## Bill No. <u>CS for SB 2100</u>

Amendment No. \_\_\_\_

	CHAMBER ACTION
Ī	<u>Senate</u> <u>House</u>
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11	Senator Horne moved the following amendment:
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13	Senate Amendment (with title amendment)
14	On page 46, between lines 14 & 15,
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16	insert:
17	Section 39. Section 236.08106, Florida Statutes, is
18	created to read:
19	236.08106 Excellent Teaching Program
20	(1) The Legislature recognizes that teachers play a
21	critical role in preparing students to achieve the high levels
22	of academic performance expected by the Sunshine State
23	Standards. The Legislature further recognizes the importance
24	of identifying and rewarding teaching excellence and of
25	encouraging good teachers to become excellent teachers. The
26	Legislature finds that the National Board of Professional
27	Teaching Standards (NBPTS) has established high and rigorous
28	standards for accomplished teaching and has developed a
29	national voluntary system for assessing and certifying
30	teachers who demonstrate teaching excellence by meeting those
31	standards. It is therefore the Legislature's intent to provide

Bill No. <u>CS for SB 2100</u>
Amendment No. \_\_\_\_

incentives for teachers to seek NBPTS certification and to 2 reward teachers who demonstrate teaching excellence by 3 attaining NBPTS certification and sharing their expertise with 4 other teachers. (2) The Excellent Teaching Program is created to 5 provide categorical funding for monetary incentives and 6 bonuses for teaching excellence. The Department of Education 7 shall allocate and distribute to each school district an 8 amount as prescribed annually by the Legislature for the 9 10 Excellent Teaching Program. Unless otherwise provided in the General Appropriations Act, each school district's annual 11 12 allocation shall be the sum of the amounts earned for the following incentives and bonuses: 13 (a) A fee subsidy to be paid by the school district to 14 15 the NBPTS on behalf of each individual who is an employee of the district school board or a public school within that 16 17 school district, who is certified by the district to have demonstrated satisfactory teaching performance pursuant to s. 18 231.29 and, beginning in the school fiscal year 1999-2000, to 19 have qualified for the district performance-based pay 20 incentive pursuant to s. 230.23, who satisfies the 21 prerequisites for participating in the NBPTS certification 22 program, and who agrees, in writing, to pay 10 percent of the 23 24 NBPTS participation fee and to participate in the NBPTS certification program during the school year for which the fee 25 subsidy is provided. The fee subsidy for each eligible 26 participant shall be an amount equal to 90 percent of the fee 27 charged for participating in the NBPTS certification program, 28 but not more than \$1,800 per eligible participant. The fee 29 30 subsidy is a one-time award and may not be duplicated for any

31 individual.

(b) A portfolio-preparation incentive of \$150 for each teacher employed by the district school board or a public school within the district who is participating in the NBPTS certification program. The portfolio-preparation incentive is a one-time award paid during the school year for which the NBPTS fee subsidy is provided.

(c) An annual bonus equal to 10 percent of the prior fiscal year's statewide average salary for classroom teachers to be paid to each individual who holds NBPTS certification and is employed by the district school board or by a public school within that school district. The district school board shall distribute the annual bonus to each individual who meets the requirements of this paragraph and who is certified annually by the district to have demonstrated satisfactory teaching performance pursuant to s. 231.29 and to have qualified for the performance-based pay incentive pursuant to s. 230.23. The annual bonus may be paid as a single payment or divided into not more than three payments.

(d) An annual bonus equal to 10 percent of the prior fiscal year's statewide average salary for classroom teachers to be paid to each individual who meets the requirements of paragraph (c) and agrees, in writing, to provide the equivalent of 12 workdays of mentoring and related services to public school teachers within the district who do not hold NBPTS certification. The district school board shall distribute the annual bonus in a single payment following the completion of all required mentoring and related services for the year. It is not the intent of the Legislature to remove excellent teachers from their assigned classrooms, therefore, credit may not be granted by a school district or public school for mentoring or related services provided during the

regular school day or during the 196 days of required service for the school year.

(e) The district shall receive an amount equal to 50 percent of the teacher bonuses provided under paragraph (c) and (d), which shall be used by the district for professional development of teachers. The district must give priority to using all funds received pursuant to this paragraph for professional development of teachers employed at schools identified as performing at critically low levels.

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A teacher for whom the state pays the certification fee and who does not complete the certification program or does not teach in a public school of this state for a least 1 year after completing the certification program must repay the amount of the certification fee to the state. However, a teacher who completes the certification program but fails to be awarded NBPTS certification is not required to repay the amount of the certification fee if the teacher meets the 1-year teaching requirement. Repayment is not required of a teacher who does not complete the certification program or fails to fulfill the teaching requirement because of the teacher's death or disability or because of other extenuating circumstances as determined by the State Board of Education.

Section 40. Paragraph (a) of subsection (5) of section 236.081, Florida Statutes, as amended by chapter 97-380, Laws of Florida, is amended to read:

236.081 Funds for operation of schools.--If the annual allocation from the Florida Education Finance Program to each district for operation of schools is not determined in the annual appropriations act or the substantive bill implementing 31 I the annual appropriations act, it shall be determined as

Amendment No. \_\_\_\_

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- CATEGORICAL PROGRAMS. -- The Legislature hereby provides for the establishment of selected categorical programs to assist in the development and maintenance of activities giving indirect support to the programs previously funded. These categorical appropriations may be funded as general and transitional categorical programs. It is the intent of the Legislature that no transitional categorical program be funded for more than 4 fiscal years from the date of original authorization. Such programs are as follows:
  - (a) General.--
- 1. Comprehensive school construction and debt service as provided by law.
  - 2. Community schools as provided by law.
  - 3. School lunch programs as provided by law.
  - 4. Instructional material funds as provided by law.
  - 5. Student transportation as provided by law.
  - 6. Student development services as provided by law.
- 7. Diagnostic and learning resource centers as provided by law.
  - Comprehensive health education as provided by law.
  - 9. Excellent Teaching Program as provided by law.
  - (b) Transitional.--
  - 1. Bilingual program as provided by law.
- Section 41. Section 231.173, Florida Statutes, is 26 amended to read:
  - 231.173 Successful experienced out-of-state teachers and administrators. --
- (1) Notwithstanding the provisions of ss. 231.02, 231.15, <u>and</u> 231.17, and 231.172 or any other provision of law 31 or rule to the contrary, a successful, experienced, and

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certified out-of-state teacher or administrator qualifies employed in a public school or nonpublic school in this state may qualify for a professional certificate if the applicant:

(a)(1) Completes the application process, including the filing of a complete set of fingerprints as required by s. 231.02.

(b)(2) Holds a valid standard certificate issued by the state where the applicant most recently taught, which standard certificate is equivalent to the professional certificate issued by this state and for which specialization coverage is based on a level of training comparable to that required in this state for the specialization coverage sought by the applicant applicant's area of assignment.

(c) Documents 5 years of appropriate successful full-time teaching or administrative experience in another state, including 2 continuous years during the 5-year period immediately preceding the date of application for certification.

- (2) An out-of-state applicant qualifies for a professional certificate if the applicant meets the requirements of paragraphs (1)(a) and (b) and holds a valid certificate issued by the National Board of Professional Teaching Standards.
- (4) Submits a request for issuance of the professional certificate from the superintendent of the employing school district or governing authority of the employing developmental research school, state-supported school, or nonpublic school within the first 120 days of assignment with validation of awareness of the standards of professional practice.
- (3)(5) The professional certificate issued in 31 accordance with <u>subsection (1)these provisions</u> shall reflect

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specialization coverages as follows:

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academic assignment shall be eligible for the academic coverage in an area in which the teacher is assigned to teach in a public school or nonpublic school in this state or in the area of the applicant's certification by the National Board of Professional Teaching Standards. (b) Principals. -- An individual appointed as an intern

(a) Teachers. -- An applicant A teacher appointed to an

- or interim principal of a public or nonpublic K-12 school in this state shall be eligible for the educational leadership coverage.
- (c) Administrators of adult education. -- An individual appointed as an administrator of an adult education program at a public or nonpublic school in this state shall be eligible for the administration of adult education coverage.
- (d) Directors of career education. -- An individual appointed as a director of career education at a public or nonpublic school in this state shall be eligible for the director of career education coverage.

Section 42. Subsection (2) and paragraph (b) of subsection (3) of section 231.24, Florida Statutes, are amended to read:

231.24 Process for renewal of professional certificates.--

(2) All professional certificates, except a nonrenewable professional certificate, shall be renewable for successive periods not to exceed 5 years after the date of submission of documentation of completion of the requirements for renewal provided in subsection (3). Only one renewal may be granted during each 5-year validity period of a 31 professional certificate, except that a teacher with national

# Bill No. <u>CS for SB 2100</u> Amendment No. \_\_\_\_

certification from the National Board for Professional Teaching Standards is deemed to meet state renewal 2 3 requirements for the life of the teacher's national 4 certificate. However, if the renewal application form is not 5 received by the department or by the employing school district 6 before the expiration of the professional certificate, the 7 application form, application fee, and a late fee must be submitted before July 1 of the year following expiration of 8 9 the certificate in order to renew the professional 10 certificate. The state board shall adopt rules to allow a 1-year extension of the validity period of a professional 11 12 certificate in the event of serious illness, injury, or other 13 extraordinary extenuating circumstances of the applicant. The department shall grant such 1-year extension upon written 14 15 request by the applicant or by the superintendent of the local 16 school district or the governing authority of a developmental 17 research school, state-supported school, or nonpublic school that employs the applicant. 18

- (3) For the renewal of a professional certificate, the following requirements must be met:
- (b) In lieu of college course credit or inservice points, the applicant may renew a specialization area by passage of a state board approved subject area test, by completion of the national certification from the National Board for Professional Teaching Standards in that specialization area, or by completion of a department approved summer work program in a business or industry directly related to an area of specialization listed on the certificate. The state board shall adopt rules providing for the approval procedure.

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# Bill No. <u>CS for SB 2100</u>

Amendment No. \_\_\_\_

1 (Redesignate subsequent sections.) 2 3 4 ======= T I T L E A M E N D M E N T ========= 5 And the title is amended as follows: On page 2, line 22, after the semicolon 6 7 8 insert: creating s. 236.08106, F.S., relating to the 9 10 Excellent Teaching Program; providing legislative findings and intent; authorizing 11 12 monetary incentives and bonuses for teaching excellence; providing for annual allocations to 13 districts; providing fee subsidies and 14 15 conditions for repayment of subsidies for 16 participating in the certification program of 17 the National Board of Professional Teaching Standards; requiring the distribution of 18 certain monetary bonuses to teachers; providing 19 20 eligibility criteria; requiring release time 21 for certain activities; requiring certain district expenditures for professional 22 development of teachers; amending s. 236.081, 23 24 F.S.; authorizing categorical funding for the 25 Excellent Teaching Program; amending s. 231.173, F.S., relating to certification of 26 27 experienced out-of-state teachers and 28 administrators; deleting a requirement for superintendents to request certification; 29 30 providing for issuance of a professional certificate to individuals certified by the 31

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Amendment No. \_\_\_\_

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1	National Board of Professional Teaching
2	Standards; conforming provisions; amending s.
3	231.24, F.S.; authorizing renewal of
4	certificates through national certification;
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