1	A bill to be entitled
2	An act relating to juvenile justice education
3	programs; requiring the Juvenile Justice
4	Advisory Board to conduct a study relating to
5	education programs for juvenile offenders;
6	requiring findings and recommendations;
7	requiring a performance review by the Office of
8	Program Policy Analysis and Government
9	Accountability; providing an appropriation;
10	amending s. 230.23, F.S., relating to district
11	school board duties; revising provisions
12	relating to alternative education programs for
13	students in residential care facilities;
14	amending s. 230.2316, F.S.; providing for
15	certain coordination with school district
16	dropout prevention programs; amending s.
17	230.23161, F.S.; revising provisions relating
18	to educational services in Department of
19	Juvenile Justice programs; providing findings
20	relating to juvenile assessment centers;
21	providing school board and school district
22	duties; providing requirements relating to
23	teachers assigned to juvenile justice education
24	programs; providing for the operation of
25	specified education programs by the Department
26	of Education; amending s. 402.22, F.S.;
27	revising provisions relating to education
28	programs for students who reside in residential
29	care facilities operated by the Department of
30	Children and Family Services; creating s.
31	985.317, F.S.; requiring the development of a
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1	Juvenile Offender Functional Literacy Program;
2	providing intent, eligibility, and program
3	requirements; requiring initial assessment;
4	providing for exemption from the program;
5	providing for evaluation and reporting;
6	amending s. 985.404, F.S.; revising provisions
7	relating to a cost data report; providing
8	definitions; prohibiting a state agency from
9	expanding the existing Orlando Regional
10	Juvenile Detention Center; prohibiting a state
11	agency from building a new detention center or
12	other commitment facility on property
13	contiguous to the existing detention center;
14	prohibiting a state agency from using property
15	contiguous to the existing detention center to
16	operate a detention center or other commitment
17	facility; providing an effective date.
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19	Be It Enacted by the Legislature of the State of Florida:
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21	Section 1. Juvenile justice education programs
22	(1) It is the intent of the Legislature that education
23	programs for youth committed by the court to residential
24	commitment programs operated by and contracted to the
25	Department of Juvenile Justice be strong components in
26	Florida's efforts to rehabilitate, habilitate, and redirect
27	the lives of juvenile offenders toward a path of responsible
28	citizenship. Education programs are the primary
29	rehabilitative method of turning around and redirecting the
30	lives of juvenile offenders. Efforts to improve the outcomes
31	of juvenile offenders and the accountability and
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cost-effectiveness of juvenile justice programs cannot be 1 2 successful unless adequate attention and resources are paid to 3 educational outcomes of youth in the juvenile justice system. 4 New and innovative education programs in residential and 5 nonresidential commitment facilities, in addition to education 6 programs for juvenile offenders who have not been committed to 7 the Department of Juvenile Justice and who are under court 8 supervision in the community, should be explored, developed, 9 or implemented. 10 (2) The Juvenile Justice Advisory Board, created pursuant to s. 985.401, Florida Statutes, shall conduct a 11 12 study to determine the extent and nature of education programs 13 for juvenile offenders committed by the court to the 14 Department of Juvenile Justice and for juvenile offenders 15 under court supervision in the community. 16 (3)(a) The Juvenile Justice Advisory Board shall 17 analyze existing juvenile justice education policy, statutes, programs, services, and resources and identify new directions 18 19 for juvenile justice education. 20 (b) The board shall address, at a minimum, the 21 following issues: 22 1. The extent and nature of education programs in 23 residential and nonresidential commitment programs for juvenile offenders committed by the court to the Department of 24 25 Juvenile Justice in terms of assessment, curriculum, staffing, 26 delivery, and resources. 27 2. Education curricula and delivery systems most appropriate for youth in the juvenile justice system. 28 29 3. The extent and nature of existing education 30 programs for juvenile offenders who are not committed by the 31 3 CODING: Words stricken are deletions; words underlined are additions.

court to the Department of Juvenile Justice but who are under 1 2 some type of community-based supervision. 4. How educational services for juvenile offenders are 3 4 currently funded, and identification of barriers to and 5 alternative funding methods for ensuring adequate and 6 effective delivery of educational services for this student 7 population. 8 5. Current statutory provisions for delivering 9 educational services to juvenile offenders, and determination of whether statutory revisions are needed and what those 10 changes should be. 11 12 6. Barriers to the efficient and effective operation of education programs in juvenile justice settings. 13 14 (4) The Juvenile Justice Advisory Board shall propose any changes to policy, statutes, programs, and funding 15 regarding education programs and services for juvenile 16 17 offenders, including, but not limited to: flexibility in educational service delivery; education program criteria and 18 19 student support and continuity for juvenile offenders 20 returning to public schools; education program evaluation and 21 performance measures; and educational staff development, certification, and training. 22 (5) The Juvenile Justice Advisory Board shall submit 23 its preliminary findings and recommendations to the Governor, 24 25 the President of the Senate, the Speaker of the House of 26 Representatives, and the minority leaders of the Senate and the House of Representatives by December 31, 1998. Findings 27 and recommendations of the board may serve as the basis for 28 29 changes in substantive law for the 1999 Regular Session of the 30 Legislature. 31 4

1	(6) The Juvenile Justice Advisory Board shall hold not
2	less than two public hearings at sites throughout the state to
3	solicit testimony and gather evidence from a broad range of
4	persons related to juvenile justice education issues.
5	(7) The Office of Program Policy Analysis and
6	Government Accountability shall conduct a performance review
7	of education programs for youth in residential commitment
8	facilities. Facilities selected for review shall consist of
9	state-operated and contracted residential commitment
10	facilities in different parts of the state. The purpose of
11	the review is to assist the Juvenile Justice Advisory Board in
12	addressing issues described in subsection (3). Specific
13	issues and questions to be addressed in the review shall be
14	determined through discussions with board staff, Department of
15	Juvenile Justice and the Department of Education staff, and
16	staff from relevant legislative committees.
17	(8) The sum of \$150,000 is hereby appropriated from
18	the General Revenue Fund to the Juvenile Justice Advisory
19	Board for the purpose of funding the study of education
20	programs for juvenile offenders committed by the court to the
21	Department of Juvenile Justice and for juvenile offenders
22	under court supervision in the community. The board shall
23	hire personnel necessary to staff the study. Administrative
24	support services for the study shall be provided by current
25	board staff. The board shall use a subcommittee of interested
26	board members and may request other interested persons to
27	participate and act as a juvenile justice education task force
28	for the study.
29	Section 2. Paragraph (n) of subsection (4) of section
30	230.23, Florida Statutes, is amended to read:
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230.23 Powers and duties of school board.--The school 1 2 board, acting as a board, shall exercise all powers and 3 perform all duties listed below: 4 (4) ESTABLISHMENT, ORGANIZATION, AND OPERATION OF 5 SCHOOLS. -- Adopt and provide for the execution of plans for the 6 establishment, organization, and operation of the schools of 7 the district, including, but not limited to, the following: 8 (n) Alternative education programs for students in 9 residential care facilities. -- Provide educational programs according to rules of the state board to students who reside 10 in residential care facilities operated by the Department of 11 12 Children and Family Health and Rehabilitative Services. The district school board shall not be charged any 13 1. 14 rent, maintenance, utilities, or overhead on such facilities. Maintenance, repairs, and remodeling of existing facilities 15 shall be provided by the Department of Children and Family 16 17 Health and Rehabilitative Services. 18 2. If additional facilities are required, the district 19 school board and the Department of Children and Family Health and Rehabilitative Services shall agree on the appropriate 20 21 site based on the instructional needs of the students. When the most appropriate site for instruction is on district 22 23 school board property, a special capital outlay request shall be made by the commissioner in accordance with s. 235.41. When 24 the most appropriate site is on state property, state capital 25 26 outlay funds shall be requested by the Department of Children and Family Health and Rehabilitative Services as provided by 27 s. 216.043 and shall be submitted as specified by s. 216.023. 28 29 Any instructional facility to be built on state property shall have educational specifications jointly developed by the 30 school district and the Department of Children and Family 31

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Health and Rehabilitative Services and approved by the 1 Department of Education. The size of space and occupant 2 3 design capacity criteria as provided by state board rules 4 shall be used for remodeling or new construction whether 5 facilities are provided on state property or district school board property. The planning of such additional facilities б 7 shall incorporate current Department of Children and Family 8 Health and Rehabilitative Services deinstitutionalization 9 plans. The school board shall have full and complete 10 3. authority in the matter of the assignment and placement of 11 12 such students in educational programs. The parent or guardian of exceptional students shall have the due process rights 13 14 provided for in subparagraph (m)5. The school board shall have a written agreement 15 4. with the Department of Children and Family Health and 16 17 Rehabilitative Services outlining the respective duties and 18 responsibilities of each party. 19 20 Notwithstanding the provisions herein, the educational program 21 programs at the Arthur Dozier School for Boys, the Marianna Sunland Center in Jackson County, and the Florida School for 22 23 Boys at Okeechobee in Okeechobee County shall be operated by the Department of Education, either directly or through grants 24 or contractual agreements with other public or duly accredited 25 26 educational agencies approved by the Department of Education. Section 3. Subsection (8) of section 230.2316, Florida 27 28 Statutes, is amended to read: 29 230.2316 Dropout prevention.--30 (8) COORDINATION WITH OTHER AGENCIES. -- School district 31 dropout prevention programs shall be coordinated with social 7 CODING: Words stricken are deletions; words underlined are additions.

service, law enforcement, prosecutorial, and juvenile justice 1 agencies and juvenile assessment centers in the school 2 3 district. Notwithstanding the provisions of s. 228.093, these 4 agencies are authorized to exchange information contained in 5 student records and juvenile justice records. Such information is confidential and exempt from the provisions of s. 6 7 119.07(1). School districts and other agencies receiving such 8 information shall use the information only for official 9 purposes connected with the certification of students for admission to and for the administration of the dropout 10 prevention program, and shall maintain the confidentiality of 11 12 such information unless otherwise provided by law or rule. 13 Section 4. Section 230.23161, Florida Statutes, is 14 amended to read: 230.23161 Educational services in Department of 15 16 Juvenile Justice programs. --17 (1) The Legislature finds that juvenile assessment centers are an important source of information about youth who 18 19 are entering the juvenile justice system. Juvenile assessment 20 centers document the condition of youth entering the system, thereby providing baseline data which is essential to evaluate 21 changes in the condition of youth as a result of treatment. 22 23 The cooperation and involvement of the local school system, including the commitment of appropriate resources for 24 determining the educational status and special learning 25 26 problems and needs of youth, are essential if the full potential benefits of juvenile assessment centers are to be 27 28 achieved. 29 (2) (1) Students participating in a detention, commitment, or rehabilitation program pursuant to chapter 985 30 39 which is sponsored by a community-based agency or is 31 8 CODING: Words stricken are deletions; words underlined are additions.

operated or contracted for by the Department of Juvenile Justice shall receive educational programs according to rules of the State Board of Education. These students shall be eligible for services afforded to students enrolled in programs pursuant to s. 230.2316 and all corresponding State Board of Education rules.

7 (3) (3) (2) The district school board of the county in 8 which the residential or nonresidential care facility or 9 juvenile assessment facility is located shall provide appropriate educational assessments and an appropriate program 10 of instruction and special education services. The district 11 12 school board shall make provisions for each student to participate in basic, vocational, and exceptional student 13 14 programs as appropriate. Each program shall be conducted 15 according to applicable law providing for the operation of 16 public schools and rules of the state board.

17 (4) (4) (3) A school day for any student serviced in a 18 Department of Juvenile Justice program shall be the same as 19 specified in s. 228.041(13). Educational services shall may be 20 provided at times of the day most appropriate for the program. School programming in juvenile justice detention, commitment, 21 22 and rehabilitation programs shall be made available during the 23 regular school year and the summer school by the local school district. 24

25 <u>(5)(4)</u> The educational program shall consist of 26 appropriate basic academic, vocational, or exceptional 27 curricula and related services which support the treatment 28 goals and reentry and which may lead to completion of the 29 requirements for receipt of a high school diploma or its 30 equivalent. If the duration of a program is less than 40 31

days, the educational component may be limited to tutorial
 activities and vocational employability skills.

3 <u>(6)(5)</u> Participation in the program by students of 4 compulsory school attendance age as provided for in s. 232.01 5 shall be mandatory. All students of noncompulsory 6 school-attendance age who have not received a high school 7 diploma or its equivalent shall participate in the educational 8 program.

9 (7) (6) The school district shall make every effort to recruit and train teachers who are interested, qualified, or 10 and experienced in educating students in juvenile justice 11 12 programs.and to provide Students in juvenile justice programs shall be provided with a wide range of educational programs 13 14 and opportunities including textbooks, technology, 15 instructional support, and other resources available to students in public schools. Teachers assigned to educational 16 17 programs in juvenile justice settings in which the school district operates the educational program shall be selected by 18 19 the school district in consultation with the director of the 20 juvenile justice facility. Educational programs in juvenile 21 justice facilities shall have access to the substitute teacher pool utilized by the school district. 22 23 (8)(7) School districts are authorized and strongly

encouraged to A school district may contract with a private provider for the provision of educational programs to youths placed with the Department of Juvenile Justice and <u>shall may</u> generate local, state, and federal funding, including funding through the Florida Education Finance Program for such students.

30 <u>(9)(8)</u> The local school district shall fund the 31 education program in a Department of Juvenile Justice facility

at the same or higher level of funding for equivalent students 1 in the county school system based on the funds generated by 2 3 state funding through the Florida Education Finance Program 4 for such students. It is the intent of the Legislature that 5 the school district maximize its available local, state, and б federal funding to a juvenile justice program. 7 (10)(9) Each school district shall negotiate a 8 cooperative agreement with the Department of Juvenile Justice 9 on the delivery of educational services to youths under the jurisdiction of the department. Such agreement must include, 10 but is not limited to: 11 12 (a) Roles and responsibilities of each agency, including the roles and responsibilities of contract 13 14 providers. 15 (b) Administrative issues including procedures for sharing information. 16 17 (c) Allocation of resources including maximization of local, state, and federal funding. 18 19 (d) Procedures for educational evaluation for 20 educational exceptionalities and special needs. (e) Curriculum and delivery of instruction. 21 22 (f) Classroom management procedures and attendance 23 policies. (g) Procedures for provision of qualified 24 instructional personnel, whether supplied by the school 25 26 district or provided under contract by the provider, and for 27 performance of duties while in a juvenile justice setting. (h) Provisions for improving skills in teaching and 28 29 working with juvenile delinquents. (i) Transition plans for students moving into and out 30 of juvenile facilities. 31 11

(j) Procedures and timelines for the timely
 documentation of credits earned and transfer of student
 records.

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(k) Methods and procedures for dispute resolution.

(1) Provisions for ensuring the safety of education personnel and support for the agreed-upon education program.

7 (m) Strategies for correcting any deficiencies found8 through the quality assurance process.

9 (11) (10) The cooperative agreement pursuant to subsection(10)(9)does not preclude the development of an 10 operating agreement or contract between the school district 11 12 and the provider for each juvenile justice program in the school district where educational programs are to be provided. 13 14 Any of the matters which must be included in the agreement pursuant to subsection(10)(9) may be defined in the 15 operational agreements or operating contracts rather than in 16 17 the cooperative agreement if agreed to by the Department of 18 Juvenile Justice. Nothing in this section or in a cooperative 19 agreement shall be construed to require the school board to 20 provide more services than can be supported by the funds 21 generated by students in the juvenile justice programs.

22 (12)(11) The Department of Education in consultation 23 with the Department of Juvenile Justice shall establish 24 standards and a comprehensive quality assurance review process 25 and schedule for the evaluation of the educational component 26 in juvenile justice programs.

27 <u>(13)(12)</u> The district school board shall not be 28 charged any rent, maintenance, utilities, or overhead on such 29 facilities. Maintenance, repairs, and remodeling of existing 30 facilities shall be provided by the Department of Juvenile 31 Justice.

(14)(13) When additional facilities are required, the 1 2 district school board and the Department of Juvenile Justice 3 shall agree on the appropriate site based on the instructional 4 needs of the students. When the most appropriate site for 5 instruction is on district school board property, a special capital outlay request shall be made by the commissioner in 6 7 accordance with s. 235.41. When the most appropriate site is 8 on state property, state capital outlay funds shall be 9 requested by the Department of Juvenile Justice provided by s. 216.043 and shall be submitted as specified by s. 216.023. 10 Any instructional facility to be built on state property shall 11 12 have educational specifications jointly developed by the school district and the Department of Juvenile Justice and 13 14 approved by the Department of Education. The size of space 15 and occupant design capacity criteria as provided by state board rules shall be used for remodeling or new construction 16 17 whether facilities are provided on state property or district 18 school board property. 19 (15) (14) The parent or guardian of exceptional 20 students shall have the due process rights provided for in 21 chapter 232. 22 (16)(15) Department of Juvenile Justice detention and 23 commitment programs may be designated as second chance schools pursuant to s. 230.2316(3)(d). Admission to such programs 24 25 shall be governed by part II of chapter 985 39. 26 (17)(16) The Department of Education and Department of 27 Juvenile Justice, after consultation with and assistance from 28 local providers and local school districts, shall report 29 annually to the Legislature by December 1 on the progress towards developing effective educational programs for juvenile 30 delinquents including the amount of funding provided by local 31

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school districts to juvenile justice programs, the amount 1 2 retained for administration including documenting the purposes 3 for such expenses, the status of the development of 4 cooperative agreements, and the results of the quality 5 assurance reviews including recommendations for system 6 improvement. 7 (18) The educational programs at the Arthur Dozier 8 School for Boys in Jackson County and the Florida School for 9 Boys in Okeechobee shall be operated by the Department of Education, either directly or through grants or contractual 10 agreements with other public or duly accredited education 11 12 agencies approved by the Department of Education. (19)(17) The Department of Education shall have the 13 14 authority to adopt any rules necessary to implement the provisions of this section, including uniform curriculum, 15 funding, and second chance schools. Such rules shall require 16 17 the minimum amount of paperwork and reporting necessary to comply with this act. By January 1, 1997, current rules 18 19 regarding this section shall be revised. 20 Section 5. Section 402.22, Florida Statutes, is 21 amended to read: 22 402.22 Education program for students who reside in 23 residential care facilities operated by the Department of Children and Family Health and Rehabilitative Services.--24 (1)(a) The Legislature recognizes that the Department 25 26 of Children and Family Health and Rehabilitative Services has under its residential care students with critical problems of 27 28 physical impairment, emotional disturbance, social 29 maladjustment, mental impairment, and learning impairment. (b) The Legislature recognizes the vital role of 30 education in the rehabilitation of such students. It is the 31 14

intent of the Legislature that all such students benefit from 1 educational services and receive such services. 2 3 (c) It is the intent of the Legislature that 4 educational services be coordinated with appropriate and 5 existing diagnostic and evaluative, social, followup, and 6 other therapeutic services of the Department of Children and 7 Family Health and Rehabilitative Services so that the effect 8 of the total rehabilitation process is maximized. 9 (d) It is the intent of the Legislature that, as educational programs for students in residential care 10 facilities are implemented by the district school board, 11 educational personnel in the Department of Children and Family 12 Health and Rehabilitative Services residential care facilities 13 14 who meet the qualifications for employees of the district 15 school board be employed by the district school board. (2) District school boards shall establish educational 16 17 programs for all students ages 5 through 18 under the 18 residential care of the Department of Children and Family 19 Health and Rehabilitative Services and may provide for 20 students below age 3 as provided for in s. 232.01(1)(e). Funding of such programs shall be pursuant to s. 236.081. 21 (3) Notwithstanding any provisions of chapters 39, 22 23 393, 394, and 397 to the contrary, the services of the Department of Children and Family Health and Rehabilitative 24 25 Services and those of the Department of Education and district 26 school boards shall be mutually supportive and complementary of each other. The education programs provided by the district 27 28 school board shall meet the standards prescribed by the State 29 Board of Education and the district school board. Decisions regarding the design and delivery of Department of Children 30 31 and Family Health and Rehabilitative Services treatment or

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habilitative services shall be made by interdisciplinary teams 1 of professional and paraprofessional staff of which 2 3 appropriate district school system administrative and 4 instructional personnel shall be invited to be participating 5 members. The requirements for maintenance of confidentiality 6 as prescribed in chapters 39, 393, 394, and 397 shall be 7 applied to information used by such interdisciplinary teams, 8 and such information shall be exempt from the provisions of ss. 119.07(1) and 286.011. 9

(4) Students age 18 and under who are under the 10 residential care of the Department of Children and Family 11 Health and Rehabilitative Services and who receive an 12 education program shall be calculated as full-time equivalent 13 14 student membership in the appropriate cost factor as provided for in s. 236.081(1)(c). Residential care facilities of the 15 Department of Children and Family Health and Rehabilitative 16 Services shall include, but not be limited to, developmental 17 services institutions and, state mental health facilities, and 18 19 youth services programs (residential and day programs). All students shall receive their education program from the 20 district school system, and funding shall be allocated through 21 the Florida Education Finance Program for the district school 22 23 system.

24(5) Students committed to the Department of Health and25Rehabilitative Services and placed in youth services26residential and day programs shall be assigned to the

27 educational alternatives or other basic or special programs,
28 as appropriate.

29 <u>(5)(6)</u> Instructional and special educational services 30 which are provided to mental health and retardation clients in 31 the Department of Children and Family Health and

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Rehabilitative Services residential care facilities by local 1 school districts shall not be less than 180 days or 900 hours; 2 however, the 900 hours may be distributed over a 12-month 3 4 period, unless otherwise stated in rules developed by the 5 State Board of Education with the concurrence of the Department of Children and Family Health and Rehabilitative б 7 Services promulgated pursuant to subsection(6)(7). 8 (6) (7) The State Board of Education and the Department 9 of Children and Family Health and Rehabilitative Services shall have the authority to promulgate rules which shall 10 assist in the orderly transfer of the instruction of students 11 12 from Department of Children and Family Health and Rehabilitative Services residential care facilities to the 13 14 district school system or to the public education agency and which shall assist in implementing the specific intent as 15 16 stated in this act. 17 (7) (8) Notwithstanding the provisions of s. 18 230.23(4)(n), the educational program programs at Arthur 19 Dozier School for Boys and the Marianna Sunland Center in Jackson County and the Florida School for Boys in Okeechobee 20 shall be operated by the Department of Education, either 21 directly or through grants or contractual agreements with 22 23 other public educational agencies. The annual state allocation to any such agency shall be computed pursuant to s. 24 25 236.081(1), (2), and (5) and allocated in the amount that 26 would have been provided the local school district in which the residential facility is located. 27 28 Section 6. Section 985.317, Florida Statutes, is 29 created to read: 30 985.317 Literacy Programs for Juvenile Offenders.--31 17

1	(1) INTENTIt is the intent of the Legislature that
2	mandatory literacy programs for juvenile offenders committed
3	by the court and placed in residential commitment programs be
4	established. Juvenile offenders shall have the opportunity to
5	achieve reading and writing skills as a means to further their
б	educational and vocational needs and to assist them in
7	discontinuing a life of crime. The literacy programs shall be
8	of high quality, targeted to the juvenile offender's assessed
9	ability and needs, and use appropriate instructional
10	technology and qualified educational instructors. The programs
11	shall be offered in each residential commitment program
12	operated by or under contract with the department and shall
13	consist of standardized outcomes so that an offender who is
14	transferred to another facility may be able to continue his or
15	her literacy education with minimal disruption.
16	(2) JUVENILE OFFENDER LITERACY PROGRAMSThe
17	Department of Education, in consultation with the Department
18	of Juvenile Justice, shall identify and, contingent upon
19	specific appropriations, implement and administer juvenile
20	offender literacy programs for each residential commitment
21	program operated by or under contract with the department.
22	These programs shall promote the reading and writing skills of
23	juvenile offenders.
24	(a)1. An offender 16 years of age or younger who meets
25	the criteria of this section shall be required to participate
26	in a literacy program.
27	2. An offender 17 years of age or older who is
28	admitted to a residential commitment program on or after July
29	1, 1998, shall be required to participate in a literacy
30	program. An offender 17 years of age or older who was
31	committed to a residential commitment program before July 1,
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1998, may voluntarily participate in a program if the offender 1 2 otherwise meets the requirements for eligibility. 3 (b) An offender is eligible to participate in a 4 program if the offender is unable to read and write at a 5 sixth-grade level and is not exempt under subsection (4). 6 (c) In addition to any other requirements determined 7 by the department, a literacy program shall: 8 1. Provide for the participation of an offender who 9 may not attain a sixth-grade or higher reading and writing level due to a medical, developmental, or learning disability 10 but who can reasonably be expected to benefit from a literacy 11 12 program. 13 2. Require an eligible offender to participate in a 14 minimum of 240 hours of education per year unless the offender attains a sixth-grade or higher reading and writing level or 15 is released from the commitment facility. 16 17 3. Require counseling for an offender who has not achieved a sixth-grade or higher reading and writing level 18 19 after participation in a program. The counseling shall address 20 the benefits of continuing in the program. 21 4. Include a system of incentives to encourage and reward the performance of an offender in a program. 22 23 5. Include a system of disincentives that may include disciplinary action if an offender refuses or intentionally 24 25 fails to participate in good faith in a program. 26 6. Provide for reports to be maintained in the offender's records and forwarded to the appropriate 27 28 educational facility upon the offender's release from the 29 commitment facility. (3) INITIAL ASSESSMENT.--When an offender is admitted 30 to a residential commitment facility, the department or a 31 19

provider under contract with the department shall immediately 1 2 assess whether the offender has achieved a sixth-grade or 3 higher reading and writing level. An assessment may be 4 conducted at a juvenile assessment center as provided in s. 5 985.209 as a part of the intake process. If the department or 6 a provider determines that an offender has not achieved a 7 sixth-grade or higher reading and writing level the offender 8 shall participate in a program if the offender meets the 9 criteria for participation. 10 (4) OFFENDERS EXEMPT FROM PARTICIPATION.--If an offender is not reasonably expected to benefit from a program 11 12 as a result of a medical, developmental, or learning 13 disability, the offender may not be required to participate in 14 a program. The determination that an offender should be exempt 15 from a program must be made by an appropriate psychologist, psychiatrist, or physician. 16 17 (5) EVALUATION AND REPORT. -- The Juvenile Justice Advisory Board shall evaluate the literacy program outcomes as 18 19 part of its annual evaluation of program outcomes under s. 20 985.401. The department, in consultation with the Department of Education, shall develop and implement an evaluation of the 21 program in order to determine the impact of the programs on 22 23 recidivism. The department shall submit an annual report on the implementation and progress of the programs to the 24 President of the Senate and the Speaker of the House of 25 26 Representatives by January 1 of each year. Section 7. Subsection (10) of section 985.404, Florida 27 Statutes, is amended to read: 28 29 985.404 Administering the juvenile justice 30 continuum.--31 20

(10) The department shall annually collect and report 1 2 cost data for every program operated or contracted by the 3 department. The cost data shall conform to a format approved 4 by the department and the Legislature. Uniform cost data shall 5 be reported and collected for state-operated and contracted 6 programs so that comparisons can be made among programs. The 7 department shall ensure that there is accurate cost accounting 8 for state-operated services including market-equivalent rent 9 and other shared cost. The cost of the educational program provided to a residential facility shall be reported and 10 included in the cost of a program. The department shall submit 11 12 an annual cost report to the President of the Senate, the Speaker of the House of Representatives, the Minority Leader 13 14 of each house of the Legislature, the appropriate substantive and appropriations committees of each house of the 15 16 Legislature, and the Governor, no later than December 1 17 February 1 of each year. Cost-benefit analysis for educational 18 programs will be developed and implemented in collaboration 19 with and cooperation by the Department of Education, local 20 providers, and local school districts. Cost data for the 21 report shall include data collected by the Department of 22 Education for the purposes of preparing the annual report 23 required by s. 230.23161(17)and will use current data sources 24 whenever possible. Section 8. As used in this act, the term: 25 26 "Detention center or other commitment facility" (1) means a facility used for the intake, supervision, custody, 27 28 care, or treatment of children who are alleged to be or who have been found to be delinquent. The term includes, but is 29 30 not limited to, facilities used for the commitment of adjudicated delinquents, facilities used pending court 31 21

adjudication or disposition or execution of a court order for 1 the temporary care of children alleged or found to have 2 3 committed a violation of law, detention centers, halfway 4 houses, shelters, residential sex offender programs, substance 5 abuse residential programs, boot camps, START Centers, 6 training schools, and wilderness programs. 7 (2) "Orlando Regional Juvenile Detention Center" or center" means the property leased by the Board of Trustees of 8 9 the Internal Improvement Trust Fund of the State of Florida to the former Department of Health and Rehabilitative Services 10 under lease agreement number 2906 rendered December 10, 1976, 11 12 which is described in the lease agreement as follows: 13 14 For a Point of Beginning commence at the South 15 1/4 corner of Section 6, township 23 South, 16 Range 30 East; Run thence S 89°39'04" W along 17 the south line of the SW 1/4 of said Section 6 18 a distance of 1055.00 feet; Run thence N 19 00°00'14" E a distance of 300 feet; Run thence 20 N 89°39'04" a distance of 405.00 feet; Run 21 thence N 00°00'14" E a distance of 75.00 feet; Run thence N 89°39'04" E a distance of 300.00 22 23 feet; Run thence N 00°00'14" E a distance of 225.00 feet; Run thence N 89°39'04" E a 24 distance of 350.00 feet to the east line of 25 said SW 1/4; Run thence S 00°00'14" W along 26 said east line a distance of 600.00 feet to the 27 Point of Beginning; LESS the south 30 feet 28 29 thereof and less the east 30 feet thereof for road right-of-way; All being and lying in 30 31 2.2

1 Orange County, Florida, and containing 9.074 2 acres, more or less. 3 4 (3) "State agency" means any department or 5 departmental unit, as described in s. 20.04, Florida Statutes, 6 or any commission, board, authority, agency, or other unit of 7 state government and specifically includes the Department of 8 Juvenile Justice, the Department of Corrections, and the 9 Department of Children and Family Services. The term does not include any county or municipality. 10 Section 9. (1) No state agency may expand the 11 12 existing Orlando Regional Juvenile Detention Center to include property contiguous to the existing center. 13 14 (2) No state agency may build a new detention center 15 or other commitment facility on property contiguous to the 16 existing center. 17 (3) No state agency may use property contiguous to the existing center for the purpose of operating a detention 18 19 center or other commitment facility. 20 Section 10. This act shall take effect upon becoming a 21 law. 22 23 24 25 26 27 28 29 30 31 23 CODING: Words stricken are deletions; words underlined are additions.