By Representatives Wise, Valdes, Thrasher, Melvin, Feeney, Ziebarth, Dockery, Wallace, Flanagan, Smith, Fasano, Trovillion, Putnam, Byrd, Bainter, Maygarden, Bitner, Lacasa, Littlefield, Bronson, Brooks, Andrews, Arnall, Futch, Gay, (Additional Sponsors on Last Printed Page)

A bill to be entitled An act relating to education; creating a public-private partnership pilot program; providing intent and definitions; providing eligibility requirements for private schools and nonprofit organizations; providing for flexibility in educating students; providing for payment of funds; requiring certain funds to be sent to a direct-support organization for specified use; providing student enrollment requirements; providing for rules; requiring the Department of Education to establish a choice information center; requiring legislative review; requiring reports; providing for severability; providing an effective date.

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Be It Enacted by the Legislature of the State of Florida:

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Section 1. Public-private partnership pilot program.-(1) It is the purpose of this section to establish a
pilot program to allow residents of Florida to have a choice
in the type of educational setting in which their children are
taught. It is legislative intent that the pilot program
established by this section will create a sustainable
competitive educational environment and fiscally responsible
process which will enhance per student funding in the public
education system and reduce the pressure on public education
to build more school facilities while providing a variety of
quality education delivery systems from which parents can
choose, including, but not limited to, traditional private

schools and courses of instruction offered by nonprofit organizations.

- (2) As used in this section:
- (a) "Nonprofit organization" means an organization with s. 501(c)(3) Internal Revenue Service status that charges tuition.
- (b) "Parent" means the natural or adoptive parent or legal guardian of a dependent child.
- (c) "Private school" means a school as defined in s.
 623.02, Florida Statutes, that charges tuition or fees for the
 services it provides and is in compliance with the laws of the
 state.
- (3) There is hereby created a 5-year public-private partnership pilot program in Clay, Okaloosa, and Orange Counties. Any private school or nonprofit organization in such counties is eligible to participate in the program if the criteria of this subsection are met. A private school or nonprofit organization must:
- (a) Have an admission policy which does not discriminate as to race, religion, ethnicity, national origin, or gender.
- (b) Provide a curriculum which includes the following five core subjects: English, including, for elementary school students, reading fundamentals; mathematics; science; history; and geography. A school formed to meet the special needs of profoundly mentally handicapped, trainable mentally handicapped, dual sensory impaired, or autistic students shall be exempt from the curriculum requirement of this paragraph and the testing requirement of paragraph (d).
 - (c) Disclose teacher credentials to parents.

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- (d) Except as otherwise provided, post-test all students utilizing a uniformly applied standardized testing instrument to determine learning progress and provide a copy of the results to the Department of Education.
- (e) Have been operating for at least 2 calendar years or, if in operation for less than 2 calendar years, have obtained a letter of credit or a bond indemnifying the state from monetary loss.
- (f) If a nonprofit organization, be registered with the state and Federal Government as a nonprofit corporation under s. 501(c)(3) of the Internal Revenue Code.
- (4) It is the intent of the Legislature that the pilot program will not result in any additional regulation of private schools. Participating schools, regardless of size, shall be accorded maximum flexibility to educate their students and shall be free from unnecessary, burdensome, or onerous regulation.
- (5) The pilot program shall provide for payment as follows:
- (a)1. The parent of a student participating in the pilot program who is transferring from a public school to a private school or nonprofit organization is entitled to direct to the private school or nonprofit organization a payment of the base rate of 50 percent of the weighted full-time equivalent student funding, based on the assigned program cost factor in the Florida Education Finance Program, for such student in kindergarten through grade 12 for up to 180 days of instruction per local school district fiscal year or the actual cost for tuition at the school, whichever is less.
- 2. If a student is eligible to participate in the free lunch program pursuant to 42 U.S.C. 1758(b), the parent is

entitled to direct a payment of 1.5 times the base rate or the actual cost for tuition at the school, whichever is less.

3. If a student is eligible to participate in the reduced-price lunch program pursuant to 42 U.S.C. 1758(b), the parent is entitled to direct a payment of 1.25 times the base rate or the actual cost for tuition at the school, whichever is less.

Any amount of funding not used for tuition that the parent of a student would otherwise be eligible to direct may be used to reimburse the parent for any transportation costs incurred in getting his or her child to school. The parent may apply to the Department of Education using a transportation reimbursement form that the department shall provide. Actual mileage or public transportation costs are eligible transportation expenses. All unused tuition money must be sent to a direct-support organization with s. 501(c)(3) Internal Revenue Service status, created by the Department of Education.

- (b) Each school district shall receive 10 percent of the weighted full-time equivalent student funding, based on the assigned program cost factor as provided in the Florida Education Finance Program, for each student within the school district who is participating in the pilot program.
- (c) All remaining moneys of the weighted full-time equivalent student funding, based on the assigned program cost factor as provided in the Florida Education Finance Program, for each student within the school district who is participating in the pilot program shall be sent to the direct-support organization specified in paragraph (a). The direct-support organization may increase funds by seeking

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private contributions. Beginning the second year of the pilot program, such funds shall be used for providing payment to be directed by the parent to a private school or nonprofit organization for a student who was attending a private school at the time such student was selected to participate in the pilot program.

- enticipate in the pilot program by means of a lottery until direct-support organization funds are depleted. The Department of Education shall ensure that funds sent to the direct-support organization for a participating school district are earmarked for such school district and returned to the school district according to the provisions of this section.
- (6)(a) The pilot program shall be made available on the effective date of this act to students who were enrolled in the public school system the entire previous regular school year, provided that in each school district the number of students participating in the pilot program during the first school year of operation shall not exceed a number equivalent to the district's projected enrollment growth for that school year over the previous school year, as defined in paragraph (b). On July 1 of each year thereafter, the enrollment in the pilot program in each school district shall be limited to those students enrolled in the pilot program during the previous school year who are eligible to continue plus a number equivalent to the district's projected enrollment growth for the school year beginning after July 1 over the previous school year, as defined in paragraph (b). If the number of students in a given school district desiring to participate in any year exceeds the number permitted, the

students shall be selected on a lottery basis utilizing a method approved by the Commissioner of Education. To the extent possible, the lottery must provide that the same percentage of free or reduced-price lunch program eligible students who are enrolled in the public schools in the district are selected in the pilot program.

- (b) For purposes of this section, the number used for each school district's projected enrollment growth shall be the projection of enrollment growth for prekindergarten through grade 12, excluding adult programs, agreed to by the Education Estimating Conference for use in the General Appropriations Act.
- (7) A participating private school or nonprofit organization or a district school board may not be obligated to provide transportation to students participating in the pilot program.
- (8) The State Board of Education, in order to avoid creating an undue financial burden on the participants in the pilot program, shall adopt rules to ensure the prompt payment on behalf of parents of qualified participants of this program. Upon authorization of the parent, payment shall be made directly to the authorized private school or nonprofit organization in nine equal monthly payments. The parent's signature must be obtained at the school or organization at the time of each payment.
- (9) The Department of Education shall establish and maintain a choice information center to provide information and assistance to parents in selecting a private school or nonprofit organization. The center shall obtain and include information from each participating private school and

nonprofit organization and produce a guide for distribution to interested parents.

- (10) The Legislature shall conduct a review of the pilot program after the third school year of operation.
- (11) The pilot program public school districts shall provide a report to the President of the Senate and the Speaker of the House of Representatives with recommendations for improving the program, including recommended reduction in rules.
- the third school year of operation, the Office of Program

 Policy Analysis and Government Accountability shall provide a report to the President of the Senate and the Speaker of the House of Representatives on the pilot program, using all data obtained to analyze the success, progress, or failure of the program and the participating students and schools. The report must detail the operation and cost of the pilot program and include recommendations regarding extension, expansion, or termination of the pilot program after the initial 5-year period.
- (13) Any other corporation, organization, or association with an interest in the pilot program may provide a report to the President of the Senate and the Speaker of the House of Representatives with recommendations for improving the program.

Section 2. <u>If any provision of this act or the</u> application thereof to any person or circumstance is held invalid, the invalidity shall not affect other provisions or applications of the act which can be given effect without the invalid provision or application, and to this end the provisions of this act are declared severable.

Section 3. This act shall take effect July 1 of the year in which enacted. HOUSE SUMMARY Creates a 5-year public-private partnership pilot program in specified counties to allow residents of Florida to have a choice in the type of educational setting in which their children are taught. Provides eligibility requirements for private schools and nonprofit organizations for participation in the program. Provides for payment and use of funds. Provides requirements relating to student enrollment. Requires the Department of Education to establish a choice information center. Requires legislative review of the program and certain reporting. reporting. ********** ADDITIONAL SPONSORS Villalobos, Fuller, Garcia, Rodriguez-Chomat, Harrington, Barreiro, Argenziano, Merchant, Sanderson, Albright, Ball, Burroughs, K. Pruitt and Kelly