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A bill to be entitled An act relating to education; creating s. 230.017, F.S.; authorizing the creation of local governed subdistricts within a county school district; providing for formation and purpose; providing for governance and operation of schools; requiring a written contractual agreement between a subdistrict and the county school district; providing accountability measures; providing certain restrictions; providing application procedures; limiting the number of charter schools in a subdistrict; providing student eligibility; providing that a subdistrict shall be a nonprofit organization; specifying requirements; providing criteria for approval of an agreement; requiring annual progress reports; providing causes for nonrenewal or termination of an agreement; specifying procedures in the case of nonrenewal or termination; providing conditions for employment; providing for funding of students enrolled in a subdistrict; providing for length of school year; providing facilities requirements; authorizing a subdistrict to raise working capital; requiring provision of information to the public; authorizing the levy of taxes and issuance of bonds for capital improvement; providing for legislative review of the operation of subdistricts; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Section 230.017, Florida Statutes, is created to read:

230.017 Local governed subdistricts.--

- (1) AUTHORIZATION.--The creation of local governed subdistricts within a county school district is authorized. These subdistricts shall be a part of the state's program of public education. A subdistrict may be formed by converting existing public schools under the governance of the county school district to public schools under the governance of a defined municipal, multimunicipal, or municipal full-county or partial-county division, according to a formal written agreement between the subdistrict and the county school district.
- (2) PURPOSE.--The purpose of a subdistrict shall be to:
- (a) Provide individual or multiple communities, acting as a singular unit, to operate public schools within their legal boundaries.
- (b) Identify and provide all portions of the community's schools with programs that best fit the community's desires for public education, addressing each school as a neighborhood school responsible for the specific needs and desires of those in the approximate surrounding areas.
- (c) Provide greater flexibility of community services incorporated into the school program, such as, but not limited to, sharing of community facilities, staff, and other community and school assets. However, no subdistrict may

receive enhanced benefits from a school without just 1 compensation paid back into the school for student benefits. 2 (3) OPERATION OF SCHOOLS.--3 (a) A subdistrict shall be governed by elected 4 5 officials who shall perform their duties without pay from the 6 county school district. 7 (b) A subdistrict shall begin operation of the schools with a minimum number of administrative staff, according to 8 9 existing formulas in place in the county school district. 10 (c) A written contractual agreement between a subdistrict and the county school district shall set forth the 11 subdistrict's terms and conditions for operating the local 12 13 schools. The parts of the educational system operated by a subdistrict shall be one or more of the following: 14 15 1. Educational programming. 2. Teacher and local administrative management. 16 17 3. School year. 4. School choice. 18 19 5. Extracurricular activities. 20 6. Purchasing and distribution of supplies. A 21 subdistrict may purchase goods and services through the county 22 school district, state contracts, county contracts, or 23 contracts with other subdistricts. 24 7. Security. 8. Food service. 25 26 9. Building maintenance. 10. Site acquisition and development. 27 2.8 11. Transportation. (4) ACCOUNTABILITY.--Each subdistrict shall be 29 30 responsible for providing educational opportunities equal to

or greater than those of the county school district. Equal

does not necessarily mean the same when special needs that do not apply to the subdistrict are required outside the designated local area. The county school district may accept special-needs students, such as severely handicapped students, into facilities more suited and equipped for a student's individual needs.

- (a) Each subdistrict shall use testing methods in a similar fashion to those used in the county school district to show that the subdistrict is performing equal to or better than the county school district. If a community accepts currently low-performing schools, it has the same timeframes and standards for improvement as if it were in a county school district.
- (b) Each subdistrict shall be accountable to the elected municipal and county commission or council.
- (5) RESTRICTION.--A private school, parochial school, or home education program shall not be eligible for inclusion in a subdistrict.
- (6) PROCEDURE.--A district school board shall oversee a subdistrict in the county over which it has jurisdiction in a limited capacity as outlined in the agreement and this section.
- (a) A district school board shall receive and review all applications for a subdistrict. A district school board, by a majority vote, must approve or deny an application no later than 60 days after the application is received. Upon approval of a subdistrict application, the initial startup must be consistent with the beginning of the public school calendar for the county school district in which the subdistrict is granted.

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(b) An applicant may appeal to the State Board of Education any denial of that subdistrict's application no later than 30 days after the district school board's decision. The state board, by majority vote, must accept or reject the decision of the district school board no later than 30 days after an appeal is filed. The state board shall remand the application to the district school board with its written recommendation that the district school board approve or deny the application consistent with the state board's decision. The decision of the state board is not subject to the provisions of chapter 120, the Administrative Procedure Act. (c) The district school board must act upon the recommendation of the State Board of Education within 30 days after it is received. The district school board may fail to act in accordance with the recommendation of the state board only for good cause. Good cause for failing to act in accordance with the state board's recommendation arises only if the district school board determines by competent substantial evidence that approving the state board's recommendation would be contrary to law or contrary to the best interests of the students or the community. The district school board must articulate in written findings the specific reasons based upon good cause supporting its failure to act in accordance with the state board's recommendation. The district school board's action on the state board's recommendation is a final action subject to judicial review. (d) The Department of Education may provide technical assistance to a subdistrict applicant upon written request.

(e) Notwithstanding any provision of this section, a

state university may grant a charter to a developmental

charter, the state university must consult with the district school board of the subdistrict, as well as the district school board in which the developmental research school is located. The decision of a state university may be appealed pursuant to the procedure established in this subsection.

- (f) The county school district shall monitor and review the subdistrict in its progress toward the goals established in the agreement.
- (g) The county school district shall monitor the revenues and expenditures of the subdistrict only to the extent required of county school districts in reporting their own operations to the state.
- public schools which may convert to charter schools under s.

 228.056 in a subdistrict is limited to no more than one in each subdistrict beginning in the second year of an initial agreement. Only one additional charter school may be added each year thereafter. Any subdistrict shall have the right to request from the state board an increase in the number of charter schools located within its subdistrict beyond the maximum allowed in this subsection.
 - (8) ELIGIBLE STUDENTS.--
- (a) A subdistrict school shall be open to any student residing in the subdistrict. When a subdistrict converts any of its schools to charter school status under s. 228.056, enrollment preference shall be given to students who would have otherwise attended that public school.
- (b) A student may withdraw from a subdistrict school at any time and enroll in another public school as determined by district school board policy.

- (c) Students with handicapping conditions and students served in English for Speakers of Other Languages programs

 shall have equal opportunity in a subdistrict.

 (9) LEGAL ENTITY.--A subdistrict shall organize as a
- nonprofit organization. As such, a subdistrict shall be a public employer. As a public employer, a subdistrict may participate in the Florida Retirement System upon application and approval as a "covered group" under s. 121.021(34). If a subdistrict participates in the Florida Retirement System, the subdistrict employees shall be compulsory members of the Florida Retirement System. As a public employer, a subdistrict may contract for services with an individual or group of individuals who are organized as a partnership or a cooperative. Individuals or groups of individuals who contract their services to the subdistrict are not public employees.
 - (10) REQUIREMENTS. --
- (a) A subdistrict shall be nonsectarian in its programs, admission policies, employment practices, and operations.
- (b) A subdistrict shall be accountable to the community for performance as provided in subsection (11).
- (c) A subdistrict shall not charge tuition or fees, except those fees normally charged by other public schools in the county school district if designated by the subdistrict.
- (d) A subdistrict shall meet all applicable state and local health, safety, welfare, and civil rights requirements.
- (e) A subdistrict shall not violate the antidiscrimination provisions of s. 228.2001.

- (f) A subdistrict shall be subject to an annual financial audit in a manner similar to that of a county school district.
- issues involving the operation of a subdistrict shall be considered in advance and written into the agreement. The agreement shall be signed by the governing officials of the subdistrict and the superintendent of the county school district, following a public hearing to ensure districtwide input.
- (a) The agreement shall address, and criteria for approval of the agreement shall be based on:
- 1. The missions of schools in the subdistrict, the students to be served, and the ages and grades to be included.
- 2. The focus of the curriculum, the instructional methods to be used, and any distinctive instructional techniques to be employed.
- 3. The current baseline standard of achievement and the outcome to be achieved and the method of measurement that will be used.
- 4. The methods used to identify the educational strengths and needs of students and how well educational goals and performance standards are met by students attending subdistrict schools that have requirements different from state requirements. Students in subdistricts shall, at a minimum, participate in the statewide assessment program.
- 5. In secondary schools, a method for determining that a student has satisfied the requirements for graduation in s. 232.246.
- 30 6. A method for resolving conflicts between the county
 31 school district and the subdistrict.

- 7. The admission procedures and dismissal procedures which may include placement in second chance schools.
- 8. The ways by which the subdistrict will achieve a racial and ethnic balance reflective of the community.
- 9. The financial and administrative management of the subdistrict.
- 10. The manner in which the subdistrict will be insured, including whether or not the subdistrict will be required to have liability insurance, and, if so, the terms and conditions thereof and the amounts of coverage.
- 11. The term of operation of the subdistrict, not to exceed 5 years, which shall provide for cancellation of the subdistrict if student achievement objectives do not meet the minimum requirements of the agreement. If the subdistrict has schools that, when initially acquired, do not meet the average student achievement of the county school district, the subdistrict must agree to improvement, standards, and timelines as agreed to by the Department of Education.
 - 12. The facilities to be used and their location.
 - 13. The qualifications to be required of the teachers.
 - 14. The governance structure of the subdistrict.
- 15. A timetable for implementing the operation of the subdistrict which addresses each element and the date by which the subdistrict shall be operational.
- 16. In the case of existing public schools being converted to subdistrict schools, alternative arrangements for current students who choose not to attend the subdistrict school and for current teachers who choose not to teach in the subdistrict school after conversion in accordance with the existing collective bargaining agreement or district school

board policy in the absence of a collective bargaining agreement.

- (b) The term of operation of a subdistrict may be renewed in increments of 1 through 5 school years by a mutual agreement of the subdistrict and the county school district.
- (c) A subdistrict agreement may be modified during its initial term of operation or any renewal term upon the recommendation of the Department of Education and the approval of both parties to the agreement.
- (d) The governing officials of the subdistrict shall make annual progress reports to the community, the State Board of Education, and the Commissioner of Education. The report shall contain at least the following information:
- 1. The subdistrict's progress toward achieving the goals outlined in its agreement.
- 2. The information required in the annual school report pursuant to s. 229.592.
- 3. Financial records of the subdistrict, including revenues and expenditures.
 - 4. Salary and benefit levels of subdistrict employees.
- (e) A subdistrict agreement shall be consistent with the state education goals established by s. 229.591.
- (f) Using the annual report required by paragraph (d), the subdistrict shall provide to the State Board of Education and the Commissioner of Education an analysis and comparison of the overall performance of the subdistrict school students, to include all students whose scores are counted as part of norm-referenced assessment tests, versus comparable public school students in the county school district, as determined by norm-referenced assessment tests currently administered in the county school district and, as appropriate, the Florida

Writes Assessment Test, the Grade Ten Assessment Test, and the High School Competency Test, and any future minimum academic standards established by law that shall apply to the county school district.

- (12) CAUSES FOR NONRENEWAL OR TERMINATION. --
- (a) At the end of the term or during the term of a subdistrict agreement, the county school district may choose not to renew or to terminate the subdistrict agreement for any of the following grounds:
- 1. Failure to meet the minimum requirements for student performance stated in the agreement.
- - 3. Violation of law.
 - 4. Other good cause shown.
- (b) At the end of the term or during the term, a subdistrict agreement may be terminated without cause upon mutual consent of the county school district and the subdistrict.
- (c) At least 90 days prior to renewing, not renewing, or terminating an agreement, the county school district shall notify the subdistrict of the proposed action in writing. The notice shall state in reasonable detail the grounds for the proposed action and stipulate that the subdistrict's governing officials may, within 14 days after receiving the notice, request an informal hearing before the county school district. The county school district shall conduct the informal hearing within 30 days after delivery of a written request. The subdistrict's governing officials may, within 14 days after receiving the county school district's decision to terminate or refuse to renew the agreement, appeal the decision to the

Department of Education. The Department of Education shall rule within 60 days and shall make a final determination.

- (d) A subdistrict agreement may be terminated immediately if the Department of Education determines that good cause has been shown or if the health, safety, or welfare of the students is threatened. The county school district in which the subdistrict is located shall assume operation of the schools under these circumstances.
- (e) When a subdistrict agreement is not renewed or is terminated, the subdistrict shall be dissolved under the provisions of law under which the subdistrict was organized, and any unencumbered funds from the subdistrict shall revert to the district school board. In the event a subdistrict is dissolved or otherwise terminated, all district school board property and improvements, furnishings, and equipment purchased with public funds shall automatically revert to full ownership by the district school board.
- (f) If a subdistrict agreement is not renewed or is terminated, the subdistrict is responsible for all debts of the subdistrict. The district school board may not assume the debt from any contract for services made between the subdistrict and a third party, except for a debt that is previously detailed and agreed upon in writing by both the county school district and the subdistrict and that may not reasonably be assumed to have been satisfied by the county school district.
- (g) If a subdistrict agreement is not renewed or is terminated, students who attend the subdistrict schools shall be enrolled in the county school district. The county school district shall take possession of all property owned by the county school district. Additional property owned by the

subdistrict may be acquired by the county school district at the original purchase price or lower if agreed to by the subdistrict.

- (13) EMPLOYEES OF LOCAL GOVERNED SUBDISTRICTS.--
- (a) A subdistrict shall accept all employees currently working full time in the designated subdistrict under the terms and conditions of each employee's current contract, with all vested rights by the state and the county school district.
- (b) An employee of a subdistrict may retain his or her seniority accrued in the county school district.
- (c) A subdistrict may ask the county school district for reassignment of employees outside the subdistrict.
- (d) Teachers employed by or under contract to a subdistrict shall be certified as required by chapter 231. A subdistrict may employ or contract with skilled selected noncertified personnel to provide instructional services or to assist instructional staff members as teacher aides in the same manner as defined in chapter 231. A subdistrict may not employ an individual to provide instructional services or to serve as a teacher aide if the individual's certification or licensure as an educator is suspended or revoked by this or any other state. The qualifications of teachers shall be disclosed to parents. A subdistrict shall employ or contract only with employees who have been fingerprinted as provided in s. 231.02.
- (14) REVENUE.--Students enrolled in a subdistrict shall be funded as if they are in a basic program or a special program, the same as students enrolled in other public schools in the county school district. Funding for a subdistrict developmental research school shall be as provided in s. 228.053(9).

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(a) Each subdistrict shall report its student enrollment to the district school board as required in s. 236.081, and in accordance with the definitions in s. 236.013. The district school board shall include each subdistrict's enrollment in the county school district's report of student enrollment.

(b) The basis for the agreement for funding students enrolled in a subdistrict shall be the sum of the county school district's operating funds from the Florida Education Finance Program, as provided in s. 236.081, and the General Appropriations Act, including gross state and local funds, discretionary lottery funds, and funds from the county school district's current operating discretionary millage levy, divided by total funded weighted full-time equivalent students in the county school district, multiplied by the weighted full-time equivalent students for the subdistrict. Subdistricts whose students or programs meet the eligibility criteria in law shall be entitled to their proportionate share of categorical program funds included in the total funds available in the Florida Education Finance Program by the Legislature, including transportation. Total funding for each subdistrict shall be recalculated during the year to reflect the revised calculations under the Florida Education Finance Program by the state and the actual weighted full-time equivalent students reported by the subdistrict during the full-time equivalent student survey periods designated by the Commissioner of Education.

(c) Transportation of subdistrict students shall be provided by either the county school district or the subdistrict consistent with the requirements of chapter 234. A subdistrict may provide transportation through an agreement or

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contract with the district school board, a private provider, or parents. A subdistrict shall ensure that transportation is not a barrier to equal access for all students residing within the subdistrict as determined in its agreement with the county school district.

- (d) If a district school board is providing programs or services to students funded by federal funds, all eligible students enrolled in subdistrict schools in the county school district shall be provided federal funds for the same level of service provided students in the schools operated by the district school board.
- (e) Any administrative fee charged by a county school district relating to a subdistrict shall be limited to not more than the actual cost of administering the agreement between the subdistrict and the county school district or 5 percent of the available funds as defined in paragraph (b), whichever is the lesser amount.
- ensure that subdistricts receive timely and efficient reimbursement. Payment shall be issued no later than 30 working days after receipt of an invoice. If a warrant for payment of an invoice is not issued within 30 working days after receipt by the district school board, the county school district shall pay to the subdistrict, in addition to the amount of the invoice, interest at a rate of 1 percent per month calculated on a daily basis on the unpaid balance from the expiration of the 30-day period until such time as the warrant is issued.
- (15) LENGTH OF SCHOOL YEAR.--A subdistrict shall provide instruction for at least the number of days required

by law for other public schools in the county school district 1 2 and may provide instruction for additional days. 3 (16) FACILITIES. -- A subdistrict shall utilize facilities which comply with the State Uniform Building Code 4 5 for Public Educational Facilities Construction adopted 6 pursuant to s. 235.26 or with applicable state minimum 7 building codes pursuant to chapter 553 and state minimum fire protection codes pursuant to s. 633.025, as adopted by the 8 9 authority in whose jurisdiction the facility is located. 10 (17) INITIAL COSTS.--A subdistrict may raise working capital out of its operating budget for reimbursement purposes 11 12 generated from student funding. 13 (18) INFORMATION. -- The Department of Education shall provide information to the public, directly and through the 14 15 district school board, on how to form and how to operate a subdistrict. This information shall include a standard 16 application format which shall include the information 17 specified in subsection (11). This application format may be 18 19 used by subdistrict entities. 20 (19) GENERAL AUTHORITY. -- A subdistrict may levy taxes 21 or issue bonds secured by tax revenues for capital improvement 22 upon voter approval in the subdistrict. 23 (20) REVIEW. -- The Legislature shall review the operation of subdistricts during the 2002 Regular Session of 24 25 the Legislature. 26 Section 2. This act shall take effect July 1, 1997. 27 2.8 29 30

********** HOUSE SUMMARY Authorizes the creation of local governed subdistricts formed by converting existing public schools under the governance of a county school district to public schools under the governance of a defined subdivision of a county. Provides for a written contractual agreement between a subdistrict and county school district which establishes the conditions for operation of the schools by the subdistrict. With respect to a subdistrict. establishes the conditions for operation of the schools by the subdistrict. With respect to a subdistrict, provides accountability measures, restrictions, application procedures, student eligibility, organization requirements, criteria for agreement approval and nonrenewal or termination, employee requirements, student funding, and facilities requirements. Authorizes the levy of taxes and issuance of bonds for capital improvement.