By Senator Dudley

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A bill to be entitled An act relating to persons with developmental disabilities; requiring that the Department of Children and Family Services develop a plan for closing the developmental services institutions by a specified date and relocating the residents to homes in the community; providing for funding to be discontinued for facilities that serve more than a specified number of residents; providing an exception for cluster homes in operation on a specified date; creating the Commission on Reforms for Persons with Developmental Disabilities to oversee the integration of persons into homes in the community; providing for membership of the commission; providing for organization of the commission and meetings; specifying duties of the commission; requiring that the commission make biennial reports to the Governor, the Legislature, and certain other officials; amending s. 393.062, F.S.; revising legislative findings and intent with respect to programs for persons with developmental disabilities; amending s. 393.063, F.S.; revising definitions; amending s. 393.064, F.S.; providing requirements for prevention services provided for children with developmental disabilities; amending s. 393.0651, F.S.; revising requirements for the family or individual support plan; providing for services to be provided in the most inclusive

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CODING: Words stricken are deletions; words underlined are additions.

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environment; revising certain facilities that are considered for placement; amending s. 393.0655, F.S., relating to screening of direct service providers; conforming provisions to changes made by the act; amending s. 393.066, F.S.; providing for residential services to be provided in small homes that do not serve more than a specified number of individuals; amending s. 393.067, F.S.; deleting references to the comprehensive transition education program; providing for discontinuing the funding for certain facilities after a specified date; providing that a residential facility is a single-family unit and a noncommercial residential use for purposes of local laws and ordinances; amending s. 393.068, F.S.; revising the requirements for the residential services provided under the family care program; providing for certain services to be provided under a voucher system; amending s. 393.075, F.S., relating to general liability coverage; conforming provisions to changes made by the act; repealing s. 393.11, F.S., relating to involuntary admission to residential services; amending s. 393.13, F.S., relating to the Bill of Rights of Persons with Developmental Disabilities; providing requirements for the personal treatment of persons with developmental disabilities; amending s. 393.14, F.S.; providing requirements for the department's multiyear

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plan; amending s. 393.15, F.S., relating to the Community Resources Development Trust Fund; conforming provisions to changes made by the act; amending s. 393.165, F.S.; revising legislative findings and intent with respect to providing services for persons with developmental disabilities in small residential homes; amending s. 393.166, F.S.; providing for the licensure of facilities that house not more than a specified number of persons with developmental disabilities; amending s. 393.17, F.S.; providing requirements for the department's certification program; repealing s. 393.21, F.S., relating to developmental services institutions; amending s. 393.31, F.S.; authorizing the department to contract with rehabilitation workshop facilities; amending s. 393.22, F.S.; providing for determining eligibility for services; amending s. 393.50, F.S.; providing for extended employment for persons with developmental disabilities; amending s. 393.501, F.S.; revising the department's rulemaking authority; providing an effective date. Be It Enacted by the Legislature of the State of Florida: Section 1. The Department of Children and Family Services shall develop a plan by March 30, 1999, for closing the four developmental services institutions in the state

operated under chapter 393, Florida Statutes, and shall

relocate the residents to homes in the community by July 30, 2003. In addition, by July 30, 2003, the department shall 2 3 discontinue the support and funding under chapter 393, Florida Statutes, for any private facility that serves more than six 4 5 individuals with developmental disabilities, except that a 6 cluster home in operation on July 1, 1998, and which otherwise 7 complies with chapter 393, Florida Statutes, shall remain 8 eligible for support and funding after July 30, 2003. 9 Section 2. The Commission on Reforms for Persons with 10 Developmental Disabilities .--11 (1) The Commission on Reforms for Persons with Developmental Disabilities is created to oversee the 12 establishment and implementation of a system to safely 13 integrate persons with developmental disabilities into homes 14 in the community of not more than six persons and to provide 15 adequate support and services for such persons, or to safely 16 17 integrate persons with developmental disabilities, after an informed choice, into cluster homes in operation on July 1, 18 19 1998. The commission shall develop a plan for implementing this integration and shall monitor the progress of 20 21 implementation. The commission is assigned to the Developmental Services Program Office of the Department of 22 Children and Family Services for administrative and fiscal 23 24 purposes, but the commission shall function independently of 25 the department for all other purposes. (2) Appointments to the commission shall be made by 26 27 January 15, 1999. The members of the commission shall be 28 appointed from areas within the state to reflect the state's 29 population distribution. The President of the Senate shall 30 appoint four members of the Senate to the commission and the

Speaker of the House of Representatives shall appoint four

1	members of the House of Representatives to the commission. In
2	addition, the Governor shall appoint the following members:
3	(a) Four members of the staff of the Executive Office
4	of the Governor.
5	(b) Two representatives of the Florida Protection and
6	Advocacy System for Individuals with Developmental
7	Disabilities.
8	(c) A representative of the Association for Retarded
9	Citizens.
10	(d) A representative of the Developmental Disabilities
11	Council.
12	(e) An individual, or the parent of an individual, who
13	resides in a state-operated institution for persons with
14	developmental disabilities.
15	(f) An individual, or the parent of an individual, who
16	resides in a private institutional setting.
17	(g) An individual, or the parent of an individual, who
18	resides in a supported-living environment.
19	(h) An individual, or the parent of an individual, who
20	resides in a group-living environment.
21	(i) Two individuals with developmental disabilities
22	who are active self-advocates.
23	(j) A representative of the Florida Association of
24	Rehabilitation Facilities.
25	(k) A representative of the support coordination
26	system of the family care program within the Department of
27	Children and Family Services.
28	(1) A representative who is collectively nominated by
29	the groups that represent individuals who have spina bifida,

30 Prader-Willi syndrome, autism, or spinal cord injuries.

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 $\underline{\text{(m)}} \quad \text{A representative of the Statewide Human Rights} \\ \text{Advocacy Committee.}$ 

- (3) Recognized statewide organizations that represent the organizations listed in subsection (2) shall submit at least two and not more than three nominees to the Governor for consideration for appointment to the commission. Commission members should represent the ethnic, racial, gender, and economic population of the state. A vacancy on the commission shall be filled in the same manner as the original appointment. A member may be removed by the appointing authority for cause. Any member who, without cause, fails to attend three consecutive meetings may be removed by the appointing authority.
- The commission shall adopt internal organizational (4)procedures or bylaws necessary for its efficient operation. The commission shall elect a chairperson and a vice chairperson, who shall act as chairperson in the absence of the chairperson. The commission may appoint committees from its membership or may create ad hoc advisory committees as necessary. The commission shall clearly assign to each committee duties that are consistent with the duties of the commission specified in this section. At least one such committee must be created to address the development of policies for safely integrating persons with developmental disabilities into homes in the community, providing adequate support and services for such persons, and monitoring the integration. Any committee shall serve the commission in a strictly advisory capacity and must have a commission member as its chairperson.
- (5) The commission shall consider various incentives by which the Department of Children and Family Services may

encourage providers that operate facilities that serve more than six individuals with developmental disabilities to convert to facilities that offer supported-living programs in homes in the community which serve six or fewer individuals. By January 15, 1999, the department shall specifically identify the goals and objectives of the commission. By October 1, 1999, the commission shall submit its first biennial report of recommendations to the Governor, the President of the Senate, the Speaker of the House of Representatives, the Secretary of Children and Family Services, the Protection and Advocacy Association, and each Cabinet member. 

- compensation but are entitled to reimbursement for per diem and travel expenses incurred in the performance of their duties as provided in section 112.061, Florida Statutes.

  Legislators are entitled to receive travel and per diem expenses in the same manner as provided for meetings of legislative committees. When appropriate, commission members who are parents shall receive a stipend for the costs incurred for child care while attending commission meetings.
- (7) By July 30, 2003, each individual with developmental disabilities who resides in a facility that serves more than six individuals must be offered the choice of living in a home in the community that serves six or fewer individuals.
- (8) The commission shall review and recommend procedures for safely integrating persons with developmental disabilities into homes in the community that serve not more than six persons and shall recommend the repeal or modification of laws, fiscal policies, or rules that stand in

the way of such integration. Specifically, the commission shall:

- (a) Serve as an advisory body to oversee the development, establishment, implementation, and maintenance of services that are tailored to meet the individual needs of a person with developmental disabilities and that allow the individual to participate fully in his or her community. This responsibility includes:
- 1. Holding public hearings, as necessary, in various parts of the state. The purpose of these hearings is to receive public comment on the status of the integration of persons with developmental disabilities into homes in the community that serve not more than six persons. When feasible, alternative methods such as teleconferencing shall be employed to increase public involvement.
- 2. Observing the development and implementation of adequate transition plans for persons with developmental disabilities.
- 3. Recommending changes in laws, rules, and policies needed to implement and maintain a system to safely integrate persons with developmental disabilities into homes in the community and to provide for accountability by persons responsible for implementation.
- (b) Review and, with assistance from the Department of Children and Family Services, analyze the necessary changes identified by the commission. The commission's report must include recommendations for changes in the department's service delivery system.
- (c) Recommend to the Legislature and the Department of Children and Family Services, as appropriate, the components of a system of improving the delivery of services and for

 providing for accountability of persons responsible for
delivering services. Initial recommendations must be reviewed
and revised as necessary and must include:

- 1. Performance standards for effectively delivering services and achieving the goals set forth in this section, including a definition of what constitutes adequate progress in meeting the performance standards. The commission shall establish the performance standards by April 15, 1999.
- 2. Methods for measuring the department's progress in achieving the goals set forth in this section. These assessment methods must include the most effective and efficient procedures available from the current system of assessment and alternative and new assessment practices.
- 3. Methods for reporting to the public on the progress made by the department, the service districts, and individual service providers in achieving the goals set forth in this section. The commission shall emphasize reporting on improvement and progress in the service delivery system. The commission shall also develop methods for reporting the status of persons with developmental disabilities after transition into homes within the community and on the services that are available within communities.
- 4. Ways to effectively use existing methods and develop new methods to recognize service providers that meet or make adequate progress in meeting the goals set forth in this section. The commission shall also consider developing incentives to reward service providers that make exceptional progress in meeting the goals.
- 5. Guidelines that may be adopted as rules by the

  Department of Children and Family Services to be used to

  determine if a service provider has failed to meet the goals

set forth in this section after 3 years of assistance and intervention, including recommended actions to be taken against the provider. The guidelines must be stringent and must ensure that a service provider is not permitted to continue to inadequately serve persons with developmental disabilities.

- (d) Use the talents, expertise, and resources within the state, to whatever extent practicable. The commission may call upon appropriate agencies of state government for staff assistance, clerical resources, materials, and other support services and coordinate and consult with existing agency and legislative staff, in order that minimum costs and maximum expertise may be achieved.
- (e) Have the authority to apply for and accept funds, grants, donations, expenses, in-kind services, or other valued goods or services from the government of the United States or any of its agencies, state government, local governments, or any other public or private source. Funds or services acquired or accepted under this paragraph shall be used to carry out the commission's assigned duties and responsibilities.
- (f) Keep full, detailed, and accurate records pursuant to chapter 119, Florida Statutes.
- (g) Prepare and submit to the Governor, the President of the Senate, the Speaker of the House of Representatives, the Secretary of Children and Family Services, the Protection and Advocacy Association, and each Cabinet member a biennial report and recommendations. The biennial reports of the commission shall be made available to other appropriate governmental officials and to any other interested person in this state.

1 Section 3. Section 393.062, Florida Statutes, is 2 amended to read: 3 393.062 Legislative findings and declaration of 4 intent. -- The Legislature finds and declares that existing 5 state programs for the treatment of individuals with 6 development disabilities who are developmentally disabled, 7 which often unnecessarily place clients in large state institutions, are unreasonably costly, are ineffective in 9 bringing the individual client to his or her maximum 10 potential, and are in fact debilitating to a great majority of 11 clients. A redirection in state treatment programs for individuals with developmental disabilities who are 12 developmentally disabled is necessary if any significant 13 amelioration of the problems faced by such individuals is ever 14 to take place. Such redirection should place primary emphasis 15 on programs that have the potential to prevent or reduce the 16 17 severity of developmental disabilities. Further, the 18 Legislature declares that greatest priority shall be given to 19 the development and implementation of community-based 20 residential placements, services, and treatment programs for 21 individuals with developmental disabilities who are developmentally disabled which will enable such individuals to 22 achieve their greatest potential for independent and 23 24 productive living, which will enable them to live in their own 25 homes or in facilities that serve not more than six individuals located in their own communities, and which will 26 27 permit clients to be diverted or removed from unnecessary 28 institutional placements. The Legislature declares that the 29 goal of this chapter act, to improve the quality of life of all individuals with developmental disabilities 30 31 developmentally disabled persons by the development and

31 functional status.

implementation of community-based residential placements, services, and treatment, cannot be met without ensuring the 2 3 availability of small community residential opportunities for 4 individuals with developmental disabilities developmentally 5 disabled persons in the residential areas of this state. The 6 Legislature, therefore, declares that all persons with developmental disabilities who live in licensed community 7 8 homes shall have a family living environment comparable to other Floridians. The Legislature intends that such 9 10 residences shall serve not more than six individuals with 11 developmental disabilities and shall be considered and treated as a functional equivalent of a family unit and not as an 12 institution, business, or boarding home. The Legislature 13 declares that, in developing community-based programs and 14 services for individuals with developmental disabilities who 15 are developmentally disabled, private businesses, 16 17 not-for-profit corporations, units of local government, and other organizations capable of providing needed services to 18 19 clients in a cost-efficient manner shall be given preference 20 in lieu of operation of programs directly by state agencies. Finally, it is the intent of the Legislature that all 21 caretakers unrelated to individuals with developmental 22 disabilities receiving care shall be of good moral character. 23 24 Section 4. Section 393.063, Florida Statutes, is amended to read: 25 26 393.063 Definitions.--As used in For the purposes of 27 this chapter, the term: 28 (1) "Active treatment" means the provision of services 29 by an interdisciplinary team necessary to maximize a client's

individual independence or prevent regression or loss of

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- (2) "Autism" means a pervasive, neurologically based developmental disability of extended duration which causes severe learning, communication, and behavior disorders with age of onset during infancy or childhood. Individuals with autism exhibit impairment in reciprocal social interaction, impairment in verbal and nonverbal communication and imaginative ability, and a markedly restricted repertoire of activities and interests.
- (3) "Cerebral palsy" means a group of disabling symptoms of extended duration which results from damage to the developing brain that may occur before, during, or after birth and that results in the loss or impairment of control over voluntary muscles. For the purposes of this definition, cerebral palsy does not include those symptoms or impairments resulting solely from a stroke.
- (4) "Client" means any person determined eligible by the department for developmental services.
- (5) "Client advocate" means a friend or relative of the client, or of the client's immediate family, who advocates for the best interests of the client in any proceedings under this chapter in which the client or his or her family has the right or duty to participate.
- (6) "Cluster home" means a facility in operation on July 1, 1998, which consists of three homes that serve not more than eight individuals each.
- (7) "Comprehensive assessment" means the process which is used to determine eligibility for developmental services and develop the family or individual support plan. The term includes review and evaluation of information provided by the applicant, the individual receiving supports or services through developmental services, or the family, and

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30 31 others providing supports or services to the individual or family, as well as the use of formal assessment instruments.

(7) "Comprehensive transitional education program" means a group of jointly operating centers or units, the collective purpose of which is to provide a sequential series of educational care, training, treatment, habilitation, and rehabilitation services to persons who have developmental disabilities, as defined in subsection (11), and who have severe or moderate maladaptive behaviors. However, nothing in this subsection shall require comprehensive transitional education programs to provide services only to persons with developmental disabilities, as defined in subsection (11). All such services shall be temporary in nature and delivered in a structured residential setting with the primary goal of incorporating the normalization principle to establish permanent residence for persons with maladaptive behaviors in facilities not associated with the comprehensive transitional education program. The staff shall include psychologists and teachers, and such staff personnel shall be available to provide services in each component center or unit of the program. The psychologists shall be individuals who are licensed in this state and certified as behavior analysts in this state, or individuals who meet the professional requirements established by the department for district behavior analysts and are certified as behavior analysts in this state.

(a) Comprehensive transitional education programs shall include a minimum of two component centers or units, as defined in this paragraph, one of which shall be either an intensive treatment and educational center or a transitional training and educational center, which provide services to

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persons with maladaptive behaviors in the following sequential <del>order:</del>

- 1. Intensive treatment and educational center. This component is a self-contained residential unit providing intensive psychological and educational programming for persons with severe maladaptive behaviors, whose behaviors preclude placement in a less restrictive environment due to the threat of danger or injury to themselves or others.
- 2. Transitional training and educational center. This component is a residential unit for persons with moderate maladaptive behaviors, providing concentrated psychological and educational programming emphasizing a transition toward a less restrictive environment.
- 3. Community transition residence. This component is a residential center providing educational programs and such support services, training, and care as are needed to assist persons with maladaptive behaviors to avoid regression to more restrictive environments while preparing them for more independent living. Continuous-shift staff shall be required for this component.
- 4. Alternative living center. This component is a residential unit providing an educational and family living environment for persons with maladaptive behaviors, in a moderately unrestricted setting. Residential staff shall be required for this component.
- 5. Independent living education center. This component is a facility providing a family living environment for persons with maladaptive behaviors, in a largely unrestricted setting which includes education and monitoring appropriate to support the development of independent living 31 skills by the students.

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(b) Centers or units that are components of a comprehensive transitional education program are subject to the license issued to the comprehensive transitional education program and may be located on either single or multiple sites.

- (c) Comprehensive transitional education programs shall develop individual education plans for each person with maladaptive behaviors who receives services therein. Such individual education plans shall be developed in accordance with the criteria included in Pub. L. No. 94-142, 20 U.S.C. ss. 401 et seq., and 34 C.F.R. part 300.
- (d) In no instance shall the total number of persons with maladaptive behaviors being provided services in a comprehensive transitional education program exceed 120.
- (e) This subsection shall authorize licensure for comprehensive transitional education programs which by July 1, <del>1989:</del>
  - 1. Are in actual operation; or
- 2. Own a fee simple interest in real property for which a county or city government has approved zoning allowing for the placement of the facilities described in this subsection, and have registered an intent with the department to operate a comprehensive transitional education program.
- "Day service" means the care, protection, and supervision of a client for a period of less than 24 hours a day on a regular basis which supplements for the client, in accordance with his or her individual needs, daily care, enrichment opportunities, and health supervision.
- "Day facility" means any nonresidential facility which provides day services.
- (10) "Department" means the Department of Children and Family Health and Rehabilitative Services.

- (11) "Developmental disability" means a disorder or syndrome that is attributable to retardation, cerebral palsy, autism, spina bifida, or Prader-Willi syndrome and that constitutes a substantial handicap that can reasonably be expected to continue indefinitely.
- (12) "Developmental services institution" means a state-owned and state-operated facility, formerly known as a "Sunland Center," providing for the care, habilitation, and rehabilitation of clients.
- (13) "Developmental training facility" means any nonresidential facility which provides basic training and habilitation to clients.
- (14) "Direct service provider," also known as "caregiver" in chapter 415 or "caretaker" in provisions relating to employment security checks, means a person 18 years of age or older who has direct contact with individuals with developmental disabilities and is unrelated to the individuals with developmental disabilities.
- (a) The term "direct service provider" also includes any person, including members of the direct service provider's family, over 12 years of age who resides with the direct service provider when:
- 1. The direct service provider provides supports or services in his or her residence;
- 2. The direct service provider provides supports or services in a facility adjacent to his or her residence; or
- 3. The person residing with the direct service provider has direct contact with the individual with developmental disabilities during the hours of provision of supports or services.

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- (b) Persons residing with the direct service provider, including family members, who are between the ages of 12 years and 18 years are not required to be fingerprinted, but shall be screened for delinquency records.
- (c) A volunteer who assists on an intermittent basis for less than 40 hours per month is not a direct service provider for the purposes of screening if the volunteer is under the direct and constant supervision of persons who meet the personnel requirements of s. 393.0655.
- (d) A physician, nurse, or other professional licensed and regulated by the Department of Business and Professional Regulation is not a direct service provider for the purposes of screening if the service he or she is providing to a client is within the scope of practice for which he or she is licensed.
- (e) A person selected by the family or the individual with developmental disabilities and paid by the family or the individual to provide supports or services is not a direct service provider for the purpose of screening.
- "District" means a service district of the (15)department.
- "Domicile" means the place where a client legally resides, which place is his or her permanent home. Domicile may be established as provided in s. 222.17. Domicile may not be established in Florida by a minor who has no parent domiciled in Florida, or by a minor who has no legal guardian domiciled in Florida, or by any alien not classified as a resident alien.
- (17) "Enclave" means a work station in public or private business or industry where a small group of persons with developmental disabilities is employed and receives

training and support services or follow-along services among nonhandicapped workers without disabilities.

- (18) "Epilepsy" means a chronic brain disorder of various causes which is characterized by recurrent seizures due to excessive discharge of cerebral neurons. When found concurrently with retardation, autism, or cerebral palsy, epilepsy is considered a secondary disability for which the client is eligible to receive services to ameliorate this condition according to the provisions of this chapter.
- (19) "Express and informed consent" means consent voluntarily given in writing with sufficient knowledge and comprehension of the subject matter involved to enable the person giving consent to make an understanding and enlightened decision without any element of force, fraud, deceit, duress, or other form of constraint or coercion.
- (20) "Extended employee" means a person who has been employed in a rehabilitation workshop facility in excess of 24 months. This period shall include all developmental services relating to evaluation, personal training, and work-adjustment training, and subsequent facility employment.
- (21) "Extended employment" means meaningful remunerative activity for at least 20 hours per week.
- (22) "Family care program" means an alternative to the individual living in a residential facility residential placement, in which a direct service provider provides a home for a client and assists him or her to the extent necessary for the client to participate in normal activities and to meet the demands of daily living. The program provides the support needed by the client's family or caretaker to meet the individual needs of the client.

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- (23) "Follow-along services" means those support services which shall be provided to persons with developmental disabilities in all supported employment programs and may include, but are not limited to, family support, assistance in meeting transportation and medical needs, employer intervention, performance evaluation, advocacy, replacement, retraining or promotional assistance, or other similar support services.
- (24) "Foster care home facility" means a home that residential facility which provides a family living environment including supervision and care necessary to meet the physical, emotional, and social needs of its residents. The capacity of such a home may facility shall not be more than three residents.
- residential facility which provides a family living environment including supervision and care necessary to meet the physical, emotional, and social needs of its residents. The capacity of such a home facility shall be at least 4 residents but not more than six 15 residents. For the purposes of this chapter, a group home may facilities shall not be considered a commercial enterprise enterprises.
- (26) "Guardian advocate" means a person appointed by the circuit court to represent a person with developmental disabilities in any proceedings brought pursuant to s. 393.12, and excludes the use of the same term as applied to a guardian advocate for mentally ill persons in chapter 394.
- (27) "Habilitation" means the process by which a client is assisted to acquire and maintain those life skills which enable the client to cope more effectively with the demands of his or her condition and environment and to raise

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29 30 the level of his or her physical, mental, and social efficiency. It includes, but is not limited to, programs of formal structured education and treatment.

- "High-risk child" means, for the purposes of this chapter, a child from birth to 5 years of age with one or more of the following characteristics:
- (a) A developmental delay in cognition, language, or physical development.
- (b) A child surviving a catastrophic infectious or traumatic illness known to be associated with developmental delay, when funds are specifically appropriated.
- (c) A child with a parent or guardian with developmental disabilities who is developmentally disabled and who requires assistance in meeting the child's developmental needs.
- (d) A child who has a physical or genetic anomaly associated with developmental disability.
- (29) "Intermediate care facility for the developmentally disabled or "ICF/DD" means a state-owned-and-operated residential facility licensed in accordance with state law, and certified by the Federal Government pursuant to the Social Security Act, as a provider of Medicaid services to persons who are mentally retarded or who have related conditions. The capacity of such a facility shall not be more than 120 clients.
- (30) "Job coach" means a person who provides employment-related training at a work site to individuals with developmental disabilities.
- (31) "Medical/dental services" means those services which are provided or ordered for a client by a person 31 licensed pursuant to the provisions of chapter 458, chapter

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459, or chapter 466. Such services may include, but are not limited to, prescription drugs, specialized therapies, nursing supervision, hospitalization, dietary services, prosthetic devices, surgery, specialized equipment and supplies, adaptive equipment, and other services as required to prevent or alleviate a medical or dental condition.

- (32) "Mobile work crew" means a group of workers employed by an agency that provides services outside the agency, usually under service contracts.
- (33)"Normalization principle" means the principle of letting the client obtain an existence as close to the normal as possible, making available to the client patterns and conditions of everyday life which are as close as possible to the norm and patterns of the mainstream of society.
- (34) "Personal services" include, but are not limited to, such services as: individual assistance with or supervision of essential activities of daily living for self-care, including ambulation, bathing, dressing, eating, grooming, and toileting, and other similar services which the department may define by rule. "Personal services" shall not be construed to mean the provision of medical, nursing, dental, or mental health services by the staff of a facility, except as provided in this chapter. In addition, an emergency response device installed in the apartment or living area of a resident shall not be classified as a personal service.
- (35) "Prader-Willi syndrome" means an inherited condition typified by neonatal hypotonia with failure to thrive, hyperphagia or an excessive drive to eat which leads to obesity usually at 18 to 36 months of age, mild to moderate retardation, hypogonadism, short stature, mild facial 31 dysmorphism, and a characteristic neurobehavior.

- (36) "Reassessment" means a process which periodically develops, through annual review and revision of a client's family or individual support plan, a knowledgeable statement of current needs and past development for each client.
- (37) "Rehabilitation workshop facility" means a place operated by a for-profit or nonprofit agency engaged in the manufacture or production of products or provision of services, which provides gainful rehabilitation to severely handicapped persons until such persons can become employed or which provides gainful work to persons with developmental disabilities who are developmentally disabled.
- (38) "Relative" means an individual who is connected by affinity or consanguinity to the client and who is 18 years of age or more.
- (39) "Resident" means any person with developmental disabilities who is developmentally disabled residing at a residential facility in the state, whether or not such person is a client of the department.
- (40) "Residential facility" means a facility providing room and board and personal care for persons with developmental disabilities. Until July 1, 2003, the term includes a developmental services institution, an intermediate care facility for persons with developmental disabilities, and a home in the community that serves not more than six persons. On or after July 1, 2003, a residential facility shall be limited to mean a home in the community that serves not more than six persons.
- (41) "Residential habilitation center" means a community residential facility operated primarily for the diagnosis, treatment, habilitation, or rehabilitation of its residents, which facility provides, in a structured

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residential setting, individualized continuing evaluation, planning, 24-hour supervision, and coordination and integration of health or rehabilitative services to help each resident reach his or her maximum functioning capabilities. The capacity of such a facility shall not be less than nine residents. After October 1, 1989, no new residential habilitation centers shall be licensed and the licensed capacity shall not be increased for any existing residential habilitation center.

- "Respite service" means appropriate, short-term, temporary care that is provided to a person with developmental disabilities to meet the planned or emergency needs of the person with developmental disabilities or the family or other direct service provider.
- "Retardation" means significantly subaverage general intellectual functioning existing concurrently with deficits in adaptive behavior and manifested during the period from conception to age 18. "Significantly subaverage general intellectual functioning, " for the purpose of this definition, means performance which is two or more standard deviations from the mean score on a standardized intelligence test specified in the rules of the department. "Adaptive behavior, " for the purpose of this definition, means the effectiveness or degree with which an individual meets the standards of personal independence and social responsibility expected of his or her age, cultural group, and community.
- (44) "Screening," for purposes of employment, contracting, or certification, means the act of assessing the background of direct service providers and independent support coordinators, who are not related to clients for whom they 31 provide services, and includes, but is not limited to,

employment history checks, local criminal records checks through local law enforcement agencies, fingerprinting for all purposes and checks in this subsection, statewide criminal records checks through the Department of Law Enforcement, and federal criminal records checks through the Federal Bureau of Investigation; except that screening for volunteers included under the definition of personnel includes only local criminal records checks through local law enforcement agencies for current residence and residence immediately prior to employment as a volunteer, if different; and statewide criminal records correspondence checks through the Department of Law Enforcement.

- (45) "Severe self-injurious behavior" means any chronic behavior that results in injury to the person's own body, which includes, but is not limited to, self-hitting, head banging, self-biting, scratching, and the ingestion of harmful or potentially harmful nutritive or nonnutritive substances.
- (46) "Specialized therapies" means those treatments or activities prescribed by and provided by an appropriately trained, licensed, or certified professional or staff person and may include, but are not limited to, physical therapy, speech therapy, respiratory therapy, occupational therapy, behavior therapy, physical management services, and related specialized equipment and supplies.
- (47) "Spina bifida" means, for purposes of this chapter, a person with a medical diagnosis of spina bifida cystica or myelomeningocele.
- (48) "Support coordinator" means a person who is designated by the department to assist individuals and families in identifying their desires, capacities, needs, and

 resources, as well as finding and gaining access to necessary supports and services; coordinating the delivery of supports and services; advocating on behalf of the individual and family; maintaining relevant records; and monitoring and evaluating the delivery of supports and services to determine the extent to which they meet the needs and expectations identified by the individual, family, and others who participated in the development of the support plan.

- (49) "Supported employee" means a person whose developmental disability has traditionally kept him or her from integrated, community-based employment and who requires ongoing support or follow-along services in order to maintain community-based employment.
- (50) "Supported employment" means employment located or provided in a normal employment setting which provides at least 20 hours employment per week in an integrated work setting, with earnings paid on a commensurate wage basis, and for which support or follow-along services are needed for continuing job maintenance.
- (51) "Supported living" means a category of individually determined services designed and coordinated in such a manner as to provide assistance to adult clients who require ongoing supports to live as independently as possible in their own homes, to be integrated into the community, and to participate in community life to the fullest extent possible.
- (52) "Training" means a planned approach to assisting a client to attain or maintain his or her maximum potential and includes services ranging from sensory stimulation to instruction in skills for independent living and employment.

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(53) "Treatment" means the prevention, amelioration, or cure of a client's physical and mental disabilities or illnesses.

Section 5. Subsection (2) and paragraph (e) of subsection (4) of section 393.064, Florida Statutes, are amended to read:

393.064 Prevention.--

- (2) Prevention services provided by the developmental services program include services to high-risk children and developmentally disabled children with developmental disabilities from birth to 5 years of age, and their families, to meet the intent of chapter 411. Such services shall include individual evaluations or assessments necessary to diagnose a developmental disability or high-risk condition and to determine appropriate individual family and support services, unless evaluations or assessments are the responsibility of the children's medical services program for children ages birth to 3 years eligible for services under this chapter or part H of the Individuals with Disabilities Education Act, and may include:
- (a) Early intervention services, including developmental training and specialized therapies. Early intervention services, which are the responsibility of the children's medical services program for children ages birth to 3 years who are eligible for services under this chapter or under part H of the Individuals with Disabilities Education Act, shall not be provided through the developmental services program unless funding is specifically appropriated to the developmental services program for this purpose.
- (b) Support services, such as respite care, parent 31 education and training, parent-to-parent counseling, homemaker

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services, and other services which allow families to maintain and provide quality care to children in their homes. The children's medical services program is responsible for the provision of services to children from birth to 3 years who are eligible for services under this chapter.

- (4) There is created at the developmental services institution in Gainesville a research and education unit. Such unit shall be named the Raymond C. Philips Research and Education Unit. The functions of such unit shall include:
- (e) Ensuring that health professionals in the developmental services institution at Gainesville have access to information systems that will allow them to remain updated on newer knowledge and maintain their postgraduate education standards.

Section 6. Section 393.0651, Florida Statutes, is amended to read:

393.0651 Family or individual support plan.--The department shall provide for an appropriate family support plan for children ages birth to 18 years of age and an individual support plan for each client. The parent or guardian of the client or, if competent, the client, or, when appropriate, the client advocate, shall be consulted in the development of the plan and shall receive a copy of the plan. Each plan must shall include the most appropriate, most inclusive <del>least restrictive</del>, and most cost-beneficial environment for accomplishment of the objectives for client progress and a specification of all services authorized. The plan must shall include provisions for the most appropriate level of care for the client. Within the specification of needs and services for each client, when residential care is 31 necessary, the department shall move toward placement of

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clients in residential facilities based within the client's community. The ultimate goal of each plan, whenever possible, shall be to enable the client to live a dignified life in the most inclusive least restrictive setting, be that in the individual's home or in small residential homes in the community. For children under 6 years of age, the family support plan shall be developed within the 45-day application period as specified in s. 393.065(1); for all applicants 6 years of age or older, the family or individual support plan shall be developed within the 60-day period as specified in that subsection.

- (1) The department shall develop and specify by rule the core components of support plans to be used by each district.
- (2)(a) The family or individual support plan shall be integrated with the individual education plan (IEP) for all clients who are public school students entitled to a free appropriate public education under the Individuals with Disabilities Education Act, I.D.E.A., as amended. The family or individual support plan and IEP shall be implemented to maximize the attainment of educational and habilitation goals. If the IEP for a student enrolled in a public school program indicates placement in a public or private residential program is necessary to provide special education and related services to a client, the local education agency shall provide for the costs of that service in accordance with the requirements of the Individuals with Disabilities Education Act, I.D.E.A., as amended. The residential program shall serve not more than six participants with developmental disabilities. This does shall not preclude local education agencies and the department from sharing the residential service costs of students who are

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clients and require residential placement. Under no 2 circumstances shall Clients entitled to a public education or 3 their parents may not be assessed a fee by the department under s. 402.33 for placement in a residential program. 4

- (b) For clients who are entering or exiting the school system, an interdepartmental staffing team composed of representatives of the department and the local school system shall develop a written transitional living and training plan with the participation of the client or with the parent or guardian of the client, or the client advocate, as appropriate.
- (3) Each family or individual support plan shall be facilitated through case management designed solely to advance the individual needs of the client.
- (4) In the development of the family or individual support plan, a client advocate may be appointed by the support planning team for a client who is a minor or for a client who is not capable of express and informed consent when:
  - The parent or guardian cannot be identified; (a)
- The whereabouts of the parent or guardian cannot be discovered; or
- The state is the only legal representative of the client.

Such appointment does shall not be construed to extend the powers of the client advocate to include any of those powers delegated by law to a legal guardian.

(5) The department shall place a client in the most appropriate and most inclusive least restrictive, and 31 cost-beneficial, residential facility according to his or her

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individual <u>support</u> <u>habilitation</u> plan. The parent or guardian of the client or, if competent, the client, or, when appropriate, the client advocate, and the administrator of the residential <u>program</u> <u>facility</u> to which placement is proposed shall be consulted in determining the appropriate placement for the client. Considerations for placement shall be made in the following order:

- (a) Client's own home or the home of a family member or direct service provider.
  - (b) Foster care home facility.
- (c) A residential placement that involves a companion or mentoring program.
  - (d) (c) Group home facility.
- (d) Intermediate care facility for the developmentally disabled.
- (e) A small residential home that serves not more than six individuals with developmental disabilities which is Other facilities licensed by the department and offers which offer special programs for people with developmental disabilities.
- (f) A facility in operation on July 1, 1998, that serves more than six individuals with developmental disabilities. Such facility may receive funding under this chapter until July 30, 2003.
- (g)(f) A cluster home Developmental services institution.
- (6) In developing a client's annual family or individual support plan, the individual or family with the assistance of the support planning team shall identify measurable objectives for client progress and shall specify a time period expected for achievement of each objective.

- shall review progress in achieving the objectives specified in each client's family or individual support plan, and shall revise the plan annually, following consultation with the client, if competent, or with the parent or guardian of the client, or, when appropriate, the client advocate. The department shall annually report in writing to the client, if competent, or to the parent or guardian of the client, or to the client advocate, when appropriate, with respect to the client's habilitative and medical progress.
- (8) Any client, or any parent of a minor client, or guardian, authorized guardian advocate, or client advocate for a client, who is substantially affected by the client's initial family or individual support plan, or the annual review thereof, shall have the right to file a notice to challenge the decision pursuant to ss. 120.569 and 120.57. Notice of such right to appeal shall be included in all support plans provided by the department.

Section 7. Subsection (2) of section 393.0655, Florida Statutes, is amended to read:

393.0655 Screening of direct service providers.--

(2) EXEMPTIONS FROM DISQUALIFICATION.--The department may grant exemptions from disqualification from working with children or <u>individuals with developmental disabilities</u> the developmentally disabled as provided in s. 435.07.

Section 8. Section 393.066, Florida Statutes, is amended to read:

393.066 Community services and treatment for persons with developmental disabilities who are developmentally disabled.--

- Rehabilitative Services shall plan, develop, organize, and implement its programs of services and treatment along district lines for persons with developmental disabilities who are developmentally disabled along district lines. The goal of such programs shall be to allow clients to live as independently as possible in their own homes or in small homes that serve not more than six individuals with developmental disabilities communities and to achieve productive lives as close to normal as possible.
- (2) All programs of services and treatment for clients shall be administered through the districts and shall serve all clients regardless of the type of residential setting in which the client lives. All elements of community-based services shall be made available in each service district and eligibility for these services shall be consistent across districts. In addition, all purchased services shall be approved by the district.
- (3) All services needed shall be purchased instead of provided directly by the department, when such arrangement is more cost-efficient than having those services provided by the department.
- (4) Community-based services shall, to the extent of available resources, include:
- (a) Day services, including developmental training services.
  - (b) Family care services.
  - (c) Guardian advocate referral services.
  - (d) Medical/dental services.
  - (e) Parent training.
    - (f) Recreation.

- (g) Residential services <u>in small homes that serve not</u> more than six individuals with developmental disabilities.
  - (h) Respite services.
  - (i) Social services.
  - (j) Specialized therapies.
- (k) Supported employment, including enclave, job coach, mobile work crew, and follow-along services.
  - (1) Supported living.
  - (m) Training, including behavioral programming.
  - (n) Transportation.
- (o) Other habilitative and rehabilitative services as needed.

Services to clients with spina bifida shall not include medical services except as appropriated by the Legislature.

- (5) Provided it is consistent with the intent of the Legislature, the department shall prioritize increased appropriations provided for community-based services for developmentally disabled individuals with developmental disabilities toward individualized, community-based supports and services for consumers and their families. Further, the department's 5-year plan for Developmental Services shall reflect a priority toward individualized, community-based supports and services for consumers and their families.
- (6) The department shall utilize the services of private businesses, not-for-profit organizations, and units of local government whenever such services are more cost-efficient than such services provided directly by the department, including arrangements for provision of residential facilities.

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- In order to improve the potential for utilization of more cost-effective, community-based residential facilities, the department shall promote the statewide development of day services for clients who live with a direct service provider in a community-based residential facility and who do not require 24-hour-a-day care in a hospital or other health care institution, but who may, in the absence of day services, require admission to a developmental services institution. Each day service facility shall provide a protective physical environment for clients, ensure that direct service providers meet the minimum standards for good moral character as contained in s. 393.0655, make available to all day service participants at least one meal on each day of operation, provide facilities to enable participants to obtain needed rest while attending the program, as appropriate, and provide social and educational activities designed to stimulate interest and provide socialization skills.
- (8) For the purpose of making needed community-based residential facilities available at the least possible cost to the state, the department may is authorized to lease privately owned residential facilities under long-term rental agreements, if such rental agreements are projected to be less costly to the state over the useful life of the facility than state purchase or state construction of such a facility. In addition, the department is authorized to permit, on any public land to which the department holds the lease, construction of a residential facility for which the department has entered into a long-term rental agreement as specified in this subsection. A residence leased or constructed under this subsection may not serve more than six individuals with developmental disabilities.

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(9) The department may adopt rules to ensure that caretakers in day facilities comply with the requirements for good moral character.

Section 9. Section 393.067, Florida Statutes, is amended to read:

393.067 Licensure of residential facilities and comprehensive transitional education programs. --

- (1) The department shall license and provide funding for developmental services institutions, private intermediate care facilities for persons with developmental disabilities, and cluster homes according to rules adopted by the department. After July 1, 2003, only homes in the community that serve not more than six individuals shall be considered residential facilities that are eligible to receive funds under this chapter.
- (2) The department shall provide through its licensing authority a system of provider qualifications, standards, training criteria for meeting standards, and monitoring for residential facilities and comprehensive transitional education programs.
- (3) (3) (2) The department shall conduct inspections and reviews of residential facilities and comprehensive transitional education programs annually.
- (4) A residential facility shall be deemed a single-family unit and a noncommercial residential use for purposes of local laws and ordinances. However, a residential facility may not be located within 1,000 feet of another residential facility.
- (5) An application for a license for a residential facility or a comprehensive transitional education program 31 shall be made to the department of Health and Rehabilitative

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Services on a form furnished by it and shall be accompanied by the appropriate license fee.

- (6) (4) The application shall be under oath and <u>must</u> shall contain the following:
- (a) The name and address of the applicant, if an applicant is an individual; if the applicant is a firm, partnership, or association, the name and address of each member thereof; if the applicant is a corporation, its name and address and the name and address of each director and each officer thereof; and the name by which the facility or program is to be known.
- (b) The location of the facility or program for which a license is sought.
- (c) The name of the person or persons under whose management or supervision the facility or program will be conducted.
- (d) The number and type of residents or clients for which maintenance, care, education, or treatment is to be provided by the facility or program.
- (e) The number and location of the component centers or units which will compose the comprehensive transitional education program.
- $\underline{\text{(e)}(f)}$  A description of the types of services and treatment to be provided by the facility  $\frac{\text{or program}}{\text{or program}}$ .
- $\underline{\text{(f)}(g)}$  Information relating to the number, experience, and training of the employees of the facility or program.
- $\underline{(g)}$  (h) Certification that the staff of the facility or program will receive training to detect and prevent sexual abuse of residents and clients.

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 $\underline{\text{(h)}}$  (i) Such other information as the department determines is necessary to carry out the provisions of this chapter.

(7)(5) The applicant shall submit evidence which establishes the good moral character of the manager or supervisor of the facility or program and the direct service providers in the facility or program and its component centers or units. A license may be issued if all the screening materials have been timely submitted; however, a license may not be issued or renewed if any of the direct service providers have failed the screening required by s. 393.0655.

(a)1. A licensed residential facility that or comprehensive transitional education program which applies for renewal of its license shall submit to the department a list of direct service providers who have worked on a continuous basis at the applicant facility or program since submitting fingerprints to the department, identifying those direct service providers for whom a written assurance of compliance was provided by the department and identifying those direct service providers who have recently begun working at the facility or program and are awaiting the results of the required fingerprint check along with the date of the submission of those fingerprints for processing. The department shall by rule determine the frequency of requests to the Department of Law Enforcement to run state criminal records checks for such direct service providers except for those direct service providers awaiting the results of initial fingerprint checks for employment at the applicant facility or program. The department shall review the records of the direct service providers at the applicant facility or program with respect to the crimes specified in s. 393.0655 and shall

notify the facility or program of its findings. When disposition information is missing on a criminal record, it shall be the responsibility of the person being screened, upon request of the department, to obtain and supply within 30 days the missing disposition information to the department. Failure to supply the missing information within 30 days or to show reasonable efforts to obtain such information shall result in automatic disqualification.

- 2. The applicant shall sign an affidavit under penalty of perjury stating that all new direct service providers have been fingerprinted and that the facility's or program's remaining direct service providers have worked at the applicant facility or program on a continuous basis since being initially screened at that facility or program or have a written assurance of compliance from the department.
- (b) As a prerequisite for issuance of the initial license to a residential facility or comprehensive transitional education program:
- 1. The applicant shall submit to the department a complete set of fingerprints, taken by an authorized law enforcement agency or an employee of the department who is trained to take fingerprints, for the manager, supervisor, or direct service providers of the facility or program;
- 2. The department shall submit the fingerprints to the Department of Law Enforcement for state processing and for federal processing by the Federal Bureau of Investigation; and
- 3. The department shall review the record of the manager or supervisor with respect to the crimes specified in s. 393.0655(1) and shall notify the applicant of its findings. When disposition information is missing on a criminal record, it shall be the responsibility of the manager or supervisor,

 upon request of the department, to obtain and supply within 30 days the missing disposition information to the department. Failure to supply the missing information within 30 days or to show reasonable efforts to obtain such information shall result in automatic disqualification.

comprehensive transitional education program may not use the criminal records, juvenile records, or abuse registry information of a person obtained under this subsection for any purpose other than determining if that person meets the minimum standards for good moral character for a manager or supervisor of, or direct service provider in, such a facility or program. The criminal records, juvenile records, or abuse registry information obtained by the department or a residential facility or comprehensive transitional education program for determining the moral character of a manager, supervisor, or direct service provider are exempt from s. 119.07(1).

(8)(6) The applicant shall furnish satisfactory proof of financial ability to operate and conduct the facility or program in accordance with the requirements of this chapter and all rules adopted under this chapter promulgated hereunder.

(9)(7) The department shall adopt promulgate rules establishing minimum standards for licensure of residential facilities and comprehensive transitional education programs, including rules requiring facilities and programs to train staff to detect and prevent sexual abuse of residents and clients, minimum standards of quality and adequacy of care, and uniform firesafety standards established by the State Fire

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Marshal which are appropriate to the size of the facility or of the component centers or units of the program.

(10) (8) The department and the Agency for Health Care Administration, after consultation with the Department of Community Affairs, shall adopt rules for residential facilities under the respective regulatory jurisdiction of each establishing minimum standards for the preparation and annual update of a comprehensive emergency management plan. At a minimum, the rules must provide for plan components that address emergency evacuation transportation; adequate sheltering arrangements; postdisaster activities, including emergency power, food, and water; postdisaster transportation; supplies; staffing; emergency equipment; individual identification of residents and transfer of records; and responding to family inquiries. The comprehensive emergency management plan for all intermediate care facilities for the developmentally disabled, facilities serving seven or more people, and homes serving individuals who have complex medical conditions is subject to review and approval by the local emergency management agency. During its review, the local emergency management agency shall ensure that the following agencies, at a minimum, are given the opportunity to review the plan: the Agency for Health Care Administration, the Department of Health and Rehabilitative Services, and the Department of Community Affairs. Also, appropriate volunteer organizations must be given the opportunity to review the plan. The local emergency management agency shall complete its review within 60 days and either approve the plan or advise the facility of necessary revisions. (11)<del>(9)</del> The Agency for Health Care Administration

31 shall establish standards for facilities and equipment to

increase the extent to which facilities for intermediate care for developmentally disabled persons are structurally capable of serving as shelters and equipped to be self-supporting during and immediately following disasters.

(12)(10) The department may conduct unannounced inspections to determine compliance by residential facilities and comprehensive transitional education programs with the applicable provisions of this chapter and the rules adopted under this chapter pursuant hereto, including the rules adopted for training staff of a facility or a program to detect and prevent sexual abuse of residents and clients. The facility or program shall make copies of inspection reports available to the public upon request.

- (11) An alternative living center and an independent living education center, as defined in s. 393.063(7), shall be subject to the provisions of s. 419.001, except that such centers shall be exempt from the 1,000-foot-radius requirement of s. 419.001(2) if:
- (a) Such centers are located on a site zoned in a manner so that all the component centers of a comprehensive transition education center may be located thereon; or
- (b) There are no more than three such centers within said radius of 1,000 feet.
- (13)(12) Each residential facility or comprehensive transitional education program licensed by the department shall forward annually to the department a true and accurate sworn statement of its costs of providing care to clients funded by the department.
- <u>(14)(13)</u> The department may audit the records of any residential facility <u>if the department</u> <del>or comprehensive</del> transitional education program which it has reason to believe

 may not be in full compliance with the provisions of this section; provided that, any financial audit of such facility or program shall be limited to the records of clients funded by the department.

(15)(14) The department shall establish, for the purpose of control of licensure costs, a uniform management information system and a uniform reporting system with uniform definitions and reporting categories.

 $\underline{(16)(15)}$  Facilities and programs licensed pursuant to this section shall adhere to all rights specified in s. 393.13, including those enumerated in s. 393.13(4).

(17)(16) An No unlicensed residential facility may not or comprehensive transitional education program shall receive state funds. A license for the operation of a facility or program shall not be renewed if the licensee has any outstanding fines assessed pursuant to this chapter wherein final adjudication of such fines has been entered.

(18)(17) The department shall not be required to contract with new facilities licensed after October 1, 1989, pursuant to this chapter. Pursuant to chapter 287, the department shall continue to contract within available resources for residential services with facilities licensed prior to October 1, 1989, if such facilities comply with the provisions of this chapter and all other applicable laws and regulations.

(19)(18) The department shall develop a plan by March 15, 1991, to phase out all of the unlicensed beds in developmental services institutions by December 30, 1999, and, contingent upon appropriations, ensure that all beds operating after that date are licensed. This plan must address among

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other issues the transfer of funds from developmental services institutions to the community.

Section 10. Subsections (1), (2), and (3) of section 393.068, Florida Statutes, are amended to read:

393.068 Family care program.--

The family care program is established for the purpose of providing services and support to families and individuals with developmental disabilities in order to maintain the individual in the home environment and avoid costly out-of-home residential placement. The Legislature recognizes the importance of family support in the long-range success of deinstitutionalization. Services and support available to families and individuals with developmental disabilities shall emphasize community living in small homes and enable individuals with developmental disabilities to enjoy typical lifestyles. Support and flexibility in coordinating support and services are core elements in caring for the individual with a developmental disability who is developmentally disabled. One way to accomplish this is to recognize that families are the greatest resource available to individuals who have developmental disabilities and that families must be supported in their role as primary care givers. An individual with a developmental disability or the individual's family, when appropriate, may purchase the services authorized under the family care program from individual providers pursuant to a voucher system established by the department. The voucher system shall be funded in accordance with the federally approved waiver program for home and community-based services authorized under s. 409.906(12). Services and support authorized under this program shall

include the services listed under s. 393.066(4) and, in addition, shall include, but not be limited to: 2 3 (a) Attendant care. Barrier-free modifications to the home. 4 (b) 5 (c) Home visitation by agency workers. 6 (d) In-home subsidies. 7 (e) Low-interest loans. 8 (f) Parent training. 9 (q) Respite care. 10 (h) Modifications for vehicles used to transport the 11 individual with a developmental disability. 12 (i) Facilitated communication. Family counseling. 13 (j) 14 (k) Equipment and supplies. Self-advocacy training. 15 (1)(m) Roommate services. 16 17 (n) Integrated community activities. 18 (o) Emergency services. 19 (p) Support coordination. 20 Other support services as identified by the family (q) 21 or individual. 22 Support services provided in accordance with a 23 voucher issued for a specified service. 24 (2) Provided it is consistent with the intent of the 25 Legislature, the department shall prioritize increased 26 appropriations provided for family-based services for 27 developmentally disabled individuals with developmental 28 disabilities toward individualized, family-based supports and 29 services for consumers and their families. Further, the 30 department's 5-year plan for developmental services shall 31 reflect a priority toward individualized, family-based

supports and services for consumers and their families. <u>The supports and services shall be provided in small homes that serve not more than six individuals with developmental disabilities.</u>

(3) When it is determined by the department to be more cost-effective and in the best interest of the client to maintain such client in the home of a direct service provider that serves not more than six individuals with developmental disabilities, the parent or guardian of the client or, if competent, the client may enroll the client in the family care program. The direct service provider of a client enrolled in the family care program shall be reimbursed according to a rate schedule set by the department. In-home subsidies cited in paragraph (1)(d) shall be provided according to s. 393.0695 and are not subject to any other payment method or rate schedule provided for in this section.

Section 11. Subsection (3) of section 393.075, Florida Statutes, is amended to read:

393.075 General liability coverage.--

(3) This section shall not be construed as designating or not designating that a person who owns or operates a foster care <a href="home">home</a> facility or group home facility as described in this section or any other person is an employee or agent of the state. Nothing in this section amends, expands, or supersedes the provisions of s. 768.28.

Section 12. <u>Section 393.11, Florida Statutes, is repealed.</u>

Section 13. Section 393.13, Florida Statutes, is amended to read:

393.13 Personal treatment of persons <u>with</u> developmental disabilities who are developmentally disabled.--

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- (1) SHORT TITLE. -- This section may be cited act shall be known as "The Bill of Rights of Persons with Developmental Disabilities Who are Developmentally Disabled."
  - (2) LEGISLATIVE INTENT.--
- The Legislature finds and declares that the system of care which the state provides to individuals with developmental disabilities who are developmentally disabled must be designed to meet the needs of the clients as well as protect the integrity of their legal and human rights. Further, the current system of care for persons with developmental disabilities who are developmentally disabled is in need of substantial improvement in order to provide truly meaningful treatment and habilitation.
- (b) The Legislature further finds and declares that the design and delivery of treatment and services to persons with developmental disabilities who are developmentally disabled should be directed by the principles of normalization and therefore should:
  - 1. Abate the use of large institutions.
- Continue the development of community-based services which provide reasonable alternatives to institutionalization in settings that promote the inclusion of individuals with developmental disabilities in the community are least restrictive to the client.
- 3. Provide training and education to individuals with developmental disabilities who are developmentally disabled which will maximize their potential to lead independent and productive lives and which will afford opportunities for outward mobility from institutions.
- (c) It is the intent of the Legislature that 31 duplicative and unnecessary administrative procedures and

practices shall be eliminated, and areas of responsibility shall be clearly defined and consolidated in order to economically utilize present resources. Furthermore, personnel providing services should be sufficiently qualified and experienced to meet the needs of the clients, and they must be sufficient in number to provide treatment in a manner which is beneficial to the clients.

- (d) It is the intent of the Legislature:
- 1. To articulate the existing legal and human rights of persons with developmental disabilities who are developmentally disabled so that they may be exercised and protected. Persons with developmental disabilities shall have all the rights enjoyed by citizens of the state and the United States.
- 2. To provide a mechanism for the identification, evaluation, and treatment of persons with developmental disabilities.
- 3. To divert those individuals from institutional commitment after a who, by virtue of comprehensive assessment, by providing adequate supports and services can be placed in less costly, more effective community environments and programs.
- 4. To develop a plan that which will indicate the most effective and efficient manner in which to implement treatment programs that which are meaningful to individuals with developmental disabilities, while safeguarding and respecting the legal and human rights of such individuals.
- 5. Once the plan developed under the provisions of subparagraph 4. is presented to the Legislature, to fund improvements in the program in accordance with the

availability of state resources and yearly priorities determined by the Legislature.

- 6. To ensure that persons with developmental disabilities receive treatment and habilitation that which fosters the developmental potential of the individual.
- 7. To provide programs for the proper habilitation and treatment of persons with developmental disabilities which shall include, but not be limited to, comprehensive medical/dental care, education, recreation, specialized therapies, training, social services, transportation, guardianship, family care programs, day services, and habilitative and rehabilitative services suited to the needs of the individual regardless of the individual's age or, degree or type of disability, or handicapping condition. A No person with developmental disabilities may not shall be deprived of these enumerated services by reason of inability to pay.
- 8. To fully effectuate the normalization principle through the establishment of community services for persons with developmental disabilities as a viable and practical alternative to institutional care at each stage of individual life development. If care in a residential facility becomes necessary, it shall be in the least restrictive setting.
- (e) It is further the intent of the Legislature that although a facility that serves more than six individuals may continue to operate until July 30, 2003, such facility may not accept any new admissions to the facility after July 30, 1999. This paragraph does not apply to a cluster home in operation on July 1, 1998.
- $\underline{\text{(f)}(e)}$  It is the clear, unequivocal intent of this  $\underline{\text{section}}$  act to guarantee individual dignity, liberty, pursuit

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of happiness, and protection of the civil and legal rights of persons with developmental disabilities.

- (3) RIGHTS OF ALL PERSONS WITH DEVELOPMENTAL DISABILITIES. -- The rights described in this subsection shall apply to all persons with developmental disabilities, whether or not such persons are clients of the department.
- (a) Persons with developmental disabilities shall have a right to dignity, privacy, and humane care, including the right to be free from sexual abuse in residential facilities.
- (b) Persons with developmental disabilities shall have the right to religious freedom and practice. Nothing shall restrict or infringe on a person's right to religious preference and practice.
- (c) Persons with developmental disabilities shall receive services, within available sources, which protect the personal liberty of the individual and which are provided in the most inclusive <del>least restrictive</del> conditions necessary to achieve the purpose of treatment.
- (d) Persons with developmental disabilities who are developmentally disabled shall have a right to participate in an appropriate program of quality education and training services, within available resources, regardless of chronological age or degree of disability. Such persons may be provided with instruction in sex education, marriage, and family planning.
- (e) Persons with developmental disabilities who are developmentally disabled shall have a right to social interaction and to participate in community activities.
- (f) Persons with developmental disabilities who are developmentally disabled shall have a right to physical 31 exercise and recreational opportunities.

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- CODING: Words stricken are deletions; words underlined are additions.

- (g) Persons with developmental disabilities who are developmentally disabled shall have a right to be free from harm, including unnecessary physical, chemical, or mechanical restraint, isolation, excessive medication, abuse, or neglect.
- (h) Persons with developmental disabilities who are developmentally disabled shall have a right to consent to or refuse treatment, subject to the provisions of s. 393.12(2)(a) or chapter 744.
- (i) A person who is No otherwise qualified may not person shall, by reason of having a developmental disability, be excluded from participation in, or be denied the benefits of, or be subject to discrimination under, any program or activity that which receives public funds, and all prohibitions set forth under any other statute shall be actionable under this section statute.
- (j) A person who is No otherwise qualified may not person shall, by reason of having a developmental disability, be denied the right to vote in public elections.
- (4) CLIENT RIGHTS. -- For purposes of this subsection, the term "client," as defined in s. 393.063, shall also include any person served in a facility licensed pursuant to s. 393.067.
- (a) Clients shall have an unrestricted right to communication:
- 1. Each client shall be allowed to receive, send, and mail sealed, unopened correspondence. A No client's incoming or outgoing correspondence may not shall be opened, delayed, held, or censored by the facility unless there is reason to believe that it contains items or substances which may be harmful to the client or others, in which case the chief 31 | administrator of the facility may direct reasonable

 examination of such mail and regulate the disposition of such items or substances.

- 2. Clients in residential facilities shall be afforded reasonable opportunities for telephone communication, to make and receive confidential calls, unless there is reason to believe that the content of the telephone communication may be harmful to the client or others, in which case the chief administrator of the facility may direct reasonable observation and monitoring to the telephone communication.
- 3. Clients shall have an unrestricted right to visitation subject to reasonable rules of the facility. However, nothing in this provision shall be construed to permit infringement upon other clients' rights to privacy.
- (b) Each client has the right to the possession and use of his or her own clothing and personal effects, except in those specific instances where the use of some of these items as reinforcers is essential for training the client as part of an appropriately approved behavioral program. The chief administrator of the facility may take temporary custody of such effects when it is essential to do so for medical or safety reasons. Custody of such personal effects shall be promptly recorded in the client's record, and a receipt for such effects shall be immediately given to the client, if competent, or the client's parent or legal guardian.
- 1. All money belonging to a client held by the department shall be held in compliance with s. 402.17(2).
- 2. All interest on money received and held for the personal use and benefit of a client shall be the property of that client and shall not accrue to the general welfare of all clients or be used to defray the cost of residential care. Interest so accrued shall be used or conserved for the

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personal use or benefit of the individual client as provided in s. 402.17(2).

- 3. Upon the discharge or death of a client, a final accounting shall be made of all personal effects and money belonging to the client held by the department. All such personal effects and money, including interest, shall be promptly turned over to the client or his or her heirs.
- Each client shall receive prompt and appropriate medical treatment and care for physical and mental ailments and for the prevention of any illness or disability. Medical treatment shall be consistent with the accepted standards of medical practice in the community.
- Medication shall be administered only at the written order of a physician. Medication shall not be used as punishment, for the convenience of staff, as a substitute for implementation of an individual or family support plan or behavior modification programming, or in unnecessary or excessive quantities.
- 2. Daily notation of medication received by each client in a residential facility shall be kept in the client's record.
- Periodically, but no less frequently than every 6 months, the drug regimen of each client in a residential facility shall be reviewed by the attending physician or other appropriate monitoring body, consistent with appropriate standards of medical practice. All prescriptions shall have a termination date.
- When pharmacy services are provided at any residential facility, such services shall be directed or supervised by a professionally competent pharmacist licensed 31 according to the provisions of chapter 465.

- 5. Pharmacy services shall be delivered in accordance with the provisions of chapter 465.
- 6. Prior to instituting a plan of experimental medical treatment or carrying out any necessary surgical procedure, express and informed consent shall be obtained from the client, if competent, or the client's parent or legal guardian. Information upon which the client shall make necessary treatment and surgery decisions shall include, but not be limited to:
  - a. The nature and consequences of such procedures.
- b. The risks, benefits, and purposes of such procedures.
  - c. Alternate procedures available.
- 7. When the parent or legal guardian of the client is unknown or unlocatable and the physician is unwilling to perform surgery based solely on the client's consent, a court of competent jurisdiction shall hold a hearing to determine the appropriateness of the surgical procedure. The client shall be physically present, unless the client's medical condition precludes such presence, represented by counsel, and provided the right and opportunity to be confronted with, and to cross-examine, all witnesses alleging the appropriateness of such procedure. In such proceedings, the burden of proof by clear and convincing evidence shall be on the party alleging the appropriateness of such procedures. The express and informed consent of a person described in subparagraph 6. may be withdrawn at any time, with or without cause, prior to treatment or surgery.
- 8. The absence of express and informed consent notwithstanding, a licensed and qualified physician may render emergency medical care or treatment to any client who has been

injured or who is suffering from an acute illness, disease, or condition if, within a reasonable degree of medical certainty, delay in initiation of emergency medical care or treatment would endanger the health of the client.

- (d) Each client shall have access to individual storage space for his or her private use.
- (e) Each client shall be provided with appropriate physical exercise as prescribed in the client's individual or family support plan. Indoor and outdoor facilities and equipment for such physical exercise shall be provided.
  - (f) Each client shall receive humane discipline.
- (g)  $\underline{A}$  No client  $\underline{may}$  not  $\underline{shall}$  be subjected to a treatment program to eliminate bizarre or unusual behaviors without first being examined by a physician who in his or her best judgment determines that such behaviors are not organically caused.
- 1. Treatment programs involving the use of noxious or painful stimuli shall be prohibited.
- 2. All alleged violations of this paragraph shall be reported immediately to the chief administrative officer of the facility or the district administrator, the department head, and the district human rights advocacy committee. A thorough investigation of each incident shall be conducted and a written report of the finding and results of such investigation shall be submitted to the chief administrative officer of the facility or the district administrator and to the department head within 24 hours after of the occurrence or discovery of the incident.
- 3. The department shall <u>adopt</u> <del>promulgate</del> by rule a system for the oversight of behavioral programs. Such system shall establish guidelines and procedures governing the

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design, approval, implementation, and monitoring of all behavioral programs involving clients. The system shall ensure statewide and local review by committees of professionals certified as behavior analysts pursuant to s. 393.17. A No behavioral program may not shall be implemented unless reviewed according to the rules established by the department under this section. Nothing stated in This section does not shall prohibit the review of programs by the district human rights advocacy committee.

- (h) Each client engaged in work programs that which require compliance with federal wage and hour laws shall be provided with minimum wage protection and fair compensation for labor in accordance with the federal wage-per-hour regulations.
- (i) Clients shall have the right to be free from unnecessary physical, chemical, or mechanical restraint. Restraints shall be employed only in emergencies or to protect the client from imminent injury to himself or herself or others. Restraints shall not be employed as punishment, for the convenience of staff, or as a substitute for a habilitative plan. Restraints shall impose the least possible restrictions consistent with their purpose and shall be removed when the emergency ends. Restraints shall not cause physical injury to the client and shall be designed to allow the greatest possible comfort.
- Mechanical supports used in normative situations to achieve proper body position and balance shall not be considered restraints, but shall be prescriptively designed and applied under the supervision of a qualified professional with concern for principles of good body alignment, 31 circulation, and allowance for change of position.

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- Totally enclosed cribs and barred enclosures shall be considered restraints and are prohibited.
- Daily reports on the employment of physical, chemical, or mechanical restraints by those specialists authorized in the use of such restraints shall be made to the appropriate chief administrator of the facility, and a monthly summary of such reports shall be relayed to the district administrator and the district human rights advocacy committee. The reports shall summarize all such cases of restraints, the type used, the duration of usage, and the reasons therefor. Districts shall submit districtwide quarterly reports of these summaries to the state Developmental Services Program Office.
- The department shall post a copy of the rules promulgated under this section in each living unit of residential facilities. A copy of the rules promulgated under this section shall be given to all staff members of licensed facilities and made a part of all preservice and inservice training programs.
- (j)1. Each client shall have a central record. The record shall include data pertaining to admission and such other information as may be required under rules of the department.
- 2. Unless waived by the client, if competent, or the client's parent or legal guardian if the client is incompetent, the client's central record shall be confidential and exempt from the provisions of s. 119.07(1), and no part of it shall be released except:
- The record may be released to physicians, attorneys, and government agencies having need of the record 31 to aid the client, as designated by the client, if competent,

or the client's parent or legal guardian, if the client is incompetent.

- b. The record shall be produced in response to a subpoena or released to persons authorized by order of court, excluding matters privileged by other provisions of law.
- c. The record or any part thereof may be disclosed to a qualified researcher, a staff member of the facility, or an employee of the department when the administrator of the facility or the secretary of the department deems it necessary for the treatment of the client, maintenance of adequate records, compilation of treatment data, or evaluation of programs.
- d. Information from the records may be used for statistical and research purposes if the information is abstracted in such a way to protect the identity of individuals.
- 3. All central records for each client in residential facilities shall be kept on uniform forms distributed by the department. The central record shall accurately summarize each client's history and present condition.
- 4. The client, if competent, or the client's parent or legal guardian if the client is incompetent, shall be supplied with a copy of the client's central record upon request.
- (k) Each client residing in a residential facility who is eligible to vote in public elections according to the laws of the state shall have the right to vote. Facilities operators shall arrange the means to exercise the client's right to vote.
- (5) LIABILITY FOR VIOLATIONS.--Any person who violates or abuses any rights or privileges of persons with developmental disabilities who are developmentally disabled

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provided by this section is act shall be liable for damages as determined by law. Any person who acts in good-faith good faith compliance with the provisions of this section is act shall be immune from civil or criminal liability for actions in connection with evaluation, admission, habilitative programming, education, treatment, or discharge of a client. However, this section does shall not relieve any person from liability if such person is guilty of negligence, misfeasance, nonfeasance, or malfeasance.

- (6) NOTICE OF RIGHTS. -- Each person with developmental disabilities, if competent, or parent or legal guardian of such person if the person is incompetent, shall promptly receive from the Department of Children and Family Health and Rehabilitative Services or the Department of Education a written copy of this section act. Each person with developmental disabilities able to comprehend shall be promptly informed, in the language or other mode of communication which such person understands, of the above legal rights of persons with developmental disabilities.
- (7) RESIDENT GOVERNMENT. -- Each residential facility providing services to clients who are desirous and capable of participating shall initiate and develop a program of resident government to hear the views and represent the interests of all clients served by the facility. The resident government shall be composed of residents elected by other residents, staff advisers skilled in the administration of community organizations, and a representative of the district human rights advocacy committee. The resident government shall work closely with the district human rights advocacy committee and the district administrator to promote the interests and 31 | welfare of all residents in the facility.

 Section 14. Subsection (1) of section 393.14, Florida Statutes, is amended to read:

## 393.14 Multiyear plan.--

- implementation of the provisions of this <u>chapter</u> act within the limits of current appropriations. The department shall develop a multiyear plan which will provide for the phased-in implementation of the provisions of this <u>chapter</u> act over the decade following first presentation of the plan to the Legislature. The multiyear plan for implementation shall be presented to the Legislature by January 31, 1990, and every 2 years thereafter. The plan shall include, but not be limited to:
- (a) An analysis and inventory of existing programs, facilities, and services dealing with persons with developmental disabilities who are developmentally disabled.
- (b) A survey and analysis outlining the needs of the system of care for persons with developmental disabilities who are developmentally disabled to accomplish the purpose and intent of this act. This analysis shall include:
- 1. Comprehensive information relating to the conceptual basis and statement of criteria which will be used for the identification and categorization of all department clients and the expected level and amount of service each category of client will require.
- 2. A description of the present client population, based on the above criteria.
  - 3. Client population forecasts.
  - 4. Client profiles.
  - 5. Service area resources, needs, and capabilities.
  - 6. Residential and nonresidential community programs.

- 7. An analysis of the future functions of institutions and their profile.
- 8. An analysis of the financing necessary to implement needs, which shall include a statement of the actual cost necessary to implement each program and the actual cost of each unit of service to the client for both institutional and community placements.
- 9. A clear and detailed description of the needs of persons waiting for services and the cost to the state in both human and economic terms if those persons are not served within the fiscal year the plan is submitted.
- (c) A plan for the coordination of the state's service, programs, and facilities for persons with developmental disabilities who are developmentally disabled.
- (d) A detailed study of methods to implement alternatives to institutionalization and how those methods can best be utilized.
- Section 15. Subsections (1) and (4) of section 393.15, Florida Statutes, are amended to read:
- 393.15 Legislative intent; Community Resources Development Trust Fund.--
- (1) The Legislature finds and declares that the development of community-based treatment facilities for persons with developmental disabilities who are developmentally disabled is desirable and recommended and should be encouraged and fostered by the state. The Legislature further recognizes that the development of such facilities is financially difficult for private individuals, due to initial expenditures required to adapt existing structures to the special needs of persons with developmental disabilities who are developmentally disabled who may be

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served in community-based foster care, group home, developmental training, and supported employment programs. Therefore, it is the intent of the Legislature by this chapter act to develop a loan trust fund to provide support and encouragement in the establishment of community-based foster care, group home, developmental training, and supported employment programs for persons with developmental disabilities who are developmentally disabled.

(4) The department may grant to an eligible program a lump-sum loan in one payment not to exceed the cost to the program of providing 2 months' services, care, or maintenance to each person with developmental disabilities who is developmentally disabled to be placed in the program by the department, or the actual cost of firesafety renovations to a facility required by the state, whichever is greater. Loans granted to programs shall not be in lieu of payment for maintenance, services, or care provided, but shall stand separate and distinct. The department shall adopt promulgate rules, as provided in chapter 120, to determine the standards under which a program shall be eligible to receive a loan as provided in this section and criteria for the equitable allocation of loan trust funds when eligible applications exceed the funds available.

Section 16. Section 393.165, Florida Statutes, is amended to read:

393.165 Legislative findings.--

- (1) The Legislature finds:
- That noninstitutional home and community-based services are a cost-effective and appropriate alternative to institutional care for many individuals who would otherwise be 31 served in institutional settings. +

- (b) That the Intermediate Care Facility for the Developmentally Disabled program is an optional institutional service authorized by Title XIX of the Social Security Act and that this act encourages states to develop and utilize alternatives to optional institutional services for Medicaid clients through authorization of waivers that allow for federal financial participation in the provision of services in noninstitutional settings for clients who are eligible for Medicaid-reimbursed institutional services.÷
- (c) That utilization of noninstitutional funding mechanisms for individuals residing outside of state-owned-and-operated institutions allows individuals to be appropriately served at less cost than is possible through the Intermediate Care Facility for the Developmentally Disabled program. +
- (d) That federal regulations diminish the ability of the state to manage resources currently used to reimburse privately owned or operated intermediate care facilities for the developmentally disabled to enable the most cost-effective utilization of resources appropriated to programs that serve individuals with developmental disabilities.
- (e) That the waiver for home and community-based services for Medicaid recipients provides a complete range of supports and services that are available to individuals in the homes within the community.
- (f) That the waiver for home and community-based services for Medicaid recipients is intended to promote the inclusion of individuals with developmental disabilities in homes in communities by providing a range of services, chosen by the individual, in consultation with family members, advocates, and support coordinators, and after a thorough

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assessment, including, but not limited to, support coordination services, residential nursing services, residential habilitation therapies, personal care services, skilled nursing services, homemaker services, dietician and nutrition services, adult dental services, respite care services, occupational therapy, physical therapy, speech therapy, respiratory therapy, behavioral therapy, therapy evaluations, supported living services, nonresidential support services, in-home support services, adult and child day training, special medical equipment and supplies, chore services, environmental modifications, companion services, transportation services, and more than 40 additional services available under the state Medicaid program.

- (q) That individuals with developmental disabilities who live in large group-home settings may not be genuinely experiencing community living and that smaller, individualized living arrangements create the types of community environments that best serve the interests of individuals with developmental disabilities.
- (e) That there are fundamental differences in the respective roles of private and public facilities that serve individuals with developmental disabilities and that these differences justify funding private and public facilities through different funding mechanisms;

(h) (f) That there is a critical state need to continue financing the institutional services provided for individuals with developmental disabilities so that such individuals continue to receive adequate care in small residential homes in the community. in state-owned-and-operated facilities for the developmentally disabled through the Intermediate Care 31 Facility for the Developmentally Disabled program to provide

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for the adequate care of the clients who reside in these facilities; and

(i)(g) That the most appropriate and cost-effective care for state-supported clients who reside in privately owned or operated residential facilities for individuals with developmental disabilities is provided through community-based, noninstitutional service delivery models that are financed through noninstitutional financing mechanisms.

(2) In accordance with the findings in subsection (1), it is the intent of the Legislature that, when safely possible, in order to both reduce the cost of serving individuals with developmental disabilities, and provide appropriate alternative services to institutional care, and to use any realized savings to provide developmental services to individuals who are not receiving services. privately owned or operated Facilities authorized to receive reimbursement through the Medicaid Intermediate Care Facility for the Developmentally Disabled program on June 30, 1996, shall no longer be reimbursed through that program but may continue to serve clients who reside in homes through noninstitutional service arrangements that are financed through noninstitutional funding mechanisms. It is further the intent of the Legislature that individuals who reside in state-owned-and-operated intermediate care facilities for the developmentally disabled shall continue to receive services financed through the Medicaid Intermediate Care Facility for the Developmentally Disabled program.

Section 17. Section 393.166, Florida Statutes, is amended to read:

393.166 Home for special services; licensure; standards.--The Agency for Health Care Administration shall

issue a license as a home for special services to each facility desiring such licensure, if the facility was eligible 3 to receive reimbursement through the Intermediate Care Facility for the Developmentally Disabled program on June 30, 4 5 1996, and if the facility serves not more than six individuals 6 with developmental disabilities. Individuals with 7 developmental disabilities who reside in homes for special 8 services licensed pursuant to this section may receive services reimbursed through the home and community-based 9 10 services waiver, provided all other Medicaid eligibility 11 criteria are satisfied. A license granted pursuant to this section shall be valid until the expiration of the facility's 12 13 Intermediate Care Facility for the Developmentally Disabled license. The Agency for Health Care Administration shall 14 develop standards for facilities licensed pursuant to this 15 section which shall include appropriate sanctions for 16 17 noncompliance with the standards and shall specify the terms for renewal of licenses. Any license granted pursuant to this 18 19 section shall be contingent upon the facility allowing access 20 to the Agency for Health Care Administration to conduct inspections to ensure compliance with standards. 21 Section 18. Section 393.17, Florida Statutes, is 22 23 amended to read: 24 393.17 Behavioral programs; certification of behavior 25 analysts; fees. -- The department shall implement a certification program to ensure that qualified persons oversee 26 27 the design and implementation of behavioral programs for 28 persons with developmental disabilities who are 29 developmentally disabled. Certification shall be determined by examination of competencies in applying behavior analysis 30 31 with persons with developmental disabilities who are

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developmentally disabled within established competency These competency clusters shall include, but not be limited to, behavioral assessments, observation and recording, behavioral program development and monitoring, and other areas as determined by professional practitioners of behavior analysis. Fees shall be charged for certification not to exceed the cost of development and administration of the examination and periodic renewal of certification. The department shall establish by rule the procedures for certification and certification renewal.

Section 19. Section 393.21, Florida Statutes, is repealed.

Section 393.31, Florida Statutes, is Section 20. amended to read:

393.31 Department authorized to contract with rehabilitation workshop facility. --

- (1) Whenever it appears to the satisfaction of the Department of Children and Family Health and Rehabilitative Services that a developmentally disabled person with developmental disabilities over the age of 16 years can reasonably be expected to benefit from, or if his or her best interests reasonably require, extended employment in a rehabilitation workshop facility operated by an approved nonprofit organization, the department is authorized to contract with the organization for the furnishing of extended employment to the developmentally disabled person with developmental disabilities.
- (2) The department shall maintain a register of nonprofit organizations operating rehabilitation workshop facilities which, after inspection of the facilities for 31 extended employment provided by them, the department deems

qualified to meet the needs of such developmentally disabled persons with developmental disabilities. The inspections shall also determine the eligibility of such organizations to receive the funds hereinbefore specified.

Section 21. Subsections (2) and (7) of section 393.32, Florida Statutes, are amended to read:

393.32 Eligibility and standards of service.--

- shall be made by the Department of Children and Family Health and Rehabilitative Services upon the basis of psychological or medical records on file in the rehabilitation workshop facility that provide suitable and adequate evidence of the developmental disability. The psychological or medical records which determine the condition of developmental disability shall not be more than 2 years old at the time of application by the facility for the support of such person. The department may require reexamination of a person by the facility in order to revalidate developmental disability.
- (7) The maximum number of developmentally disabled persons with developmental disabilities in extended employment in any one rehabilitation workshop facility for whom the facility may receive support shall not exceed the maximum number of work stations available at any one full-time shift in the facility. For purposes of this subsection, "full-time" means a minimum of 5 hours of work daily. However, exceptions may be made on an individual basis, and consideration shall be given to medical reports rendered.

Section 22. Section 393.50, Florida Statutes, is amended to read:

393.50 Extended employment; purpose.--

(1) The purpose of the extended employment program is:

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5	competitive labor
6	(b) To en
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10	(2) The d
11	implement the ext
12	purpose described
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14	amended to read:
15	393.501 F
16	(1) The $d$
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18	(2) Such
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20	<del>in addition, for</del>
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24	<del>January 1, 1992.</del>
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- (a) To provide extended employment in rehabilitation workshop facilities for developmentally disabled persons with developmental disabilities who are over 16 years of age and are, as a result of their disability, unable to enter the competitive labor market.
- (b) To encourage the development, improvement, and expansion of rehabilitation workshop facilities for developmentally disabled persons with developmental disabilities.
- (2) The department shall <u>adopt</u> <del>promulgate</del> rules to implement the extended employment program pursuant to the purpose described in subsection (1).

Section 23. Section 393.501, Florida Statutes, is amended to read:

393.501 Rulemaking.--

- (1) The department shall adopt rules to carry out the provisions of ss. 393.002-393.503 ss. 393.001-393.501.
- (2) Such rules <u>must</u> shall address the number of facilities on a single parcel or adjacent parcels of land, and in addition, for ICF/MR, the rate and location of facility development and level of care.
- (3) Existing policies and procedures which affect clients or applicants, and their families, must be adopted by January 1, 1992.

Section 24. This act shall take effect July 1, 1998.

SENATE SUMMARY Revises various provisions of ch. 393, F.S., the Developmental Disabilities Prevention and Community Services Act. Revises terminology so that the chapter applies to persons with developmental disabilities rather than persons who are developmentally disabled. Provides that it is the intent of the Legislature to serve persons with developmental disabilities in their own homes or in facilities that serve not more than six individuals. Provides that by July 30, 2003, each person who resides in a facility that serves more than six individuals be given the opportunity to live in a small residential facility. Revises requirements for family or individual support plans so that services are provided in the most inclusive environment. Requires the Department of Children and Family Services to develop a plan for closing the developmental services institutions and relocating the residents into homes in the community by July 30, 2003. Provides that cluster homes in operation on July 1, 1998, may continue to operate after July 30, 2003. Creates the Commission on Reforms for Persons with Developmental Disabilities to oversee the integration of persons with developmental disabilities into homes in the community. Requires that the commission issue biennial Services Act. Revises terminology so that the chapter persons with developmental disabilities into homes in to community. Requires that the commission issue biennial reports to the Governor, the Legislature, the Secretary of Children and Family Services, the Protection and Advocacy Association, and Cabinet members. Repeals provisions governing the involuntary admission of a person into residential treatment. (See bill for details.)