Second Engrossed

1	A bill to be entitled	
2	An act relating to postsecondary education;	
3	amending s. 240.529, F.S.; providing that,	
4	beginning in the 1999-2000 academic year, State	
5	University System initial teacher preparation	
6	programs shall include an optional teacher	
7	internship in a socially and economically	
8	disadvantaged area; providing that, beginning	
9	in the 2000-2001 academic year, State	
10	University System initial teacher preparation	
11	programs, in partnership with public school	
12	districts, shall establish teaching residency	
13	programs in disadvantaged areas; providing for	
14	annual stipends for each teacher who has	
15	completed such a residency program; amending s.	
16	18, ch. 97-384, Laws of Florida; providing for	
17	distribution of the Florida Teachers Lead	
18	Program funds; providing an effective date.	
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20	Be It Enacted by the Legislature of the State of Florida:	
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22	Section 1. Paragraph (d) is added to subsection (5) of	
23	section 240.529, Florida Statutes, present subsections (6)	
24	through (10) are renumbered as subsections (7) through (11),	
25	respectively, and a new subsection (6) is added to that	
26	section, to read:	
27	240.529 Public accountability and state approval for	
28	teacher preparation programs	
29	(5) PRESERVICE FIELD EXPERIENCEBeginning July 1,	
30	1995, all postsecondary instructors, school district teachers,	
31	and school sites preparing teachers through preservice field	
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experience courses and internships shall meet special 1 2 requirements. 3 (d) Beginning with the 1999-2000 academic year, State 4 University System initial teacher preparation programs shall 5 provide all students with the option of an internship with 6 multiple field experiences in schools located in socially and 7 economically disadvantaged urban or rural areas. The 8 experiences must provide interns with classroom experiences 9 throughout the academic year. The internship must be designed to provide the intern with the necessary supervision and 10 teaching methodology to become an effective teacher of 11 12 students who live in a disadvantaged area. 13 (6) URBAN AND RURAL TEACHING RESIDENCY 14 PROGRAM. -- Beginning with the 2000-2001 academic year and contingent upon legislative funding, teacher preparation 15 programs at State University System institutions shall 16 17 establish teaching residencies in partnership with public school districts. Each university, in conjunction with its 18 19 partners, shall recruit no more than 20 teaching residents per 20 year. The total number of teaching residencies in the state is 21 not to exceed 200 in any given year at the rate of 20 per 22 university. Persons eligible to be hired as teaching residents 23 must have completed teaching internships as specified in paragraph (5)(d). To be eligible to be hired as a teaching 24 25 resident, a person must have received his or her initial 26 license no more than 2 years before applying for a residency and must have less than 5 months of full-time equivalency 27 28 teaching experience as a licensed teacher. The residency 29 program must include: 30 (a) A guarantee from participating universities that those who complete initial teacher preparation programs have 31 2

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the knowledge and experience necessary to succeed in 1 residencies in urban or rural settings and that they are 2 3 prepared to teach in compliance with the Sunshine State 4 Standards and demonstrate skills at the beginning level of the 5 Florida Accomplished Teaching Practices; 6 (b) A mentoring team consisting of no fewer than one 7 university faculty member and one school district clinical 8 educator for each participating school to provide supervision 9 of the teaching residents; (c) One full-time-equivalent experienced classroom 10 teacher assigned for each cluster of four teaching residents 11 12 in order to provide alternative assignments for the resident 13 teachers; 14 (d) Residencies lasting for a full academic year; and 15 (e) Teaching assignments for resident teachers of no more than 80 percent of the instructional time required of a 16 17 full-time-equivalent teacher in the district. During the remaining time, a teaching resident shall participate in 18 19 professional development activities as identified in 20 conjunction with the school's mentoring team. 21 The resident teacher will be a member of the local bargaining 22 23 unit and shall be covered under the terms of the contract. Upon successful completion of the teaching residency, each 24 individual who teaches in a school located in a socially and 25 26 economically disadvantaged urban or rural area in this state, 27 and as funded by the Legislature in the Division of Human Resources within the Department of Education, will receive a 28 29 supplemental stipend from the state of \$3,000 in each year he or she teaches for the duration of legislative funding for the 30 31 residency program.

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1	Section 2. Subsection (2) of section 18 of chapter	
2	97-384, Laws of Florida, is amended to read:	
3	Section 18. The Florida Teachers Lead Program	
4	established	
5	(2) Notwithstanding any other law or any State Board	
6	of Education rule to the contrary, each school district shall	
7	distribute the Florida Teachers Lead Program funds to each	
8	classroom teacher to be expended at the discretion of that	
9	teacher to assist teaching and learning in the classroom. The	
10	Florida Teachers Lead Program funds shall be deposited into	
11	each school's internal account and made available to be	
12	expended at the discretion of each classroom teacher to assist	
13	teaching and learning in the classroom. Each teacher's	
14	allocation shall remain available for the teacher's use until	
15	the full amount is expended.	
16	Section 3. This act shall take effect July 1, 1998.	
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