## Amendment No. $\underline{1}$ (for drafter's use only)

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11	Representative(s) Andrews and Rayson offered the following:
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13	Amendment
14	Remove from the bill: Everything after the enacting clause
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16	and insert in lieu thereof:
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18	Section 1. (1) This section may be cited as the
19	"Florida Maximum Class Size Goals Act."
20	(2) The Legislature finds that class size, especially
21	in the primary grades, is a major factor in the ability of
22	students to learn and classroom teachers to teach. It is,
23	therefore, the intent of the Legislature to establish class
24	size standards which will promote educational success.
25	(3) Beginning with school year 1998-1999, it shall be
26	the goal of the Legislature and each school district that each
27	elementary school in the school district beginning with
28	kindergarten through grade three class sizes not exceed 24
29	students, with a ratio of one full-time equivalent teacher per
30	24 students. In kindergarten through grade three in
31	critically low performing schools as identified by the

Commissioner of Education, the goal shall be a ratio of one full-time equivalent teacher per 15 students. For purposes of any funding in the General Appropriations Act to meet these goals, the district shall give priority to critically low performing schools in the district. Second priority for the use of any funds designated for meeting these goals shall be for kindergarten through grade one. Third priority for the use of any funds designated for meeting these goals shall be for grades two and three.

- (4) Each school district shall implement the goals set forth in this section to the extent funds are provided through the General Appropriations Act.
- (5) Beginning January 1, 1999, and each year thereafter, the Department of Education shall report to the President of the Senate and the Speaker of the House of Representatives school district expenditures and class size reductions as a result of the provisions of this act.
- (6) The Department of Education shall provide for a longitudinal study of the benefits to students and the impact on student achievement of small class size based on reductions in class size for the 1998-1999 school year, as a result of an appropriation for such purpose, and for the 1999-2000, 2000-2001, and 2001-2002 school years, as a result of implementation of this act. The results of the study shall be reported to the President of the Senate and the Speaker of the House of Representative by December 1, 2002.

Section 2. This act shall take effect July 1, 1998.