By the Committee on Education Innovation and Representative Melvin  $\,$ 

1 A bill to be entitled An act relating to education; amending s. 2 3 231.0861, F.S.; revising provisions relating to 4 selection of principals and assistant principals; providing for the appointment of 5 6 persons from the private sector or the 7 noneducational governmental sector; providing 8 requirements for eligibility; providing 9 requirements for appointment; amending s. 231.087, F.S.; revising provisions relating to 10 educational management; requiring preservice 11 12 and inservice programs for educational 13 managers; providing an effective date. 14 15 Be It Enacted by the Legislature of the State of Florida: 16 17 Section 1. Section 231.0861, Florida Statutes, is 18 amended to read: 19 231.0861 Principals and assistant principals; 20 selection. --21 (1) The Legislature recognizes that the principal is 22 the administrative and instructional leader of a public 23 school. The Legislature further recognizes that strong, competent principals can improve our public schools. For this 24 25 reason, it is imperative that public school principals be 26 selected from those candidates who are deemed to possess have 27 been evaluated and certified as possessing the competencies 28 deemed necessary for success in the field. Candidates who are 29 professional educators or candidates qualified pursuant to 30 subsection (3) who are from the private sector or the noneducational governmental sector may be selected.

- (2) By July 1, 1986, Each district school board shall adopt and implement an objective-based process for the recruitment, screening, selection, and appointment of professional educators as assistant principals and principals in the public schools of this state which meets the criteria approved by the Florida Council on Educational Management. Each school district may contract with other local school districts, agencies, associations, or universities to conduct the assessments, evaluations, and training programs required under this section.
- (3) A person from the private sector or the noneducational governmental sector shall be eligible for appointment as a principal or an assistant principal if he or she meets the following minimum qualifications:
- (a) Has a bachelor's degree from an accredited college or university.
- (b) Has 5 years of administrative, policy analysis or development, or planning and evaluation experience, 2 years of which experience must have been in an administrative or supervisory capacity.

A master's degree from an accredited college or university may be substituted for 1 year of the experience required in paragraph (b). A doctoral degree from an accredited college or university may be substituted for 2 years of the experience required in paragraph (b).

(4) If a person's initial appointment under subsection
(3) is as a principal, there must be employed at the same
school at least one assistant principal who received his or
her appointment under subsection (2).

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 $(5)(a)\frac{(3)}{(3)}$  Candidates for the position of assistant principal or principal in the public schools of this state under subsection (2) must have satisfactorily met the written examination and performance requirements adopted by the State Board of Education for certification. Effective July 1, 1993, candidates for the position of principal or assistant principal in public secondary schools under subsection (2) must also demonstrate knowledge of the role of career education in secondary schools. Such State Board of Education rules must include provisions for those persons who became certified prior to June 24, 1984. Such State Board of Education rules shall also include provisions for superintendents, assistant superintendents, and area superintendents with certification rights equal to those of principals.

(b) A person appointed as an assistant principal or principal under subsection (3) is required to serve 1 year as an intern or as an interim assistant principal or principal while completing the required inservice program of competency-based certification identified under s. 231.087(1).

(6) (6) (4) An out-of-state certified and experienced assistant principal or principal employed in the public schools of this state under subsection (2)is required to serve 1 year as an intern or interim assistant principal or principal while the required performance assessment of basic and high performing competencies is completed.

(7) The Department of Education shall maintain and make available to a district, upon request, a list of certified candidates eligible for appointment under subsection 30 (2) for the position of assistant principal or principal at no 31 charge to the district.

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Section 2. Subsection (1) and paragraph (g) of subsection (3) of section 231.087, Florida Statutes, are amended to read:

231.087 Management Training Act; Florida Council on Educational Management; Florida Academy for School Leaders; Center for Interdisciplinary Advanced Graduate Study.--

(1) INTENT. -- The Legislature recognizes that quality education in the public schools of this state requires excellence in its principals and other managers. Efficient and effective management of schools to meet the needs of students in today's society requires a unique blend of skills and, experience, and academic background which is rarely provided through typical baccalaureate or graduate programs in education. The purpose of this section is to provide for a state, regional, and district support system for excellence in principals and other educational managers. This support system shall include the identification of those competencies basic to effective management of schools; a performance-based management training program; a program of competency-based certification for school managers, to become effective July 1, 1986; a performance-based evaluation and compensation program for educational managers; and a research and service center for principals and other educational managers; a preservice program of competency-based certification for school managers which shall be required for those persons seeking appointment under s. 231.0861(2); and an inservice program of competency-based certification which shall be required during the initial year of employment for those persons appointed as school administrators under s. 231.0861(3). It is further intended that this section encourage career development,

inservice training, and skills enhancement for present and potential education managers. (3) DUTIES OF COUNCIL. -- The council shall have the following duties: (g) To identify criteria for the screening, selection, and appointment of school managers consistent with s. 231.0861. Section 3. This act shall take effect July 1 of the year in which enacted. HOUSE SUMMARY With respect to principals and assistant principals, provides for the appointment of persons from the private sector or the noneducational governmental sector. Provides eligibility and appointment requirements. Revises provisions relating to effective educational management.