Amendment No. ____ (for drafter's use only)

	CHAMBER ACTION <u>Senate</u> <u>House</u>
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5	ORIGINAL STAMP BELOW
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11	Representative(s) Bradley offered the following:
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13	Amendment to Senate Amendment (640144) (with title
14	amendment)
15	On page 1, between lines 16 and 17,
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17	insert:
18	Section 1. Subsection (4) of section 229.592, Florida
19	Statutes, is amended to read:
20	229.592 Implementation of state system of school
21	improvement and education accountability
22	(4) DEPARTMENT
23	(a) The Department of Education shall implement a
24	training program to develop among <u>outstanding</u> state and
25	district educators <u>and administrators in all academic</u>
26	disciplines and fields of administration a cadre of
27	facilitators of school improvement. These facilitators shall
28	assist schools and districts to conduct needs assessments and
29	develop and implement school improvement plans to meet state
30	goals and shall be organized into Florida Distinguished
31	Educator School Improvement Teams. Such teams may include

retired teachers and administrators, and such other persons from areas of business or other vocations or professions, as deemed appropriate by the department, based upon an appraisal of the needs of the receiving school.

- intervention plan approved by a district school board pursuant to s. 230.23(16)(c), the department shall provide technical assistance and training to any school, school advisory council, district, or school board for conducting needs assessments, developing and implementing school improvement plans, developing and implementing assistance and intervention plans, or implementing other components of school improvement and accountability. Priority for these services shall be given to school districts in rural and sparsely populated areas of the state and to schools operating under an assistance and intervention plan approved pursuant to s. 230.23(16)(c).
- (c) Pursuant to s. 24.121(5)(d), the department shall not release funds from the Educational Enhancement Trust Fund to any district in which a school does not have an approved school improvement plan, pursuant to s. 230.23(16), after 1 full school year of planning and development. At the expense of the receiving school district, the department shall send a Florida Distinguished Educator School Improvement technical assistance Team to each school without an approved plan to develop such school improvement plan. The department shall release the funds upon approval of the school improvement plan. Notice shall be given to the public of the department's intervention and shall identify each school without an approved school improvement a plan. If an assistance and intervention plan has been approved pursuant to s.

230.23(16)(c), the department shall send, at the expense of

the receiving school district, a Florida Distinguished 1 2 Educator School Improvement Team to assist in the implementation of the assistance and intervention plan, and 3 4 notice of the department's intervention shall be given to the 5 public. Section 2. Paragraph (c) of subsection (16) of section 6 7 230.23, Florida Statutes, is amended to read: 230.23 Powers and duties of school board. -- The school 8 board, acting as a board, shall exercise all powers and 9 10 perform all duties listed below: (16) IMPLEMENT SCHOOL IMPROVEMENT AND 11 12 ACCOUNTABILITY. -- Maintain a system of school improvement and 13 education accountability as provided by statute and State Board of Education rule. This system of school improvement and 14 15 education accountability shall be consistent with, and 16 implemented through, the district's continuing system of 17 planning and budgeting required by this section and ss. 229.555 and 237.041. This system of school improvement and 18 education accountability shall include, but not be limited to, 19 20 the following: (c) Assistance and intervention. -- Develop a 3-year 21 22 plan of increasing individualized assistance and intervention 23 for each school that does not meet or make adequate progress, 24 based upon the recommendations of the commission, as defined 25 pursuant to statute and State Board of Education rule, toward meeting the goals and standards of its approved school 26 27 improvement plan. Each assistance and intervention plan shall include the use of a Florida Distinguished Educator School 28 29 Improvement Team as defined in s. 229.592(4)(a). 30 Section 3. Subsections (4) through (8) of section

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through (9), respectively, subsections (9) and (10) are
   renumbered and amended, and a new subsection (4) is added to
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    said section, to read:
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           232.246 General requirements for high school
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    graduation. --
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          (4) High school juniors and seniors who are designated
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    by their principals as qualified to act as tutors for other
    students in a specific academic area, and who engage in
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    tutoring under the supervision of qualified instructional
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    personnel and pursuant to a written agreement between
    themselves, the school, and each student tutored, shall be
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    awarded one-half credit toward graduation for each semester
    served. Each written agreement entered into under this
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    subsection shall specify the time, place, and manner of
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    tutoring. At the end of each semester, each tutor's
    effectiveness shall be evaluated by his or her supervising
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    instructor. One-fourth additional credit per semester toward
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    graduation may be awarded to any student tutor who is deemed
    worthy. Any student tutor whose performance is deemed
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    unsatisfactory may be precluded from participating in the
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    tutoring program until such time as, in the judgment of his or
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    her supervising instructor, any deficiencies have been
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    corrected. A supervising instructor need not preclude a
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    student's participation if, in his or her professional
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    judgment, any deficiencies can be corrected while the student
    tutor continues his or her participation. Any measure of
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    effectiveness used to evaluate student tutors shall include,
    but not be limited to, measurable academic progress or
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    improvement on behalf of the students tutored.
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          (10) (9) A student who meets all requirements
   prescribed in subsections (1), (5)(4), and (6)(5) shall be
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awarded a standard diploma in a form prescribed by the state
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   board. A school board may attach the Florida gold seal
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   vocational endorsement to a standard diploma or, instead of
    the standard diploma, award differentiated diplomas to those
    exceeding the prescribed minimums. A student who completes the
   minimum number of credits and other requirements prescribed by
    subsections (1) and (5)(4), but who is unable to meet the
    standards of paragraph(6)(a)\frac{(5)(a)}{(a)}, paragraph(6)(b)\frac{(5)(b)}{(b)},
    or paragraph(6)(c)\frac{(5)(c)}{(5)(c)}, shall be awarded a certificate of
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    completion in a form prescribed by the state board. However,
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    any student who is otherwise entitled to a certificate of
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    completion may elect to remain in the secondary school either
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    as a full-time student or a part-time student for up to 1
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    additional year and receive special instruction designed to
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    remedy his or her identified deficiencies. This special
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    instruction shall be funded from the state compensatory
    education funds of the district.
          (11)<del>(10)</del> The public hearing and consideration required
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    in subsection(9)(8)shall not be construed to amend or
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   nullify the requirements of security relating to the contents
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    of examinations or assessment instruments and related
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    materials or data as prescribed in s. 232.248.
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    ======= T I T L E
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                                  A M E N D M E N T =========
    And the title is amended as follows:
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           On page 66, line 17,
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    after the semicolon insert:
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           amending ss. 229.592 and 230.23, F.S.;
           providing for the organization of Florida
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Bill No. HB 4259, 1st Eng.

Amendment No. ___ (for drafter's use only)

1 Distinguished Educator School Improvement 2 Teams; providing for technical assistance and 3 training for schools operating under an 4 assistance and intervention plan; providing for 5 the use of Florida Distinguished Educator 6 School Improvement Teams to assist in the 7 development and implementation of school improvement plans and assistance and 8 9 intervention plans; amending s. 232.246, F.S.; 10 providing for the award of credit toward graduation for students who act as tutors; 11 12 specifying requirements for student tutors and 13 evaluation procedures; correcting cross references; 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31