

Bill No. CS for SB 2100

Amendment No.

	<u>Senate</u>	CHAMBER ACTION	<u>House</u>
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11	Senator Holzendorf moved the following amendment:		
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13	Senate Amendment (with title amendment)		
14	On page 46, between lines 14 and 15,		
15			
16	insert:		
17	Section 39. Paragraph (d) is added to subsection (5)		
18	of section 240.529, Florida Statutes, present subsections (6)		
19	through (10) are renumbered as subsections (7) through (11),		
20	respectively, and a new subsection (6) is added to that		
21	section, to read:		
22	240.529 Public accountability and state approval for		
23	teacher preparation programs.--		
24	(5) PRESERVICE FIELD EXPERIENCE.--Beginning July 1,		
25	1995, all postsecondary instructors, school district teachers,		
26	and school sites preparing teachers through preservice field		
27	experience courses and internships shall meet special		
28	requirements.		
29	<u>(d) Beginning with the 1998-1999 academic year, State</u>		
30	<u>University System initial teacher preparation programs shall</u>		
31	<u>provide all students with the option of an internship with</u>		

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1 multiple field experiences in schools located in socially and
2 economically disadvantaged urban or rural areas. The
3 experiences must provide interns with classroom experiences
4 throughout the academic year. The internship must be designed
5 to provide the intern with the necessary supervision and
6 teaching methodology to become an effective teacher of
7 students who live in a disadvantaged area.

8 (6) URBAN AND RURAL TEACHING RESIDENCY

9 PROGRAM.--Beginning with the 1999-2000 academic year and
10 contingent upon legislative funding, teacher preparation
11 programs at State University System institutions shall
12 establish teaching residencies in partnership with public
13 school districts. Each university, in conjunction with its
14 partners, shall recruit no more than 20 teaching residents per
15 year. The total number of teaching residencies in the state is
16 not to exceed 200 in any given year at the rate of 20 per
17 university. Persons eligible to be hired as teaching residents
18 must have completed teaching internships as specified in
19 paragraph (5)(d). To be eligible to be hired as a teaching
20 resident, a person must have received his or her initial
21 license no more than 2 years before applying for a residency
22 and must have less than 5 months of full-time equivalency
23 teaching experience as a licensed teacher. The residency
24 program must include:

25 (a) A guarantee from participating universities that
26 those who complete initial teacher preparation programs have
27 the knowledge and experience necessary to succeed in
28 residencies in urban or rural settings and that they are
29 prepared to teach in compliance with the Sunshine State
30 Standards and demonstrate skills at the beginning level of the
31 Florida Accomplished Teaching Practices;

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1 (b) A mentoring team consisting of no fewer than one
2 university faculty member and one school district clinical
3 educator for each participating school to provide supervision
4 of the teaching residents;

5 (c) One full-time-equivalent experienced classroom
6 teacher assigned for each cluster of four teaching residents
7 in order to provide alternative assignments for the resident
8 teachers;

9 (d) Residencies lasting for a full academic year; and

10 (e) Teaching assignments for resident teachers of no
11 more than 80 percent of the instructional time required of a
12 full-time-equivalent teacher in the district. During the
13 remaining time, a teaching resident shall participate in
14 professional development activities as identified in
15 conjunction with the school's mentoring team.

16
17 The resident teacher will be a member of the local bargaining
18 unit and shall be covered under the terms of the contract.
19 Upon successful completion of the teaching residency, each
20 individual who teaches in an urban or rural school in this
21 state will receive a supplemental stipend from the state of
22 \$3,000 in each year he or she teaches for the duration of
23 legislative funding for the residency program.

24
25 (Redesignate subsequent sections.)

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27
28 ===== T I T L E A M E N D M E N T =====

29 And the title is amended as follows:

30 On page 2, line 22, after the semicolon

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1 insert:
2 amending s. 240.529, F.S.; providing that,
3 beginning in the 1998-1999 academic year, State
4 University System initial teacher preparation
5 programs shall include an optional teacher
6 internship in a socially and economically
7 disadvantaged area; providing that, beginning
8 in the 1999-2000 academic year, State
9 University System initial teacher preparation
10 programs, in partnership with public school
11 districts, shall establish teaching residency
12 programs in disadvantaged areas; providing for
13 annual stipends for each teacher who has
14 completed such a residency program;

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