2-201-98

requirements.

A bill to be entitled 1 2 An act relating to postsecondary education; 3 amending s. 240.529, F.S.; providing that, 4 beginning in the 1999-2000 academic year, State 5 University System initial teacher preparation 6 programs shall include an optional teacher 7 internship in a socially and economically disadvantaged area; providing that, beginning 8 9 in the 2000-2001 academic year, State 10 University System initial teacher preparation programs, in partnership with public school 11 12 districts, shall establish teaching residency programs in disadvantaged areas; providing for 13 annual stipends for each teacher who has 14 completed such a residency program; providing 15 an effective date. 16 17 Be It Enacted by the Legislature of the State of Florida: 18 19 20 Section 1. Paragraph (d) is added to subsection (5) of 21 section 240.529, Florida Statutes, present subsections (6) 22 through (10) are renumbered as subsections (7) through (11), 23 respectively, and a new subsection (6) is added to that 24 section, to read: 240.529 Public accountability and state approval for 25 26 teacher preparation programs. --27 (5) PRESERVICE FIELD EXPERIENCE. -- Beginning July 1, 28 1995, all postsecondary instructors, school district teachers, 29 and school sites preparing teachers through preservice field 30 experience courses and internships shall meet special

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(d) Beginning with the 1999-2000 academic year, State University System initial teacher preparation programs shall provide all students with the option of a multi-semester internship in schools located in socially and economically disadvantaged urban or rural areas. The experiences must provide interns with classroom experience at the beginning, middle, and end of an academic year. The internship must be designed to provide the intern with the necessary supervision and teaching methodology to become an effective teacher of students who live in a disadvantaged area.

(6) URBAN AND RURAL TEACHING RESIDENCY PROGRAM. -- Beginning with the 2000-2001 academic year and contingent upon legislative funding, teacher preparation programs at State University System institutions shall establish teaching residencies in partnership with public school districts. Each university, in conjunction with its partners, shall recruit and employ no more than 20 teaching residents per year. The total number of teaching residencies in the state is not to exceed 200 in any given year at the rate of 20 per university. Persons eligible to be hired as teaching residents must have completed teaching internships as specified in paragraph (5)(d). To be eligible to be hired as a teaching resident, a person must have received his or her initial license no more than 2 years before applying for a residency and must have less than 5 months of full-time equivalency teaching experience as a licensed teacher. The residency program must include:

(a) A guarantee from participating universities that those who complete initial teacher preparation programs have the knowledge and experience necessary to succeed in residencies in urban or rural settings and that they are

prepared to teach in compliance with the Sunshine State Standards and demonstrate skills at the beginning level of the 2 3 Florida Accomplished Teaching Practices; (b) A mentoring team consisting of no fewer than one 4 5 university faculty member and one school district clinical 6 educator for each participating school to provide supervision 7 of the teaching residents; 8 One full-time-equivalent experienced classroom 9 teacher assigned for each cluster of four teaching residents 10 in order to provide alternative assignments for the resident 11 teachers; (d) Residencies lasting for a full academic year; and 12 Teaching assignments for resident teachers of no 13 (e) more than 80 percent of the instructional time required of a 14 full-time-equivalent teacher in the district. During the 15 remaining time, a teaching resident shall participate in 16 17 professional development activities as identified in conjunction with the school's mentoring team. 18 19 The resident teacher will be a member of the local bargaining 20 21 unit and shall be covered under the terms of the contract. Upon successful completion of the teaching residency, each 22 individual who teaches in an urban or rural school in this 23 24 state will receive a supplemental stipend from the state of \$3,000 in each year he or she teaches for the duration of 25 legislative funding for the residency program. 26 2.7 Section 2. This act shall take effect July 1, 1998. 28 29 30 31

SENATE SUMMARY Provides that, beginning with the 1999-2000 academic year, continued approval for a teacher preparation program is contingent upon a postsecondary educational institution's providing students with the option of a multi-semester internship, carrying 12 hours of credit toward a bachelor's degree, which is designed to help them effectively teach disadvantaged students. Provides that, beginning with the 2000-2001 academic year, State University System initial teacher preparation programs, in partnership with public school districts, shall establish teaching residency programs in disadvantaged areas. Provides that a student who successfully completes such a residency and teaches in a disadvantaged area will receive a S3,000 stipend in each year in which the legislative funding for the residency program continues.