculation of fees  
28 required of students in workforce development  
29 programs; deleting certain requirements for  
30 application for student financial assistance;  
31 amending ss. 240.3031, 240.311, F.S.; renaming

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1 the State Community College System; amending s.  
2 239.213, F.S., relating to  
3 vocational-preparatory instruction; deleting  
4 obsolete provisions; amending s. 239.229, F.S.,  
5 relating to vocational standards; conforming  
6 provisions; amending s. 239.233, F.S.;  
7 requiring job-retention data; amending s.  
8 239.301, F.S.; revising adult general education  
9 provisions; amending s. 240.115, F.S.;  
10 providing guidelines for awarding credit for  
11 transfer students; revising s. 240.35, F.S.;  
12 revising calculation of fees required of  
13 students in community college programs;  
14 amending s. 240.359, F.S.; providing funding  
15 for college preparatory coursework; amending  
16 ss. 446.011, 446.041, 446.052, F.S.; deleting  
17 responsibilities of the Division of Public  
18 Schools and Community Education; providing a  
19 1998-1999 fee schedule for certain programs;  
20 authorizing waivers;

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