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30 31 By the Committee on Education/K-12 and Representative Andrews

A bill to be entitled An act relating to charter schools; amending s. 228.056, F.S.; providing for recognition as public schools; revising requirements relating to proposals; providing for mediation services and appeal of disputes; removing limitations on the number of schools; authorizing charter municipal subdistricts; providing requirements for governance and areas of municipal jurisdiction; revising provisions relating to eligible students; providing for operation by a nonprofit organization; deleting certain restrictions on holding charter contracts; revising provisions relating to charter terms; providing for determination of the governance structure; providing for public employee status; prohibiting the use of certain tax revenues for operational expenses of charter schools; revising requirements relating to student transportation; revising administrative fee provisions and requiring certain administrative and educational services; revising provisions relating to charter school use of certain facilities or property; providing for certain purchasing; authorizing charter schools-in-the-workplace; providing requirements and tax exemption; creating s. 228.0561, F.S.; providing for the distribution of funds from the Charter Schools Capital Outlay Trust Fund; providing eligibility requirements; providing duties of the

Commissioner of Education; authorizing the use of funds for certain capital outlay purposes of charter schools; providing for the reversion of funds, equipment, and property under certain conditions; requiring a legislative budget request for appropriations from the Charter Schools Capital Outlay Trust Fund; providing effective dates.

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Be It Enacted by the Legislature of the State of Florida:

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Section 1. Subsections (1), (3), (5), (7), and (12), paragraph (f) of subsection (4), paragraphs (a) and (c) of subsection (6), paragraph (h) of subsection (8), paragraphs (a) and (b) of subsection (9), and paragraphs (b), (c), (e), (f), (q), and (h) of subsection (13) of section 228.056, Florida Statutes, as amended by chapter 97-384, Laws of Florida, are amended, and subsection (22) is added to said section, to read:

20 21 228.056 Charter schools.--

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(1) AUTHORIZATION. -- The creation of charter schools is hereby authorized. Charter schools shall be part of the state's program of public education. All charter schools in Florida are recognized as public schools.A charter school may be formed by creating a new school or converting an existing public school to charter status.

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(3) PROPOSAL. -- A proposal for a new charter school may be made by an individual, teachers, parents, a group of individuals, a municipality, or a legal entity organized under the laws of this state. The district school board or the 31 principal, teachers, and/or the school advisory council at an

existing public school, including a public school-within-a-school that is designated as a school by the district school board, shall submit any proposal for converting the school to a charter school. An application submitted proposing to convert an existing public school to a charter school shall demonstrate the support of at least 50 percent of the teachers employed at the school and 50 percent of the parents voting whose children are enrolled at the school, provided that a majority of the parents eligible to vote participate in the ballot process, according to procedures established by rules of the state board. A private school, parochial school, or home education program shall not be eligible for charter school status.

- (4) SPONSOR.--A district school board may sponsor a charter school in the county over which the board has jurisdiction.
- (f) The terms and conditions for the operation of a charter school shall be set forth by the sponsor and the applicant in a written contractual agreement. The sponsor shall not impose unreasonable rules or regulations that violate the intent of giving charter schools greater flexibility to meet educational goals. The applicant and sponsor shall have 4 6 months in which to mutually agree to the provisions of the contract. The Department of Education shall provide mediation services for any dispute subsequent to the approval of a charter application regarding this section, except those regarding charter school application denials. If the Commissioner of Education determines that the dispute cannot be settled through mediation, the dispute may be appealed to an administrative law judge appointed by the Division of Administrative Hearings. The administrative law

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judge may rule on issues of equitable treatment of the charter school as a public school, whether proposed provisions of the contract violate the intended flexibility granted charter schools by statute, or on any other matter regarding this section except a charter school application denial. The costs of the administrative hearing shall be paid by the party whom the administrative law judge rules against. If, after 6 months, the contract is still pending, the application is deemed denied.

## (5) NUMBER OF SCHOOLS.--

(a) The number of newly created charter schools or existing public schools which may convert to charter schools is unlimited. limited to no more than seven in each school district that has 100,000 or more students, no more than five charter schools in each school district that has 50,000 to 99,999 students, and no more than three charter schools in each school district that has fewer than 50,000 students. The number of newly created charter schools shall be limited to no more than seven charter schools in each school district that has 100,000 or more students, no more than five charter schools in each school district that has 50,000 to 99,999 students, and no more than three charter schools in each school district that has fewer than 50,000 students. Notwithstanding any limitation in this section on the number of charter schools authorized for a district, any school board shall have the right to request an increase in the number of charter schools located within its district from the State Board of Education.

(b) Upon majority vote of the eligible voters voting and compliance with this section, a municipality or municipalities with a total population of more than 25,000

residents may present to the district school board a school or group of schools to be considered for charter school status.

Such school or group of schools shall be governed by a governing body appointed by the governing body of the municipality or by the governing bodies of the municipalities.

Unincorporated areas adjacent to incorporated municipalities may be included in the area of municipal jurisdiction for the purposes of this paragraph if the governing bodies of the municipality or municipalities and the county in which the area is located agree on the boundaries of such additional areas. Upon receipt of a request for a charter municipal subdistrict in accordance with this paragraph, if approved by the district school board pursuant to subsection (4), the district school board shall expeditiously authorize the requested charter.

- (6) ELIGIBLE STUDENTS. --
- (a) A charter school shall be open to any student covered in an interdistrict agreement or residing in the school district in which the charter school is located. When a public school converts to charter status, enrollment preference shall be given to students who would have otherwise attended that public school. A charter school may give enrollment preference to a sibling of a student enrolled in the charter school or to the child of an employee of the charter school.
- (c) A charter school may limit the enrollment process only to target the following student populations:
- 1. Students within specific age groups or grade levels.

- 2. Students considered at risk of dropping out of school or academic failure. Such students shall include exceptional education students.
- 3. Students enrolling in a charter school-in-the-workplace established pursuant to subsection (22).
- 4. Students residing within a reasonable distance of the charter school, as described in paragraph (13)(c). Such students shall be subject to a random lottery and to the racial/ethnic balance provisions described in subparagraph (9)(a)8. which require a school to achieve a racial/ethnic balance reflective of the community it serves or within the racial/ethnic range of other public schools in the same district.
- or be operated by, a nonprofit organization. As such, the charter school may be either a private or a public employer. As a public employer, a charter school may participate in the Florida Retirement System upon application and approval as a "covered group" under s. 121.021(34). If a charter school participates in the Florida Retirement System, the charter school employees shall be compulsory members of the Florida Retirement System. As either a private or a public employer, a charter school may contract for services with an individual or group of individuals who are organized as a partnership or a cooperative. Individuals or groups of individuals who contract their services to the charter school are not public employees.
  - (8) REQUIREMENTS. --
- (h) No organization shall hold more than one elementary, one middle, and one high school charter contract in a school district and no more than 15 charters statewide.

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- (9) CHARTER.--The major issues involving the operation of a charter school shall be considered in advance and written into the charter. The charter shall be signed by the governing body of the charter school and the sponsor, following a public hearing to ensure community input.
- (a) The charter shall address, and criteria for approval of the charter shall be based on:
- The school's mission, the students to be served, and the ages and grades to be included.
- The focus of the curriculum, the instructional methods to be used, and any distinctive instructional techniques to be employed.
- The current baseline standard of achievement and the outcomes to be achieved and the method of measurement that will be used.
- The methods used to identify the educational strengths and needs of students and how well educational goals and performance standards are met by students attending the charter school. Students in charter schools shall, at a minimum, participate in the statewide assessment program.
- 5. In secondary charter schools, a method for determining that a student has satisfied the requirements for graduation in s. 232.246.
- 6. A method for resolving conflicts between the governing body of the charter school and the sponsor.
- 7. The admissions procedures and dismissal procedures, including the school's code of student conduct.
- The ways by which the school will achieve a racial/ethnic balance reflective of the community it serves or within the racial/ethnic range of other public schools in the 31 same school district.

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- The financial and administrative management of the school.
- The manner in which the school will be insured, including whether or not the school will be required to have liability insurance, and, if so, the terms and conditions thereof and the amounts of coverage.
- The term of the charter, not to exceed 3 years, which shall provide for cancellation of the charter if insufficient progress has been made in attaining the student achievement objectives of the charter and if it is not likely that such objectives can be achieved before expiration of the charter. The initial term of a charter shall be for 3, 4, or 5 years.
  - 12. The facilities to be used and their location.
  - The qualifications to be required of the teachers. 13.
- The governance structure of the school, including the status of the charter school as a public or private employer as required in subsection (7). The governance structure and the initial governing body of a conversion charter school initiated by the school board shall be determined and selected by the school advisory council of the existing public school.
- 15. A timetable for implementing the charter which addresses the implementation of each element thereof and the date by which the charter shall be awarded in order to meet this timetable.
- 16. In the case of an existing public school being converted to charter status, alternative arrangements for current students who choose not to attend the charter school and for current teachers who choose not to teach in the 31 charter school after conversion in accordance with the

 existing collective bargaining agreement or school board policy in the absence of a collective bargaining agreement.

- (b) A charter may be renewed every 5 in increments of 1, 2, or 3 school years by a mutual agreement of the parties.
  - (12) EMPLOYEES OF CHARTER SCHOOLS.--
- (a) A charter school shall select its own employees. A charter school may contract with its sponsor for the services of personnel employed by the sponsor.
- (b) Charter school employees shall have the option to bargain collectively. Employees may collectively bargain as a separate unit or as part of the existing district collective bargaining unit as determined by the structure of the charter school.
- (c) The employees of a conversion charter school shall remain public employees for all purposes, unless such employees choose not to do so.

 $\underline{(d)(c)}$  The teachers at a charter school may choose to be part of a professional group that subcontracts with the charter school to operate the instructional program under the auspices of a partnership or cooperative that they collectively own. Under this arrangement, the teachers would not be public employees.

(e)(d) Employees of a school district may take leave to accept employment in a charter school upon the approval of the district school board. While employed by the charter school and on leave that is approved by the school board, the employee may retain seniority accrued in that school district and may continue to be covered by the benefit programs of that school district, if the charter school and the district school board agree to this arrangement and its financing. This

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paragraph shall not prohibit a school board from approving alternative leave arrangements consistent with chapter 231.

(f) (e) Teachers employed by or under contract to a charter school shall be certified as required by chapter 231. A charter school may employ or contract with skilled selected noncertified personnel to provide instructional services or to assist instructional staff members as teacher aides in the same manner as defined in chapter 231. A charter school may not employ an individual to provide instructional services or to serve as a teacher aide if the individual's certification or licensure as an educator is suspended or revoked by this or any other state. The qualifications of teachers shall be disclosed to parents.

- (g)(f) A charter school shall employ or contract with employees who have been fingerprinted as provided in s. 231.02.
- (13) REVENUE. -- Students enrolled in a charter school, regardless of the sponsorship, shall be funded as if they are in a basic program or a special program, the same as students enrolled in other public schools in the school district. Funding for a chartered developmental research school shall be as provided in s. 228.053(9).
- (b) The basis for the agreement for funding students enrolled in a charter school shall be the sum of the school district's operating funds from the Florida Education Finance Program as provided in s. 236.081 and the General Appropriations Act, including gross state and local funds, discretionary lottery funds, and funds from the school district's current operating discretionary millage levy; divided by total funded weighted full-time equivalent students 31 in the school district; multiplied by the weighted full-time

equivalent students for the charter school. Charter schools whose students or programs meet the eligibility criteria in law shall be entitled to their proportionate share of categorical program funds included in the total funds available in the Florida Education Finance Program by the Legislature, including transportation. Total funding for each charter school will be recalculated during the year to reflect the revised calculations under the Florida Education Finance Program by the state and the actual weighted full-time equivalent students reported by the charter school during the full-time equivalent student survey periods designated by the Commissioner of Education. The taxation authority of any county, municipality, or special district shall not be used to provide additional operational revenues to any charter school.

- (c) Transportation of charter school students shall be provided by the charter school consistent with the requirements of chapter 234. The governing body of the charter school may provide transportation through an agreement or contract with the district school board, a private provider, or parents. The charter school and the sponsor shall cooperate in making arrangements that ensure that transportation is not a barrier to equal access for all students residing within a reasonable distance of the charter school as determined in its charter.
- (e) Any administrative fee charged by the school district relating to a charter school shall be limited to no more than the actual cost of administering the contract between the charter school and the school district or 5 percent of the available funds as defined in paragraph (b), whichever is the lesser amount. The sponsor shall provide certain administrative and educational services to charter

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schools at no additional fee. These services shall include contract management services, FTE and data reporting, exceptional student education administration, test administration, processing of teacher certificate data, and information services.

- (f) School boards shall make every effort to ensure that charter schools receive timely and efficient reimbursement, including processing paperwork required to access special state and federal funding for which they may be eligible. The district school board may distribute funds to a charter school for up to 3 months based on the projected full-time equivalent student membership of the charter school. Thereafter, the results of full-time equivalent student membership surveys must be used in adjusting the amount of funds distributed monthly to the charter school for the remainder of the fiscal year. The payment shall be issued no later than 10 working days after the district school board receives a distribution of state or federal funds. If a warrant for payment is not issued within 30 working days after receipt of funding by the district school board, the school district shall pay to the charter school, in addition to the amount of the scheduled disbursement, interest at a rate of 1 percent per month calculated on a daily basis on the unpaid balance from the expiration of the 30-day period until such time as the warrant is issued.
- (g) If a district school board facility or property is available because it is surplus, marked for disposal, or otherwise unused, it shall may be provided for a charter school's use on the same basis as it is made available to other public schools in the district. A charter school 31 receiving property from the school district may not sell or

dispose of such property without written permission of the school district. Similarly, for an existing public school converting to charter status, no rental or leasing fee for the existing facility or for the property normally inventoried to the conversion school may be charged by the district school board to the parents and teachers organizing the charter school. The charter organizers shall agree to reasonable maintenance provisions in order to maintain the facility in a manner similar to district school board standards.

- (h) If other goods and services are made available to the charter school through the contract with the school district, they shall be provided to the charter school at a rate no greater than the district's actual cost. To maximize the use of state funds, school districts shall allow charter schools to participate in the sponsor's bulk purchasing program if applicable.
  - (22) CHARTER SCHOOLS-IN-THE-WORKPLACE.--
- (a) In order to increase business partnerships in education, to reduce school and classroom overcrowding throughout the state, and to offset the high costs for educational facilities construction, the Legislature intends to encourage the formation of business partnership schools or satellite learning centers through charter school status.
- (b) A charter school-in-the-workplace may be established when a business partner provides the school facility to be used; enrolls students based upon a random lottery which involves all of the children of employees of that business or corporation who are seeking enrollment, as provided for in subsection (6); and enrolls students according to the racial/ethnic balance provisions described in subparagraph (9)(a)8. Any facility or portion of a facility

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used for a public charter school shall be exempt from ad
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   valorem taxes, as provided for in s. 235.198, for the duration
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   of its use as a public school.
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           Section 2. Section 228.0561, Florida Statutes, is
   created to read:
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           228.0561 Charter schools capital outlay funding .--
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          (1) In each year in which funds are appropriated from
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   the Charter Schools Capital Outlay Trust Fund, the
   Commissioner of Education shall allocate the funds among
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   eligible charter schools. To be eligible for a funding
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   allocation, a charter school must be approved pursuant to s.
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   228.056 for operation during that fiscal year and must serve
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   students in facilities that are not provided by the charter
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   school's sponsor. A charter school is not eligible for a
   funding allocation if it was created by the conversion of a
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   public school and operates in facilities provided by the
   charter school's sponsor for a nominal fee or at no charge.
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   Unless otherwise provided in the General Appropriations Act,
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   the funding allocation for each eligible charter school shall
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   be determined by multiplying the school's projected student
   enrollment by one-thirtieth of the cost-per-student station
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   specified in s. 235.435(6)(b) for an elementary, middle, or
   high school, as appropriate. If the funds appropriated are
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   not sufficient, the commissioner shall prorate the available
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   funds among eligible charter schools. In the first quarter of
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   the fiscal year, funds shall be distributed on the basis of
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   projected enrollment as provided in this section. The
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   commissioner shall adjust subsequent distributions as
   necessary to reflect each charter school's actual student
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   enrollment. The commissioner shall establish the intervals
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   and procedures for determining the projected and actual
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student enrollment of eligible charter schools. If a school district chooses to share funding for capital outlay purposes, as described in subsection (2), with the applicable charter school or charter schools, any allocation from the Charter Schools Capital Outlay Trust Fund to the charter school or charter schools shall be reduced by the amount shared.

- (2) A charter school's governing body may use funds from the Charter Schools Capital Outlay Trust Fund for any lawful capital outlay purpose pursuant to ss. 235.435 and 236.25. When a charter is not renewed or is terminated, any unencumbered funds and all equipment and property purchased with Charter Schools Capital Outlay Trust Fund moneys shall revert to the ownership of the district school board, as provided for in s. 228.056(10). The reversion of such equipment and property shall include recoverable assets, but not intangible or irrecoverable costs such as rental or leasing fees, normal maintenance, and limited renovations. Any additional issues, such as the shared use of facilities or partial ownership of facilities or property, shall be addressed in the charter contract prior to the expenditure of funds.
- (3) The Commissioner of Education shall specify procedures for submitting and approving requests for funding under this section and procedures for documenting expenditures.
- (4) The annual legislative budget request of the Department of Education shall include a request for funding from the Charter Schools Capital Outlay Trust Fund. The request shall be based on the projected number of students to be served in charter schools that meet the eligibility requirements of this section.

Section 3. This act shall take effect upon becoming a law, except that section 228.0561, Florida Statutes, as created by this act, shall take effect July 1, 1998, only if Senate Bill 1184 or similar legislation creating a Charter Schools Capital Outlay Trust Fund is adopted in the same legislative session or an extension thereof.

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## Revises provisions relating to charter schools as follows: provides for recognition as public schools; revises requirements relating to proposals; provides for mediation services and appeal of disputes; removes limitations on the number of schools; authorizes charter municipal subdistricts; revises provisions relating to eligible students; provides for operation by a nonprofit organization; deletes certain restrictions on holding charter contracts; revises charter terms; provides for determination of governance structure; provides that employees of conversion charter schools shall remain public employees; prohibits the use of certain tax revenues for operational expenses; revises requirements relating to student transportation; revises

relating to student transportation; revises
administrative fee provisions and requires certain
administrative and educational services; revises
provisions relating to charter school use of certain
facilities or property; provides for certain purchas:

facilities or property; provides for certain purchasing; and authorizes charter schools-in-the-workplace and provides requirements and tax exemption.

Provides for the distribution of moneys from the Charter Schools Capital Outlay Trust Fund to qualifying charter schools, contingent upon the creation of that fund. Prescribes duties of the Commissioner of Education with respect to determining eligibility for and distribution of the moneys. Provides for use of funds.