1 A bill to be entitled 2 An act relating to education; amending s. 3 24.121, F.S.; deleting obsolete language 4 relating to the release of lottery funds to 5 school districts; amending s. 229.58, F.S.; 6 revising provisions relating to membership of 7 school advisory councils; amending s. 229.591, F.S., relating to school improvement and 8 9 education accountability; including postsecondary institutions in the goal of 10 ensuring professional teachers and staff; 11 12 amending s. 231.02, F.S., relating to qualifications of district school system 13 14 personnel; deleting certain provisions relating to background check; amending s. 231.096, F.S.; 15 revising provisions relating to teaching 16 17 out-of-field; amending s. 231.15, F.S.; providing State Board of Education duties 18 19 relating to teacher certification; amending s. 20 231.17, F.S.; revising provisions relating to 21 qualification for a temporary certificate; 22 providing certain decisionmaking authority of 23 the Commissioner of Education; amending s. 231.1725, F.S.; deleting provisions relating to 24 25 employment of noncertificated teachers in 26 critical teacher shortage areas; providing for protection of laws for students performing 27 28 clinical field experience; amending s. 231.24, 29 F.S.; providing certificate renewal requirements relating to teaching students with 30 limited English proficiency; amending s. 31

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231.261, F.S.; providing rulemaking authority of the Education Practices Commission; amending s. 231.263, F.S.; clarifying provisions relating to the recovery network program for educators; amending s. 231.29, F.S.; requiring State Board of Education rules relating to personnel assessment; amending s. 231.40, F.S.; providing that members of a school system sick leave pool may contribute additional hours to the pool above the maximum permitted when a member of the pool is suffering a medical hardship; amending s. 231.47, F.S.; correcting a cross reference; amending s. 231.546, F.S., relating to the Education Standards Commission; deleting duties relating to teacher education centers; amending s. 231.600, F.S.; revising requirements of the school district professional development system; amending s. 231.625, F.S.; deleting provisions relating to a teacher referral and recruitment center; requiring establishment of a teacher recruitment and retention services office; amending s. 231.6255, F.S.; revising provisions relating to the Christa McAuliffe Ambassador for Education Program; creating s. 231.63, F.S.; creating the Florida Educator Hall of Fame; providing for nominations, recommendations, and selection of members; repealing s. 231.613, F.S., relating to inservice training institutes; amending s. 240.529, F.S.; providing that, beginning in the

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1999-2000 academic year, State University
System initial teacher preparation programs
shall include an optional teacher field
experience in schools located in socially and
economically disadvantaged areas; providing for
annual stipends for each teacher who has
completed a residency program; providing an
effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Paragraph (d) of subsection (5) of section 24.121, Florida Statutes, is amended to read:

24.121 Allocation of revenues and expenditure of funds for public education.--

(5)

- (d) Beginning July 1, 1993, No funds shall be released for any purpose from the Educational Enhancement Trust Fund to any school district in which one or more schools do not have an approved school improvement plan pursuant to s. 230.23(16).
- Section 2. Paragraph (a) of subsection (1) of section 229.58, Florida Statutes, is amended to read:
 - 229.58 District and school advisory councils.--
 - (1) ESTABLISHMENT.--
- (a) The school board shall establish an advisory council for each school in the district, and shall develop procedures for the election and appointment of advisory council members. A majority of the members of each school advisory council must be persons who are not employed by the school board. Each advisory council shall be composed of the principal and an appropriately balanced number of teachers,

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education support employees, students, parents, and other business and community citizens who are representative of the ethnic, racial, and economic community served by the school. The provided that Vocational-technical center and high school advisory councils shall include students, and middle and junior high school advisory councils may include students. School advisory councils of vocational-technical and adult education centers are not required to include parents as members. Council members representing teachers, education support employees, students, and parents shall be elected by their respective peer groups at the school in a fair and equitable manner as follows:

- 1. Teachers shall be elected by teachers.
- 2. Education support employees shall be elected by education support employees.
 - 3. Students shall be elected by students.
 - 4. Parents shall be elected by parents.

The school board shall establish procedures for use by schools in selecting business and community members. Such procedures shall include means of ensuring wide notice of vacancies and for taking input on possible members from local business, chambers of commerce, community and civic organizations and groups, and the public at large. The school board shall review the membership composition of each advisory council. Should the school board determine that the membership elected by the school is not representative of the ethnic, racial, and economic community served by the school, the board shall appoint additional members to achieve proper representation. Although schools should be strongly encouraged to establish school advisory councils, any school district that has a

student population of 10,000 or fewer may establish a district advisory council which shall include at least one duly elected teacher from each school in the district. For the purposes of school advisory councils and district advisory councils, the term "teacher" shall include classroom teachers, certified student services personnel, and media specialists. For purposes of this paragraph, "education support employee" means any person employed by a school who is not defined as instructional or administrative personnel pursuant to s. 228.041 and whose duties require 20 or more hours in each normal working week.

Section 3. Paragraph (f) of subsection (3) of section 229.591, Florida Statutes, is amended to read:

229.591 Comprehensive revision of Florida's system of school improvement and education accountability.--

- (3) EDUCATION GOALS.--The state as a whole shall work toward the following goals:
- (f) Teachers and staff.--The schools, district, <u>all</u> <u>postsecondary institutions</u>, and state ensure professional teachers and staff.

Section 4. Paragraphs (a) and (b) of subsection (2) of section 231.02, Florida Statutes, are amended to read:

231.02 Qualifications of personnel.--

(2)(a) Instructional and noninstructional personnel who are hired to fill positions requiring direct contact with students in any district school system or laboratory school shall, upon employment, file a complete set of fingerprints taken by an authorized law enforcement officer or an employee of the school or district who is trained to take fingerprints. These fingerprints shall be submitted to the Department of Law Enforcement for state processing and to the Federal Bureau of

Investigation for federal processing. School districts which have authorized terminal access to the Florida Crimes Information Telecommunications Network or the National Crime Information Center may use this equipment for the background check required by this subsection. Such new employees shall be on probationary status pending fingerprint processing and determination of compliance with standards of good moral character. Employees found through fingerprint processing to have been convicted of a crime involving moral turpitude shall not be employed in any position requiring direct contact with students. Probationary employees terminated because of their criminal record shall have the right to appeal such decisions. The cost of the fingerprint processing may be borne by the school board or the employee.

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(b) Any provision of law notwithstanding, by January 1, 1997, for personnel currently required to be certified under s. 231.17, and January 1, 1998, for all other personnel currently employed by any district school system or any other public school who have not been fingerprinted and screened in the same manner outlined in paragraph (a) shall submit a complete set of fingerprints taken by an authorized law enforcement officer or an employee of the school or district who is trained to take fingerprints. The fingerprints shall be submitted to the Department of Law Enforcement for state processing and the Federal Bureau of Investigation for federal processing. School districts which have authorized terminal access to the Florida Crimes Telecommunications Network or the National Crime Information Center may use that equipment for the background check required by this paragraph. Employees found through fingerprint processing to have been convicted of a crime involving moral turpitude shall not be employed in any

position requiring direct contact with students. The cost of the fingerprint processing may be borne by the school district or the individual employee at a cost not to exceed \$24.00.

Any additional cost shall be borne by the Department of Education. Each local school board and laboratory school shall develop policies necessary for the implementation of this subsection. The Commissioner of Education shall provide guidelines regarding standards of good moral character for use in the development of these policies. Within these standards, the lack of good moral character shall be defined as having been convicted of a crime involving moral turpitude.

Section 5. Section 231.096, Florida Statutes, is amended to read:

assistance.—Each school district shall have a plan to assist any teacher teaching out-of-field, and priority consideration in professional development activities shall be given to teachers who are teaching out-of-field in summer inservice institutes. A district may include in its annual summer inservice institute plan a section that provides for institutes in instructional areas identified as district critical teacher shortage areas and approved by the Department of Education.

Section 6. Section 231.15, Florida Statutes, is amended to read:

231.15 Positions for which certificates required .--

(1) The State Board of Education shall have authority to classify school services, designate the certification subject areas, establish competencies and certification requirements for all school-based personnel, and to prescribe rules in accordance with which the professional, temporary,

and part-time certificates shall be issued by the Department of Education to applicants school employees who meet the standards prescribed by such rules for their class of service. Each person employed or occupying a position as school supervisor, principal, teacher, library media specialist, school counselor, athletic coach, or other position in which the employee serves in an instructional capacity, in any public school of any district of this state shall hold the certificate required by law and by rules of the state board in fulfilling the requirements of the law for the type of service rendered. However, the state board shall adopt rules authorizing school boards to employ selected noncertificated personnel to provide instructional services in the individuals' fields of specialty or to assist instructional staff members as teacher aides. Each person who is employed and renders service as an athletic coach in any public school in any district of this state shall hold a valid part-time, temporary, or professional certificate. Each person employed as a school nurse shall hold a license to practice nursing in the state, and each person employed as a school physician shall hold a license to practice medicine in the state. provisions of this subsection shall not apply to any athletic coach who renders service in a voluntary capacity and who is not employed by any public school of any district in this state.

(2) A commissioned or noncommissioned military officer who is an instructor of junior reserve officer training shall be exempt from requirements for teacher certification, except for the filing of fingerprints pursuant to s. 231.02 231.1712, if he or she meets the following qualifications:

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- (a) Is retired from active military duty with at least 20 years of service and draws retirement pay or is retired, or transferred to retired reserve status, with at least 20 years of active service and draws retirement pay or retainer pay.
- (b) Satisfies criteria established by the appropriate military service for certification by the service as a junior reserve officer training instructor.
 - (c) Has an exemplary military record.

If such instructor is assigned instructional duties other than junior reserve officer training, he or she shall hold the certificate required by law and rules of the state board for the type of service rendered.

Section 7. Paragraph (c) of subsection (3) of section 231.17, Florida Statutes, is amended, and subsection (14) is added to said section, to read:

231.17 Official statements of eligibility and certificates granted on application to those meeting prescribed requirements.--

- (3) TEMPORARY CERTIFICATE. --
- 1. File a written statement under oath that the applicant subscribes to and will uphold the principles incorporated in the Constitutions of the United States and of the State of Florida.
 - 2. Be at least 18 years of age.
- 3. Document receipt of a bachelor's or higher degree from an accredited institution of higher learning, as defined by state board rule. Credits and degrees awarded by a newly created Florida state institution that is part of the State

University System shall be considered as granted by an accredited institution of higher learning during the first 2 years of course offerings while accreditation is gained. Degrees from foreign institutions, or degrees from other institutions of higher learning that are in the accreditation process, may be validated by a process established in state board rule. Once accreditation is gained, the institution shall be considered as accredited beginning with the 2-year period prior to the date of accreditation. The bachelor's or higher degree may not be required in areas approved in rule by the State Board of Education as nondegreed areas. Each applicant seeking initial certification must have attained at least a 2.5 overall grade point average on a 4.0 scale in the applicant's major field of study. The applicant may document the required education by submitting official transcripts from institutions of higher education or by authorizing the direct submission of such official transcripts through established electronic network systems.

4. Meet such academic and professional requirements based on credentials certified by standard institutions of higher learning, including any institutions of higher learning in this state accredited by an accrediting association that is a member of the Commission on Recognition of Postsecondary Accreditation, as prescribed by the state board.

 $\underline{4.5.}$ Be competent and capable of performing the duties, functions, and responsibilities of a teacher.

5.6. Be of good moral character.

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Rules adopted pursuant to this section shall provide for the review and acceptance of credentials from foreign institutions of higher learning. 1 (14) AUTHORITY OF COMMISSIONER.--The Commissioner of
2 Education is authorized to make decisions regarding an
3 applicant's certification under extenuating circumstances not
4 otherwise provided for in statute or rule.

Section 8. Section 231.1725, Florida Statutes, is amended to read:

231.1725 Employment of substitute teachers, teachers of adult education, <u>and</u> nondegreed teachers of career education; students performing clinical field experience, and noncertificated teachers in critical teacher shortage areas.--

- (1) Notwithstanding the provisions of ss. 231.02, 231.15, and 231.17, and 231.172 or any other provision of law or rule to the contrary, each school board shall establish the minimal qualifications for:
- (a) Substitute teachers to be employed pursuant to s. 231.47. The qualifications shall require the filing of a complete set of fingerprints in the same manner as required by s. 231.02.
- (b) Part-time and full-time teachers in adult education programs. The qualifications shall require the filing of a complete set of fingerprints in the same manner as required by s. 231.02. Faculty employed solely to conduct postsecondary instruction may be exempted from this requirement.
- (c) Part-time and full-time nondegreed teachers of vocational programs. Qualifications shall be established for agriculture, business, health occupations, family and consumer sciences, industrial, marketing, and public service education teachers, based primarily on successful occupational experience rather than academic training. The qualifications for such teachers shall require:

- 1. The filing of a complete set of fingerprints in the same manner as required by s. 231.02. Faculty employed solely to conduct postsecondary instruction may be exempted from this requirement.
- 2. Documentation of education and successful occupational experience including documentation of:
 - a. A high school diploma or the equivalent.
- b. Completion of 6 years of full-time successful occupational experience or the equivalent of part-time experience in the teaching specialization area. Alternate means of determining successful occupational experience may be established by the school board.
- c. Completion of career education training conducted through the local school district inservice master plan.
- d. For full-time teachers, completion of professional education training in teaching methods, course construction, lesson planning and evaluation, and teaching special needs students. This training may be completed through coursework from a standard institution or an approved district teacher education program.
 - e. Demonstration of successful teaching performance.
- (d) Part-time and full-time noncertificated teachers in critical teacher shortage areas. The qualifications shall require the filing of fingerprints in the same manner as required by s. 231.02 and shall be based on academic training in the essential generic and specialization competencies of the instructional assignment. The school board shall be responsible for determining critical teacher shortage areas within the school district. Each school board shall annually report the number, qualifications, and areas of assignment of

all noncertificated teachers employed pursuant to this paragraph during each school year.

- (2) Substitute, adult education, and nondegreed career education teachers and noncertificated teachers in critical teacher shortage areas who are employed pursuant to this section shall have the same rights and protection of laws as certified teachers.
- teacher preparation program in an institution of higher education approved by rules of the State Board of Education and who is jointly assigned by such institution of higher education and a school board to perform a clinical field experience under the direction of a regularly employed and certified educator shall be accorded the same protection of laws as that accorded the certified educator while serving such supervised clinical field experience, except for the right to bargain collectively with employees of the school board.
- Section 9. Paragraph (d) is added to subsection (3) of section 231.24, Florida Statutes, to read:
- 231.24 Process for renewal of professional certificates.--
- (3) For the renewal of a professional certificate, the following requirements must be met:
- (d) For an educator who is required to complete training in teaching students with limited English proficiency, state board of education rules for the expanded use of such training shall apply as follows:
- 1. A teacher who holds a professional certificate may use college credits or inservice points completed in English for Speakers of Other Languages training in excess of 6

semester hours during one certificate validity period toward renewal of the professional certificate during subsequent validity periods.

2. A teacher who holds a temporary certificate may use college credits or inservice points completed in English for Speakers of Other Languages training toward renewal of the first professional certificate. Such training shall not have been included within the degree program. The temporary and professional certificates shall be issued for consecutive school years.

Section 10. Paragraph (d) of subsection (7) of section 231.261, Florida Statutes, is amended to read:

231.261 Education Practices Commission; organization.--

- (7) The duties and responsibilities of the commission are to:
- (d) Have rulemaking authority pursuant to chapter 120 to establish procedures for operations and administration, disciplinary proceedings, indexing, implementation of orders, and retention of records, and to establish disciplinary guidelines.

Section 11. Subsections (9) and (12) of section 231.263, Florida Statutes, are amended to read:

231.263 Recovery network program for educators. --

(9) An approved treatment provider must disclose to the recovery network program all information in its possession which relates to a person's impairment and participation in the treatment program. Information obtained under this subsection is confidential and exempt from s. 119.07(1) and s. 24(a), Art. I of the State Constitution. This exemption is necessary to promote the rehabilitation of impaired educators

teachers and to protect the privacy of treatment program participants. The failure to provide such information to the program is grounds for withdrawal of approval of a treatment provider. Medical records provided to the program may not be disclosed to any other person, except as authorized by law.

- (12) The State Board of Education shall include in the fees established pursuant to $\underline{s.~231.30}$ $\underline{s.~231.15(3)}$ an amount sufficient to implement the provisions of this section. The state board shall by rule establish procedures and additional standards for:
- (a) Approving treatment providers, including appropriate qualifications and experience, amount of reasonable fees and charges, and quality and effectiveness of treatment programs provided.
 - (b) Admitting eligible persons to the program.
- (c) Evaluating impaired persons by the recovery network program.

Section 12. Subsection (8) is added to section 231.29, Florida Statutes, to read:

- 231.29 Assessment procedures and criteria.--
- (8) The State Board of Education shall adopt rules pursuant to chapter 120 to review and approve each district's instructional personnel assessment system.

Section 13. Paragraph (d) of subsection (4) of section 231.40, Florida Statutes, is amended to read:

231.40 Sick leave.--

(4) SICK LEAVE POOL.--Notwithstanding any other provision of this section, a school board, based upon the maintenance of reliable and accurate records by the district school system showing the amount of sick leave which has been accumulated and is unused by employees in accordance with this

section, may, by rule or collective bargaining agreement, establish one or more plans allowing participating full-time employees of a district school system to pool sick leave accrued and allowing any sick leave thus pooled to be disbursed to any participating employee who is in need of sick leave in excess of that amount he or she has personally accrued. Such rules or agreements shall include, but not be limited to, the following provisions:

- (d) 1. Except as provided in subparagraph 2., participating employees shall make equal contributions to the sick leave pool. There shall be established a maximum amount of sick leave which may be contributed by an employee to the pool. After the initial contribution which an employee makes upon electing to participate, no further contributions shall be required except as may be necessary to replenish the pool. Any such further contribution shall be equally required of all employees participating in the pool.
- 2. In the case where an employee is suffering a medical hardship, as defined by rule, other members of the sick leave pool may donate additional days over the maximum amount permitted to be contributed.

Section 14. Section 231.47, Florida Statutes, is amended to read:

231.47 Substitute teachers.—Each school board shall adopt rules prescribing the compensation of, and the procedure for employment of, substitute teachers. Such procedure for employment shall include, but not be limited to, the filing of a complete set of fingerprints as required in s. $\underline{231.02}$ $\underline{231.1712}$.

Section 15. Subsection (1) of section 231.546, Florida Statutes, is amended to read:

231.546 Education Standards Commission; powers and duties.--

- (1) The Education Standards Commission shall have the duty to:
- (a) Recommend to the state board desirable standards relating to programs and policies for the development, certification and certification extension, improvement, and maintenance of competencies of educational personnel, including teacher interns.
- (b) Recommend to the state board standards for approval of preservice teacher education programs.
- (c) Plan and conduct an annual review of human resources studies regarding teaching personnel and report the findings to the state board.
- (d) Recommend to the state board objective, independently verifiable standards of measurement and evaluation of teaching competence.
- (e) Recommend to the state board alternative ways to demonstrate qualifications for certification which assure fairness and flexibility while protecting against incompetence.
- (f) Recommend to the state board the most feasible locations for teacher education centers from proposals submitted by school districts and universities.
- (g) Recommend to the state board guidelines for the expenditure of funds for teacher education centers and approval of teacher education center programs.
- $\underline{(f)}$ (h) Recommend critical state priorities for preservice and inservice teacher training such as understanding diverse student populations, working in a changing workplace, and understanding subject matter and

instruction. The commission shall recommend standards for measuring evidence of training in these priorities for continuing program approval for preservice teacher education, initial teacher certification and certificate renewal, and staff development activities.

 $\underline{(g)}$ (i) Evaluate the progress of school community professional development systems as provided in s. 231.600.

 $\underline{\text{(h)}(j)}$ Perform such other duties as may be required to achieve the purposes of this section and s. 231.545.

Section 16. Paragraph (b) of subsection (4) and subsection (6) of section 231.600, Florida Statutes, are amended to read:

231.600 School Community Professional Development Act.--

- (4) The Department of Education, school districts, schools, and public colleges and universities share the responsibilities described in this section. These responsibilities include the following:
- (b) Each district school board shall consult with teachers and representatives of college and university faculty, community agencies, and other interested citizen groups to establish policy and procedures to guide the operation of the district professional development program. The professional development system must:
- 1. Require that schools identify student needs that can be met by improved professional performance, and assist schools in making these identifications;
- 2. Provide training <u>activities coupled with followup</u> <u>support that is and other professional development</u> appropriate to accomplish district-level and school-level improvement goals and standards; and

- 3. Provide for systematic consultation with regional and state personnel designated to provide technical assistance and evaluation of local professional development programs.
- (6) The Department of Education shall design methods by which the state and district school boards may evaluate and improve the professional development system. The evaluation must include an annual assessment of data that indicate progress or lack of progress of all students whose needs were identified as most critical to improved professional development, including needs of students with disabilities, students having limited proficiency in English, and low-achieving student populations. If the review of data indicates an achievement level that is unusual, the department may investigate the causes of the success or lack of success, may provide technical assistance, and may require the school district to employ a different approach to professional development. The department shall report annually to the State Board of Education and the Legislature any school district that, in the determination of the department, has failed to provide an adequate professional development system. This report must include the results of the department's investigation and of any intervention provided.

Section 17. Section 231.625, Florida Statutes, is amended to read:

231.625 Teacher shortage recruitment and retention referral.--

(1) The Department of Education, through the Center for Career Development Services, in cooperation with teacher organizations, and district personnel offices, and colleges of education directors, shall expand its career information

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30 31 system to concentrate on the recruitment of qualified teachers in teacher shortage areas.

- (2) The Department of Education, through the Center for Career Development Services, shall establish a teacher referral and recruitment and retention services office center which shall:
- (a) Advertise teacher positions in targeted states with declining student enrollments.
- (b) Advertise in major newspapers, national professional publications, and other professional publications and in graduate schools of education.
- (c) Utilize state and $\frac{1}{2}$ nationwide toll-free numbers number and a central post office box.
- (d) Develop standardized resumes for teacher applicant data.
- (e) Conduct periodic communications with district superintendents and personnel directors regarding new applicants.
- (f) Provide district access to the applicant database by computer or telephone.
- Develop and distribute promotional materials related to teaching as a career.
- (h) Publish and distribute information pertaining to employment opportunities, application procedures, teacher certification, and teacher salaries and benefits for beginning and continuing teachers.
- (i) Provide Publish information related to alternative certification procedures.
- (j) Develop and sponsor the Florida Future Educator of America Program clubs throughout the state.

- 1 (k) Review and recommend to the Legislature and school 2 districts incentives for attracting teachers to this state.
 - Services teacher referral and recruitment center, in cooperation with teacher organizations and district personnel offices directors, shall sponsor a an annual job fair in a central part of the state to match in-state educators and out-of-state educators with teaching opportunities in this state.

Section 18. Section 231.6255, Florida Statutes, is amended to read:

231.6255 Christa McAuliffe Ambassador for Education Program.--

- to face teacher shortages faces a severe shortage of teachers and that fewer young people consider teaching as a career. It is the intent of the Legislature to promote the positive and rewarding aspects of being a teacher, to encourage more individuals to become teachers, and to provide annual sabbatical support for outstanding Florida teachers to serve as goodwill ambassadors for education. The Legislature further wishes to honor the memory of Christa McAuliffe, who epitomized the challenge and inspiration that teaching can be.
- (2) There is established the Christa McAuliffe
 Ambassador for Education Program to provide salary, travel,
 and other related expenses annually for an outstanding Florida
 teacher to promote the positive aspects of teaching as a
 career. The goals of the program are to:
- (a) Enhance the stature of teachers and the teaching profession. $\ensuremath{\text{}}$

- (b) Promote the importance of quality education and teaching for our future.
- (c) Inspire and attract talented young people to become teachers.
- (d) Provide information regarding Florida's scholarship and loan programs related to teaching.

- (e) Promote the teaching profession within community and business groups.
- (f) Provide information regarding Florida's alternative certification program to retired military personnel and other individuals who might consider teaching as a second career.
- (g) Work with and represent the <u>Office of Teacher</u>
 Recruitment and Retention Services teacher referral and recruitment center, as needed.
- (h) Work with and encourage the efforts of school $\underline{\text{and}}$ district teachers of the year.
- (i) Support the activities of the <u>Florida</u> Future Educator Teacher of America Program clubs.
- (j) Represent Florida teachers at business, trade, education, and other conferences and meetings.
- (k) Promote the teaching profession in other ways related to the teaching responsibilities, background experiences, and aspirations of the Ambassador for Education.
- (3) The Teacher of the Year shall serve as the Ambassador for Education, except that for the first 2 years, Florida's NASA Teachers in Space shall also serve as Ambassadors for Education. If the Teacher of the Year is unable to serve as the Ambassador for Education, the first runner-up shall serve in his or her place. The Department of Education Each district school board shall establish

application and selection procedures for determining an annual teacher of the year. Applications and selection criteria shall be developed and distributed annually by the Department of Education to all school districts. The Commissioner of Education shall establish a selection committee which assures representation from teacher organizations, administrators, and parents to select the Teacher of the Year and Ambassador for Education from among the district teachers of the year. Selection criteria shall be developed and distributed annually to all school districts. 10

- (4)(a) The Department of Education and the Office of Teacher Recruitment and Retention Services, through the Center for Career Development Services and in conjunction with the teacher referral and recruitment center, shall administer the
- (b) The Commissioner of Education shall pay an annual salary, fringe benefits, travel costs, and other costs associated with administering the program.
- (c) The Ambassador for Education shall serve for 1 year, from July 1 to June 30, and shall be assured of returning to his or her teaching position upon completion of the program. The ambassador will not have a break in creditable or continuous service or employment for the period of time in which he or she participates in the program.

Section 19. Section 231.63, Florida Statutes, is created to read:

231.63 Florida Educator Hall of Fame. --

(1) It is the intent of the Legislature to recognize and honor those persons, living or dead, who have made significant contributions to education in this state.

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program.

(2)(a) There is hereby established the Florida

Educator Hall of Fame. The Florida Educator Hall of Fame shall
be located in an area on the Plaza Level of the Capitol

Building.

- (b) The Florida Education Foundation shall make a recommendation for the design and theme for the Florida

 Educator Hall of Fame. The Commissioner of Education, in consultation with the Secretary of Management Services, shall approve the foundation's recommendation.
- (c) Each person who is selected as a member shall have a plaque placed in the Florida Educator Hall of Fame. The plaque shall designate the member's particular discipline or contribution and shall set forth vital information relating to the member. Each member shall also receive a standardized memento of the member's selection.
- (3) The Florida Education Foundation shall accept nominations annually for persons to be recommended as members of the Florida Educator Hall of Fame. Floridians who have made a significant contribution to education in this state, as determined and documented by the Florida Education Foundation, shall be eligible for membership. The foundation shall recommend to the Commissioner of Education persons to be named as members of the Florida Educator Hall of Fame.
- (4) In the first year, the Commissioner of Education shall name no more than 10 members to the Florida Educator

 Hall of Fame. Thereafter, the commissioner shall name no more than four members to the Florida Educator Hall of Fame in any 1 year.
- (5) The Commissioner of Education and the Florida

 Education Foundation shall develop and adopt written policies
 to carry out the purposes of this section, including

procedures to accept nominations, make recommendations for
selection of members, provide recipient's travel expenses, and
provide funding for the Florida Educator Hall of Fame.

(6) The Commissioner of Education may annually request an appropriation from the Legislature sufficient to carry out the purposes of this section. The Florida Education Foundation may also provide funds to cover any or all expenses related to the Florida Educator Hall of Fame.

Section 20. <u>Section 231.613, Florida Statutes, is repealed.</u>

Section 21. Paragraph (d) is added to subsection (5) of section 240.529, Florida Statutes, and subsection 11 is added to said section to read:

240.529 Public accountability and state approval for teacher preparation programs.--

- (5) PRESERVICE FIELD EXPERIENCE.--All postsecondary instructors, school district personnel and instructional personnel, and school sites preparing instructional personnel through preservice field experience courses and internships shall meet special requirements.
- (d) Beginning with the 1999-2000 academic year,
 State University System initial teacher preparation programs
 shall provide all students with the option of multiple field
 experiences in schools located in socially and economically
 disadvantaged urban or rural areas. The field experiences
 must provide interns with classroom experiences throughout the
 academic year. The field experiences must be designed to
 provide the intern with the necessary supervision and teaching
 methodology to become an effective teacher of students who
 live in a disadvantaged area.

1 (11) URBAN AND RURAL TEACHING RESIDENCY 2 PROGRAM. -- Beginning with the 2000-2001 academic year and 3 contingent upon legislative funding, teacher preparation 4 programs at State University System institutions shall 5 establish teaching residencies in partnership with public school districts. Each university, in conjunction with its partners, shall recruit no more than 20 teaching residents per 8 year. The total number of teaching residencies in the state is 9 not to exceed 200 in any given year at the rate of 20 per university. Persons eligible to be hired as teaching residents 10 must have completed teaching internships as specified in 11 12 paragraph (5)(d). To be eligible to be hired as a teaching resident, a person must have received his or her initial 13 14 license no more than 2 years before applying for a residency 15 and must have less than 5 months of full-time equivalency teaching experience as a licensed teacher. The residency 16 17 program must include: 18 (a) A guarantee from participating universities that

- those who complete initial teacher preparation programs have the knowledge and experience necessary to succeed in residencies in urban or rural settings and that they are prepared to teach in compliance with the Sunshine State Standards and demonstrate skills at the beginning level of the Florida Accomplished Teaching Practices;
- (b) A mentoring team consisting of no fewer than one university faculty member and one school district clinical educator for each participating school to provide supervision of the teaching residents;
- (c) One full-time-equivalent experienced classroom teacher assigned for each cluster of four teaching residents

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in order to provide alternative assignments for the resident 2 teachers; (d) Residencies lasting for a full academic year; and 3 4 (e) Teaching assignments for resident teachers of no 5 more than 80 percent of the instructional time required of a 6 full-time-equivalent teacher in the district. During the 7 remaining time, a teaching resident shall participate in 8 professional development activities as identified in 9 conjunction with the school's mentoring team. 10 The resident teacher will be a member of the local bargaining 11 12 unit and shall be covered under the terms of the contract. Upon successful completion of the teaching residency, each 13 14 individual who teaches in a school located in a socially and 15 economically disadvantaged urban or rural area in this state, and as funded by the Legislature in the Division of Human 16 17 Resources within the Department of Education, will receive a supplemental stipend from the state of \$3,000 in each year he 18 19 or she teaches for the duration of legislative funding for the 20 residency program. 21 Section 22. This act shall take effect upon becoming a 22 law. 23 24 25 26 27 28 29 30 31

CODING: Words stricken are deletions; words underlined are additions.