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By the Committee on Community Colleges & Career Prep and Representatives Sindler, Fasano, Wise, Diaz de la Portilla, D. Prewitt, Futch, Gay and Harrington

A bill to be entitled An act relating to postsecondary education; amending s. 232.2466, F.S.; revising requirements for the college-ready diploma program; amending s. 239.117, F.S.; exempting specified students from postsecondary fees; amending s. 239.225, F.S.; revising provisions relating to the Vocational Improvement Program; amending s. 240.1163, F.S.; revising dual enrollment provisions; amending s. 240.235, F.S.; exempting specified university students from fees; amending s. 240.321, F.S., relating to duties of community college district boards of trustees; requiring notification of alternative remedial options; providing student requirements relating to enrollment in courses; amending s. 240.324, F.S., relating to the community college accountability process; providing for coinciding reporting deadlines; clarifying language; amending s. 240.35, F.S.; exempting specified community college students from fees; amending s. 240.36, F.S.; revising provisions relating to the matching of funds and the uses of proceeds of a trust fund for community colleges; amending s. 240.382, F.S.; correcting a cross reference; amending s. 240.4097, F.S., relating to the Florida Postsecondary Student Assistance Grant Program; requiring the establishment of application deadlines; requiring the State Board of Community Colleges to develop a methodology

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relating to offering baccalaureate programs at
       community colleges; requiring recommendations;
       amending s. 246.201, F.S.; revising legislative
       intent; amending s. 246.203, F.S.; renaming the
       State Board of Independent Postsecondary
      Vocational, Technical, Trade, and Business
       Schools the State Board of Nonpublic Career
       Education; revising definition of schools
       regulated by the board; amending s. 246.205,
       F.S.; conforming language; amending s. 246.207,
       F.S.; revising powers and duties of the board;
       amending s. 246.213, F.S.; conforming language;
       amending s. 246.215, F.S.; requiring licensing
       of specified programs by the board; creating s.
       246.216, F.S.; providing for exemption from
       licensure for specified entities; providing for
       statements of exemption; providing for
       revocation of statements of exemption;
      providing for remedies; amending ss. 246.219,
       246.220, 246.2265, 246.227, and 246.31, F.S.;
       conforming language; amending ss. 20.15,
       240.40204, 246.011, 246.081, 246.085, 246.091,
       246.111, 246.50, 455.2125, 455.554, 467.009,
       476.178, 477.023, and 488.01, F.S.; conforming
       language; providing an effective date.
Be It Enacted by the Legislature of the State of Florida:
       Section 1. Section 232.2466, Florida Statutes, is
amended to read:
       232.2466 College-ready diploma program.--
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- (1) Beginning with the  $\underline{1998-1999}$   $\underline{1997-1998}$  school year, each school district shall award a differentiated college-ready diploma to each student who:
- (a) Successfully completes the requirements for a standard high school diploma as proscribed by s. 232.246. Among courses taken to fulfill the 24-academic-credit requirement, a student must take <a href="high school courses that are required">high school courses that are required by the Board of Regents and recommended by the State Board of Community Colleges as college-preparatory academic courses.÷
- 1. Two credits in algebra and one credit in geometry, or their equivalents, as determined by the state board.
- 2. One credit in biology, one credit in chemistry, and one credit in physics, or their equivalents, as determined by the state board.
- 3. Two credits in the same foreign language, taken for elective credit. A student whose native language is not English is exempt from this requirement if the student demonstrates proficiency in the native language. American sign language constitutes a foreign language.
- (b) Takes the postsecondary education common placement test prescribed in s. 240.117, or an equivalent test identified by the State Board of Education, before graduation and scores at or above the established statewide passing score in each test area.
- (2) A college-ready diploma entitles a student to admission without <u>additional</u> placement testing to a public postsecondary education program that terminates in a technical certificate, <u>an applied technology diploma</u>, <u>an associate in applied science degree</u>, an associate in science degree, or an associate in arts degree, if the student enters postsecondary

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30 31 education within 2 years after earning the college-ready diploma.

(3) The Department of Education shall <u>periodically</u> convene a task force of educators and employers to recommend additional incentives for students to pursue a college-ready diploma. The incentives may include awards and recognition, preference for positions in firms, and early registration privileges in postsecondary education institutions.

Section 2. Paragraph (f) is added to subsection (4) of section 239.117, Florida Statutes, to read:

239.117 Postsecondary student fees.--

- (4) The following students are exempt from the payment of registration, matriculation, and laboratory fees:
- (f) A student who is a proprietor, owner, or worker of a company whose business has been at least 50 percent negatively financially impacted by the buy-out of property around Lake Apopka by the State of Florida. Such a student may receive a fee exemption only if the student has not received compensation because of the buy-out, the student is designated a Florida resident for tuition purposes pursuant to s. 240.1201, and the student has applied for and been denied financial aid, pursuant to s. 240.404, which would have provided, at a minimum, payment of all student fees. The student is responsible for providing evidence to the postsecondary education institution verifying that the conditions of this paragraph have been met, including support documentation provided by the Department of Revenue. student must be currently enrolled in, or begin coursework within, a program area by fall semester 2000. The exemption is valid for a period of 4 years from the date that the

postsecondary education institution confirms that the conditions of this paragraph have been met.

Section 3. Subsection (1) and paragraph (c) of subsection (3) of section 239.225, Florida Statutes, are amended, and subsection (5) is added to said section, to read:

239.225 Vocational Improvement Program.--

(1) There is established the Vocational Improvement Program to be administered by the Department of Education pursuant to this section and rules of the State Board for Career Education. Such rules must provide for the submission of applications and distribution of funds pursuant to this section. The priorities for allocation of funds for the program are the development of vocational programs for disadvantaged persons; recruitment, preservice and inservice activities for vocational counselors and teachers; the development of information systems that are compatible between school districts and community colleges; job placement services for vocational completers; the development of exploratory vocational courses; activities that provide faculty articulation for the purpose of integrating vocational and academic instruction; and activities that ensure greater community involvement in career education.

(3)

(c) The State Board for Career Education may adopt rules necessary to implement the provisions of this subsection.

(5) The State Board for Career Education may adopt rules to implement this program.

Section 4. Subsections (4) and (5) are added to section 240.1163, Florida Statutes, to read:

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240.1163 Joint dual enrollment and advanced placement instruction.--

- (4) School districts and community colleges must weigh dual enrollment courses the same as honors courses and advanced placement courses when grade point averages are calculated. Alternative grade calculation or weighting systems that discriminate against dual enrollment courses are prohibited.
- (5) The Commissioner of Education may approve dual enrollment agreements for limited course offerings that have statewide appeal. Such programs shall be limited to a single site with multiple county participation.

Section 5. Subsections (6), (7), (8), and (9) of section 240.235, Florida Statutes, are renumbered as subsections (7), (8), (9), and (10), respectively, and a new subsection (6) is added to said section to read:

240.235 Fees.--

(6) Any proprietor, owner, or worker of a company whose business has been at least 50 percent negatively financially impacted by the buy-out of property around Lake Apopka by the State of Florida is exempt from the payment of registration, matriculation, and laboratory fees. A student receiving a fee exemption in accordance with this subsection must not have received compensation because of the buy-out, must be designated a Florida resident for tuition purposes pursuant to s. 240.1201, and must first have applied for and been denied financial aid, pursuant to s. 240.404, which would have provided, at a minimum, payment of all student fees. The student is responsible for providing evidence to the postsecondary education institution verifying that the conditions of this subsection have been met, including support

 documentation provided by the Department of Revenue. The student must be currently enrolled in, or begin coursework within, a program area by fall semester 2000. The exemption is valid for a period of 4 years from the date that the postsecondary education institution confirms that the conditions of this subsection have been met.

Section 6. Section 240.321, Florida Statutes, is amended to read:

240.321 Community college district board of trustees; rules for admissions of students.—The board of trustees shall make rules governing admissions of students. These rules shall include the following:

- (1) Admissions counseling shall be provided to all students entering college credit programs, which counseling shall utilize tests to measure achievement of college-level communication and computation competencies by all students entering college credit programs.
- (2) Admission to associate degree programs is subject to minimum standards adopted by the State Board of Education and shall require:
- (a) A <u>standard</u> high school diploma, a high school equivalency diploma as prescribed in s. 229.814, previously demonstrated competency in college credit postsecondary coursework, or, in the case of a student who is home educated, a signed affidavit submitted by the student's parent or legal guardian attesting that the student has completed a home education program pursuant to the requirements of s. 232.02(4). Students who are enrolled in a dual enrollment or early admission program pursuant to s. 240.116 and secondary students enrolled in college-level instruction creditable

toward the associate degree, but not toward the high school diploma, shall be exempt from this requirement.

- (b) A demonstrated level of achievement of college-level communication and computation skills. Students entering a postsecondary education program within 2 years of graduation from high school with an earned college-ready diploma issued pursuant to s. 232.2466 shall be exempt from this testing requirement.
- (c) Any other requirements established by the board of trustees.
- (3) Admission to other programs within the community college shall include education requirements as established by the board of trustees.

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Each board of trustees shall establish policies that notify students about, and place students into, adult basic education, adult secondary education, or other instructional programs that provide students with alternatives to traditional college-preparatory instruction, including private provider instruction. Such notification shall include a written listing or a prominent display of information on alternative remedial options that must be available to each student who scores below college level in any area on the common placement test. The list or display shall include, but is not limited to, options provided by the community college, adult education programs, and programs provided by private-sector providers. The college shall not endorse, recommend, evaluate, or rank any of the providers. The list of providers or the display materials shall include all those providers that request to be included. The written list must provide students with specific contact information and

disclose the full costs of the course tuition, laboratory
fees, and instructional materials of each option listed. A
student who elects a private provider for remedial instruction
is entitled to enroll in up to 12 credits of college-level
courses in skill areas other than those for which the student
is being remediated. A student is prohibited from enrolling
in additional college-level courses until the student scores
above the cut-score on all sections of the common placement
test.

Section 7. Section 240.324, Florida Statutes, is amended to read:

240.324 Community college accountability process.--

- management and accountability process be implemented which provides for the systematic, ongoing improvement and assessment of the improvement of the quality and efficiency of the State Community College System. Accordingly, the State Board of Community Colleges and the community college boards of trustees shall develop and implement an accountability a plan to improve and evaluate the instructional and administrative efficiency and effectiveness of the State Community College System. This plan shall be designed in consultation with staff of the Governor and the Legislature and must address the following issues:
- (a) Graduation rates of A.A. and A.S. degree-seeking students compared to first-time-enrolled students seeking the associate degree.
- (b) Minority student  $\underline{\text{and disabled student}}$  enrollment and retention rates.
- 30 (c) Student performance, including student performance 31 in college-level academic skills, mean grade point averages

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for community college A.A. transfer students, and community college student performance on state licensure examinations.

- (d) Job placement rates of community college vocational students.
- (e) Student progression by admission status and program.
- (f) Vocational accountability standards identified in s. 239.229.
- (q) Other measures as identified by the Postsecondary Education Planning Commission and approved by the State Board of Community Colleges.
- (2) By January 1, 1992, the State Board of Community Colleges shall submit to the Governor, the President of the Senate, and the Speaker of the House of Representatives a plan for addressing these issues. The plan must provide a specific timetable that identifies specific issues to be addressed each year and must provide for full implementation by December 31, 1994. Beginning September 1, 1998 December 31, 1992, the State Board of Community Colleges shall submit an annual interim report, to coincide with the submission of the agency strategic plan required by law, providing the results of initiatives taken during the prior year and the initiatives and related objective performance measures proposed for the next year. The initial plan and each interim plan shall be designed in consultation with staff of the Governor and the Legislature.
- (3) Beginning January 1, 1993, The State Board of Community Colleges shall address within the annual evaluation of the performance of the executive director, and the boards of trustees shall address within the annual evaluation of the 31 presidents, the achievement of the performance goals

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30 31 established by the accountability process in the community college accountability plan.

Section 8. Subsections (4) through (14) of section 240.35, Florida Statutes, as amended by chapter 97-383, Laws of Florida, are renumbered as subsections (5) through (15), respectively, paragraph (c) of present subsection (10) is amended, and a new subsection (4) is added to said section, to read:

240.35 Student fees.--Unless otherwise provided, the provisions of this section apply only to fees charged for college credit instruction leading to an associate degree, including college-preparatory courses defined in s. 239.105.

(4) Any proprietor, owner, or worker of a company whose business has been at least 50 percent negatively financially impacted by the buy-out of property around Lake Apopka by the State of Florida is exempt from the payment of registration, matriculation, and laboratory fees. A student receiving a fee exemption in accordance with this subsection must not have received compensation because of the buy-out, must be designated a Florida resident for tuition purposes pursuant to s. 240.1201, and must first have applied for and been denied financial aid, pursuant to s. 240.404, which would have provided, at a minimum, payment of all student fees. The student is responsible for providing evidence to the postsecondary education institution verifying that the conditions of this subsection have been met, including support documentation provided by the Department of Revenue. The student must be currently enrolled in, or begin coursework within, a program area by fall semester 2000. The exemption is valid for a period of 4 years from the date that the

postsecondary education institution confirms that the conditions of this subsection have been met.

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(c) Up to 25 percent or \$250,000, whichever is greater, of the fees collected may be used to assist students who demonstrate academic merit, who participate in athletics, public service, cultural arts, and other extracurricular programs as determined by the institution, or who are identified as members of a targeted gender or ethnic minority population. The financial aid fee revenues allocated for athletic scholarships and fee exemptions provided pursuant to subsection(15) $\frac{(14)}{(14)}$  for athletes shall be distributed equitably as required by s. 228.2001(3)(d). A minimum of 50 percent of the balance of these funds shall be used to provide financial aid based on absolute need, and the remainder of the funds shall be used for academic merit purposes and other purposes approved by the district boards of trustees. other purposes shall include the payment of child care fees for students with financial need. The State Board of Community Colleges shall develop criteria for making financial aid awards. Each college shall report annually to the Department of Education on the criteria used to make awards, the amount and number of awards for each criterion, and a delineation of the distribution of such awards. Awards which are based on financial need shall be distributed in accordance with a nationally recognized system of need analysis approved by the State Board of Community Colleges. An award for academic merit shall require a minimum overall grade point average of 3.0 on a 4.0 scale or the equivalent for both initial receipt of the award and renewal of the award.

Section 9. Subsections (4) and (7) of section 240.36, Florida Statutes, are amended to read:

240.36 Dr. Philip Benjamin Academic Improvement Trust Fund for Community Colleges.--

- (4) Challenge grants shall be proportionately allocated from the trust fund on the basis of matching each \$4 of state funds with \$6 of local or private funds. The matching funds shall come from contributions made after July 1, 1983, for the purposes of matching this grant. To be eligible, a minimum of \$12,000 \$4,500 must be raised from private sources, and such contributions must be in excess of the total average annual cash contributions made to the foundation at each community college in the 3 fiscal years before July 1, 1983.
- (7)(a) The board of trustees of the community college and the State Board of Community Colleges are responsible for determining the uses for the proceeds of their respective trust funds. Such uses of the proceeds shall be limited to expenditure of the funds for:
  - 1. Scientific and technical equipment.
- 2. Other activities that will benefit future students as well as students currently enrolled at the community college and that will improve the quality of education at the community college or in the community college system.
- 3. <u>Need-based grants, loans, or scholarships, which</u> are the lowest priority for use of these funds.
- (b) If a community college includes <u>need-based grants</u>, <u>loans</u>, <u>or</u> scholarships in its proposal, it shall create an endowment in its academic improvement trust fund and use the earnings of the endowment to provide <u>need-based grants</u>, <u>loans</u>, <u>or</u> scholarships. <u>Such scholarships must be program specific</u> and require high academic achievement for students to qualify

for or retain the scholarship. A scholarship program may be used for minority recruitment but may not be used for athletic participants. The board of trustees may award scholarships to students in associate in arts programs and vocational programs. However, for vocational programs, the board of trustees must have designated the program as a program of emphasis for quality improvement, a designation that should be restricted to a limited number of programs at the community college. In addition, the board of trustees must have adopted a specific plan that details how the community college will improve the quality of the program designated for emphasis and that includes quality measures and outcome measures. Over a period of time, the community college operating budget should show additional financial commitment to the program of emphasis above and beyond the average increases to other programs offered by the community college. Fundraising activities must be specifically identified as being for the program of emphasis or scholarship money. The community college must fully levy the amount for financial aid purposes provided by s. 240.35(10) in addition to the tuition and matriculation fee before any scholarship funds are awarded to the community college as part of its approved request.

(c) Proposals for use of the trust fund shall be submitted to the State Board of Community Colleges for approval. Any proposal not acted upon in 60 days shall be considered not approved.

Section 10. Subsection (5) of section 240.382, Florida Statutes, is amended to read:

240.382 Establishment of child development training centers at community colleges.--

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In addition to revenues derived from child care (5) fees charged to parents and other external resources, each child development training center may be funded by a portion of funds from the student activity and service fee authorized by s.  $240.35(10)\frac{(9)}{}$  and the capital improvement fee authorized by s.  $240.35(14)\frac{13}{13}$ . Community colleges are authorized to transfer funds as necessary from the college's general fund to support the operation of the child development training center.

Section 11. Subsection (2) of section 240.4097, Florida Statutes, is amended to read:

240.4097 Florida Postsecondary Student Assistance Grant Program; eligibility for grants. --

- (2)(a) Florida postsecondary student assistance grants through the State Student Financial Assistance Trust Fund may be made only to full-time degree-seeking students who meet the general requirements for student eligibility as provided in s. 240.404, except as otherwise provided in this section. grants shall be awarded for the amount of demonstrated unmet need for tuition and fees and may not exceed a total of \$1,500 per academic year, or as specified in the General Appropriations Act, to any applicant. A demonstrated unmet need of less than \$200 shall render the applicant ineligible for a Florida postsecondary student assistance grant. Recipients of such grants must have been accepted at a postsecondary institution that is located in and chartered as a domestic corporation by the state and that is:
- 1. A private nursing diploma school approved by the Florida Board of Nursing; or
- An institution either licensed by the State Board 31 of Independent Colleges and Universities or exempt from

licensure pursuant to s. 246.085(1)(a), excluding those institutions the students of which are eligible to receive a Florida private student assistance grant pursuant to s. 240.4095.

No student may receive an award for more than the equivalent of 9 semesters or 14 quarters in a period of not more than 6 consecutive years, except as otherwise provided in s.

9 240.404(3).

- (b) A student applying for a Florida postsecondary student assistance grant shall be required to apply for the Pell Grant. The Pell Grant entitlement shall be considered by the department when conducting an assessment of the financial resources available to each student.
- (c) The criteria and procedure for establishing standards of eligibility shall be determined by the department. The department is directed to establish a rating system upon which to base the approval of grants, including the use of a nationally recognized system of need analysis. The system shall include a certification of acceptability by the school of the applicant's choice. Priority in the distribution of grant moneys shall be given to students with the lowest total family resources, as determined pursuant to this subsection, taking into consideration the receipt of Pell Grants and student contributions to educational costs.
- (d) The department is directed to establish, for fall enrollment, an initial application deadline for students attending all eligible institutions and an additional application deadline for students who apply to all eligible institutions after the initial application deadline. The second deadline shall be October 1 following the initial

application deadline. The department shall reserve an amount to be designated annually in the General Appropriations Act for the purpose of providing awards to postsecondary students who apply for a student assistance grant after the initial application deadline. Applicants who apply during the initial application period and are eligible to receive an award, but do not receive an award because of insufficient funds, shall have their applications reconsidered with those applicants who apply after the initial application deadline. The provisions of this paragraph shall take effect with the 1999-2000 academic year.

Section 12. The State Board of Community Colleges shall develop a methodology for determining the need for and costs of offering limited baccalaureate programs at selected community colleges. Recommendations shall be completed by December 31, 1998, for review by the Postsecondary Education Planning Commission and submission to the Legislature on February 1, 1999.

Section 13. Section 246.201, Florida Statutes, is amended to read:

246.201 Legislative intent.--

(1) Sections 246.201-246.231 shall provide for the protection of the health, education, and welfare of the citizens of Florida and shall facilitate and promote the acquisition of a minimum satisfactory career, technical, trade, and business education by all the citizens of this state. There are presently many fine nonpublic schools existing in this state, but there are some nonpublic schools which do not generally offer those educational opportunities which the citizens of Florida deem essential. The latter type of school also fails to contribute to the ultimate health,

education, and welfare of the citizens of Florida. It shall be in the interest of, and essential to, the public health and welfare that the state create the means whereby all nonpublic postsecondary career independent degree career education, technical, trade, and business schools as defined in s. 246.203(1) shall satisfactorily meet minimum educational standards and fair consumer practices.

- diplomas and degrees for many purposes. Some of these purposes are: for employers to judge the qualifications of prospective employees; for public and nonpublic professional groups, vocational groups, educational agencies, governmental agencies, and educational institutions to determine the qualifications for admission to, and continuation of, educational goals, occupational goals, professional affiliations, or occupational affiliations; and for public and professional assessment of the extent of competency of individuals engaged in a wide range of activities within our society.
- (3) Because of the common use of diplomas and degrees, the minimum legal requirements provided by ss. 246.201-246.231 for the establishment and operation of nonpublic postsecondary career independent degree career education, technical, trade, and business schools shall protect the individual student from deceptive, fraudulent, or substandard education; protect such independent degree career education, technical, trade, and business schools; and protect the citizens of Florida holding diplomas or degrees.
- (4) Nothing contained herein is intended in any way, nor shall be construed, to regulate the stated purpose of an independent degree career education, technical, trade, and

1 business school or to restrict any religious instruction or 2 training in a nonpublic school. Any school or business 3 regulated by the state or approved, certified, or regulated by the Federal Aviation Administration is hereby expressly exempt 4 from ss. 246.201-246.231. Nonprofit schools, owned, 5 controlled, operated, and conducted by religious, 6 7 denominational, eleemosynary, or similar public institutions 8 exempt from property taxation under the laws of this state shall be exempt from the provisions of ss. 246.201-246.231. 9 However, such schools may choose to apply for a license 10 11 hereunder, and, upon approval and issuance thereof, such 12 schools shall be subject to ss. 246.201-246.231. 13 Section 14. Subsections (1) and (7) of section 14 246.203, Florida Statutes, are amended to read: 15 246.203 Definitions.--As used in ss. 246.201-246.231, 16 unless the context otherwise requires: (1) "School" means any nonpublic postsecondary 17 noncollegiate career educational institution, association, 18 19 corporation, person, partnership, or organization of any type 20 that: (a) Offers to provide or provides any postsecondary 21 program of instruction, course, or class through the student's 22 23 personal attendance, in the presence of an instructor, in a 24 classroom, clinical, or other practicum setting or through 25 correspondence or other distance learning; and 26 (b) Represents, directly or by implication, that the 27 instruction will qualify the student for employment in any 28 occupation whose practice in this state does not require a degree, as defined in s. 246.021(5); and 29 30

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(c) Receives remuneration from the student or any other source on the enrollment of a student or on the number of students enrolled; or

(d) Offers to award or awards a diploma, as defined in subsection (6), regardless of whether or not it engages in the activities described in paragraph (a), paragraph (b), or paragraph (c). nongovernmental, postsecondary, vocational, technical, trade, or business noncollegiate educational institution, organization program, home study course, or class maintained or conducted in residence or through correspondence by any person, partnership, association, organization, or corporation for the purpose of offering instruction of any kind leading to occupational objectives or of furnishing a diploma, as defined in subsection (6), in business, management, trade, technical, or other career education and professional schools not otherwise regulated. Nonpublic colleges and universities which award a baccalaureate or higher degree, and nonpublic junior colleges which award an associate degree in liberal arts do not fall under the authority granted in ss. 246.201-246.231 unless the college, university, or junior college conducts, or seeks to conduct, a program for which a diploma, as defined in subsection (6), is to be awarded. Any nonpublic college, university, or junior college which conducts or seeks to conduct a diploma program shall, for the purposes of ss. 246.201-246.231, be included in the definition of "school." Schools offering only examination preparation courses for which they do not award a diploma as defined in subsection (6) do not fall under the authority granted in ss. 246.201-246.231; nor does a nonprofit class provided and operated entirely by an employer, a group of

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employers in related business or industry, or a labor union solely for its employees or prospective employees or members.

"Board" means the State Board of Nonpublic Career Education Independent Postsecondary Vocational, Technical, Trade, and Business Schools.

Section 15. Subsections (1) and (2) of section 246.205, Florida Statutes, are amended to read:

246.205 State Board of Nonpublic Career Education Independent Postsecondary Vocational, Technical, Trade, and Business Schools. --

- (1) There shall be established in the Department of Education a State Board of Nonpublic Career Education Independent Postsecondary Vocational, Technical, Trade, and Business Schools. The board shall be assigned to the Department of Education only for the purpose of payroll, procurement, and related administrative functions which shall be exercised by the head of the department. The board shall independently exercise the other powers, duties, and functions prescribed by law. The board shall include nine members, appointed by the Governor as follows:
  - (a) One from a business school;
  - (b) One from a technical school;
  - (c) One from a home study school;
  - (d) One from a nonpublic school;
  - (e) Four from business and industry; and
- (f) An administrator of vocational-technical education from a public school district or community college.
- (2) Each of the members shall be appointed by the Governor, subject to confirmation by the Senate, for a term of 3 years. Of the original members appointed by the Governor, 31 three shall serve for terms of 1 year, three shall serve for

terms of 2 years, and three shall serve for terms of 3 years. Of the appointive members from the <u>nonpublic postsecondary career independent</u> schools, each shall have occupied executive or managerial positions in <u>a nonpublic postsecondary career an independent</u> school in this state for at least 5 years. All members shall be residents of this state. In the event of a vacancy on the board caused other than by the expiration of a term, the Governor shall appoint a successor to serve the unexpired term.

Section 16. Subsection (1) and paragraph (e) of subsection (2) of section 246.207, Florida Statutes, are amended to read:

246.207 Powers and duties of board.--

- (1) The board shall:
- (a) Hold such meetings as are necessary to administer efficiently the provisions of ss. 246.201-246.231.
- (b) Select annually a chairperson and a vice chairperson.
- (c) Adopt and use an official seal in the authentication of its acts.
  - (c) (d) Make rules for its own government.
- $\underline{\text{(d)}}_{\text{(e)}}$  Prescribe and recommend to the State Board of Education rules as are required by ss. 246.201-246.231 or as it may find necessary to aid in carrying out the objectives and purposes of ss. 246.201-246.231.
- $\underline{\text{(e)}(f)}$  Administer ss. 246.201-246.231 and execute such rules adopted pursuant thereto by the State Board of Education for the establishment and operation of <u>nonpublic postsecondary career independent</u> schools as defined in s. 246.203(1).

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(f)<del>(g)</del> Appoint, on the recommendation of its chairperson, executives, deputies, clerks, and employees of the board.

(g) (h) Maintain a record of its proceedings.

(h)(i) Cooperate with other state and federal agencies in administering ss. 246.201-246.231.

(i)<del>(j)</del> Prepare an annual budget.

(j) (k) Transmit all fees, donations, and other receipts of money to the Institutional Assessment Trust Fund State Treasurer to be deposited in the General Revenue Fund.

(k)(1) Transmit to the Governor, the Speaker of the House of Representatives, the President of the Senate, the minority leader of the Senate, and the minority leader of the House of Representatives on July 1, 1987, and each succeeding year an annual report which shall include, but not be limited to:

- A detailed accounting of all funds received and 1. expended.
- 2. The number of complaints received and investigated, by type.
  - The number of findings of probable cause.
- 4. A description of disciplinary actions taken, by statutory classification.
- 5. A description of all administrative hearings and court actions.
- 6. A description of the board's major activities during the previous year.
- (1) (m) Assure that no school that has met board requirements established by law or rule be made to operate without a current license due to scheduling of board meetings 31 or application procedures for license renewal.

 $\underline{\text{(m)}}$  (n) Cause to be investigated criminal justice information, as defined in s. 943.045, for each owner, administrator, and agent employed by a school applying for licensure or renewal of licensure.

 $\underline{\text{(n)}}$  (o) Serve as a central agency for collection and distribution of current information regarding institutions licensed by the board.

- 1. The data collected by the board shall include information relating to the school administration, calendar system, admissions requirements, student costs and financial obligations, financial aid information, refund policy, placement services, number of full-time and part-time faculty, student enrollment and demographic figures, programs, and off-campus programs. Other information shall be collected in response to specific needs or inquiries. Financial information of a strictly proprietary, commercial nature is excluded from this requirement.
- 2. The data collected by the board must also include the data for the career education program evaluation reports required by s. 239.233 for each school that chooses to provide public information under s. 239.245.
- 3. The board shall provide to each participating institution annually the format, definitions, and instructions for submitting the required information.
- 4. The data submitted by each institution shall be accompanied by a letter of certification signed by the chief administrative officer of the institution, affirming that the information submitted is accurate.
- 5. A summary of the data collected by the board shall be included in the annual report to the Governor, the Speaker of the House of Representatives and the President of the

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Senate, the minority leader of the Senate, and the minority leader of the House of Representatives. The information collected by the board may also be used by the Department of Education for such purposes as statewide master planning, state financial aid programs, and publishing directories, by the Legislature, and to respond to consumer inquiries received by the board.

(p) Publish and index all policies and agency statements. If a policy or agency statement meets the criteria of a rule, as defined in s. 120.52, the board shall adopt it as a rule.

(o)<del>(q)</del> Establish and publicize the procedures for receiving and responding to complaints from students, faculty, and others about schools or programs licensed by the board and shall keep records of such complaints in order to determine their frequency and nature for specific institutions of higher education. With regard to any written complaint alleging a violation of any provision of ss. 246.201-246.231 or any rule promulgated pursuant thereto, the board shall periodically notify, in writing, the person who filed the complaint of the status of the investigation, whether probable cause has been found, and the status of any administrative action, civil action, or appellate action, and if the board has found that probable cause exists, it shall notify, in writing, the party complained against of the results of the investigation and disposition of the complaint. The findings of the probable cause panel, if a panel is established, shall not be disclosed until the information is no longer confidential.

- (2) The board may:
- (e) Issue a license to any school subject to ss.
   246.201-246.231 which is exempted excluded from the licensing

and regulatory requirements of ss. 246.201-246.231, upon voluntary application for such license and upon payment of the appropriate fee as set forth in s. 246.219.

Section 17. Section 246.213, Florida Statutes, is amended to read:

246.213 Power of State Board of Education.--

- (1) The State Board of Education, acting on the recommendation of the State Board of Nonpublic Career

  Education Independent Postsecondary Vocational, Technical,

  Trade, and Business Schools, shall adopt such minimum standards and rules as are required for the administration of ss. 246.201-246.231.
- (2)(a) The minimum educational standards for the licensing of schools shall include, but not be limited to: name of school, purpose, administrative organization, educational program and curricula, finances, financial stability, faculty, library, student personnel services, physical plant and facilities, publications, and disclosure statements about the status of the institution in relation to professional certification and licensure.
- (b) Rules of the State Board of Education shall require that nonpublic schools administer an entry-level test of basic skills to each student who enrolls in a nondegree program of at least 450 clock hours, or the credit hour equivalent, which purports to prepare such student for employment. The State Board of Nonpublic Career Education Independent Postsecondary Vocational, Technical, Trade, and Business Schools shall designate examinations authorized for use for entry-level testing purposes. State Board of Education rules shall require that applicable schools provide students who are deemed to lack a minimal level of basic skills with a

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structured program of basic skills instruction. No student shall be granted a diploma, as defined in s. 246.203, until he or she has demonstrated mastery of basic skills. Exceptional students, as defined in s. 228.041, may be exempted from the provisions of this paragraph. The State Board of Education shall identify means through which students who are capable of demonstrating mastery of basic skills may be exempted from the provisions of this paragraph.

- (c) The State Board of Nonpublic Career Education Independent Postsecondary Vocational, Technical, Trade, and Business Schools may request that schools within its jurisdiction provide the board all documents associated with institutional accreditation. The board shall solicit from schools which provide such documents only such additional information undisclosed in the accreditation documents provided. The board may conduct a comprehensive study of a school that fails to provide all documents associated with its institutional accreditation. The cost of such study shall be borne by the institution. Standards imposed by the board shall not be constrained in quality or quantity to those imposed by the respective accrediting body.
- (d) The State Board of Nonpublic Career Education Independent Postsecondary Vocational, Technical, Trade, and Business Schools shall recommend to the State Board of Education minimum placement standards for institutions that conduct programs that prepare students for employment.
- (3) The minimum requirements for the licensing of agents shall include: name, residential and business addresses, background training, institution or institutions to be represented, and demonstrated knowledge of statutes and 31 | rules related to the authority granted to agents and the

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limitations imposed upon such authority. No employee of a nonpublic school shall solicit prospective students for enrollment in such school until that employee is licensed by the State Board of Nonpublic Career Education Independent Postsecondary Vocational, Technical, Trade, and Business Schools as an agent.

(4) The State Board of Nonpublic Career Education Independent Postsecondary Vocational, Technical, Trade, and Business Schools shall adopt criteria for specialized associate degrees, diplomas, certificates, or other educational credentials that will be recognized in licensed schools. The State Board of Nonpublic Career Education Independent Postsecondary Vocational, Technical, Trade, and Business Schools shall adopt a common definition for each credential. To determine the level of a nonpublic an independent institution's vocational program or to establish criteria for a specialized degree, the board shall use procedures developed pursuant to s. 239.205, which requires the Department of Education to determine the level of each public degree career education program.

Section 18. Section 246.215, Florida Statutes, is amended to read:

246.215 License required.--

(1) No nonpublic postsecondary career independent school required to be licensed pursuant to ss. 246.201-246.231 shall be operated or established within the state until such school makes application and obtains a license or authorization from the board. Each nonpublic school that seeks licensure shall first submit articles of incorporation to the Department of State. After the Department of State 31 approves such articles and verifies that the articles indicate

the corporation is a postsecondary school within the meaning and intent of s. 246.203, the corporation shall apply for licensure by the board within 60 days of approval of the articles. Department of State approval of the articles of incorporation shall not constitute authorization to operate the nonpublic school. The Department of State shall immediately transmit approved articles of incorporation for nonpublic schools to the board.

- (2) No agent shall solicit any prospective student for enrollment in a nonpublic school until both the agent and the school are appropriately licensed or otherwise authorized by the board.
- (3) No nonpublic postsecondary career independent school required to be licensed pursuant to ss. 246.201-246.231 shall advertise in any manner until such school is granted an appropriate license by the board, nor shall any licensed school advertise in any manner while such school is under an injunction against operating, soliciting students, or offering diplomas.
- (4) No license granted by the board shall be transferable to another <u>nonpublic postsecondary career</u> independent school or to another agent, nor shall school licensure transfer upon a change in ownership of the institution.
- (5) Each license granted by the board shall delineate the specific nondegree programs that the nonpublic school is authorized to offer. No such school shall conduct a program unless express authority is granted in its license.
- (6) A diploma program offered by a nonpublic junior college, college, or university must be licensed by the board, notwithstanding the fact that such institution is concurrently

subject to the jurisdiction of the State Board of Independent
Colleges and Universities, if such program does the following:

- (a) The program qualifies a student for employment or engagement in an occupation whose practice in this state does not require a degree.
- (b) The program awards a diploma, as defined in s. 246.203(6), for successful completion, including any program that is organized to give students an option of exiting at a specified point and receiving a diploma, or continuing and receiving a degree, as defined in s. 246.021(5).

Section 19. Section 246.216, Florida Statutes, is created to read:

## 246.216 Exemption from licensure.--

- (1) A person or entity which otherwise fits the definition of school in s. 246.203(1) shall be exempt from licensure if it meets the criteria specified in this section and applies to the board for a statement of exemption. The board shall issue a statement of exemption if it determines, based on all available information, that the applicant meets the following criteria:
- (a) The entity is a church or religious organization whose programs of instruction include:
- 1. A religious modifier in the title of the program, immediately preceding the name of the occupation to which the instruction relates, and in the title of the diploma.
- 2. No representation, directly or by implication, that individuals who successfully complete the program will be qualified to be employed in the field to which the training relates by an employer other than a church or religious organization.

- 3. No students who receive state or federal financial aid to pursue the program;
- (b) The person or entity is regulated by the Federal Aviation Administration, another agency of the Federal Government, or an agency of the state whose regulatory laws are similar in nature and purpose to those of the board and require minimum educational standards, for at least curriculum, instructors, and academic progress and provide protection against fraudulent, deceptive, and substandard education practices;
- (c) The person or entity offers only examination
  preparation courses provided that:
- 1. A diploma as defined in s. 246.203(6) is not awarded.
- 2. The courses do not include state licensing examinations in occupations for which state laws do not require a licensee to have a bachelor's degree or higher academic or professional degree;
  - (d) The person or entity is:
- 1. An employer who offers training and trains only its own bona fide employees;
- 2. A trade or professional association or a group of employers in the same or related business who in writing agree to offer training and to train only individuals who are bona fide employees of an employer who is a member of the association or a party to the written agreement; or
- 3. An independent contractor engaged by any of the foregoing by written contract to provide the training on its behalf exclusively to individuals who are selected by the employer, association, or group which engaged the contractor and who are bona fide employees thereof.

For purposes of this paragraph, a bona fide employee is an individual who works for salary or wages paid by the employer in at least the minimum amount required by law;

- (e) The entity is a labor union or group of labor unions which offers training to, and trains only, individuals who are dues paying members of a participating labor union; or the person or entity is an independent contractor engaged by the labor union or group of labor unions, by written contract, to provide the training on its behalf exclusively to individuals who are selected by the labor union or group of labor unions which engaged the contractor and who are dues paying members thereof;
- (f) The person or entity offers only continuing education programs to individuals who engage in an occupation or profession whose practitioners are subject to licensure, certification, or registration by a state agency which recognizes the programs for continuing education purposes and provides a written statement of such recognition; or
- (g) The person or entity offers a program of instruction whose objective is not occupational, but is avocational and only for personal enrichment and which:
- 1. Prior to enrollment, gives to each enrollee, and maintains a record copy of, a written statement which states substantially the following: "This program is not designed or intended to qualify its participants and graduates for employment in (the field to which the training pertains). It is intended solely for the avocation, personal enrichment, and enjoyment of its participants."
- 2. Makes no other verbal or written statements which negate the written statement required in subparagraph 1. by

stating or implying that persons who enroll in or complete the program have any more substantial likelihood of getting employment in the field to which the training pertains than persons who do not.

3. Maintains and makes available to the board, upon request, records which demonstrate that each enrollee received the statement required by subparagraph 1. prior to enrollment.

To be eligible for the statement of exemption, the applicant must maintain records documenting its qualification for exemption. A person or entity which is exempt pursuant to this subsection and which is also a licensee for programs which do not qualify for exemption may not include in the catalog, contract, or advertising relating to its licensed program any reference to its unlicensed programs. This restriction does not apply to a licensee which voluntarily becomes licensed to offer programs which would otherwise qualify for exemption.

- (2) The board shall revoke a statement of exemption if it determines, based on all available information, that the entity does not meet the criteria required in subsection (1) because of the following:
- (b) The statement was erroneously issued as a result of false or misleading information provided by the applicant or other source;
- (c) There was a misunderstanding by the board of the information which it had considered; or
  - (d) New information has been received.

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Probable cause proceedings do not apply to the foregoing board decisions.

(3) The board may invoke the remedies provided in s. 246.227 when no application for a statement of exemption is pending; in conjunction with, or subsequent to, its notice of denial of an application; or in conjunction with, or subsequent to, its notice of revocation. The filing of a civil action pursuant to s. 246.227 shall have the effect of suspending administrative proceedings under this section unless the board takes a voluntary dismissal without prejudice in a judicial case. An order of the court which determines or renders moot an issue presented in suspended administrative proceedings shall be grounds for dismissal of the administrative proceeding as to that issue.

Section 20. Subsection (1) of section 246.219, Florida Statutes, is amended to read:

246.219 License fees.--

(1) Each initial application for a license to operate a nonpublic postsecondary career school shall be accompanied by a license fee of not less than \$500, and each application for the renewal of such license shall be accompanied by an annual license fee of at least \$300, provided that the fee for a biennial license shall be at least \$600. A fee shall be charged for a supplementary application for the approval of any additional field or course of instruction. Such fees shall be delineated, by rule, by the board.

Section 21. Section 246.220, Florida Statutes, is amended to read:

246.220 Surety bonds or insurance. -- Surety bonds or insurance shall not be required of any school licensed by the 31 | State Board of Nonpublic Career Education Independent

Postsecondary Vocational, Technical, Trade, and Business Schools, except as may be required by the board to insure the train-out of projected or currently enrolled students, issuance of refunds to projected or currently enrolled students, payment of liabilities to the Student Protection Fund, or for the retrieval or safekeeping of student records.

Section 22. Subsections (1) and (4) of section 246.2265, Florida Statutes, are amended to read:

246.2265 Additional regulatory powers while disciplinary proceedings are pending; cease and desist orders.--

- (1) The board may, in conjunction with an administrative complaint or notice of denial of licensure, issue cease and desist orders for the purpose of protecting the health, safety, and welfare of students, prospective students, and the general public. Such orders may be mandatory or prohibitory in form and may order a nonpublic an independent postsecondary career institution, officer, employee, or agent to:
- (a) Cease and desist from specified conduct which relates to acts or omissions stated in the administrative complaint or notice of denial of licensure; or
- (b) Cease and desist from failing to engage in specified conduct which is necessary to achieve or preserve the regulatory purposes of ss. 246.201-246.231.
- (4) The executive director of the board, with the approval of the chair of the board, may issue and deliver a cease and desist order to <u>a nonpublic</u> an independent postsecondary <u>career</u> institution.
- Section 23. Subsections (2) and (3) of section 246.227, Florida Statutes, are amended to read:

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246.227 Injunctive relief; unlicensed operation of a school; cease and desist notice; civil penalty .--

- (2) An unlicensed nonpublic independent postsecondary career institution required to be licensed pursuant to ss. 246.201-246.231 that advertises or causes advertisements to be made public through which students are solicited for enrollment or are offered diplomas shall be in violation of the provisions of ss. 246.201-246.231. A licensed nonpublic independent postsecondary career institution that is under temporary or permanent injunction against operating or offering diplomas that advertises or causes advertisements to be made public through which students are solicited for enrollment or are offered diplomas shall be in violation of such injunctive order upon presentation to the court of the advertisement.
- (3) The executive director of the board, with the approval of the chair of the board, may issue and deliver a cease and desist order to any nonpublic independent postsecondary career institution or agent required to be licensed pursuant to ss. 246.201-246.231 that is not so The board may file, in the name of the state, a licensed. proceeding which seeks issuance of an injunction against any person in violation of any provision of such order.

Section 24. Subsection (1) of section 246.31, Florida Statutes, is amended to read:

246.31 Institutional Assessment Trust Fund.--

(1) There is created an Institutional Assessment Trust Fund to be administered by the Department of Education pursuant to this section and rules of the State Board of Education. The trust fund shall consist of all fees and fines 31 imposed upon nonpublic colleges and schools pursuant to this

chapter, including all fees collected from nonpublic colleges 1 2 for participation in the common course designation and 3 numbering system. The department shall maintain separate revenue accounts for the State Board of Independent Colleges 4 5 and Universities; the State Board of Nonpublic Career 6 Education Independent Postsecondary Vocational, Technical, 7 Trade, and Business Schools; and the Department of Education. 8 Section 25. Subsection (6) of section 20.15, Florida 9 Statutes, is amended to read: 10 20.15 Department of Education. -- There is created a 11 Department of Education. 12 (6) COUNCILS AND COMMITTEES. -- Notwithstanding anything 13 contained in law to the contrary, the Commissioner of 14 Education shall appoint all members of all councils and committees of the Department of Education, except the Board of 15 16 Regents, the State Board of Community Colleges, the community college district boards of trustees, the Postsecondary 17 Education Planning Commission, the Education Practices 18 19 Commission, the Education Standards Commission, the State 20 Board of Independent Colleges and Universities, the Florida Commission on Education Reform and Accountability, and the 21 22 State Board of Nonpublic Career Education Independent Postsecondary Vocational, Technical, Trade, and Business 23 24 Schools. 25 Section 26. Subsection (5) of section 240.40204, 26 Florida Statutes, is amended to read: 27 240.40204 Florida Bright Futures Scholarship Program; 28 eligible postsecondary education institutions.--A student is 29 eligible for an award or the renewal of an award from the Florida Bright Futures Scholarship Program if the student 30

31 | meets the requirements for the program as described in this

 act and is enrolled in a postsecondary education institution that meets the description in any one of the following subsections:

- (5) A Florida independent postsecondary education institution that is licensed by the State Board of <u>Nonpublic Career Education</u> <u>Theorems Trade</u>, or <u>Business Schools</u> and which:
- (a) Has a program completion and placement rate of at least the rate required by the current Florida Statutes, the Florida Administrative Code, or the Department of Education for an institution at its level; and
- (b) Shows evidence of sound financial condition; and
  either:
- 1. Is accredited at the institutional level by an accrediting agency recognized by the United States Department of Education and has operated in the state for at least 3 years during which there has been no complaint for which probable cause has been found; or
- 2. Has operated in Florida for 5 years during which there has been no complaint for which probable cause has been found.
- Section 27. Subsection (3) of section 246.011, Florida Statutes, is amended to read:

246.011 Purpose.--

(3) It is the intent of the Legislature that a nonpublic college which offers both degrees and vocational certificates or diplomas shall be subject to the rules of the State Board of Independent Colleges and Universities as provided by ss. 246.011-246.151 and the State Board of Nonpublic Career Education Independent Postsecondary

1 Vocational, Technical, Trade, and Business Schools as provided 2 by ss. 246.201-246.231. 3 Section 28. Subsection (3) of section 246.081, Florida 4 Statutes, is amended to read: 5 246.081 License, certificate of exemption, or 6 authorization required; exceptions.--7 (3) No nonpublic college shall continue to conduct or 8 begin to conduct any diploma program, as defined in s. 246.203, unless the college applies for and obtains from the 9 State Board of Nonpublic Career Education Independent 10 11 Postsecondary Vocational, Technical, Trade, and Business Schools a license or authorization for such diploma program in 12 13 the manner and form prescribed by the State Board of Nonpublic 14 Career Education Independent Postsecondary Vocational, 15 Technical, Trade, and Business Schools. 16 Section 29. Subsection (3) of section 246.085, Florida Statutes, is amended to read: 17 246.085 Certificate of exemption. --18 (3) Any college which holds a certificate of exemption 19 20 and which conducts any diploma program, as defined in s. 21 246.203, shall be subject to licensure of such diploma program 22 by the State Board of Nonpublic Career Education Independent Postsecondary Vocational, Technical, Trade, and Business 23 24 Schools. 25 Section 30. Subsection (3) of section 246.091, Florida 26 Statutes, is amended to read: 27 246.091 License period and renewal.--28 (3) A licensed college which seeks to conduct any 29 diploma program, as defined in s. 246.203, shall apply to the

State Board of Nonpublic Career Education Independent

Statutes, is amended to read:

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Postsecondary Vocational, Technical, Trade, and Business Schools for licensure for such program. Section 31. Subsection (1) of section 246.111, Florida

246.111 Denial, probation, or revocation of license or certificate of exemption. --

(1) Any temporary license, provisional license, or regular license, agent's license, certificate of exemption, or other authorization required under the provisions of ss. 246.011-246.151 may be denied, placed on probation, or revoked by the board. A college which has its certificate of exemption revoked shall become subject to the licensing provisions of the board. The board shall promulgate rules for these actions. Placement of a college on probation for a period of time and subject to such conditions as the board may specify may also carry the imposition of an administrative fine not to exceed \$5,000. Such fine shall be deposited into the Institutional Assessment Trust Fund. Disciplinary action undertaken pursuant to this section against a college that is also licensed by the State Board of Nonpublic Career Education Independent Postsecondary Vocational, Technical, Trade, and Business Schools shall prompt disciplinary proceedings pursuant to s. 246.226.

Section 32. Subsection (1) of section 246.50, Florida Statutes, is amended to read:

246.50 Certified Teacher-Aide Welfare Transition Program; participation by independent postsecondary schools. -- An independent postsecondary school may participate in the Certified Teacher-Aide Welfare Transition Program and may receive incentives for successful performance from the 31 | Performance Based Incentive Funding Program if:

1 (1) The school is accredited by the Southern 2 Association of Colleges and Schools and licensed by the State 3 Board of Nonpublic Career Education Independent Postsecondary Vocational, Technical, Trade, and Business Schools; 4 5 Section 33. Section 455.2125, Florida Statutes, is 6 amended to read: 7 455.2125 Consultation with postsecondary education 8 boards prior to adoption of changes to training 9 requirements. -- Any state agency or board that has jurisdiction over the regulation of a profession or occupation shall 10 11 consult with the State Board of Independent Colleges and 12 Universities; the State Board of Nonpublic Career Education 13 Independent Postsecondary Vocational, Technical, Trade, and 14 Business Schools; the Board of Regents; and the State Board of Community Colleges prior to adopting any changes to training 15 16 requirements relating to entry into the profession or occupation. This consultation must allow the educational board 17 to provide advice regarding the impact of the proposed changes 18 19 in terms of the length of time necessary to complete the 20 training program and the fiscal impact of the changes. The 21 educational board must be consulted only when an institution 22 offering the training program falls under its jurisdiction. 23 Section 34. Section 455.554, Florida Statutes, is 24 amended to read: 25 455.554 Consultation with postsecondary education 26 boards prior to adoption of changes to training 27 requirements. -- Any state agency or board that has jurisdiction

Universities; the State Board of Nonpublic Career Education

over the regulation of a profession or occupation shall

consult with the State Board of Independent Colleges and

31 Independent Postsecondary Vocational, Technical, Trade, and

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Business Schools; the Board of Regents; and the State Board of Community Colleges prior to adopting any changes to training requirements relating to entry into the profession or occupation. This consultation must allow the educational board to provide advice regarding the impact of the proposed changes in terms of the length of time necessary to complete the training program and the fiscal impact of the changes. The educational board must be consulted only when an institution offering the training program falls under its jurisdiction.

Section 35. Subsection (8) of section 467.009, Florida Statutes, is amended to read:

467.009 Midwifery programs; education and training requirements.--

(8) Nonpublic educational institutions that conduct approved midwifery programs shall be accredited by a member of the Commission on Recognition of Postsecondary Accreditation and shall be licensed by the State Board of Nonpublic Career Education Independent Postsecondary Vocational, Technical, Trade, and Business Schools.

Section 36. Section 476.178, Florida Statutes, is amended to read:

476.178 Schools of barbering; licensure.--No private school of barbering shall be permitted to operate without a license issued by the State Board of Nonpublic Career Education Independent Postsecondary Vocational, Technical, Trade, and Business Schools pursuant to chapter 246. However, this section shall not be construed to prevent certification by the Department of Education of barber training programs within the public school system or to prevent government operation of any other program of barbering in this state.

Section 37. Section 477.023, Florida Statutes, is amended to read:

477.023 Schools of cosmetology; licensure.--No private school of cosmetology shall be permitted to operate without a license issued by the State Board of Nonpublic Career

Education Independent Postsecondary Vocational, Technical,
Trade, and Business Schools pursuant to chapter 246. However, nothing herein shall be construed to prevent certification by the Department of Education of cosmetology training programs within the public school system or to prevent government operation of any other program of cosmetology in this state.

Section 38. Section 488.01, Florida Statutes, is amended to read:

488.01 License to engage in business of operating a driver's school required.—The Department of Highway Safety and Motor Vehicles shall oversee and license all commercial driver's schools except truck driving schools. All commercial truck driving schools shall be required to be licensed pursuant to chapter 246, and additionally shall be subject to the provisions of ss. 488.04 and 488.05. No person, group, organization, institution, business entity, or corporate entity may engage in the business of operating a driver's school without first obtaining a license therefor from the Department of Highway Safety and Motor Vehicles pursuant to this chapter or from the State Board of Nonpublic Career Education Independent Postsecondary Vocational, Technical, Trade, and Business Schools pursuant to chapter 246.

Section 39. This act shall take effect July 1 of the year in which enacted.

\*\*\*\*\*\*\*\*\*\* HOUSE SUMMARY Revises and adds provisions relating to postsecondary education, including college-ready diploma requirements, dual enrollment provisions, exemption from student fees, and accountability procedures. Renames the State Board of Independent Postsecondary Vocational, Technical, Trade, and Business Schools and revises provisions relating thereto. See bill for details.