

By the Committee on Education and Senator Holzendorf

304-1235-98

1 A bill to be entitled
2 An act relating to postsecondary education;
3 amending s. 240.529, F.S.; providing that,
4 beginning in the 1999-2000 academic year, State
5 University System initial teacher preparation
6 programs shall include an optional teacher
7 internship in a socially and economically
8 disadvantaged area; providing that, beginning
9 in the 2000-2001 academic year, State
10 University System initial teacher preparation
11 programs, in partnership with public school
12 districts, shall establish teaching residency
13 programs in disadvantaged areas; providing for
14 annual stipends for each teacher who has
15 completed such a residency program; providing
16 an effective date.

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18 Be It Enacted by the Legislature of the State of Florida:

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20 Section 1. Paragraph (d) is added to subsection (5) of
21 section 240.529, Florida Statutes, present subsections (6)
22 through (10) are renumbered as subsections (7) through (11),
23 respectively, and a new subsection (6) is added to that
24 section, to read:

25 240.529 Public accountability and state approval for
26 teacher preparation programs.--

27 (5) PRESERVICE FIELD EXPERIENCE.--Beginning July 1,
28 1995, all postsecondary instructors, school district teachers,
29 and school sites preparing teachers through preservice field
30 experience courses and internships shall meet special
31 requirements.

1 (d) Beginning with the 1999-2000 academic year, State
2 University System initial teacher preparation programs shall
3 provide all students with the option of an internship with
4 multiple field experiences in schools located in socially and
5 economically disadvantaged urban or rural areas. The
6 experiences must provide interns with classroom experiences
7 throughout the academic year. The internship must be designed
8 to provide the intern with the necessary supervision and
9 teaching methodology to become an effective teacher of
10 students who live in a disadvantaged area.

11 (6) URBAN AND RURAL TEACHING RESIDENCY
12 PROGRAM.--Beginning with the 2000-2001 academic year and
13 contingent upon legislative funding, teacher preparation
14 programs at State University System institutions shall
15 establish teaching residencies in partnership with public
16 school districts. Each university, in conjunction with its
17 partners, shall recruit no more than 20 teaching residents per
18 year. The total number of teaching residencies in the state is
19 not to exceed 200 in any given year at the rate of 20 per
20 university. Persons eligible to be hired as teaching residents
21 must have completed teaching internships as specified in
22 paragraph (5)(d). To be eligible to be hired as a teaching
23 resident, a person must have received his or her initial
24 license no more than 2 years before applying for a residency
25 and must have less than 5 months of full-time equivalency
26 teaching experience as a licensed teacher. The residency
27 program must include:

28 (a) A guarantee from participating universities that
29 those who complete initial teacher preparation programs have
30 the knowledge and experience necessary to succeed in
31 residencies in urban or rural settings and that they are

1 prepared to teach in compliance with the Sunshine State
2 Standards and demonstrate skills at the beginning level of the
3 Florida Accomplished Teaching Practices;

4 (b) A mentoring team consisting of no fewer than one
5 university faculty member and one school district clinical
6 educator for each participating school to provide supervision
7 of the teaching residents;

8 (c) One full-time-equivalent experienced classroom
9 teacher assigned for each cluster of four teaching residents
10 in order to provide alternative assignments for the resident
11 teachers;

12 (d) Residencies lasting for a full academic year; and

13 (e) Teaching assignments for resident teachers of no
14 more than 80 percent of the instructional time required of a
15 full-time-equivalent teacher in the district. During the
16 remaining time, a teaching resident shall participate in
17 professional development activities as identified in
18 conjunction with the school's mentoring team.

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20 The resident teacher will be a member of the local bargaining
21 unit and shall be covered under the terms of the contract.

22 Upon successful completion of the teaching residency, each
23 individual who teaches in an urban or rural school in this
24 state will receive a supplemental stipend from the state of
25 \$3,000 in each year he or she teaches for the duration of
26 legislative funding for the residency program.

27 Section 2. This act shall take effect July 1, 1998.
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STATEMENT OF SUBSTANTIAL CHANGES CONTAINED IN
COMMITTEE SUBSTITUTE FOR
SB 386

The committee substitute differs from SB 386 in the following ways:

1. The internship must provide multiple field experiences throughout the academic year instead of multi-semester experiences at the beginning, middle, and end of an academic year.
2. Universities will recruit, but not hire, the urban fellows.