By the Committee on Education and Senator Cowin

304-2074A-98

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A bill to be entitled An act relating to education; amending s. 231.02, F.S., relating to qualifications of district school system personnel; deleting certain provisions relating to background check; amending s. 231.096, F.S.; revising provisions relating to teaching out-of-field; amending s. 231.15, F.S.; providing State Board of Education duties relating to teacher certification; amending s. 231.17, F.S.; revising provisions relating to qualification for a temporary certificate; amending s. 231.1725, F.S.; deleting provisions relating to employment of noncertificated teachers in critical teacher shortage areas; providing for protection of laws for students performing clinical field experience; amending s. 231.261, F.S.; providing rulemaking authority of the Education Practices Commission; amending s. 231.263, F.S.; clarifying provisions relating to the recovery network program for educators; amending s. 231.47, F.S.; conforming a cross-reference; amending s. 231.546, F.S., relating to the Education Standards Commission; deleting duties relating to teacher education centers; amending s. 231.600, F.S.; revising requirements of the school district professional development system; creating s. 231.6002, F.S.; requiring school districts to develop professional development plans; providing for stipends and funding; providing

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CODING: Words stricken are deletions; words underlined are additions.

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1 for rules; amending s. 231.601, F.S.; deleting 2 provisions relating to teacher education center 3 purposes; amending s. 231.625, F.S.; deleting provisions relating to a teacher referral and 4 5 recruitment center; requiring establishment of 6 a teacher recruitment and retention services office; amending s. 231.6255, F.S.; revising 7 provisions relating to the Christa McAuliffe 8 Ambassador for Education Program; creating s. 9 10 231.63, F.S.; creating the Florida Educator 11 Hall of Fame; providing for nominations, recommendations, and selection of members; 12 amending s. 20.15, F.S.; creating additional 13 14 divisions of the Department of Education; amending s. 231.262, F.S.; providing a 15 show-cause process for violations of probation 16 17 imposed by the Education Practices Commission; amending s. 231.28, F.S.; providing a 18 19 show-cause process for violation of an order of the Education Practices Commission; providing 20 authority for additional penalties; repealing 21 s. 231.613, F.S., relating to inservice 22 training institutes; providing an effective 23 24 date. 25 Be It Enacted by the Legislature of the State of Florida: 26 27 28 Section 1. Subsection (2) of section 231.02, Florida 29 Statutes, is amended to read:

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231.02 Qualifications of personnel.--

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(2)(a) Instructional and noninstructional personnel who are hired to fill positions requiring direct contact with students in any district school system or laboratory school shall, upon employment, file a complete set of fingerprints taken by an authorized law enforcement officer or an employee of the school or district who is trained to take fingerprints. These fingerprints shall be submitted to the Department of Law Enforcement for state processing and to the Federal Bureau of Investigation for federal processing. School districts which have authorized terminal access to the Florida Crimes Information Telecommunications Network or the National Crime Information Center may use this equipment for the background check required by this subsection. Such new employees shall be on probationary status pending fingerprint processing and determination of compliance with standards of good moral character. Employees found through fingerprint processing to have been convicted of a crime involving moral turpitude shall not be employed in any position requiring direct contact with students. Probationary employees terminated because of their criminal record shall have the right to appeal such decisions. The cost of the fingerprint processing may be borne by the school board or the employee. (b) Any provision of law notwithstanding, by January

1, 1997, for personnel currently required to be certified under s. 231.17, and January 1, 1998, for all other personnel currently employed by any district school system or any other public school who have not been fingerprinted and screened in the same manner outlined in paragraph (a) shall submit a complete set of fingerprints taken by an authorized law enforcement officer or an employee of the school or district who is trained to take fingerprints. The fingerprints shall

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30 31 be submitted to the Department of Law Enforcement for state processing and the Federal Bureau of Investigation for federal processing. School districts which have authorized terminal access to the Florida Crimes Telecommunications Network or the National Crime Information Center may use that equipment for the background check required by this paragraph. Employees found through fingerprint processing to have been convicted of a crime involving moral turpitude shall not be employed in any position requiring direct contact with students. The cost of the fingerprint processing may be borne by the school district or the individual employee at a cost not to exceed \$24.00. Any additional cost shall be borne by the Department of Education. Each local school board and laboratory school shall develop policies necessary for the implementation of this subsection. The Commissioner of Education shall provide guidelines regarding standards of good moral character for use in the development of these policies. Within these standards, the lack of good moral character shall be defined as having been convicted of a crime involving moral turpitude.

(b)(c) Personnel who have been fingerprinted or screened pursuant to this subsection and who have not been unemployed for more than 90 days shall not be required to be refingerprinted or rescreened in order to comply with the requirements of this subsection.

Section 2. Section 231.096, Florida Statutes, is amended to read:

231.096 Teacher teaching out-of-field; assistance.—Each school district shall have a plan to assist any teacher teaching out-of-field, and priority consideration in professional development activities shall be given to teachers who are teaching out-of-field in summer inservice

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30 31 institutes. A district may include in its annual summer inservice institute plan a section that provides for institutes in instructional areas identified as district critical teacher shortage areas and approved by the Department of Education.

Section 3. Section 231.15, Florida Statutes, is amended to read:

231.15 Positions for which certificates required.--

(1) The State Board of Education shall have authority to classify school services, designate the certification subject areas, establish competencies and certification requirements for all school-based personnel, and to prescribe rules in accordance with which the professional, temporary, and part-time certificates shall be issued by the Department of Education to applicants school employees who meet the standards prescribed by such rules for their class of service. Each person employed or occupying a position as school supervisor, principal, teacher, library media specialist, school counselor, athletic coach, or other position in which the employee serves in an instructional capacity, in any public school of any district of this state shall hold the certificate required by law and by rules of the state board in fulfilling the requirements of the law for the type of service rendered. However, the state board shall adopt rules authorizing school boards to employ selected noncertificated personnel to provide instructional services in the individuals' fields of specialty or to assist instructional staff members as teacher aides. Each person who is employed and renders service as an athletic coach in any public school in any district of this state shall hold a valid part-time, temporary, or professional certificate. Each person employed

as a school nurse shall hold a license to practice nursing in the state, and each person employed as a school physician shall hold a license to practice medicine in the state. The provisions of this subsection shall not apply to any athletic coach who renders service in a voluntary capacity and who is not employed by any public school of any district in this state.

- (2) A commissioned or noncommissioned military officer who is an instructor of junior reserve officer training shall be exempt from requirements for teacher certification, except for the filing of fingerprints pursuant to s. 231.02 231.1712, if he or she meets the following qualifications:
- (a) Is retired from active military duty with at least 20 years of service and draws retirement pay or is retired, or transferred to retired reserve status, with at least 20 years of active service and draws retirement pay or retainer pay.
- (b) Satisfies criteria established by the appropriate military service for certification by the service as a junior reserve officer training instructor.
 - (c) Has an exemplary military record.

If such instructor is assigned instructional duties other than junior reserve officer training, he or she shall hold the certificate required by law and rules of the state board for the type of service rendered.

Section 4. Paragraph (c) of subsection (3) of section 231.17, Florida Statutes, is amended to read:

231.17 Official statements of eligibility and certificates granted on application to those meeting prescribed requirements.--

(3) TEMPORARY CERTIFICATE. --

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- (c) To qualify for a temporary certificate, the applicant must:
- File a written statement under oath that the 1. applicant subscribes to and will uphold the principles incorporated in the Constitutions of the United States and of the State of Florida.
 - 2. Be at least 18 years of age.
- 3. Document receipt of a bachelor's or higher degree from an accredited institution of higher learning, as defined by state board rule. Credits and degrees awarded by a newly created Florida state institution that is part of the State University System shall be considered as granted by an accredited institution of higher learning during the first 2 years of course offerings while accreditation is gained. Degrees from foreign institutions, or degrees from other institutions of higher learning that are in the accreditation process, may be validated by a process established in state board rule. Once accreditation is gained, the institution shall be considered as accredited beginning with the 2-year period prior to the date of accreditation. The bachelor's or higher degree may not be required in areas approved in rule by the State Board of Education as nondegreed areas. Each applicant seeking initial certification must have attained at least a 2.5 overall grade point average on a 4.0 scale in the applicant's major field of study. The applicant may document the required education by submitting official transcripts from institutions of higher education or by authorizing the direct submission of such official transcripts through established electronic network systems.
- 4. Meet such academic and professional requirements 31 based on credentials certified by standard institutions of

higher learning, including any institutions of higher learning in this state accredited by an accrediting association that is a member of the Commission on Recognition of Postsecondary Accreditation, as prescribed by the state board.

4.5. Be competent and capable of performing the duties, functions, and responsibilities of a teacher.

5.6. Be of good moral character.

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Rules adopted pursuant to this section shall provide for the review and acceptance of credentials from foreign institutions of higher learning.

Section 5. Section 231.1725, Florida Statutes, is amended to read:

231.1725 Employment of substitute teachers, teachers of adult education, and nondegreed teachers of career education; students performing clinical field experience, and noncertificated teachers in critical teacher shortage areas. --

- (1) Notwithstanding the provisions of ss. 231.02, 231.15, and 231.17, and 231.172 or any other provision of law or rule to the contrary, each school board shall establish the minimal qualifications for:
- (a) Substitute teachers to be employed pursuant to s. 231.47. The qualifications shall require the filing of a complete set of fingerprints in the same manner as required by s. 231.02.
- (b) Part-time and full-time teachers in adult education programs. The qualifications shall require the filing of a complete set of fingerprints in the same manner as required by s. 231.02. Faculty employed solely to conduct postsecondary instruction may be exempted from this 31 requirement.

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- (c) Part-time and full-time nondegreed teachers of vocational programs. Qualifications shall be established for agriculture, business, health occupations, family and consumer sciences, industrial, marketing, and public service education teachers, based primarily on successful occupational experience rather than academic training. The qualifications for such teachers shall require:
- 1. The filing of a complete set of fingerprints in the same manner as required by s. 231.02. Faculty employed solely to conduct postsecondary instruction may be exempted from this requirement.
- 2. Documentation of education and successful occupational experience including documentation of:
 - A high school diploma or the equivalent.
- Completion of 6 years of full-time successful occupational experience or the equivalent of part-time experience in the teaching specialization area. Alternate means of determining successful occupational experience may be established by the school board.
- c. Completion of career education training conducted through the local school district inservice master plan.
- d. For full-time teachers, completion of professional education training in teaching methods, course construction, lesson planning and evaluation, and teaching special needs students. This training may be completed through coursework from a standard institution or an approved district teacher education program.
 - Demonstration of successful teaching performance.
- (d) Part-time and full-time noncertificated teachers in critical teacher shortage areas. The qualifications shall require the filing of fingerprints in the same manner as

required by s. 231.02 and shall be based on academic training in the essential generic and specialization competencies of the instructional assignment. The school board shall be responsible for determining critical teacher shortage areas within the school district. Each school board shall annually report the number, qualifications, and areas of assignment of all noncertificated teachers employed pursuant to this paragraph during each school year.

- (2) Substitute, adult education, and nondegreed career education teachers and noncertificated teachers in critical teacher shortage areas who are employed pursuant to this section shall have the same rights and protection of laws as certified teachers.
- (3) A student who is enrolled in a state-approved teacher preparation program in an institution of higher education approved by rules of the State Board of Education and who is jointly assigned by such institution of higher education and a school board to perform a clinical field experience under the direction of a regularly employed and certified educator shall be accorded the same protection of laws as that accorded the certified educator while serving such supervised clinical field experience, except for the right to bargain collectively with employees of the school board.

Section 6. Paragraph (d) of subsection (7) of section 231.261, Florida Statutes, is amended to read:

231.261 Education Practices Commission; organization.--

(7) The duties and responsibilities of the commission are to:

(d) Have rulemaking authority pursuant to chapter 120 to establish procedures for operations and administration, disciplinary proceedings, indexing, implementation of orders, and retention of records, and to establish disciplinary guidelines.

Section 7. Subsections (9) and (12) of section 231.263, Florida Statutes, are amended to read:

231.263 Recovery network program for educators.--

- (9) An approved treatment provider must disclose to the recovery network program all information in its possession which relates to a person's impairment and participation in the treatment program. Information obtained under this subsection is confidential and exempt from s. 119.07(1) and s. 24(a), Art. I of the State Constitution. This exemption is necessary to promote the rehabilitation of impaired educators teachers and to protect the privacy of treatment program participants. The failure to provide such information to the program is grounds for withdrawal of approval of a treatment provider. Medical records provided to the program may not be disclosed to any other person, except as authorized by law.
- (12) The State Board of Education shall include in the fees established pursuant to $\underline{s.~231.30}$ $\underline{s.~231.15(3)}$ an amount sufficient to implement the provisions of this section. The state board shall by rule establish procedures and additional standards for:
- (a) Approving treatment providers, including appropriate qualifications and experience, amount of reasonable fees and charges, and quality and effectiveness of treatment programs provided.
 - (b) Admitting eligible persons to the program.

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(c) Evaluating impaired persons by the recovery network program.

Section 8. Section 231.47, Florida Statutes, is amended to read:

231.47 Substitute teachers.--Each school board shall adopt rules prescribing the compensation of, and the procedure for employment of, substitute teachers. Such procedure for employment shall include, but not be limited to, the filing of a complete set of fingerprints as required in s. 231.02 231.1712.

Section 9. Subsection (1) of section 231.546, Florida Statutes, is amended to read:

231.546 Education Standards Commission; powers and duties.--

- The Education Standards Commission shall have the (1)duty to:
- Recommend to the state board desirable standards relating to programs and policies for the development, certification and certification extension, improvement, and maintenance of competencies of educational personnel, including teacher interns.
- (b) Recommend to the state board standards for approval of preservice teacher education programs.
- (c) Plan and conduct an annual review of human resources studies regarding teaching personnel and report the findings to the state board.
- (d) Recommend to the state board objective, independently verifiable standards of measurement and evaluation of teaching competence.
- (e) Recommend to the state board alternative ways to 31 demonstrate qualifications for certification which assure

fairness and flexibility while protecting against
incompetence.

fairness and flexibility while protecting against

fairness and flexibility while protecting against

the incompetence.

- (f) Recommend to the state board the most feasible locations for teacher education centers from proposals submitted by school districts and universities.
- (g) Recommend to the state board guidelines for the expenditure of funds for teacher education centers and approval of teacher education center programs.
- (f)(h) Recommend critical state priorities for preservice and inservice teacher training such as understanding diverse student populations, working in a changing workplace, and understanding subject matter and instruction. The commission shall recommend standards for measuring evidence of training in these priorities for continuing program approval for preservice teacher education, initial teacher certification and certificate renewal, and staff development activities.
- $\underline{\text{(g)}(i)}$ Evaluate the progress of school community professional development systems as provided in s. 231.600.
- $\underline{\text{(h)}(j)}$ Perform such other duties as may be required to achieve the purposes of this section and s. 231.545.
- Section 10. Paragraph (b) of subsection (4) and subsection (6) of section 231.600, Florida Statutes, are amended to read:
- 231.600 School Community Professional Development Act.--
- (4) The Department of Education, school districts, schools, and public colleges and universities share the responsibilities described in this section. These responsibilities include the following:

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teachers and representatives of college and university faculty, community agencies, and other interested citizen groups to establish policy and procedures to guide the operation of the district professional development program. The professional development system must:

(b) Each district school board shall consult with

- Require that schools identify student needs that can be met by improved professional performance, and assist schools in making these identifications;
- Provide training activities coupled with followup support that is and other professional development appropriate to accomplish district-level and school-level improvement goals and standards; and
- Provide for systematic consultation with regional and state personnel designated to provide technical assistance and evaluation of local professional development programs.
- (6) The Department of Education shall design methods by which the state and district school boards may evaluate and improve the professional development system. The evaluation must include an annual assessment of data that indicate progress or lack of progress of all students whose needs were identified as most critical to improved professional development, including needs of students with disabilities, students having limited proficiency in English, and low-achieving student populations. If the review of data indicates an achievement level that is unusual, the department may investigate the causes of the success or lack of success, may provide technical assistance, and may require the school district to employ a different approach to professional development. The department shall report annually to the State Board of Education and the Legislature any school

district that, in the determination of the department, has failed to provide an adequate professional development system. This report must include the results of the department's investigation and of any intervention provided.

Section 11. Section 231.6002, Florida Statutes, is created to read:

231.6002 Teacher professional development; plans; stipends.--

- more time for teachers in the public schools in this state to support continuing professional growth that is directly connected to student learning. School improvement that is dedicated to growth in student achievement requires ongoing training with essential followup support for teachers. It is the intent of the Legislature to establish regularly scheduled professional development for teachers outside of the instructional day that is focused on the improvement of student learning, and to provide funds for stipends for teachers who participate in these extended professional development offerings.
- (2) The Department of Education shall create a program to distribute funds for teacher stipend dollars to school districts that provide matching professional growth time and that, at a minimum, meet the following criteria:
- (a) Submit a professional development plan to the

 Department of Education that meets the guidelines to be

 established by the department, including, but not limited to:
- 1. A description of the specific activities that will be provided during regularly scheduled stipended and matching professional development time.

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- 2. A demonstrated focus on instruction and improved student learning for each professional development activity delivered during stipended and matching professional development time.
 - 3. Procedures to evaluate the effectiveness of the professional development activities on increased student achievement.
 - $\underline{\text{4. Plans for providing on-site followup support to the}}$ professional development activities.
 - (b) Pay a stipend for each day, or for designated professional development time in increments equivalent to a day, per teacher, not to exceed the equivalent of two stipend days annually.
 - (c) Establish matching professional development time equal to the designated paid professional development time that is outside the required 180 student instructional days and that is focused on instructional practices and increased student learning.
 - (d) Require each teacher who is paid a stipend to have fully participated in the designated professional development activities.
 - (3) Funding for the professional development stipend dollars pursuant to this section shall be provided annually in the General Appropriations Act.
 - (4) This section shall be implemented only to the extent specifically funded and authorized by law.
 - (5) The State Board of Education shall adopt rules pursuant to chapter 120 to review and approve teacher professional development programs.
- 30 Section 12. Subsection (4) of section 231.601, Florida 31 Statutes, is amended to read:

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231.601 Purposes, intent.--

- (4) The responsibility for operating programs for preservice and inservice teacher education is assigned jointly to the colleges and universities, to the district school boards, and to practicing educators. Effective collaboration among school districts, postsecondary institutions, and practicing educators is essential to improving teaching in Florida's elementary and secondary schools. Among the purposes of the teacher education centers shall be:
- (a) To facilitate school district inservice teacher education programs for instructional personnel.
- (b) To respond to state, national, and district policy and program priorities.
- (c) To provide opportunities for district school educators to interact with faculty and staff of the colleges and universities in order to enhance the preservice and continuing education of instructional personnel.

Section 13. Section 231.625, Florida Statutes, is amended to read:

- 231.625 Teacher shortage recruitment and retention referral.--
- (1) The Department of Education, through the Center for Career Development Services, in cooperation with teacher organizations, and district personnel offices, and colleges of education directors, shall expand its career information system to concentrate on the recruitment of qualified teachers in teacher shortage areas.
- (2) The Department of Education, through the Center for Career Development Services, shall establish a teacher referral and recruitment and retention services office center which shall:

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- (a) Advertise teacher positions in targeted states with declining student enrollments.
- (b) Advertise in major newspapers, national professional publications, and other professional publications and in graduate schools of education.
- (c) Utilize state and a nationwide toll-free numbers number and a central post office box.
- (d) Develop standardized resumes for teacher applicant data.
- (e) Conduct periodic communications with district superintendents and personnel directors regarding new applicants.
- (f) Provide district access to the applicant database by computer or telephone.
- (g) Develop and distribute promotional materials related to teaching as a career.
- (h) Publish and distribute information pertaining to employment opportunities, application procedures, teacher certification, and teacher salaries and benefits for beginning and continuing teachers.
- (i) $\underline{\text{Provide}}$ $\underline{\text{Publish}}$ information related to alternative certification procedures.
- (j) Develop and sponsor the $\underline{Florida}$ Future Educator of America $\underline{Program}$ \underline{clubs} throughout the state.
- (k) Review and recommend to the Legislature and school districts incentives for attracting teachers to this state.
- (3) The Office of Teacher Recruitment and Retention

 Services teacher referral and recruitment center, in

 cooperation with teacher organizations and district personnel

 offices directors, shall sponsor a an annual job fair in a

 central part of the state to match in-state educators and

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out-of-state educators with teaching opportunities in this state.

Section 231.6255, Florida Statutes, is Section 14. amended to read:

231.6255 Christa McAuliffe Ambassador for Education Program. --

- (1)The Legislature recognizes that Florida continues to face teacher shortages faces a severe shortage of teachers and that fewer young people consider teaching as a career. is the intent of the Legislature to promote the positive and rewarding aspects of being a teacher, to encourage more individuals to become teachers, and to provide annual sabbatical support for outstanding Florida teachers to serve as goodwill ambassadors for education. The Legislature further wishes to honor the memory of Christa McAuliffe, who epitomized the challenge and inspiration that teaching can be.
- There is established the Christa McAuliffe Ambassador for Education Program to provide salary, travel, and other related expenses annually for an outstanding Florida teacher to promote the positive aspects of teaching as a career. The goals of the program are to:
- (a) Enhance the stature of teachers and the teaching profession.
- (b) Promote the importance of quality education and teaching for our future.
- (c) Inspire and attract talented young people to become teachers.
- (d) Provide information regarding Florida's scholarship and loan programs related to teaching.
- (e) Promote the teaching profession within community 31 and business groups.

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recruitment center, as needed.

district teachers of the year.

Educator Teacher of America Program clubs.

education, and other conferences and meetings.

related to the teaching responsibilities, background

Florida's NASA Teachers in Space shall also serve as

Education Each district school board shall establish

Ambassadors for Education. If the Teacher of the Year is

unable to serve as the Ambassador for Education, the first

runner-up shall serve in his or her place. The Department of

application and selection procedures for determining an annual

teacher of the year. Applications and selection criteria shall

be developed and distributed annually by the Department of

parents to select the Teacher of the Year and Ambassador for

(f) Provide information regarding Florida's

personnel and other individuals who might consider teaching as

(g) Work with and represent the Office of Teacher

(i) Support the activities of the Florida Future

(j) Represent Florida teachers at business, trade,

(k) Promote the teaching profession in other ways

experiences, and aspirations of the Ambassador for Education.

(3) The Teacher of the Year shall serve as the Ambassador for Education, except that for the first 2 years,

(h) Work with and encourage the efforts of school and

alternative certification program to retired military

Recruitment and Retention Services teacher referral and

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- 27 Education to all school districts. The Commissioner of
 28 Education shall establish a selection committee which assures
- Education shall establish a selection committee which assures representation from teacher organizations, administrators, and
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- 31 Education from among the district teachers of the year.
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Selection criteria shall be developed and distributed annually to all school districts.

(4)(a) The Department of Education and the Office of

- (4)(a) The Department of Education <u>and the Office of</u>

 <u>Teacher Recruitment and Retention Services</u>, through the Center

 <u>for Career Development Services and in conjunction with the teacher referral and recruitment center</u>, shall administer the program.
- (b) The Commissioner of Education shall pay an annual salary, fringe benefits, travel costs, and other costs associated with administering the program.
- (c) The Ambassador for Education shall serve for 1 year, from July 1 to June 30, and shall be assured of returning to his or her teaching position upon completion of the program. The ambassador will not have a break in creditable or continuous service or employment for the period of time in which he or she participates in the program.

Section 15. Section 231.63, Florida Statutes, is created to read:

231.63 Florida Educator Hall of Fame. --

- (1) It is the intent of the Legislature to recognize and honor those persons, living or dead, who have made significant contributions to education in this state.
- (2)(a) There is hereby established the Florida

 Educator Hall of Fame. The Florida Educator Hall of Fame shall
 be located in an area on the Plaza Level of the Capitol

 Building.
- (b) The Florida Education Foundation shall make a recommendation for the design and theme for the Florida

 Educator Hall of Fame. The Commissioner of Education, in consultation with the Secretary of Management Services, shall approve the foundation's recommendation.

- (c) Each person who is selected as a member shall have a plaque placed in the Florida Educator Hall of Fame. The plaque shall designate the member's particular discipline or contribution and shall set forth vital information relating to the member. Each member shall also receive a standardized memento of the member's selection.
- (3) The Florida Education Foundation shall accept nominations annually for persons to be recommended as members of the Florida Educator Hall of Fame. Floridians who have made a significant contribution to education in this state, as determined and documented by the Florida Education Foundation, shall be eligible for membership. The foundation shall recommend to the Commissioner of Education persons to be named as members of the Florida Educator Hall of Fame.
- (4) In the first year, the Commissioner of Education shall name no more than 10 members to the Florida Educator Hall of Fame. Thereafter, the commissioner shall name no more than four members to the Florida Educator Hall of Fame in any 1 year.
- (5) The Commissioner of Education and the Florida

 Education Foundation shall develop and adopt written policies

 to carry out the purposes of this section, including

 procedures to accept nominations, make recommendations for

 selection of members, provide recipient's travel expenses, and

 provide funding for the Florida Educator Hall of Fame.
- (6) The Commissioner of Education may annually request an appropriation from the Legislature sufficient to carry out the purposes of this section. The Florida Education Foundation may also provide funds to cover any or all expenses related to the Florida Educator Hall of Fame.

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           Section 16. Subsection (3) of section 20.15, Florida
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    Statutes, is amended to read:
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           20.15 Department of Education. -- There is created a
    Department of Education.
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           (3) DIVISIONS.--
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          (a) The following divisions of the Department of
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    Education are established:
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          (a) 1. Division of Community Colleges.
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          (b) 2. Division of Public Schools and Community
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    Education.
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          (c) 3. Division of Universities.
          (d)4. Division of Workforce Development.
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          (e) 5. Division of Human Resource Development.
          (f) Division of Administration.
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          (g) Division of Financial Services.
          (h) Division of Support Services.
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          (b) The Commissioner of Education is authorized
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    establish within the Department of Education a Division of
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   Administration.
           Section 17. Present subsection (7) of section 231.262,
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    Florida Statutes, is redesignated as subsection (8) and a new
    subsection (7) is added to that section to read:
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           231.262 Complaints against teachers and
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    administrators; procedure; penalties.--
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          (7) Violations of the provisions of probation shall
    result in an order to show cause issued by the Clerk of the
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    Education Practices Commission. Upon failure of the
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    probationer, at the time and place stated in the order, to
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    show cause satisfactorily to the Education Practices
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    Commission why a penalty for violating probation should not be
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   imposed, the Education Practices Commission shall impose
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 whatever penalty is appropriate as established in s.

231.28(6). Any probation period will be tolled when an order
to show cause has been issued until the issue is resolved by
the Education Practices Commission.

Section 18. Subsection (1) of section 231.28, Florida Statutes, is amended and subsection (6) is added to that section to read:

231.28 Education Practices Commission; authority to discipline.--

- authority to suspend the teaching certificate of any person as defined in s. 228.041(9) or (10) for a period of time not to exceed 3 years, thereby denying that person the right to teach for that period of time, after which the holder may return to teaching as provided in subsection (4); to revoke the teaching certificate of any person, thereby denying that person the right to teach for a period of time not to exceed 10 years, with reinstatement subject to the provisions of subsection (4); to revoke permanently the teaching certificate of any person; to suspend the teaching certificate, upon order of the court, of any person found to have a delinquent child support obligation; or to impose any other penalty provided by law, provided it can be shown that such person:
- (a) Obtained the teaching certificate by fraudulent means;
- (b) Has proved to be incompetent to teach or to perform duties as an employee of the public school system or to teach in or to operate a private school;
- (c) Has been guilty of gross immorality or an act involving moral turpitude;

- (d) Has had a teaching certificate revoked in another state;
 - (e) Has been convicted of a misdemeanor, felony, or any other criminal charge, other than a minor traffic violation;
 - (f) Upon investigation, has been found guilty of personal conduct which seriously reduces that person's effectiveness as an employee of the school board;
- (g) Has breached a contract, as provided in s. 231.36(2);
- (h) Has been the subject of a court order directing the Education Practices Commission to suspend the certificate as a result of a delinquent child support obligation;
- (i) Has violated the Principles of Professional Conduct for the Education Profession prescribed by State Board of Education rules; $\frac{1}{2}$
- (j) Has otherwise violated the provisions of law, the penalty for which is the revocation of the teaching certificate; or $\overline{\cdot}$
- $\underline{\text{(k)} \ \text{Has violated any order of the Education Practices}}$ Commission.
- (6) When an individual violates the provisions of a settlement agreement enforced by a final order of the Education Practices Commission an order to show cause may be issued by the Clerk of the Commission. The order shall require the individual to appear before the commission to show cause why further penalties should not be levied against the individual's certificate pursuant to the authority provided to the Education Practices Commission in subsection (1). The Education Practices Commission shall have the authority to fashion further penalties under the authority of subsection

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(1) as deemed appropriate when the show cause order is
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        responded to by the individual.
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                        Section 19. Section 231.613, Florida Statutes, is
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        repealed.
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                        Section 20. This act shall take effect upon becoming a
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        law.
  7
                          STATEMENT OF SUBSTANTIAL CHANGES CONTAINED IN COMMITTEE SUBSTITUTE FOR \underline{SB\ 2258}
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        Proposed statutory changes that would authorize the "banking" of ESOL training hours for purposes of renewing teaching certificates, and the requirement that the State Board of Education adopt rules for reviewing and approving school districts' instructional personnel assessment systems have been deleted from the committee substitute. These two changes are considered rule resulting initiatives and will be
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        are considered rule reauthorization initiatives and will be
         included in a RAB bill.
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        The specific amount of $50 per day for teacher stipends is removed from the newly created section of law regarding teacher professional development.
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        Three new divisions would be added to the Department of Education; the Division of Administration, the Division of Financial Services, and the Division of Support Services.
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        The Clerk of the Education Practices Commission would be given authority to issue a show cause order when an educator violated conditions of his or her probation or settlement agreement enforced by a final order of the commission.
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