1 A bill to be entitled An act relating to education; amending s. 2 3 232.246, F.S.; requiring school districts to 4 award college-ready high school diplomas to certain students; correcting obsolete 5 6 references; creating s. 232.2466, F.S.; 7 providing requirements for the college-ready 8 diploma program; providing an effective date. 9 10

Be It Enacted by the Legislature of the State of Florida:

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Section 1. Section 232.246, Florida Statutes, is amended to read:

232.246 General requirements for high school graduation. --

- (1) Successful completion of a minimum of 24 academic credits in grades 9 through 12 is shall be required for graduation, provided that student completion of an International Baccalaureate curriculum satisfies shall be deemed to meet the curricular requirements of this subsection. The 24 credits must shall be distributed as follows:
- (a) Four credits in English, with major concentration in composition and literature.
 - (b) Three credits in mathematics.
- (c) Three credits in science, two of which must have a laboratory component. The State Board of Education may grant an annual waiver of the laboratory requirement to a school district that certifies that its laboratory facilities are inadequate, provided that the district submits a capital outlay plan to provide adequate facilities and makes the funding of this plan a priority of the school board.

- (d) One credit in American history.
- (e) One credit in world history, including a comparative study of the history, doctrines, and objectives of all major political systems.
- (f) One-half credit in economics, including a comparative study of the history, doctrines, and objectives of all major economic systems. The Florida Council on Economic Education shall provide technical assistance to the department and local school boards in developing curriculum materials for the study of economics.
 - (g) One-half credit in American government.
- (h)1. One credit in practical arts career education or exploratory career education. Any vocational course as defined in s. 228.041(22) may be taken to satisfy the high school graduation requirement for one credit in practical arts or exploratory career education provided in this subparagraph;
- 2. One credit in performing fine arts to be selected from music, dance, drama, painting, or sculpture. A course in any art form, in addition to painting or sculpture, that requires manual dexterity, or a course in speech and debate, may be taken to satisfy the high school graduation requirement for one credit in performing arts pursuant to this subparagraph; or
- 3. One-half credit each in practical arts career education or exploratory career education and performing fine arts, as defined in this paragraph.

The Such credit for practical arts career education or exploratory career education or for performing fine arts <u>must</u> shall be made available in the 9th grade, and students must

shall be scheduled into a 9th-grade 9th grade course as a priority.

- (i) One-half credit in life-management life management skills, including to include consumer education, positive emotional development, nutrition, prevention of human immunodeficiency virus infection and acquired immune deficiency syndrome and other sexually transmissible diseases, benefits of sexual abstinence and consequences of teenage pregnancy, information and instruction on breast cancer detection and breast self-examination, cardiopulmonary resuscitation, drug education, and the hazards of smoking. This Such credit must shall be given for a course to be taken by all students in either the 9th or 10th grade.
- (j) One-half credit in physical education to include assessment, improvement, and maintenance of personal fitness.
 - (k) Nine elective credits.

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School boards may award a maximum of one-half credit in social studies and one-half elective credit for student completion of nonpaid voluntary community or school service work. Students choosing this option shall complete a minimum of 75 hours of service in order to earn the one-half credit in either category of instruction. Credit may not be earned for service provided as a result of court action. School boards that approve the award of credit for student volunteer service shall develop guidelines regarding the award of such credit and school principals are shall be responsible for approving specific volunteer activities.

(2) Remedial and compensatory courses taken in grades 9 through 12 may only be counted as elective credit as 31 provided in subsection (1).

- (3) Credit for high school graduation may be earned for volunteer activities and nonacademic activities that which have been approved for such credit by the State Board of Education.
- (4)(a) A district school board may require specific courses and programs of study within the minimum credit requirements for high school graduation and shall modify basic courses, as necessary, to assure exceptional students the opportunity to meet the graduation requirements for a standard diploma, using one of the following strategies:
- 1. Assignment of the exceptional student to an exceptional education class for instruction in a basic course with the same student performance standards as those required of nonexceptional students in the district pupil progression plan; or
- 2. Assignment of the exceptional student to a basic education class for instruction that which is modified to accommodate the student's exceptionality.
- (b) The district shall determine which of these strategies to employ based upon an assessment of the student's needs and shall reflect this decision in the student's individual educational plan.
- (c) District school boards are authorized and encouraged to establish requirements for high school graduation in excess of the minimum requirements; however, an increase in academic credit or minimum grade point average requirements does shall not apply to those students enrolled in grades 9 through 12 at the time the district school board increases the requirements.
- (5) Each district school board shall establish standards for graduation from its schools which shall include:

- (a) Earning passing scores on the high school competency test defined in s. 229.57(3)(c).
- (b) <u>Completing Completion of</u> all other applicable requirements prescribed by the district school board pursuant to s. 232.245.
- (c) Effective for the 1988-1989 school year and each year thereafter, a cumulative grade point average of 1.5 on a 4.0 scale, or its equivalent, for required courses for graduation.
- 1. Each district shall adopt policies which are designed to assist students in meeting this requirement. The assistance Such policies may include, but is shall not be limited to: forgiveness policies, summer school attendance, special counseling, volunteer or and/or peer tutors, school-sponsored help sessions, homework hotlines, and study skills classes.
- 2. At the end of each semester, the parent or guardian of each student in grades 9, 10, 11, and 12 who has a cumulative grade point average of less than 2.0 <u>must shall</u> be notified that the student is at risk of not meeting the requirements for graduation. The notice <u>must shall</u> contain an explanation of the <u>programs policies</u> the district has put in place to assist the student in meeting the grade point average requirement.
- 3. Special assistance to obtain a high school equivalency diploma pursuant to s. 229.814 <u>may shall</u> be given only to a in such cases where the student who has completed all requirements for graduation except the attainment of a 1.5 cumulative grade point average.

The standards required in this subsection, and any subsequent modifications thereto, $\underline{\text{must}}$ $\underline{\text{shall}}$ be reprinted in the Florida Administrative Code even though $\underline{\text{the}}$ $\underline{\text{such}}$ standards are not defined as "rules."

- (6) The Legislature recognizes that adult learners are unique in situation and needs. The following graduation requirements are therefore instituted for students enrolled in adult general education in accordance with s. 239.301 in pursuit of a high school diploma:
- (a) The one-half credit in physical education required for graduation, pursuant to subsection (1), is not required for graduation and $\underline{\text{must}}$ shall be $\underline{\text{replaced}}$ substituted with elective credit keeping the total credits needed for graduation consistent with subsection (1).
- (b) Each school board may waive the laboratorycomponent of the science requirement expressed in subsection(1) when such facilities are inaccessible or do not exist.
- (c) Adult students enrolled in adult secondary education in pursuit of a high school diploma after the beginning of the 1978-1979 school year and before the 1984-1985 school year are required to meet only those requirements for graduation that were in effect at the time of their enrollment when such enrollment has been continuous except for summer terms. The State Board of Education shall adopt rules to administer implement this paragraph.
- (d) Any course listed within the Department of Education Course Code Directory in the areas of art, dance, drama, or music may be undertaken by adult secondary education students. Enrollment and satisfactory completion of such a course shall satisfy the credit in performing fine arts

required for high school graduation pursuant to subsection (1).

- (7) \underline{A} No student may \underline{not} be granted credit toward high school graduation for enrollment in the following courses or programs:
- (a) More than a total of nine elective credits in remedial programs as described provided for in s. 236.0841.
- (b) More than one credit in exploratory vocational courses as defined in s. 228.041(22)(a)2.
- (c) More than three credits in practical arts home economics classes as defined in s. 228.041(22)(a)4.
- (8) The state board, after a public hearing and consideration, shall make provision for appropriate modification of testing instruments and procedures for students with identified handicaps or disabilities in order to ensure that the results of the testing represent the student's achievement, rather than reflecting the student's impaired sensory, manual, speaking, or psychological process skills.
- (9) A student who meets all requirements prescribed in subsections (1) and,(5), and (6)shall be awarded a standard diploma in a form prescribed by the state board. A school board may attach the Florida gold seal vocational endorsement, pursuant to s. 239.217, or the Florida academic scholar's certificate, pursuant to s. 232.2465, to a standard diploma pursuant to s. 239.217 or, in lieu of the standard diploma, award differentiated diplomas, such as the college-ready diploma, to students who exceed the prescribed minimum requirements for graduation to those exceeding the prescribed minimums.
- $\underline{(10)}$ A student who completes the minimum number of credits and other requirements prescribed by subsections (1)

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and(4)(5), but who is unable to meet the standards of $paragraph(5)(a)\frac{(6)(a)}{(a)}$, $paragraph(6)\frac{(b)}{(b)}$, or paragraph(5)(c) $3\frac{(6)(d)}{(6)}$, shall be awarded a certificate of completion in a form prescribed by the state board. However, any student who is otherwise entitled to a certificate of completion may elect to remain in the secondary school either as a full-time student or a part-time student for up to 1 additional year and receive special instruction designed to remedy his or her identified deficiencies. This special instruction must shall be funded from the state compensatory education funds of the district.

(10) The public hearing and consideration required in paragraphs (a) and (b) of subsection (6) and in subsection (9) shall not be construed to amend or nullify the requirements of security relating to the contents of examinations or assessment instruments and related materials or data as prescribed in s. 232.248.

Section 2. Section 232.2466, Florida Statutes, is created to read:

232.2466 College-ready diploma program. --

- (1) Beginning with the 1997-1998 school year, each school district shall award a differentiated college-ready diploma to each student who:
- (a) Successfully completes the requirements for a standard high school diploma as prescribed by s. 232.246. Among courses taken to fulfill the 24 academic credits must be:
- 1. One credit in algebra and one credit in geometry, or their equivalents, as determined by the state board;
- 29 2. One credit in biology, one credit in chemistry, and 30 one credit in physics, or equivalent credits in applied technology, as determined by the state board; and

1	3. Two credits in the same foreign language, taken for
2	elective credit. A student whose native language is not
3	English is exempt from this requirement if the student
4	demonstrates proficiency in the native language. American sign
5	language constitutes a foreign language.
6	(b) Takes the postsecondary education common placement
7	test prescribed in s. 240.117, or an equivalent test
8	identified by the State Board of Education, before graduation
9	and scores at or above the established statewide passing score
10	in each test area.
11	(2) A college-ready diploma entitles a student to
12	admission without placement testing to a public postsecondary
13	education program that terminates in a technical certificate,
14	an associate in science degree, or an associate in arts
15	degree, if the student enters postsecondary education within 3
16	years after earning the college-ready diploma.
17	(3) The Department of Education shall convene a task
18	force of educators and employers to recommend additional
19	incentives for students to pursue a college-ready diploma.
20	The incentives may include awards and recognition, preference
21	for positions in firms, and early registration privileges in
22	postsecondary education institutions.
23	Section 3. This act shall take effect July 1, 1997.
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26	SENATE SUMMARY
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	Requires school districts to award college-ready high
28	Requires school districts to award college-ready high school diplomas to certain students. Provides requirements for the college-ready diploma program.
28 29	school diplomas to certain students. Provides