

Amendment No. ____ (for drafter's use only)

	<u>Senate</u>	CHAMBER ACTION	<u>House</u>
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ORIGINAL STAMP BELOW

Representative(s) Lynn offered the following:

Amendment (with title amendment)

On page 8, between lines 8 and 9, of the bill

insert:

Section 7. Paragraph (b) of subsection (3) of section 232.19, Florida Statutes, is amended to read:

232.19 Court procedure and penalties.--The court procedure and penalties for the enforcement of the provisions of this chapter, relating to compulsory school attendance, shall be as follows:

(3) HABITUAL TRUANCY CASES.--In accordance with procedures established by the district school board, the designated school representative shall refer a student who is habitually truant and the student's family to the children-in-need-of-services and families-in-need-of-services provider or the case staffing committee, established pursuant to s. 39.426, as determined by the cooperative agreement required in this section. The case staffing committee may request the Department of Juvenile Justice or its designee to

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1 file a child-in-need-of-services petition based upon the
2 report and efforts of the school district or other community
3 agency or may seek to resolve the truant behavior through the
4 school or community-based organizations or agencies. Prior to
5 and subsequent to the filing of a child-in-need-of-services
6 petition due to habitual truancy, the appropriate governmental
7 agencies must allow a reasonable time to complete actions
8 required by this subsection to remedy the conditions leading
9 to the truant behavior. The following criteria must be met and
10 documented in writing prior to the filing of a petition:

11 (b) In addition to the actions described in s. 232.17,
12 the school administration must have completed the following
13 activities to determine the cause, and to attempt the
14 remediation, of the child's truant behavior:

15 1. After a minimum of 3 and prior to 10 ~~6~~ unexcused
16 absences within 90 school calendar days, one or more meetings
17 must have been held, either in person or by phone, between a
18 designated school representative, the child's parent or
19 guardian, and the child, if necessary, to report and to
20 attempt to solve the truancy problem. However, if the
21 designated school representative has documented the refusal of
22 the parent or guardian to participate in the meetings, this
23 requirement has been met.

24 2. Educational counseling must have been provided to
25 determine whether curriculum changes would help solve the
26 truancy problem, and, if any changes were indicated, such
27 changes must have been instituted but proved unsuccessful in
28 remedying the truant behavior. Such curriculum changes may
29 include enrollment of the child in a dropout prevention
30 program that meets the specific educational and behavioral
31 needs of the child, including a second chance school, as

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1 provided for in s. 230.2316, designed to resolve truant
2 behavior.

3 3. Educational evaluation, which may include
4 psychological evaluation, must have been provided to assist in
5 determining the specific condition, if any, that is
6 contributing to the child's nonattendance. The evaluation
7 must have been supplemented by specific efforts by the school
8 to remedy any diagnosed condition.

9
10 If a child who is subject to compulsory school attendance is
11 responsive to the interventions described in this paragraph
12 and has completed the necessary requirements to pass the
13 current grade as indicated in the district pupil progression
14 plan, the child shall be passed.

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16

17 ===== T I T L E A M E N D M E N T =====

18 And the title is amended as follows:

19 On page 1, line 24,

20

21 after the semicolon insert:

22 amending s. 232.19, F.S.; providing for an
23 additional number of unexcused absences;

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