

Bill No. HB 4259, 1st Eng.

Amendment No.     

	<u>Senate</u>	CHAMBER ACTION	<u>House</u>
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11	Senator Holzendorf moved the following amendment to amendment		
12	(640144):		
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14	<b>Senate Amendment (with title amendment)</b>		
15	On page 66, between lines 6 and 7,		
16			
17	insert:		
18	Section 48. Paragraph (d) is added to subsection (5)		
19	of section 240.529, Florida Statutes, present subsections (6)		
20	through (10) are renumbered as subsections (7) through (11),		
21	respectively, and a new subsection (6) is added to that		
22	section, to read:		
23	240.529 Public accountability and state approval for		
24	teacher preparation programs.--		
25	(5) PRESERVICE FIELD EXPERIENCE.--Beginning July 1,		
26	1995, all postsecondary instructors, school district teachers,		
27	and school sites preparing teachers through preservice field		
28	experience courses and internships shall meet special		
29	requirements.		
30	(d) <u>Beginning with the 1998-1999 academic year, State</u>		
31	<u>University System initial teacher preparation programs shall</u>		

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1 provide all students with the option of an internship with  
2 multiple field experiences in schools located in socially and  
3 economically disadvantaged urban or rural areas. The  
4 experiences must provide interns with classroom experiences  
5 throughout the academic year. The internship must be designed  
6 to provide the intern with the necessary supervision and  
7 teaching methodology to become an effective teacher of  
8 students who live in a disadvantaged area.

9 (6) URBAN AND RURAL TEACHING RESIDENCY

10 PROGRAM.--Beginning with the 1999-2000 academic year and  
11 contingent upon legislative funding, teacher preparation  
12 programs at State University System institutions shall  
13 establish teaching residencies in partnership with public  
14 school districts. Each university, in conjunction with its  
15 partners, shall recruit no more than 20 teaching residents per  
16 year. The total number of teaching residencies in the state is  
17 not to exceed 200 in any given year at the rate of 20 per  
18 university. Persons eligible to be hired as teaching residents  
19 must have completed teaching internships as specified in  
20 paragraph (5)(d). To be eligible to be hired as a teaching  
21 resident, a person must have received his or her initial  
22 license no more than 2 years before applying for a residency  
23 and must have less than 5 months of full-time equivalency  
24 teaching experience as a licensed teacher. The residency  
25 program must include:

26 (a) A guarantee from participating universities that  
27 those who complete initial teacher preparation programs have  
28 the knowledge and experience necessary to succeed in  
29 residencies in urban or rural settings and that they are  
30 prepared to teach in compliance with the Sunshine State  
31 Standards and demonstrate skills at the beginning level of the

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1 Florida Accomplished Teaching Practices;

2 (b) A mentoring team consisting of no fewer than one  
3 university faculty member and one school district clinical  
4 educator for each participating school to provide supervision  
5 of the teaching residents;

6 (c) One full-time-equivalent experienced classroom  
7 teacher assigned for each cluster of four teaching residents  
8 in order to provide alternative assignments for the resident  
9 teachers;

10 (d) Residencies lasting for a full academic year; and

11 (e) Teaching assignments for resident teachers of no  
12 more than 80 percent of the instructional time required of a  
13 full-time-equivalent teacher in the district. During the  
14 remaining time, a teaching resident shall participate in  
15 professional development activities as identified in  
16 conjunction with the school's mentoring team.

17  
18 The resident teacher will be a member of the local bargaining  
19 unit and shall be covered under the terms of the contract.  
20 Upon successful completion of the teaching residency, each  
21 individual who teaches in a school located in a socially and  
22 economically disadvantaged urban or rural area in this state,  
23 and as funded by the Legislature in the Division of Human  
24 Resources within the Department of Education, will receive a  
25 supplemental stipend from the state of \$3,000 in each year he  
26 or she teaches for the duration of legislative funding for the  
27 residency program.

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29 (Redesignate subsequent sections.)

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1 ===== T I T L E   A M E N D M E N T =====

2 And the title is amended as follows:

3           On page 69, line 24, after the second semicolon

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5 insert:

6           amending s. 240.529, F.S.; providing that,  
7           beginning in the 1998-1999 academic year, State  
8           University System initial teacher preparation  
9           programs shall include an optional teacher  
10          internship in a socially and economically  
11          disadvantaged area; providing that, beginning  
12          in the 1999-2000 academic year, State  
13          University System initial teacher preparation  
14          programs, in partnership with public school  
15          districts, shall establish teaching residency  
16          programs in disadvantaged areas; providing for  
17          annual stipends for each teacher who has  
18          completed such a residency program;

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