1 A bill to be entitled 2 An act relating to postsecondary education; 3 amending s. 110.131, F.S.; deleting the 4 requirement that the Board of Regents comply 5 with recordkeeping and reporting requirements 6 for other-personal-services employment; 7 amending s. 235.055, F.S.; deleting authority of the Board of Regents to construct facilities 8 9 on leased property and enter into certain leases; amending s. 235.195, F.S.; modifying 10 provisions relating to joint-use facilities; 11 12 amending s. 240.1201, F.S.; classifying specified Canadian military personnel as 13 14 residents for tuition purposes; amending s. 15 240.147, F.S.; correcting a cross reference; amending s. 240.205, F.S.; revising the 16 17 acquisition and contracting authority of the 18 Board of Regents; amending s. 240.209, F.S.; 19 authorizing procedures to administer an 20 acquisition program; authorizing the Board of 21 Regents to sell, convey, transfer, exchange, trade, or purchase real property and related 22 23 improvements; providing requirements; amending s. 240.214, F.S.; revising provisions relating 24 to the State University System accountability 25 26 process; amending s. 240.227, F.S.; revising the acquisition and contracting authority of 27 28 university presidents; authorizing adjustment 29 of property records and disposal of certain 30 tangible personal property; amending s. 240.289, F.S.; revising rulemaking for credit 31

card use; amending s. 243.151, F.S.; providing a procedure under which a university may construct facilities on leased property; amending s. 287.012, F.S.; excluding the Board of Regents and the State University System from the term "agency" for purposes of state procurement of commodities and services; repealing ss. 240.225, 240.247, 240.4988(4), and 287.017(3), F.S., relating to delegation of authority by the Department of Management Services to the State University System, eradication of salary discrimination, Board of Regents' rules for the Theodore R. and Vivian M. Johnson Scholarship Program, and applicability of purchasing category rules to the State University System; amending s. 240.2475, F.S., relating to the State University System equity accountability program; requiring each state university to maintain an equity plan to increase the representation of women and minorities in faculty and administrative positions; providing for the submission of reports; requiring the development of a plan for achievement of equity; providing for administrative evaluations; requiring the development of a budgetary incentive plan; providing for an appropriation; amending s. 240.3355, F.S., relating to the State Community College System equity accountability program; requiring each community college to maintain a plan to

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increase the representation of women and minorities in faculty and administrative positions; providing contents of an employment accountability plan; requiring the development of a plan for corrective action; providing for administrative evaluations; providing for submission of reports; requiring the development of a budgetary incentive plan; providing an effective date. Be It Enacted by the Legislature of the State of Florida: Section 1. Paragraph (a) of subsection (6) of section 110.131, Florida Statutes, 1996 Supplement, is amended to read: 110.131 Other-personal-services temporary employment.--(6)(a) The provisions of subsections (2), (3), and (4) do not apply to any employee for whom the Board of Regents or the Board of Trustees of the Florida School for the Deaf and the Blind is the employer as defined in s. 447.203(2); except that, for purposes of subsection (5), the Board of Regents and the Board of Trustees of the Florida School for the Deaf and the Blind shall comply with the recordkeeping and reporting requirements adopted by the department pursuant to subsection (3) with respect to those other-personal-services employees exempted by this subsection. Section 2. Section 235.055, Florida Statutes, is amended to read: 235.055 Construction of facilities on leased property;

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conditions. --

(1) A board may Boards, including the Board of Regents, are authorized to construct or place educational facilities and ancillary facilities on land which is owned by any person after the board has acquired from the owner of the land a long-term lease for the use of this land for a period of not less than 40 years or the life expectancy of the permanent facilities constructed thereon, whichever is longer.

(2) A board <u>may</u>, including the Board of Regents, is authorized to enter into a short-term lease for the use of land owned by any person on which temporary or relocatable facilities are to be utilized.

Section 3. Subsections (2) and (4) of section 235.195, Florida Statutes, are amended to read:

235.195 Cooperative development and use of facilities by two or more boards.--

within 90 days after submission of the joint resolution and substantiating data describing the benefits to be obtained, the programs to be offered, and the estimated cost of the proposed project. Upon completion of the educational plant survey, the participating boards may include the recommended projects in their plan as provided in s. 235.16. Upon approval of the project by the commissioner, up to 25 percent of the total cost of the project must be included in the department's legislative capital outlay budget request as provided in s. 235.41 for educational plants. The participating boards must include in their joint resolution a commitment to finance the remaining funds necessary to complete the planning, construction, and equipping of the facility. Funds from the Public Education Capital Outlay and Debt Service Trust Fund

may not be expended on any project unless specifically authorized by the Legislature.

(4) No school board, community college, or state university shall receive funding for more than one approved joint-use facility in any 5-year period effective August 1, 1990. All projects previously approved under the provisions of this section shall not be affected. The first year of the 5-year period shall be the first year a board receives an appropriation.

Section 4. Paragraph (j) is added to subsection (10) of section 240.1201, Florida Statutes, 1996 Supplement, to read:

240.1201 Determination of resident status for tuition purposes.—Students shall be classified as residents or nonresidents for the purpose of assessing tuition fees in public community colleges and universities.

- (10) The following persons shall be classified as residents for tuition purposes:
- residing or stationed in this state under the North American
 Air Defense (NORAD) agreement, and their spouses and dependent
 children, attending a public community college or university
 within 50 miles of the military establishment where they are
 stationed.

Section 5. Subsection (4) of section 240.147, Florida Statutes, is amended to read:

240.147 Powers and duties of the commission.--The commission shall:

(4) Recommend to the State Board of Education contracts with independent institutions to conduct programs consistent with the state master plan for postsecondary

education. In making recommendations, the commission shall consider the annual report submitted by the Board of Regents pursuant to s. 240.209(3)(s)(r). Each program shall be reviewed, with the cooperation of the institution, every 5 years.

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Section 6. Subsection (6) of section 240.205, Florida Statutes, is amended to read:

240.205 Board of Regents incorporated.—The Board of Regents is hereby created as a body corporate with all the powers of a body corporate for all the purposes created by, or that may exist under, the provisions of this chapter or laws amendatory hereof and shall:

(6) Acquire real and personal property and contract for the sale and disposal of same and approve and execute contracts for the acquisition of commodities, goods, equipment, contractual or services, including educational services for leases of real and personal property, and for construction, in accordance with chapter 287, as applicable. The acquisition may include purchase by installment or lease-purchase. Such contracts may provide for payment of interest on the unpaid portion of the purchase price. board may also acquire the same commodities, goods, equipment, <u><u>contractual services, leases, and construction, as designated for the board, for use by a university when the contractual obligation exceeds\$1 million\$500,000. Title to all real property, however acquired, shall be vested in the Board of Trustees of the Internal Improvement Trust Fund and shall be transferred and conveyed by it. Notwithstanding any other provisions of this subsection, the Board of Regents shall comply with the provisions of s. 287.055 for the procurement of professional services as defined therein.

Section 7. Paragraphs (e) and (r) of subsection (3) of section 240.209, Florida Statutes, 1996 Supplement, are amended, and subsection (9) is added to said section, to read:

240.209 Board of Regents; powers and duties .--

(3) The board shall:

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- (e) Establish student fees.
- 1. By no later than December 1 of each year, the board shall raise the systemwide standard for resident undergraduate matriculation and financial aid fees for the subsequent fall term, up to but no more than 25 percent of the prior year's cost of undergraduate programs. In implementing this paragraph, fees charged for graduate, medical, veterinary, and dental programs may be increased by the Board of Regents in the same percentage as the increase in fees for resident undergraduates. However, in the absence of legislative action to the contrary in an appropriations act, the board may not approve annual fee increases for resident students in excess of 10 percent. The sum of nonresident student matriculation and tuition fees must be sufficient to defray the full cost of undergraduate education. Graduate, medical, veterinary, and dental fees charged to nonresidents may be increased by the board in the same percentage as the increase in fees for nonresident undergraduates. However, in implementing this policy and in the absence of legislative action to the contrary in an appropriations act, annual fee increases for nonresident students may not exceed 25 percent. In the absence of legislative action to the contrary in the General Appropriations Act, the fees shall go into effect for the following fall term.
- 2. When the appropriations act requires a new fee schedule, the board shall establish a systemwide standard fee

schedule required to produce the total fee revenue established in the appropriations act based on the product of the assigned enrollment and the fee schedule. The board may approve the expenditure of any fee revenues resulting from the product of the fee schedule adopted pursuant to this section and the assigned enrollment.

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- 3. Upon provision of authority in a General Appropriations Act to spend revenue raised pursuant to this section, the board shall approve a university request to implement a matriculation and out-of-state tuition fee schedule which is calculated to generate revenue which varies no more than 10 percent from the standard fee revenues authorized through an appropriations act. In implementing an alternative fee schedule, the increase in cost to a student taking 15 hours in one term shall be limited to 5 percent. Matriculation and out-of-state tuition fee revenues generated as a result of this provision are to be expended for implementing a plan for achieving accountability goals adopted pursuant to s. 240.214(2) and for implementing a Board of Regents-approved plan to contain student costs by reducing the time necessary for graduation without reducing the quality of instruction. The plans shall be recommended by a universitywide committee, at least one-half of whom are students appointed by the student body president. A chairperson, appointed jointly by the university president and the student body president, shall vote only in the case of a tie.
- 4. The board is authorized to collect for financial aid purposes an amount not to exceed 5 percent of the student tuition and matriculation fee per credit hour. The revenues from fees are to remain at each campus and replace existing

financial aid fees. Such funds shall be disbursed to students as quickly as possible. The board shall specify specific limits on the percent of the fees collected in a fiscal year which may be carried forward unexpended to the following fiscal year. A minimum of 50 percent of funds from the student financial aid fee shall be used to provide financial aid based on absolute need. A student who has received an award prior to July 1, 1984, shall have his or her eligibility assessed on the same criteria that was used at the time of his or her original award.

- 5. The board may recommend to the Legislature an appropriate systemwide standard matriculation and tuition fee schedule.
- 6. The Education and General Student and Other Fees
 Trust Fund is hereby created, to be administered by the
 Department of Education. Funds shall be credited to the trust
 fund from student fee collections and other miscellaneous fees
 and receipts. The purpose of the trust fund is to support the
 instruction and research missions of the State University
 System. Notwithstanding the provisions of s. 216.301, and
 pursuant to s. 216.351, any balance in the trust fund at the
 end of any fiscal year shall remain in the trust fund and
 shall be available for carrying out the purposes of the trust
 fund.
- (r) Adopt such rules as are necessary to carry out its duties and responsibilities, including, but not limited to, procedures to administer an acquisition program for the purchase or lease of real and personal property and contractual services pursuant to s. 240.205(6).
- (9) Notwithstanding the provisions of s. 253.025, the Board of Regents may, with the consent of the Board of

Trustees of the Internal Improvement Trust Fund, sell, convey, transfer, exchange, trade, or purchase real property and related improvements necessary and desirable to serve the needs and purposes of a university in the State University System.

- (a) The board may secure appraisals and surveys. The board shall comply with the rules of the Board of Trustees of the Internal Improvement Trust Fund in securing appraisals.

 Whenever the board finds it necessary for timely property acquisition, it may contract, without the need for competitive selection, with one or more appraisers whose names are contained on the list of approved appraisers maintained by the Division of State Lands in the Department of Environmental Protection.
- (b) The board may negotiate and enter into an option contract before an appraisal is obtained. The option contract must state that the final purchase price may not exceed the maximum value allowed by law. The consideration for such an option contract may not exceed 10 percent of the estimate obtained by the board or 10 percent of the value of the parcel, whichever is greater, unless otherwise authorized by the board.
- (c) This subsection is not intended to abrogate in any manner the authority delegated to the Board of Trustees of the Internal Improvement Trust Fund or the Division of State Lands to approve a contract for purchase of state lands or to require policies and procedures to obtain clear legal title to parcels purchased for state purposes. Title to property acquired by the board shall vest in the Board of Trustees of the Internal Improvement Trust Fund.

1 Section 8. Section 240.214, Florida Statutes, is 2 amended to read: 3 240.214 State University System accountability 4 process. -- It is the intent of the Legislature that an 5 accountability process be implemented which provides for the 6 systematic, ongoing evaluation of quality and effectiveness in 7 the State University System. It is further the intent of the 8 Legislature that this accountability process monitor 9 performance at the system level in each of the major areas of instruction, research, and public service, while recognizing 10 the differing missions of each of the state universities. The 11 accountability process shall provide for the adoption of 12 systemwide performance standards and performance goals for 13 14 each standard identified through a collaborative effort involving the State University System, the Legislature, and 15 16 the Governor's Office. These standards and goals shall be 17 consistent with s. 216.011(1) to maintain congruity with the 18 performance-based budgeting process. This process requires 19 that university accountability reports reflect measures 20 defined through performance-based budgeting. The 21 performance-based budgeting measures must also reflect the elements of teaching, research, and service inherent in the 22 23 missions of the institutions in the State University System. The accountability process shall result in an annual 24 accountability report to the Legislature. 25 26 (1) The annual accountability report shall include 27 goals and measurable objectives related to the systemwide 28 strategic plan pursuant to s. 240.209. The plan must include, 29 at a minimum, objectives related to the following measures: 30 (a) Total student credit hours; 31

1	(b) Total number of contact hours of instruction
2	produced by faculty, by institution, rank, and course level;
3	(c) Pass rates on professional licensure examinations,
4	by institution;
5	(d) Institutional quality as assessed by followup,
6	such as analyses of employment information on former students,
7	national rankings, and surveys of alumni, parents, clients,
8	and employers;
9	(e) Length of time and number of academic credits
10	required to complete an academic degree, by institution and by
11	degree;
12	(f) Enrollment, progression, retention, and graduation
13	rates by race and gender;
14	(g) Student course demand;
15	(h) An analysis of administrative and support
16	functions;
17	(i) Every 3 years, beginning 1995-1996, an analysis of
18	the cumulative debt of students; and
19	(j) An evaluation of the production of classroom
20	contact hours at each university in comparison to a standard
21	of 12 contact hours per term or 32 contact hours per year for
22	each full-time instructional position and the level of funding
23	provided for instruction.
24	(1) (2) By December 31 of each year, the Board of
25	Regents shall submit \underline{an} the annual accountability report
26	providing information on the implementation of performance
27	standards, actions taken to improve university achievement of
28	performance goals, the achievement of performance goals during
29	the prior year, and initiatives to be undertaken during the
30	next year. The accountability reports shall be designed in
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consultation with the Governor's Office, the Office of the Auditor General, and the Legislature.

(2) (3) The Board of Regents shall recommend in the annual accountability report any appropriate modifications to this section.

Section 9. Subsections (12) and (13) of section 240.227, Florida Statutes, are amended to read:

240.227 University presidents; powers and duties.--The president is the chief administrative officer of the university and is responsible for the operation and administration of the university. Each university president shall:

- of commodities, goods, for equipment, for services, including educational services, for leases of for real and personal property, and for construction to be rendered to or by the university, provided such contracts are made pursuant to rules of the Board of Regents the provisions of chapter 287, as applicable, are for the implementation of approved programs of the university, and do not require expenditures in excess of \$1 million\$500,000. The acquisition Goods and equipment may be made acquired by installment or lease-purchase contract. Such contracts may provide for the payment of interest on the unpaid portion of the purchase price. Notwithstanding any other provisions of this subsection, university presidents shall comply with the provisions of s. 287.055 for the procurement of professional services as defined therein.
- (13) Manage the property and financial resources of the university, including, but not limited to, having the authority to adjust property records and dispose of state-owned tangible personal property in the university's

custody in accordance with procedures established by the Board of Regents. Notwithstanding the provisions of s. 273.055(5), all moneys received from the disposition of state-owned tangible personal property shall be retained by the university and disbursed for the acquisition of tangible personal property and for all necessary operating expenditures. The university shall maintain records of the accounts into which such moneys are deposited pursuant to s. 240.225.

Section 10. Section 240.289, Florida Statutes, is amended to read:

240.289 Credit and charge card use in university system; authority.—The several universities in the State University System are authorized, notwithstanding the provisions of pursuant to s. 215.322, to enter into agreements and accept credit and charge card payments as compensation for goods, services, tuition, and fees in accordance with rules established by the Board of Regents. Such rules shall allow the universities to accept credit and charge card payment for tuition, nonresident tuition, and fees without collecting a service fee or surcharge.

Section 11. Subsection (4) of section 243.151, Florida Statutes, is renumbered as subsection (5), subsection (3) is renumbered as subsection (4) and amended, and a new subsection (3) is added to said section, to read:

243.151 Lease agreements; land, facilities.--

- (3) Upon approval by the Board of Regents, a university may:
- (a) Construct educational facilities on land that is owned by a direct-support organization, as defined in s.

 240.299, or a governmental agency at the federal, state, county, or municipal level, if the university has acquired a

long-term lease for the use of the land. The lease must be for at least 40 years or the expected time the facilities to be constructed on the land are expected to remain in a condition acceptable for use, whichever is longer.

- (b) Acquire a short-term lease from one of the entities listed in paragraph (a) for the use of land, if adequate temporary or relocatable facilities are available on the land.
- (c) Enter into a short-term lease for the use of land and buildings upon which capital improvements may be made.

If sufficient land is not available from any of the entities

listed in paragraph (a), a university may acquire a short-term

lease from a private landowner or developer.

(4)(3) Agreements as provided in this section shall be entered into with an offeror resulting from publicly announced competitive bids or proposals, except that the university may enter into an agreement with an entity enumerated in paragraph (3)(a) for leasing land or with a direct-support organization as provided in s. 240.299, which shall enter into subsequent agreements for financing and constructing the project after receiving competitive bids or proposals. Any facility constructed, lease-purchased, or purchased under such agreements, whether erected on land under the jurisdiction of the university or not, shall conform to the construction standards and codes applicable to university facilities. The Board of Regents shall adopt such rules as are necessary to carry out its duties and responsibilities imposed by this section.

Section 12. Subsection (1) of section 287.012, Florida Statutes, 1996 Supplement, is amended to read:

287.012 Definitions.--The following definitions shall apply in this part:

(1) "Agency" means any of the various state officers, departments, boards, commissions, divisions, bureaus, and councils and any other unit of organization, however designated, of the executive branch of state government.

"Agency" does not include the Board of Regents or the State University System.

Section 13. <u>Section 240.247</u>, <u>subsection (4) of section 240.4988</u>, <u>and subsection (3) of section 287.017</u>, <u>Florida Statutes</u>, <u>and section 240.225</u>, <u>Florida Statutes</u>, <u>as amended by chapter 94-226</u>, <u>Laws of Florida</u>, are hereby repealed.

Section 14. Section 240.2475, Florida Statutes, is amended to read:

240.2475 State University System employment equity accountability program.--

- (1) No later than August 1, 1992, Each state university shall maintain an annual equity develop a plan for appropriate representation increasing the number of women and minorities in senior-level administrative positions, within tenure-track faculty, and within faculty granted tenure. Such plan shall be maintained until appropriate representation has been achieved. As used in this subsection, the term:
- (a) "Appropriate representation" means category employment representation that at least meets comparable national standards for at least two consecutive reporting periods.
- (b) "Category" means major executive, administrative, and professional grouping, including senior-level administrative and professional positions, senior academic administrative-level positions, and tenure-track faculty for

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increasing the number of women and minorities in ranked
   faculty positions, and for increasing the number of women and
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   minorities granted tenure. The plan must include specific
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   measurable goals and objectives, specific strategies for
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   accomplishing these goals and objectives, a time period for
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   accomplishing these goals and objectives, and comparative
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   national standards. The plan shall be submitted to the
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   Legislature on or before September 1, 1992.
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           (2)(a) By April 1 October 31 of each year, each state
   university president shall submit an annual equity
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   accountability report to the Chancellor and the Board of
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   Regents. The equity report shall consist of a status update,
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   an analysis, and a status report of selected personnel
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   transactions. As used in this paragraph, the term, "selected
   personnel transactions" means new hires in, promotions into,
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   tenure actions in, and terminations from a category. Each
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   university shall provide the job classification title, gender,
   race, and appointment status of selected personnel
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   transactions. The status update shall assess
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   underrepresentation in each category. The status report shall
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   consist of current category employment representation,
   comparable national standards, an evaluation of
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   representation, and annual goals to address
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   underrepresentation. which shows the number of administrative
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   positions in the faculty and in the administrative and
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   professional pay plans which were filled in the previous
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   fiscal year. Administrative positions include faculty
   positions that, in whole or in part, are defined as academic
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   administration under standard practice CM 87-17.1 and
   positions in the administrative and professional pay plans
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   that are defined as administrative positions under the Board
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of Regents' classification of occupational groupings. 1 report must include the following information pertaining to 2 the employees hired in those positions: 3 4 1. Job classification title; 5 2. Gender; 6 3. Ethnicity; 7 4. Appointment status pursuant to chapter 6C-5.105, Florida Administrative Code; 8 5. The salary at which the individual was hired; 9 6. Comparative information including, but not limited 10 to, composite information regarding the total number of 11 positions within the particular job title classification for 12 the university by race, gender, and the average salary or 13 14 salary range, where applicable, compared to the number of new hires; 15 7. Guidelines for ensuring a gender-balanced and 16 ethnically balanced selection committee for each vacancy; 17 18 8. Steps taken to develop a diverse pool of candidates 19 for each vacancy; and 20 9. An assessment of the university's accomplishment of 21 annual goals and of long-range goals for hiring and promoting women and minorities in senior-level administrative positions. 22 (b) After 1 year of implementation of a plan, and 23 annually thereafter, for those categories in which prior year 24 25 goals were not achieved, each university shall provide, in its 26 annual equity report, a narrative explanation and a plan for achievement of equity. The plan shall include guidelines for 27 ensuring balanced membership on selection committees and 28

specific steps for developing a diverse pool of candidates for each vacancy in the category. The plan shall also include a

systematic process by which those responsible for hiring are

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provided information and are evaluated regarding their responsibilities pursuant to this section. Each university's equity accountability report must also include the following information pertaining to candidates formally applying for tenure:

1. Rank;

- 2. Gender;
- 3. Ethnicity;
- 4. The salary at which the individual was hired; and
- 5. Comparative information including, but not limited to, composite information regarding the total number of positions within the particular classification for the university by race, gender, and the average salary or salary range, where applicable, compared to the number of new hires.
- (c) The equity report shall include an analysis and assessment of the university's accomplishment of annual goals, as specified in the university's affirmative action plan, for increasing the representation of women and minorities in tenure-earning and senior-level administrative positions. The report must also include:
 - 1. The requirements for achieving tenure;
- 2. The gender and ethnic composition of the committees that review tenure recommendations at the department, college, and university levels;
- 3. Guidelines for ensuring the equitable distribution of assignments that would enhance tenure opportunities for women and minority faculty; and
- 4. Guidelines for obtaining feedback on the annual progress towards achievement of tenure by women and minorities.

(d) The equity report shall also include the current rank, race, and gender of faculty eligible for tenure in a category. In addition, each university shall report representation of the pool of tenure-eligible faculty at each stage of the transaction process, and provide certification that each eligible faculty member was apprised annually of progress toward tenure. Each university shall also report on the dissemination of standards for achieving tenure; racial and gender composition of committees reviewing recommendations at each transaction level; and dissemination of guidelines for equitable distribution of assignments.

- (3)(a) A factor in the evaluation of university presidents, vice presidents, deans, and chairpersons shall be their annual progress in achieving the annual and long-range hiring and promotional goals and objectives, as specified in the university's equity plan and affirmative action plan.

 Annual budget allocations for positions and funding shall be based on this evaluation. A summary of such evaluations Such evaluation shall be submitted to the Chancellor and the Board of Regents as part of the university's annual equity report.
- (b) Beginning January 1994, The Chancellor and the Board of Regents shall annually evaluate the performance of the university presidents in achieving the annual equity and long-term goals and objectives. A summary of the results of such evaluations shall be included as part of the annual equity progress report submitted by the Board of Regents to the Legislature and the State Board of Education.
- (4) The Board of Regents shall submit an <u>annual</u> equity progress report to the <u>President of the Senate</u>, the <u>Speaker of the House of Representatives</u>, <u>Legislature</u> and the State Board of Education on or before August <u>December</u> 1 of each year.

Each university shall develop a budgetary incentive plan to support and ensure attainment of the goals developed pursuant to this section. The plan shall specify, at a minimum, how resources shall be allocated to support the achievement of goals and the implementation of strategies in a timely manner. After prior review and approval by the university president and the Board of Regents, the plan shall be submitted as part of the annual equity report submitted by each university to the Board of Regents. Effective July 1, 1993, positions that become vacant in the faculty or the administrative and professional pay plans at a university shall be transferred into a pool at that university to be allocated by the administration to departments to reward department managers for attaining equity goals. Each university president shall develop rules regarding the filling of vacant positions and the transferring of positions into the pool. Such rules must provide for a total cap on the vacant position pool at 10 percent of the number of vacant positions for the university as of the date of the preparation of the initial operating budget for each year. The rule must also provide that the number of positions to be transferred into the vacant position pool, at the departmental level, may not exceed 10 percent of the total number of authorized positions for the department as of the date of the preparation of the initial operating budget for each year. Subject to available funding, the Legislature shall provide an annual appropriation to be allocated to the department managers in recognition of the attainment of equity goals and objectives. (6) Relevant components of each university's affirmative action plan may be used to satisfy the

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requirements of this section.

(7) Subject to available funding, the Legislature shall provide an annual appropriation to the Board of Regents to be allocated to the universities to further enhance equity initiatives and related priorities that support the mission of departments, divisions, or colleges in recognition of the attainment of equity goals and objectives.

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Section 15. Section 240.3355, Florida Statutes, is amended to read:

240.3355 Community College System employment equity accountability program.--

(1) No later than May 1, 1993, Each community college shall include in its annual equity update plan must include a plan for increasing the representation number of women and minorities in senior-level administrative positions and, for increasing the number of women and minorities in full-time ranked faculty positions, and for increasing the representation number of women and minorities who have attained continuing-contract status. Positions shall be defined in the personnel data element directory of the Division of Community Colleges. The plan must include specific measurable goals and objectives, specific strategies and timelines for accomplishing these goals and objectives, and comparable national standards as provided by the Division of Community Colleges a time period for accomplishing these goals and objectives. The goals and objectives shall be based on meeting or exceeding comparable national standards and shall be reviewed and recommended by the State Board of Community Colleges as appropriate. Such plans shall be maintained until appropriate representation has been achieved and maintained for at least 3 consecutive reporting years.

- (2)(a) On or before May 1 of each year, each community college president shall submit an the annual employment accountability plan equity update to the Executive Director of the State Board of Community Colleges. The accountability plan equity update must show faculty and administrator employment data according to requirements specified on the federal Equal Employment Opportunity (EE0-6) report the number of deans, associates, assistant deans, vice presidents, associate and assistant presidents, provosts, legal counsel, and similar administrative positions which were filled in the previous 12-month period. Administrative positions include faculty positions that, in whole or in part, are defined as academic administration by rule and positions that are defined as administrative positions under the Community College System's classification of occupational groupings.
- (b) The <u>plan</u> report must show the following information for those positions including, but not limited to:
 - 1. Job classification title. +
 - 2. Gender.†

- 3. Ethnicity.÷
- 4. Appointment status.÷
- 5. Salary information. At each community college, salary information shall also include including the salary ranges in which new hires were employed compared to the salary ranges for employees with comparable experience and qualifications. at which the individual was hired compared to the salary range for the respective position and to other employees in the same job title classification;
- 6. Other comparative information including, but not limited to, composite information regarding the total number of positions within the particular job title classification

- 7. A statement certifying diversity and balance in the gender and ethnic composition of the selection committee for each vacancy, including a brief description of guidelines used for ensuring balanced and diverse membership on selection and review committees.
- 8. Steps taken to develop a diverse pool of candidates for each vacancy; and
- (c) 9. The annual employment accountability plan shall also include an analysis and an assessment of the community college's attainment accomplishment of annual goals and of long-range goals for increasing the number of women and minorities in faculty and senior-level administrative positions, and a corrective action plan for addressing underrepresentation.
- (d)(c) Each community college's employment equity
 accountability plan report must also include:
- 2. A brief description of the process used to grant
 The gender and ethnic composition of the committees that
 review continuing-contract status. recommendations;
- 3. A brief description of the process used to annually apprise each eligible faculty member of progress toward attainment of continuing-contract status. The enhancement of continuing-contract opportunities for women and minority faculty; and
- 4. Written documentation of feedback on the annual progress towards achievement of continuing-contract status by women and minorities.

(3) Community college presidents and the heads of each major administrative division shall be evaluated annually on the progress made toward meeting the goals and objectives of the community college's employment accountability equity update plan.

- (a) The community college presidents, or the president's designee, shall annually evaluate each department chairperson, dean, provost, and vice president in achieving the annual and long-term goals and objectives. A summary of the results of such evaluations shall be reported annually by the president of the community college to the board of trustees. Annual budget allocations by the board of trustees for positions and funding must take into consideration these evaluations this evaluation.
- (b) Beginning January 1994, Community college district boards of trustees shall annually evaluate the performance of the community college presidents in achieving the annual and long-term goals and objectives. A summary of the results of such evaluations shall be reported to the Executive Director of the State Board of Community Colleges as part of the community college's annual employment accountability plan, and to the Legislature and State Board of Education as part of the annual equity progress report submitted by the State Board of Community Colleges.
- (4)(c) The State Board of Community Colleges shall submit an annual equity progress report to the <u>President of the Senate</u>, the Speaker of the House of Representatives, <u>Legislature</u> and the State Board of Education on or before January <u>December</u> 1 of each year.
- (5) Each community college shall develop a budgetary incentive plan to support and ensure attainment of the goals

developed pursuant to this section. The plan shall specify, at a minimum, how resources shall be allocated to support the achievement of goals and the implementation of strategies in a timely manner. After prior review and approval by the community college president and the State Board of Community Colleges, the plan shall be submitted as part of the annual employment accountability plan submitted by each community college to the State Board of Community Colleges. (6)(4) Subject to available funding, the Legislature shall provide an annual appropriation to the State Board of Community Colleges to be allocated to community college presidents, faculty, and administrative personnel to further enhance equity initiatives and related priorities that support the mission of colleges and departments the department managers in recognition of the attainment of the equity goals and objectives. Section 16. This act shall take effect July 1, 1997.